### DMS Parent University

Thursday, October 1 5:45 -6:45 PM

## **Introductions and Welcome**

Principal

• Mr. Gabe Wiley

Assistant Principals:

- Ms. Yolanda Oatts, 8th Grade
- Ms. Melissa Thomas, 7th Grade
- Mr. Derrick Hicks, 6th Grade

Counselors:

- Mr. Fabion Vicks, 8th Grade
- Dr. Jennifer Johnson, 7th Grade
- Ms. Angela Davis, 6th Grade

## **Objectives:**

- How to access and interpret Lesson Plans
- How to access Parent Portal

#### ...for Scholar Success

## **DMS Mission and Beliefs**

#### **DMS MISSION SY21**

Dutchtown Middle School seeks to foster a safe and positive school community where all stakeholders are both actively and consistently engaged. We will commit ourselves daily towards sustaining high expectations for teaching and learning, nurturing positive relationships, and celebrating the collective success of our school and community.

#### **DMS BELIEFS SY21**

We believe all Dutchtown Middle School scholars will achieve at high levels, and be of positive impact in all of life's endeavors.

# **Lesson Plans**

How do I, as a parent, find and utilize the lesson plans to help my scholar succeed academically?



# Accessing Lesson Plans

## Where do I find lesson plans?



## **Click on the image**

#### **Remote Learning Info**



CLICK IMAGE ABOVE TO ACCESS

DMS' REMOTE LEARNING LESSON PLANS

## **Use the Hybrid Lesson Plans Website**

Hybrid Learning Lesson Plan

Use the upper right hand corner to navigate to your scholar's grade level.

#### Dutchtown Middle School : Hybrid Learning Lesson Plans

Sixth Grade 🗸 Seventh grade 🗸 Eighth Grade 🗸 Connections 🗸

#### **Select your scholar's Team or Connections subject**





#### Find the link to the lesson plan under each week

Hybrid Learning Lesson Plans

Week of 10/5

Home Sixth Grade 🗸 Seventh grade 🗸 Eighth Grade 🗸 Connections 🗸 🔾

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## Team 701: M. Hicks, Garcia, McWhorter,

D. Johnson, Amin

 Week of 9/28
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 Hybrid Learning Lesson Plans

# **Utilizing Lesson Plans**

## How do I read the lesson plan?

- Scroll to find the **Teacher** and **Subject**.
  You can find the **Standards** that your scholar is studying this week.
- 3 Learning Targets outline what your scholar should be able to do as a result of learning.
- 4 The Vocabulary section outlines what terms your scholar is currently studying. This could be used as a review section where you quiz your scholar to see if he/she knows the terms.

			Z	Dutchto Middle S Buttay Se	<b>WN</b> Ichool art Settloge"		
Teacher	Garcia	Grade	6th	Subject	Math	Week of:	Sept 28
Learning Tar	gets: (Divide multi-dig	t oumbers)		Voca	bulary:	anally	Δ
MGSE6. NS operation	.3 - Fluently add,	subtract, multip	ly, and div	t numbers us vide multi-dig	ing the stan	idard algorithm. sing the standard alg	gorithm for each
<ul> <li>K1: I can use multiplication facts to determine factors of numbers.</li> <li>R1: I can estimate quotients of multi-digit numbers.</li> </ul>			rs of Divis	Dividend: A quantity to be divided. Divisor: The quantity by which another quantity is to be divided. Quotient: The result of the division of one quantity by another			
			Quo				
<ul> <li>R2: I can divide multi-digit numbers accurately using the standard algorithm.</li> </ul>			g the Algo	rithm:A step	-by-step method fo	or computing.	

Mini-Lesson	Practice	Assessment	Additional Support	Graded Assignments
Demonstration Modeling Guided instruction Class Lecture/Discussion	Guided Practice Tasks Clarification Independent, Pirtner, Group	(Daily: Informal and/or Farmal)	Resources (If Iden't get I), where else can I go for help?)	

# How do I read the lesson plan?

- 1. Mini-Lesson: This is how the teacher opens up the class. This may be a demonstration, an individual small assignment, a class discussion or other way to engage your scholar in the learning for the day.
- 2. **Practice:** This is the section of the class where your scholar practices his/her learning.
- **3. Assessment**: This is how the teacher helps the scholars to wrap-up learning for the day.
- 4. Additional Support Resources: If your scholar needs additional help, try these links to get help.
- 5. Graded Assignments: Any assignments that will be graded and put in Infinite Campus gradebook will be noted here. If there are no assignments, nothing is due that day. If there is an assignment in that column, it is due.

Mini-Lesson	Practice	Assessment	Additional Support	Graded Assignments
Demonstration Modeling Guided Instruction Class Lecture/Discussion	Guided Practice Tasks Clarification Independent, Partner, Group	(Daily: Informal and/or Formal)	Resources (If I don't get It, where else can I go for help?)	



