

DRAFT

The Curriculum Adaptation Packs (CAPs) are designed to give teachers guidance about how to address loss of familiarity with topics from the previous course. The CAPs are created for each unit of each course and, where appropriate, references Illustrative Mathematics lessons from prior courses that may be useful to remind students of concepts that will help them engage with the current, grade-level unit.

Reliance on formative assessment and the Check Your Readiness assessment, in particular, is essential for adjusting the curriculum for the coming year. In some cases, the suggested lessons may not be necessary if students are familiar enough with the concepts to engage with the material as it is originally designed. In other cases, even more resources may be needed to address the disruptions from the Spring 2020 school year.

Each Curriculum Adaptation Pack begins by calling attention to relevant units that may hold prerequisite material from prior courses. This is followed by the important prior concepts that students should be familiar with in order to engage with the current unit. There is also a brief narrative that explains how we are suggesting to blend in those earlier concepts.

Specific lessons are then suggested from previous IM courses that address the review that may be useful as well as lessons to modify or remove from the current unit to make room for the suggested additions. To accommodate the pacing of the course, every effort has been made to adjust the current unit to be approximately the same length as the original. A modified unit plan is provided to show how the recommended additions could be blended into the unit to provide review as it is needed.

Lessons are referenced by the convention *Course.Unit.Lesson.Activity* for example, 6.1.2.3 would refer to Grade 6, Unit 1, Lesson 2, Activity 3 and A1.4.5 refers to Algebra 1, Unit 4, Lesson 5. The Warm-up is understood to be Activity 1, the next instructional activity is Activity 2, and so on.

The last section of the CAP provides a priority and category list for finer tuning of the curriculum and pacing.

- High priority (+): Every effort should be made to include these lessons.
- Medium priority (0): More neutral lesson. Careful consideration should be given before removing it from the unit plan under more dire circumstances.
- Low priority (-): Should be considered first when it is necessary to remove lessons from the materials.

The Category for each lesson can be used for even more detail when considering modifications to the unit. Each lesson is listed one that focuses on:

- E: Explore, Play, and Discuss
- D: Deep Dive
- A: Synthesize and Adapt

Additional discussion of the categories and how they can be used to adjust for distance learning or planning longer story arcs about a concept can be found in our Section Guidance [to be added later].