

## Our Mission

*Champions are respectful,  
responsible problem solvers.*

**Where Every Child is a  
Champion**

**CES Family Resource Room  
Hours**

Monday – Friday  
Room 202  
Please call for times.

**COMMUNICATION IS IMPORTANT TO US!**

*CES is committed to frequent two-way communication with families about children's progress. You can expect to hear from us by:*

- Daily K.I.T. Binder
- Itslearning planner
- Classroom Emails
- Monthly school newsletters
- Quarterly Grade Reports/Parent Portal
- Conferences
- School website
- Social media sites
- APTT Meetings

**Also feel free to contact us at any time:**

**Beth Perryman-Title I Lead Coach**

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**Belinda Bator-Family Engagement**

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**CHATAHOOCHEE ELEMENTARY SCHOOL  
TITLE I PROGRAM**

2800 Holtzclaw Road  
Cumming, GA 30041

**2022 – 2023**



**Chattahoochee  
Elementary School  
Title I Program**

School-Parent-Student  
Compact for  
Achievement

Grade: 5<sup>th</sup> Grade

### Activities to Build Partnerships and Capacity

We welcome you to volunteer, observe, and participate in the following ways:

- **Open House**
- **Curriculum Night**
- **Parent-Teacher Conferences**
- **APTT:** Academic Parent Teacher Team Nights
- **Volunteer Opportunities:**
  - **PTO**
  - **Watch DOGS Program** (Dads of Great Students)
  - **Mentoring**
- **Annual Title I Meetings:**
  - **Annual Meeting**
  - **March Input/Planning Meeting**

### **What is a School-Parent Compact?**

Chattahoochee's School-Parent Compact for Achievement is an agreement that parents, students and teachers develop jointly. Teachers suggested home learning strategies, parents added ideas through surveys and meetings to make them more specific, and students told us what would help them learn. It explains how parents and teachers will work together to make sure all our students reach grade-level standards. Meetings are held each year to review the compact and make changes based on the student needs.

Effective Compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

# Our Goals for Student Achievement

## 2022-2023 District Goals

During the 2022-2023 school year, Forsyth County Schools will increase the achievement score within the Closing Gaps component of the CCRPI by meeting the 3% target established in the baseline school year for each grade level band.

During the 2022-2023 school year, 12% of the schools in FCS will increase their school climate rating and 48% will maintain 5 stars as reported on the CCRPI.

FCS will partner with higher education institutions and metro professional organizations to aggressively recruit high-quality and diverse candidates for employment while continuing to develop FCS staff to retain high-quality employees.

## School Goals

**The percentage of K-5 students reading grade level text or higher with basic comprehension will increase from 69% (April 2022) to 75% as measured by the Independent Reading Leveling Assessment (IRLA) from American Reading Company by the end of the 2022-2023 school year.**

**By May 2023, the percentage of students demonstrating grade level math proficiency will increase from 61% (May 2022) to 70% as measured by the spring administration of the FCS Big 20 Assessment of grade level standards.**

# Teachers, Students, Families – Together for Success

In **5<sup>th</sup> grade**, our school will primarily focus on the following areas:

- Reading comprehension
- Math fact fluency (0-12 Multiplication and Division)

## Teachers

Teachers will work with students and their families to support students' success in reading fluency and comprehension and math fact fluency. Teachers will:

- provide and train families to use leveled reading materials for students to read at home along with question stems specific to student's reading level (skills card) for parents to converse about their child's reading
- provide training and materials to increase students vocabulary skills
- provide and train families with strategies to help students study and learn math fluency in multiplication and division at home
- engage and teach parents during APTT Nights, and other academic nights, throughout the year
- provide materials to train families to help students practice academic skills at home through games and engaging family activities.

## Chattahoochee Students

CES students joined staff to develop ideas about how they can succeed in school both in and out of the classroom. Students will:

- **collaborate with their teacher to create personalized learning targets in reading and math and monitor their learning goal progress with tools such as ARC goal sheet and a multiplication/division chart**
- **read leveled materials for 30 minutes at home each day and answer comprehension questions from skills card with a family member**
- **practice math facts daily with family using strategies and activities from the teacher**
- **practice reading and math skills through academic games and activities at home.**

## Families at Home

CES families joined staff to develop ideas about how families can support students' success in reading and math. Families will:

- **provide opportunities for and encourage your child to read at home for at least 30 minutes each night**
- **engage in conversation with students after reading using skills card question stems that are provided to increase reading comprehension**
- **practice math facts daily with student using the strategies from the teacher**
- **attend school wide events, including APTT nights, to learn academic strategies to utilize at home**
- **practice reading and math skills with your child through academic games and activities.**

