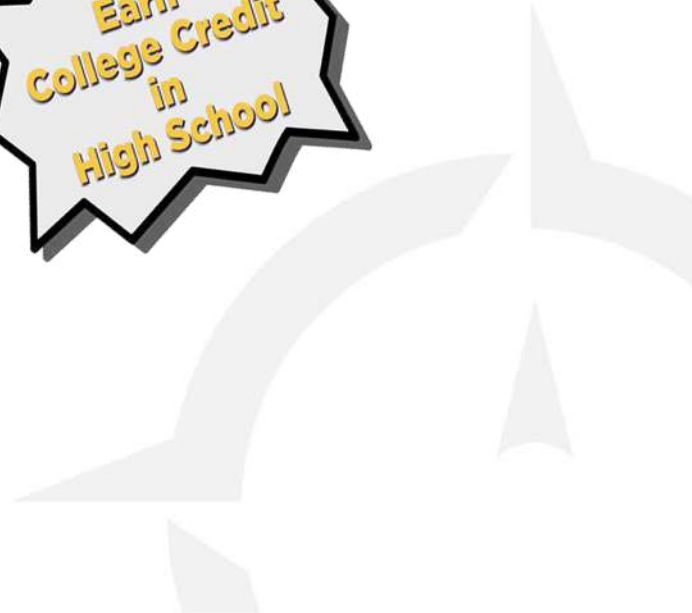


DUAL ENROLLMENT INFORMATION

Earn
College Credit
in
High School



Earn
College Credit
in
High School



Georgia Department of Education



BENEFITS

- ▶ Increases exposure to college-level classes while still in high school
- ▶ Allows students with specific goals (academic or career) greater flexibility to attain those goals
- ▶ May provide an easier transition from high school to college
- ▶ Reduced costs to the student and/or families: covers tuition, mandatory fees, and required textbooks (professor recommended books may not be covered)
- ▶ Students receive both high school and post-secondary credit at the same time

BENEFITS

- ▶ Students can attend multiple colleges/universities, but must not exceed the 15 hours per semester or 12 hours per quarter.
- ▶ Students can participate in any high school extracurricular activity, even if they are fulltime DE.
- ▶ DE Courses receive extra weight on final grade (numeric or qualitative based on cohort year).
- ▶ DE Core Courses meet the Academic Rigor requirement for HOPE.

ELIGIBILITY

(SUMMER 2020 AND BEYOND)

- ▶ **9th Grade**- ineligible
- ▶ **10th Grade**
 - ▶ May enroll in Career, Technical and Agricultural Education (CTAE) courses at a participating TCSG institution only
 - ▶ High Achievers- SAT score of 1200 or an ACT score of 26, prior to the summer 2020, may enroll in any approved Dual Enrollment courses at a TCSG, USG or private eligible participating postsecondary institution.

DUAL ENROLLMENT

- ▶ Dual enrollment program allows eligible high school students to earn college credit while working on their high school diploma.
- ▶ The approved course list is available on [Gafutures.org](https://www.gafutures.org) for both technical and 4 year colleges and universities.

ELIGIBILITY (SUMMER 2020 AND BEYOND)

▶ 10th Grade

- ▶ Students who participated in DE during the 2019-2020 (received funding for FY 2020) year may enroll as 10th graders in any approved DE courses at any eligible participating postsecondary institution for the 2020-2021 year and continue until they reach their capped number of hours.

▶ 11th & 12th Grade

- ▶ Must meet post-secondary admission requirements to take any approved Dual Enrollment courses at an eligible USG, TCSG or private institution until they reach their capped number of hours.

LIMITS ON STATE-FUNDED DE

- ▶ Term Cap- 15 hours per semester or 12 hours per quarter
- ▶ Current DE Students
 - ▶ 18 hours or less- 30 semester hour funding cap applies
 - ▶ 19 hours or more- may receive funding for an additional 12 semester hours
- ▶ First-time DE Students (effective Summer term 2020 & beyond)
 - ▶ Participation and funding is capped at 30 semester or 45 quarter hours
- ▶ High School Graduation Opportunity / Option B / (SB2)
 - ▶ Students designated as SB2 in Spring 2020 will be allotted the hours needed to complete their pathway
 - ▶ All new Option B/SB2 students will be subject to the 30-hour funding cap.
- ▶ Students who have reached the DE funding cap may be eligible for HOPE Grant and HOPE Career Grant Programs at TCSG institutions

ARE YOU READY FOR DE?

