



Continuous Improvement Delaware School Success Framework (DSSF)



The Delaware School Success Framework (DSSF) is a statewide system for measuring how schools perform in key areas. This tool is designed to help the public understand the full spectrum of school performance. The DSSF is also used to identify each school's needs and to determine how to best support students in schools across the state.

Measures Combine into Overall Score

The measures listed here are mapped to an overall rating:

- Exceeds Expectations,
- Meets Expectations,
- Approaching Expectations, or
- Well-Below Expectations.

How are schools measured?

| Measures | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|--|---|---|---|---|---|---|---|---|---|---|----|----|----|
| English language arts (ELA) and math proficiency | | | | █ | | | | | | | | █ | |
| ELA and math growth | | | | █ | | | | | | | | | |
| Graduation rates (4-, 5- and 6-year) | | | | | | | | | | | | | █ |
| English learner progress | | █ | | | | | | | | | | | |
| On-track attendance | █ | | | | | | | | | | | | |
| Science and social studies proficiency | | | | █ | | | | █ | | | | █ | |
| College- and career-ready | | | | | | | | | | | | | █ |
| On track in 9th grade | | | | | | | | | | █ | | | |

Coming Soon!

Science and social studies assessments have been enhanced for the 2018-19 school year. In Spring 2018, science and social studies field tests were given to students. Science and social studies tests will resume in the 2018-19 school year.

New Definitions

Progress Toward ELP



% of all English learners making annual progress toward English language proficiency (ELP)

On-track Attendance



% of students not chronically absent or not missing more than 10% of the school days, including excused and unexcused absences.

Supporting all students

Delaware operates under the belief that all schools benefit from continuous improvement – including those that receive exceeds expectations ratings – to best support all students. The DSSF identifies for educators and the public areas where students need the most support.

Every three years, Delaware identifies Title I and non-Title I schools that need additional support to best serve their students. The lowest-performing 5% of school scores receive comprehensive support and improvement (CSI) for all students. Schools with groups of students (such as students with disabilities or English learners) performing in the lowest 5% of school scores receive targeted support and improvement (TSI) for their student groups.

Delaware will provide assistance and support to schools in the form of:

- Needs-assessment assistance;
- Evidence-based interventions and strategies;
- Thought partnerships;
- Professional learning opportunities;
- Online resources; and
- Connections to experts, partners and networks.

For more information about continuous school improvement in Delaware, visit www.doe.k12.de.us/continuousimprovement.

For data-related inquiries, email continuous.improvement@doe.k12.de.us.