



Early Childhood Education II

SYLLABUS

Katherine White

Room 355

Phone: 706-253-1800, ext. 355

E-mail: katherinewhite@pickenscountyschools.org



Course Description:

Prerequisites: ECE I

Early Childhood Education II is the second course in the ECE pathway and further prepares the student for employment in early childhood care and education services. The course provides a history of education, licensing and accreditation requirements, and foundations of basic observation practices and applications. Early childhood care, education, and development issues are also addressed and include health, safety, and nutrition education; certification in CPR/First Aid/Fire Safety; information about child abuse and neglect; symptoms and prevention of major childhood illnesses and diseases; and prevention and control of communicable illnesses.

The Early Childhood Education Career Pathway helps build real world teaching experience and provides a basis for the essential skills needed to make a positive influence on a child's education and life.

FCCLA: Family, Career, and Community Leaders of America



FCCLA is the student organization affiliated with this class. Mrs. Gibbons and Mrs. White are the chapter advisers. All students will learn basic information about FCCLA and are encouraged to join. Opportunities for leadership, competition, community service, and field trips are available through membership in FCCLA. Membership dues are \$14 for the year and entitle the student to all that FCCLA has to offer. For more info: <http://www.fcclainc.org/>

Textbooks:

~Decker, Dr. Celia A. (2011) *Child Development, Early Stages Through Age 12*. Tinley Park, Illinois: The GoodHeart-Willcox Company, Inc. (Primary textbook)

~Herr, Dr. Judy. (2012) *Working With Young Children, Seventh Edition*. Tinley Park, Illinois: The GoodHeart-Willcox Company, Inc. (Supplemental textbook)

Materials: *Provided by school

Pencil and/or pen

Notebook paper (for binder)

Dividers (optional)

1" or 1 ½" three ring binder

Cell Phone Policy

Cell phones are not allowed out during class. Upon entering class, students will place phones in a numbered, pocket organizer that correlates with their seat number. If a student has a phone out during class, it will be taken up. Students may pick it up at the office at the end of the day. The incident will be documented in Educator's Handbook. If a student continues to use the phone, the device will be sent to the office for parent pick up.

Absences, Make-up Work and Tardy Policy

Students are expected to be in the classroom and seated when the bell rings, or they are counted tardy. Students who are tardy 1st block will be sent to the office to receive a tardy slip. Every tardy is documented in educator's handbook. Students are expected to complete work, **while in class**. Students who are absent have 3 extra days to complete assignments.

Classroom Procedures/Expectations: Participation, attendance, and a good attitude are expected. Each student is expected to demonstrate mature, responsible behavior while here.

1. Be on time and prepared for class.
2. Complete daily class assignments and turn them in on time.
3. Upon entering class, put phones in the organizer, and quietly begin the bell ringer assignment.
4. Stay in your assigned seat, unless you have permission to do otherwise (don't ask to change seats).
5. Be respectful to classmates and teachers.
6. Only have out class materials (does NOT include cell phones, makeup, hairbrushes, or mirrors).
7. No sleeping, styling hair, or putting on makeup during class.
8. **HAVE FUN!** 😊

Grading Policy:

Formative: 40%
Summative: 60%
= 100% total semester average

Semester Total Average	=	80%
Final Exam	=	20%
Overall Class Grade	=	100%

Late Work Policy: Points are deducted daily for work turned in late (-5 points daily). ONLY two weeks are allowed for late work. After this time, the work can no longer be turned in, and the student will receive a zero.

Final Exam Exemption Procedures: To be offered the opportunity to exempt a final exam, a student must:

- A. Have zero absences for the entire semester in that class and a semester average for that class of at least 80%
- B. Have not more than one absence for the entire semester in that class and a semester average for that class of at least 85%.
- C. Have not more than two absences for the entire semester in that class and a semester average for that class of at least 90%.
- D. Have not more than three absences for the entire semester in that class and a semester average for that class of at least 95%.
- E. Be free and clear of all fines, charges, etc.

NOTE: Being suspended from school, assigned to ISS, or having more than five tardies and/or early checkouts or a combination of both in any class during the semester makes a student ineligible for exemption. (Note, this policy does not include any course that requires an EOC/Milestone assessment; those are always mandatory).

Plagiarism and Copying Students that have plagiarized any portion of their written work will receive a 0. For the first offense a student may rewrite the assignment for a grade no higher than a 70. Each offense after the first, the student receives a grade of 0, with no option for rewriting the assignment. Copying another students' work or cheating in any capacity, will be documented in Educator's Handbook, and the student will receive a zero.

Topics of Study:

- ET-ECEII-1. Demonstrate employability skills required by business and industry.
- ET-ECEII-2. Describe the evolution of the roles and expectations of American early childhood educators and the children they teach.
- ET-ECEII-3. Analyze techniques for observing intellectual, physical, and behavioral development of children.
- ET-ECEII-4. Recognize, identify, and explore accommodations for children with exceptional needs.
- ET-ECEII-5. Identify nutrition and food-safety principles for optimal child wellness.
- ET-ECEII-6. Provide a safe environment for children.
- ET-ECEII-7. Provide a healthy environment by applying procedures to reduce the infectious process for children in classrooms.
- ET-ECEII-8. Identify the component elements of the communicable illness process.
- ET-ECEII-9. Identify types and characteristics of child abuse.
- ET-ECEII-10. Research and obtain industry required safety certifications.
- ET-ECEII-11. Analyze licensing and accreditation standards in Georgia and the United States.

Syllabus Signature:

Signing this syllabus not only signifies that both student and parent/guardian have read the syllabus and accept the responsibilities and requirements of this course, but it also signifies parental acceptance of their student possibly being captured on film for digital scrapbook (website) or program marketing purposes.

Student Name (printed) _____ Block _____

Student's Email Address _____

Student Signature _____

Parent Name _____

Parent's Phone # _____ Parent's Email _____

Parent Signature _____ Date _____

Pickens County Non-Discrimination Policy:

Federal law prohibits discrimination on the basis of race, color, or national origin (Title VI of the Civil Rights Act of 1964); sex (Title IX of the Educational Amendments of 1972 and the Perkins Act of 1998); or disability (Section 504 of the Rehabilitation Act of 1973 and Americans with Disabilities Act of 1990) in educational programs or activities receiving federal financial assistance.

Student, parents, employees and general public are hereby notified that the Pickens County Board of Education does not discriminate in any educational programs or activities or in employment policies.