- ▶ Consider the following:
 - ▶ Are you eligible to participate in Dual Enrollment?
 - ▶ Are you self-motivated?
 - ▶ Are you proactive in completing assignments and studying?
 - ▶ Are you diligent in reporting to class?
 - ▶ Are you an independent learner?
 - ▶ Are you able to communicate with your teachers/instructors, independently of your parents?
 - ▶ Are you proactive in keeping up with school events/activities?
 - ▶ Are you able to maintain positive academic behavior while involved in extracurricular activities?

HOW DOES DE WORK?

- ▶ Advisement must be given to all students grades 8-12 regarding DE by February 1st.
- ▶ Students must apply and be accepted to the post-secondary institution they wish to attend.
- ▶ Students will need to complete an ONLINE DE Funding Application each semester or quarter and Participation Agreement once per year (unless the student changes schools).

HOW DOES DE WORK?

- ▶ Students enrolling in approved DE courses through University System of Georgia (USG) and Technical College System of Georgia (TCSG) will not pay any tuition or mandatory fees; books will be provided
 - ▶ <https://www.gafutures.org/hope-state-aid-programs/scholarships-grants/dual-enrollment/course-directory-2020-2021-beginning-summer-term-2020/>
- ▶ There may be course specific fees, such as lab fees, that will still be the responsibility of the student.

HOW DOES DE WORK?

- ▶ DE courses do not count toward your HOPE SCHOLARSHIP/ZELL MILLER CAP hours and do not count in the College HOPE eligibility GPA calculations (after a student is enrolled in college) but the DE courses DO count into the High School HOPE GPA calculation and therefore, a student's initial HOPE eligibility when graduating high school and entering college as a college student.
- ▶ While you are in high school and creating your HOPE GPA, these DE courses are calculated into your GPA.

HOW DOES DE WORK?

- ▶ Students who have reached the Dual Enrollment Funding Cap may elect to begin using hours from HOPE Grant and HOPE Career Grant Programs.
 - ▶ <https://www.gafutures.org/hope-state-aid-programs/hope-zell-miller-grants/hope-grant/>
 - ▶ <https://www.gafutures.org/hope-state-aid-programs/hope-zell-miller-grants/hope-career-grant/>
- ▶ Students taking at least 12 semester hours or 15 quarter hours are considered full time DE students and may not need additional classes at their home school (Math has special criteria).
- ▶ Satisfactory academic progress (SAP) at the college is required to continue participating in DE.

WITHDRAWAL & RETAKE POLICIES

- ▶ Students may not receive funding for the same DE course twice. DE courses (passed/ failed/withdrawn) cannot be retaken and receive funding.
- ▶ Grades of W, WD or WF (withdrawal from a course) given at the college will equate to a “F” on the high school transcript.
- ▶ Students becomes ineligible to continue to receive funding from the program after their 2nd withdrawal.
- ▶ Students who wish to retake a course or continue participating after 2 withdrawals may request an Extenuating Circumstance Exception.

WHEN ARE YOU REQUIRED TO SELF-PAY?

- ▶ The term in which the student reaches the Funding Cap, the Eligible Postsecondary Institution may charge Tuition and a prorated portion of the Mandatory Fees and book costs, based on credit hours not covered by Dual Enrollment funding.
- ▶ The Eligible Postsecondary Institution may charge for courses that do not appear on the approved course directory but which the student chooses to enroll: 11th & 12th grade only
- ▶ A student is ineligible to receive Dual Enrollment funding payment, for courses not specific to his or her grade level eligibility.
- ▶ Effective Summer term 2020 (FY2021) and beyond, a student is ineligible to receive Dual Enrollment funding to repeat or retake a course.
- ▶ If a student officially or unofficially withdraws or drops out prior to the postsecondary institution's drop/add period, he or she is ineligible to receive Dual Enrollment program funding payment for that school term. Students that drop out during the drop/add period are subject to the provisions in accordance with *Section 1612 (See 2020-2021 DE Regulations)*.
- ▶ Student becomes ineligible to continue receiving Dual Enrollment program funding after his or her second (2nd) course withdrawal from an approved Dual Enrollment course(s), occurring Summer term 2020 or later, regardless of the total Paid Hours or Funding Cap calculation.

