

Appendix E-5: Text to Speech Request Form for DeSSA Science and DeSSA Social Studies

Directions: The text to speech (TTS), as with all accommodations, must be an integral component of the student's daily instruction. **The IEP Team must verify that TTS is provided in the classroom to enable the student access to grade level content.**

Date: _____

Student Name: Last _____ First _____
DELSIS ID # _____ Birthdate _____
District _____ School _____
Grade _____ School Contact's email _____

Request is for: Text to Speech (TTS) – (Text and Graphics)

***Note: TTS is available as a Universal Tool but the Graphics are not read aloud. See the Accessibility Guidelines for further information

Answering YES to all the questions below is required to request use of these accommodations:

1. Is there documentation that the student is unable to read grade level instructional materials used by other students at a sufficient rate and with adequate comprehension relative to same age peers?
 Yes No
2. Does the student require specialized formats and routine instructional support including TTS?
 Yes No
3. Does the student's IEP include reading goal(s) and/or braille reading goal(s)?
 Yes No
4. Does the student receive Accessible Instructional Materials (AIM)?
 Yes No

Indicate the area(s) below where in the IEP TTS is a documented instructional support.

- In the Data Considerations (including "Other Factors")
- In the Statement of Services (top of Goal Pages)
- As a Condition to the Student's Goal(s)
- On AIM Group A or Group B Access Verification Form (Attach form to request)

Signature/Title _____ Date _____

Name (print) _____

Note: This documentation is to be kept in the student's file. **This form must be scanned and given to the District Test Coordinator to submit through DOE Help Desk (KACE).** Do not email this form to DOE. DOE will respond within ten business days.

Students may not be administered this accommodation without written approval from DOE. In the case of TTS, DOE will activate this accommodation in TIDE once approval has been granted.

Text-to-speech:

Text and graphics are read aloud to the student via embedded text-to-speech technology. The student is able to control the speed as well as raise or lower the volume of the voice via a volume control.