Monday	Class Lecture/ Discussion Teacher will provide students with a problem of the day/warmup Teachers will model and discuss multi-digit division. Teacher will give steps and examples that guide students to understand how to divide using friendly numbers and the standard aleorithm.	Guided Practice: Dividing Decimals Handout Independent Task: Scholars will complete the Decimal word problems tasks and answer questions with a short response.	Class-wrap: HMH-Mod4.Les5 Problem of the Day: Ops with Multi-digit decimals	Intervention: Video Breakdown: https://www.khanacade mw.org/math/cc-sith-gra de-math/cc-6th-arithmeti c-operations/cc-6th-divid ing-decimals/v/dividing-d ecimals	
Tuesday	Class Lecture/ Discussion Teacher will provide students with a problem of the day/warmup Teacher will extend the prior day's lesson with discussion of fluency in multiplication and dividing multi-digit numbers.	Guided Practice: J can statement         & Vocabulary review         Whole Group:         Khan Academy Dividing two         digits Video         Reteach: Divide Multi-Digit         Whole Numbers – Learn the         Math         Independent Task: Reteach:         Divide Multi-Digit Whole         Numbers – Do the Math	Class-wrap: Decimals-HMH Mod4, les 5-Operations with Multi-digit Decimals	Quizzizz: Dividing https://quiziz.com/admi n/quiz/56b2315689cb79f b2b74a61e/dividing-deci mals	

# Helpful Lesson Plan Tips

# **Helpful Tips**

- Wherever you see a blue link, click on it. This is a hyperlink to an assignment, document, video, etc.
- If you see a link with "hmh", you as the parent will not be able to access it. This is our digital textbook, and only the scholar has access to the textbook.
- When completing an assignment, please be sure your scholar clicks the Submit button! Many scholars think they've turned an assignment in, but haven't clicked "Submit" to send it to his/her teacher. If the assignment shows missing in Infinite Campus, but the scholar has clicked the Submit button, open the assignment to be sure the work is completed. Sometimes scholars submit blank documents.
- Scan the plans for the Graded Assignments column. This will help your scholar to plan for the week with his/her due dates.
- Check your Infinite Campus Parent Portal at least once per week to track your scholar's progress of graded assignments.
- Provide your scholar with a planner/agenda to organize and keep track of assignment due dates.

# **Parent Portal**

How do I, as a parent, sign up for and utilize Parent Portal to help my scholar succeed academically?



**Creating an Account** 

## **Finding the Parent Portal Link**



# **Getting the Activation Key: Option One**

	Henry County Schools	Announce	Infinite Campus
Contact	Parent Username	Monday 08/31	
Contact	December 1		New User?
the school	Password	COUR	Activate your Campus Portal account by entering the activation key sent to you by your district.
mrst:	Log In		If you do not have an activation key, please contact your district to obtain
$\mathbf{N}$		ATTENTION!	one.
	Forgot Password? Forgot Username? Help	parent/guardia	Activation Key *
	Log In to Campus Student	to activate you	
	Log in to campuo oradent	student numbe	
	or	you have secu	Cubanið
	New User?	your new Pare	Back to Login
		HCS	
		Parents/Guard	
		tab under the F	
E $\mathcal P$ Type here to searc	h 🛱 🔒 🕨	1 e 💼	🖽 🔒 🖻 😂 🕥 🧕

# **Getting the Activation Key: Option Two**



# Completing Paperless Forms

#### SY 20-21 BACK-TO-SCHOOL PAPERLESS FORMS

ONLINE REGISTRATION: Parents/guardians of existing Henry County students may log into

the Parent Portal to complete these paperless forms:

- 2020/2021, K-12 Student and Parent Handbook Acknowledgement
- Parent Occupational Survey
- Military Survey
- Meal Benefits (Free and Reduced Lunch Application)

In addition, existing parents may also update or verify student information such as:

- Phone Numbers
- Email Addresses
- Emergency Contacts
- Medical Conditions
- Language Services

## A Parent Portal Account Must Be Created 1st!

= Campus	
Message Center	Message Center
Today	C week Bade A W1/2000
Calendar	
Assignments	GV 20-21 PACK-TO-SCHOOL
Grades	ST ZU-ZI DACK-IU-SCHUUL
Grade Book Updates	PAPERLESS FORMS
Attendance	Clice HERE to complete ONLINE REGISTRATION forms:
Schedule	Parent Occupational Survey     Military Survey
Academic Plan	Meal Benefits ( CLICK HER TO COMPLETE Free and Reduced Lunch Application)  In addition, you may undate or verify your student's information such as:
Documents	Phone Numbers
More	<ul> <li>Email Addresses</li> <li>Emergency Contacts</li> <li>Medical Conditions</li> <li>Language Services</li> </ul>

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9/30/2020

# **#1** Your Scholar Is An Existing Student

8:17 PM

9/28/2020

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Student Name	Grade	Included in new App?	Reason if not included	Online Registration Submitted
		yes	Included	yes
		yes	Included	yes

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Registration Year 2020-2021 v



Type here to search

# Parent Portal Features

# How Can I Use Infinite Campus?



- **1.** Check for missing assignments
- 2. Check current grades
- 3. Check attendance
- 4. Access schedule & teachers' emails
  - 5. Access GMAS scores & apply for meal benefits,



Use the dropdown arrow, at the top right, to view information for each scholar.