Dual Enrollment Self-Pay Guidelines

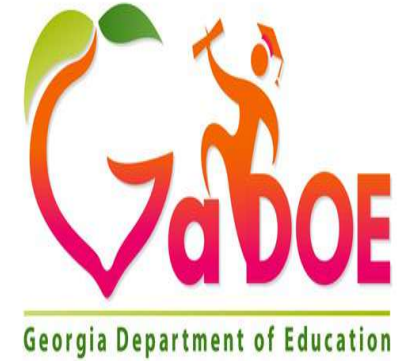
- A Self Pay Dual Credit Course is a post-secondary course, including a virtual course, taken by an eligible high school student pursuant to an arrangement at or through an eligible postsecondary institution for which, beginning with the 2021-22 school year, the student receives credit from his/her eligible high school. [State Board of Education Dual Enrollment Rules](#).
 - Students who wish to take more than the funded 30 DE courses must self-pay required tuition, fees, books, and any other related expenses. Courses must be chosen from the DE course directory or a list of approved self-pay dual credit courses.
 - The parent/student is responsible for tuition and fees for any course taken that is not on the approved DE Course Directory or on the student's DE application. These courses will NOT be awarded high school credit nor will they count toward full-time status.
 - Before registering for Self Pay Dual Credit Courses, students must complete and submit the [Self-Pay Course Approval Form](#) to the high school counselor before paying for any college courses, textbooks, and fees.
- Self-Pay Dual Credit Courses and the final grading mark will be posted to the student's transcript if the course is taken at a participating postsecondary institution. Students who elect to take Self Pay Dual Credit Courses must also agree to having all final grades added to their high school transcript. They also give their high school permission to access all college transcripts from the postsecondary institution for which the credit was earned. Students who elect to take Self-Pay Dual Credit courses must still meet the dual enrollment [eligibility guidelines](#) for participation outlined in HB444.

(Updated November 2021)

DE APPLICATION PROCESS

1. Parent and student must meet with their counselor to discuss DE interests/options and graduation requirements.
2. Student must take the appropriate test (i.e. SAT, ACT, ACCUPLACER) to gain admission into the university/college.
3. Student must meet GPA requirements for college admission.
4. Student must submit all required documentation to the college/university.
5. After acceptance is received, the student and parent meet with school counselor to discuss course options and complete any applicable course registration and agreements (**mandatory**).
6. After acceptance is received, the student completes the DE Funding/online application (GAfutures.org).
7. Student registers for DE classes with the college advisor based on courses approved by the high school counselor at least 10 days prior to the university deadline.
8. Students obtain a copy of the college schedule and gives a copy to the high school counselor for verification of graduation requirements.
9. At the end of the semester/quarter, the college will provide the high school counselor with a copy of the transcript; however, the student can also provide the college/university official transcript to the counselor.
10. Steps 1-9 must be repeated each semester or quarter a student wishes to enroll in DE.

COLLEGE/UNIVERSITY ADMISSION PROCESS FROM SOME OF OUR PARTNER UNIVERSITIES



**COLLEGE/UNIVERSITY
ADMISSION PROCESS FROM OUR PARTNER
UNIVERSITY:**





DUAL ENROLLMENT

Get a Jumpstart on YOUR College education

Clayton State University

- Classes are offered Summer, Spring, and Fall semesters
- Students can take up to **15 credit hours** (approx. 5 classes) per semester
- DE classes are offered at these CSU locations:
 - **Henry County-Academy for Advanced Studies** transportation from the high school is provided
 - Main Campus – Morrow
 - Online via CSU and/or eCore
 - Peachtree City - Fayette County

WWW.CLAYTON.EDU
DEHENRY@CLAYTON.EDU

GPA Minimum **HS GPA of 3.0 academic core**

Test Score Minimum

- **SAT** Composite score **1050** with **480** Reading **440** Math

ACT Composite score of **20** with **17** English **17** Math

- **Accuplacer** Scores of **237** Reading, **260** Math

WWW.CLAYTON.EDU

DEHENRY@CLAYTON.EDU

Eligibility Requirements

- Completion of the **10th grade** or equivalent – student MUST be a high school junior or senior upon enrollment
- MUST have COMPLETED 2 years of ENGLISH & 2 years of MATH in high school
- A completed DE **Student Participation Agreement** signed by your high school guidance counselor
- Obtain a **Clear Understanding of Dual Enrollment** - the benefits & challenges as well as the *impact* DE classes have on your high school & college transcript.
- Complete the admissions and enrollment process

WWW.CLAYTON.EDU

DEHENRY@CLAYTON.EDU

Where Do I Start?

1. Meet with high school **School Counselor**
2. Complete CSU DE **Application for Admission, Submit Test Scores, High School transcript** or any other college transcript

*Due to the summer break, all students should apply for FALL semester by **March 31st** AND complete their student enrollment file by **May 1st** which allows you access to your high school counselor*

3. Complete DE **Student Participation Agreement**
4. Complete “**Accepted Student Checklist**”

1. Certificate of Immunization
2. Funding Application (**GAfutures.org**)
3. Complete CSU DE **Online Orientation**

4. Meet with your **CSU advisor**

WWW.CLAYTON.EDU
DEHENRY@CLAYTON.EDU

Example of an average CSU Class Schedule

Most classes are 2 days per week for approx. 1 hour 20 minutes

	Monday	Tuesday	Wednesday	Thursday
8:30-10:10	Math1111- College Algebra	English1101- Eng. Comp	Math1111- College Algebra	English1101- Eng. Comp

This is an example of a part-time schedule of
WWW.CLAYTON.EDU DEHENRY@CLAYTON.EDU
2 courses (6 college credits)

WE LOOK FORWARD TO HEARING FROM YOU

Leah Miles

Henry County Campus
Site Manager

LeahMiles@Clayton.edu

CONTACT US

(678) 466-4633

DEHenry@Clayton.edu

Laretta Williams

Henry County Campus
Program Specialist

LarettaWilliams@Clayton.edu

Visit www.clayton.edu/dual-enrollment for more information
WWW.CLAYTON.EDU DEHENRY@CLAYTON.EDU

Thank you!

**COLLEGE/UNIVERSITY
ADMISSION PROCESS FROM OUR PARTNER
UNIVERSITY:**





In Pursuit of
Exceptional

TAKING ACTION TO ADVANCE
OPPORTUNITIES | ACCESS | OUTCOMES IN PURSUIT OF
AMBITIOUS GOALS

Dual Enrollment Informational Session



DUAL ENROLLMENT

- Office of Admissions, DE Admissions Counselors
 - DiAna Kelley (dkelley15@gsu.edu)
 - Peter Vleck (pvleck@gsu.edu)
 - We can help with: Admission requirements and process, receiving transcripts, continuing to GSU as freshman.
- Dual Enrollment Office
 - DE Program Staff (dualenrollment@gsu.edu)
 - They can help with: Registration, Schedule chances, DE funding, and all other post-admission processes.

We're doing it #thestateway





DUAL ENROLLMENT

Dual Enrollment at Georgia State

- Students are enrolled as Non-Degree seeking student type (no major is assigned)
- Students can take classes during the regular Fall, Spring, or Summer semesters
- Access to campus facilities, clubs & student life activities
~(Excluding Greek organizations)

We're doing it #thestateway

DUAL ENROLLMENT

- Tuition is covered by Georgia Student Finance Commission (GFCS)
 - Courses must be selected from state approved list
 - Non-funded classes must be paid for at the time of registration
- Mandatory university fees are waived
- Textbooks are provided on loan
- **Student Responsibilities:**
 - Course specific fees: (Ex: science or foreign language)
 - Transportation
 - Parking and meals

We're doing it #thestateway



DUAL ENROLLMENT

Requirements

Atlanta

- 3.0 Core GPA
- On track to graduate
- College Level Readiness
 - Satisfactory Test Scores:
 - SAT 580 ERW/560 Math
 - ACT 23 ENG/23 Math
 - Accuplacer 237 Reading, 258 QAS (Math), 4-8 Writeplacer
 - OR Algebra II completed before first DE Semester

Perimeter College

- 3.0 Core GPA
- On track to graduate
- College Level Readiness
 - Satisfactory Test Scores:
 - SAT 530 ERW/530 Math
 - ACT 21 ENG/21 Math
 - Accuplacer 237 Reading, 258 QAS (Math), 4-8 Writeplacer
 - OR Algebra II completed before first DE Semester

We're doing it #thestateway



DUAL ENROLLMENT

Next Steps

1. Meet with High School counselor
2. Submit DE Application via www.gsu.edu
3. Submit Funding Application via www.gafutures.org
 - Include SSN to prevent delays in releasing funds
4. Submit final paperwork by deadline
 - Transcripts
 - SAT/ACT scores

We're doing it #thestateway

COLLEGE/UNIVERSITY ADMISSION PROCESS FROM OUR PARTNER UNIVERSITY:





Georgia Military College

Fayetteville Campus



At a Glance

- Community College established in 1879
- One of only five Military Community Colleges in the nation
- 2016 Nominee for Best Value College
- Voted 10th Best Community College by CNN Money
- Approximately 100 Dual Enrollment students per quarter at the Fayetteville campus

“Start Here... Go Anywhere!”