# **Missing Assignments**

Message Center	Assignments		
Today Calendar	Missing Current Term		
Assignments	Friday 09/18		
Grades	Class Flipbook	Spanish I	MISSING
Grade Book Updates	Thursday 10/01 TODAY		
Attendance	No assignments.		
Schedule			
Academic Plan			
Documents			
More			

# **Posted and Current Grades**

	Today	All Terms T1 T2 T3 T4
Message Center	Grades	Term T2 (10/12 - 12/18)
Today	All Terms T1 T2 T3 T4	Current Issues
Calendar	Term T1 (08/17 - 10/09)	Conduct
Assignments		4-1/2 Week Average
Grades	Current Issues	Cumulative Grade
Grade Book Updates	Conduct	
Attendance	4-1/2 Week Average	Course Final Average
Schedule	Term Average	EOCT/Exam
Academic Plan		Term Average
	P Type here to search	🗄 🔒 🔊 🤮 🙆 🧳

### **Schedule and Teacher Communication**

Message Center	Schedule			
Today				
Calendar	T1 1	T2 T3 T4		
Assignments			Spanish I	
Grades	1	Spanish I	Spanishi	
Grade Book Updates	2	Intro to Business & Tech	Course Info Grades	Upcoming Assignments (0)
Attendance			Teacher Information	
Schedule	IF	Instructional Focus	ai@henry.k12.ga	.us
Academic Plan			Course - Section Number 1512.0YBL2 - 3	
Documents	3	Honors American Government	Period	
More	3	Current Issues	1 Room	
			118	

Тодау	More		
Calendar			Quick Links
Assignments	Address Information		QUICK LINKS
Grades	Assessments	>	Henry County Schools
Grade Book Updates	Demographics	>	SLDS Portal
Attendance	Important Dates	~	Learner Profile
Schedule	Meal Benefits	>	
Documents Message Center	Transportation	>	
More	GTID	>	
	Learning Option	>	
	Online Registration	>	
	Next Year Course Request	>	



🗼 My	Schedule
Standards	2020-2021 Active Schedule
	Henry County - Dutchtown Middle School
	1st Semester
	23. English Language Arts - 23.01 Language Arts, General, Middle Grades (6-8)
P	Language Arts/Grade 7 - Section 005 (23.0120003)
	26. Life Sciences - 26.01 Biology, General
P	Science (Grade 7) - Section 003 (26.0110003)
	27. Mathematics - 27.02 Mathematics/General Middle Grades (6-8)
P	Mathematics/Grade 7 - Section 004 (27.0220003)
P	Mathematics/Grade 7 - Academic Block Enrichment - Section 001 (27.1222003)
	45. Social Sciences - 45.00 Social Studies, Elementary (K-8)
P	Social Studies/Grade 7 - Section 002 (45.0080003)
	53. Music - 53.03 Music, Band
P	Beginning Band Grade 7 - Section 002 (53.0340003)
	60. Romance Languages - 60.08 Modern Foreign Language (GRADES 6-8)
P	Connections Spanish - Section 001 (60.0840002)

	Home	ome Performance Re		sources	Testing	My Caree	r Plan	Logout	
71	th Grade ELA			Standards f	or ELA/Grade 7		Resources		
Co	onnections Speech			ELAGSE7RL1				y Pygmalion	
EL	ELA/Grade 7			Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. ELAGSE7RL2			Hey, dude, watch your tone! Introducing the literary element of tone.		
La	Language Arts/Grade 7 – Academic Block Enrichment								
Language Arts/Grade 7 – Academic Block Remediation			Determine a theme and/or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.			Part 1: What are YOU made of? A study of the character of Roger from Langston Hughes "Thank You, Ma'am"			
La	Language Arts/Grade 7 – Connections Enrichment			ELAGSE7RL3					
La	anguage Arts/Grade 7	Grade 7 – Connections Remediation		Analyze how particular elements of a story or drama interact (e.g., how settings shape the characters or plot).			Analyzing Textual Evidence: Working Conditions In		
Re	eading/Grade 7				ELAGSE7RL4			The Mills	
Re	Reading/Grade 7 – Academic Block Remediation Reading/Grade 7 – Academic Block Enrichment			Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.					