Benefits

- Small Class Sizes
- Free Tutoring
- Flexible Schedules
- One on One Advising
- Transferable Credits
- No Military Obligation



“Start Here... Go Anywhere!”

Eligibility

- High School Sophomore
- Minimum cumulative G.P.A. of 2.5 on a 4.0 scale
- Qualifying ACT, SAT or ACCUPLACER Test Scores
- Completed Participation Agreement
- Completed Georgia Futures Application
 - www.GAfutures.org

“Start Here... Go Anywhere!”



ACT, SAT & ACCUPLACER Scores

- ACT Requirements
 - English (20)
 - Math (18)
- SAT Requirements
 - Critical Reading (480/26)
 - Math (440/24)
- ACCUPLACER Requirements
 - Reading (240), Writing (4), Math (251)



“Start Here... Go Anywhere!”

How to Get Started

- Submit an application at www.gmc.edu
 - Use promo code DEFAY to waive the application fee
- Submission of SAT/ACT or placement test scores
- Completed Participation Agreement

“Start Here... Go Anywhere!”



Contact us at

(678) 379-1381

or

fayetteville_admissions@gmc.edu

Our Admissions Team is ready to help

Start Here... Go Anywhere!

“Start Here... Go Anywhere!”



**COLLEGE/UNIVERSITY
ADMISSION PROCESS FROM OUR PARTNER
UNIVERSITY:**



GORDON
STATE COLLEGE



DUAL ENROLLMENT

TWO LOCATIONS

- Main Campus, Barnesville
- Satellite Center, McDonough
(Academy for Advanced Studies)

Classes available day, evening, and online

DUAL ENROLLMENT

ADMISSION REQUIREMENTS

- **3.0 GPA** in Academic Core (*Completion of 2 English & 2 Math Courses*)
 - **SAT** (*March 2016 - present*) Reading not below 24 & Math not below 470
- OR
- ACT English not below 17 & Math not below 18
- OR
- Accuplacer Reading 237, Math 258 and Writeplacer 4

DUAL ENROLLMENT

ADMISSION PROCESS

- **Application**
- **Official High School Transcript**
- **SAT , ACT or Accuplacer scores**

- **Will need to satisfy immunization requirements before course registration.**

DUAL ENROLLMENT

MAIN CAMPUS

- On-site Advising / Registration
- Accuplacer Testing
- Computer Labs
- State of the Art Library
- Tutoring (Student Success Center)
- Counseling Staff
- Student Activity & Recreational Center
- 16 Associate Degree Concentrations
- Summer Courses

DUAL ENROLLMENT

MCDONOUGH CENTER

- On-site Advising / Registration
- Accuplacer Testing *(Select Friday mornings)*
- Computer Lab
- Math Tutoring
- Counseling Staff
- A.S. Business Administration or A.A. General Studies
- Transportation provided to HCSS students
- Summer Courses



In Pursuit of
Exceptional

TAKING ACTION TO ADVANCE
OPPORTUNITIES | ACCESS | OUTCOMES IN PURSUIT OF
AMBITIOUS GOALS

MAIN CAMPUS CONTACT

Cindy Jacobs
Dual Enrollment Coordinator
678.359.5355
cynthiaj@gordonstate.edu

MCDONOUGH CONTACT

Cristy McAbee
Program Administrator
678.359.5035
cristym@gordnstate.edu

gordonstate.edu



**COLLEGE/UNIVERSITY
ADMISSION PROCESS FROM OUR PARTNER
UNIVERSITY:**



Dual Enrollment Overview

- Dual Enrollment students take college classes while still in high school—these courses can be either academic or technical
- Dual Enrollment students receive both high school and college credit
- All Georgia high school students eligible for Dual Enrollment funds—covers tuition, fees, and book costs

Eligibility Requirements

- Must be a 10th, 11th, or 12th grade student
- Must meet test score or GPA minimums for admissions
- Must submit an SCTC application for admissions
- Must speak with high school counselor to complete necessary steps

2021-22 Course Options

- Logistics, Computer Classes, Nursing, Business Management, Criminal Justice, Automotive, Phlebotomy, Cardiovascular Technology, Water Quality, Industrial Systems Technology, and Core Academics—available at SCTC’s Henry County Center
- All programs/courses offered at SCTC’s other campuses/centers available for DE students
- Some courses to be offered at Academy for Advanced Studies

**Bussing provided to SCTC’s Henry Center for classes that run during school system hours—no bussing available for after/before hours classes or classes offered at other SCTC locations

HOW TO GET STARTED

- 1) Talk to your counselor about dual enrollment.
- 2) Contact Leah Santerre (leah.santerre@sctech.edu) for application paperwork
**Drew Todd (drew.todd@sctech.edu) will advise SHS, WHS, and ELHS students
- 3) Meet college DE admissions requirements
- 4) Apply for DE Grant
- 5) Attend orientation session for advisement and registration.
- 6) Receive books/supplies needed for classes.

SCTC Contacts

- Leah Santerre, Recruiter—
leah.Santerre@sctech.edu
- Drew Todd, Director of Recruitment—
drew.todd@sctech.edu

Georgia Student Finance Commission

GAfutures
Explore. Plan. Succeed.



Click here to access all DE
procedures, policies and
forms.

REMINDERS

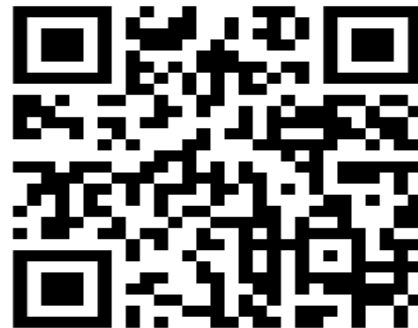
- ▶ Complete the student & parent sections of the DE online application (Part I)
- ▶ Complete the participation agreement and HCS Checklist.
- ▶ The school counselor must be informed of any changes.
- ▶ Grades of W, WD or WF (withdrawal from a course) given at the college will equate to a “F” on the high school transcript, unless there are extenuating circumstances.
- ▶ Make sure your counselor receives a copy of the transcript at the end of each semester or quarter.
- ▶ Contact the counselor for participating in DE for the following semester.
- ▶ Follow all deadlines for the college/university. All information must be completed and school counselor signed **10 days prior to college deadline**.
- ▶ Make sure you balance your high school and college courses if you enroll in both.
- ▶ Make the most of this awesome opportunity!!

THANK YOU!

Additional information can be located on the
Henry County Schools
Dual Enrollment Webpage:

<http://schoolwires.henry.k12.ga.us/Page/757>

08





HENRY
COUNTY SCHOOLS

and our COMMUNITY share

A **VISION** TO

ensure a
**high-quality,
world-class**
education for
every student.

and a singular

MISSION TO
empower all students with
exceptional

opportunities

and **access**

that lead to

success

in a global society.



Unified Governance

An system for educating, led by the Henry County Board of Education



A COMPASS FOR THE FUTURE

CORE BELIEFS | We believe

Each student can learn at or above grade level and will have an equal opportunity to do so

Family and community involvement is critical to student success

All learning environments should be supportive, safe, and secure

Effective teachers, leaders, and staff, produce excellent results

STRATEGIC ACTIONS | To advance

And accelerate learning opportunities and experiences for students

And support effective school leaders and teachers

Community and stakeholder engagement so that all students, families and employees feel welcomed and valued

Student and employee health, wellness, and support structures

A high-performing operational culture

Community-Inspired **2021-2026 Strategic Plan**
Developed by the Henry County Board of Education

CORE POLICIES | BAB, IAB, and IB, call for

An Aligned System of Teaching & Learning

A System of Accountability

A Framework for Continuous Improvement

A Plan to Advance Opportunities, Access, and Outcomes

PRIORITY OUTCOMES | Every student will be

Ready for kindergarten

Ready to read and write at or above grade level each year with a curriculum rich literature and world languages

Ready for success in advanced coursework at every grade level

Ready for life with strong soft skills, personal health, and well-being

Ready for college, career and post-secondary successes with industry certifications, competitive test scores and scholarship awards

In Pursuit of *Exceptional*

