

Delaware Design-Lab High School

Major Modification Application 30 December 2015

DELAWARE DEPARTMENT OF EDUCATION

APPLICATION TO MODIFY AN APPROVED CHARTER

2015-16

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Delaware Design-Lab High School

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Delaware Design-Lab High School

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Section A Core Questions:

TABLE 1.

1. What modification does the school's Board of Directors want to make to the term(s) of the charter? Identify the page number(s) on which the term(s) is/are stated in the currently approved charter. If the term(s) of the charter the school wants to modify is/are conditions placed on the charter by the Secretary of Education and members of the State Board of Education, state the condition(s) and the date(s) on which the condition(s) was/were placed on the school's charter.

The Board of Directors of Delaware Design-Lab High School requests to decrease student enrollment by more than 15%, from the enrollment numbers in the charter that was approved by the Delaware Department of Education in June 2013. The school would like to modify student enrollment between years one (1) and five (5) of operations. Current enrollment before modification is listed in the original charter application on page 6 and in Table 1. The updated enrollment numbers are listed below in Table 2.

Approved Enrollment
Delaware Design-Lab High School

Academic Year	Planned Number of Students	Maximum Number of Students	Grade Levels
Year 0 (specify)	80% of max		Start-up
Year 1	240	300	9, 10
Year 2	380	475	9, 10, 11
Year 3	520	650	9, 10, 11, 12
Year 4	560	700	9, 10, 11, 12

TABLE 2.

Proposed Enrollment
Delaware Design-Lab High School

Year	Ninth Grade	Tenth	Eleventh	Twelfth	Total
		Grade	Grade	Grade	Enrollment
2015-2016	137	96			233
2016-2017	150	115	85		350
2017-2018	150	150	105	70	475
2018-2019	150	150	150	100	550
2019-2020	150	150	150	150	600

2. What is the effective date of the proposed modification?

The effective date of the proposed modification is upon approval by the Delaware Department of Education after the Charter School Accountability Committee (CSAC) review process, approximately February 2016.

3. The authorizer will review your most recent Performance Review Reports as part of your application. Discuss the school's academic performance, compliance with the terms of its charter, and financial viability as measured by the Performance Framework.

Not Applicable

4. Describe the rationale for the request(s). Discuss any relevant research-based or evidence that supports this type of request. (Attachments may be provided)

The reduction in student enrollment is a more conservative enrollment model that would have a significant positive impact on the school culture and learning environment as well as provide greater financial flexibility in the first few years of operations. The proposed lower student enrollment targets allow Design-Lab High School to start with a smaller enrollment base and steadily build student enrollment in response to the school's marketing and recruitment efforts while establishing the school as a viable educational option to a variety of families.

A more gradual building of student enrollment supports school leaders to implement research-based practices in educational leadership that support student achievement, i.e. "...articulating a vision and setting the culture, creating shared meaning and high performance expectations, fostering acceptance of learning goals, and monitoring organizational performance" (Leithwood & Reihl 2003; Leithwood, Day, Sammons, Harris, and Hopkins 2006; PwC 2007).

Lower enrollment allows the school to deliver services in ways that support solid organizational development and effective management of the teaching and learning program. The Design-Lab team works diligently to implement good management to ensure organizational effectiveness by "creating productive working conditions for staff and students alike; fostering organizational stability; ensuring effective learning-centered leadership; allocating teachers and support staff to deliver the curriculum; and monitoring school activity and performance" (Leithwood & Jantzi, 2008).

5. Describe how the proposed modification will impact the operation of the school. Include how student achievement, staffing, facilities, and financial viability of the school may be impacted in the current school year and for the remainder of the school's charter term.

The operation of the school will be positively impacted by the proposed modification as follows:

- a) With the newly proposed enrollment targets we are able to implement, with fidelity to the charter, the training and professional development of the faculty in the Designthinking and project-based methods that are foundational to Design-Lab's educational model, thus supporting student achievement. And while still allowing the school team to establish a strong, caring school culture encompassing personal relationships with students and families (Cotton, 1996). Smaller numbers support Design-Lab's mission and values which include establishing a school culture based on an "ethic of caring" (Noddings, 1992, 1984, 2002).
- b) The proposed enrollment model in operational years 2, 3, 4 and 5 allows administrators and the Chief Academic Officer to strengthen the instructional and professional development of new faculty, thereby building the school's human capital capacity. Gradually adding subject teacher positions and closely working with a smaller number of teachers, especially in the early years of start-up, achieve this.
 - Research in public and charter high schools indicate that small schools support establishment of intentional school cultures because smaller numbers help staff develop more personal relationships that positively impact students and their performance. "Smaller learning communities were associated with a wide array of student benefits...more positive attitudes toward schooling; lower levels of antisocial behavior; greater degrees of extracurricular participation; higher attendance rates; fewer dropouts; greater feelings of belonging; better interpersonal relationships in school; healthier self concepts; and higher standardized test scores" (Conchas & Rodriguez, 2008). And urban African American and Hispanic students seem to particularly benefit academically and socially from smaller school settings (Cotton, 1996; Noguera, 2002).
- c) Ramping up enrollment more conservatively allows us to ensure the continuation of services to our diverse student body. With current (2015-2016) enrollment and staffing, the school is able to meet the academic and socio-behavioral needs of students with Individual Educational Plans (IEPs), 504 plans, gifted and talented students, those at risk of academic failure, and homeless students. (2015-2016) Staffing levels a Principal who is a certified Special Educator, certified Guidance Counselor, dual certified Teachers, certified Special Education Coordinator/Teacher, Paraprofessional, and contracted related services allow for full compliance in Special Education IEPs and 504 plans and implementation of the plans in the classroom setting, as well as in appropriate resource room and pullout settings.

The proposed enrollment model and budget assumes a 21% Special Education population in operational years 2, 3, 4 and 5, with additional Special Education teachers, paraprofessionals, and Guidance Counselor to ensure the continuation of services.

- 2016-2017 3.5 Special Education teachers, 2 paraprofessionals, 1 Counselor
- 2017-2018 5.0 Special Education teachers, 3 paraprofessionals, 2 Counselors
- 2018-2019 6.0 Special Education teachers, 4 paraprofessionals, 2 Counselors
- 2019-2020 6.5 Special Education teachers, 5 paraprofessionals, 2 Counselors

The proposed modification meets the required 2% contingency financial reserve. The updated budget and budget narrative are presented in Appendix A.

6. Indicate the projected impact, if any, of the proposed modification on the school's present financial position, and its financial position going forward. If the modification promises to create financial challenges, indicate how those will be remedied.

The proposed budget demonstrates financial viability while providing for Design-Lab curricular programs, educational services, and facilities expansion. The school's financial position will be enhanced as annual enrollment will be increased by 117 students in year 2; 125 students in year 3; 73 students in year 4; and 50 students in year 5, (after accounting for the modification – e.g. 233 students versus 300). This positive impact on revenues, together with gradually adding staff positions and expanding the classrooms and studios on-site at a reasonable cost, further strengthens Design-Lab High School's ability to delivers its academic and operational programs.

Section B Questions:

1. Describe the nature and extent of the proposed changes to the school's current grade configuration, if applicable. Indicate whether you seek to add or cease offering a grade or grades, substantially increase or decrease current enrollment practices and/or projections for future enrollment, etc. (Please make sure to indicate whether you seek an increase or reduction of enrollment of between 5 and 15% or more than 15% of the currently approved total enrollment and note that modification requests that fall into those ranges must be received by the Department of Education's Charter School Office between November 1 and December 31.)

The Board of Directors of Delaware Design-Lab High School seeks to decrease student enrollment by more than 15%. In the initial charter application, the school proposed to start with 300 9th and 10th grade students in year 1, and then enrolling an additional 175 students each subsequent year, capping enrollment at 700. This modification will result in the school reaching its maximum enrollment one year later than proposed in the original charter. Moving forward, the school will enroll an additional 150 freshmen.

Current enrollment, before modification, is listed in the original charter application on page 6 and in Table 1. The updated enrollment numbers are listed in this document in Table 2. The proposed enrollment is also presented in Appendix A, and includes consideration for student attrition in grades 10 through 12. Attrition in grades 10 through 12 will be offset by student recruitment. Current grade configuration is not impacted by the modification.

2. If your proposed modification involves an expansion of greater than 15% of your currently approved enrollment and the change will be effective within 18 months of the date of this application, identify the impacts of this expansion on the surrounding school districts and community for consideration.

Not Applicable

3. Describe the projected impact of the enrollment modification on the school's program, mission, culture and offerings (both academic and non-academic).

The overall mission and culture of Delaware Design-Lab High School remain the same. And the decreased school size will support the fulfillment of the vision and mission which includes establishing a school culture based on an "ethic of caring" (Noddings, 1992, 1984, 2002). Smaller enrollment numbers help the school leaders and team to establish a strong, caring school culture in which positive relationships among all members of the school community – faculty, staff, students, families, the Board – are established. School administrators will be better able to monitor classroom instruction and how well teachers are applying and assessing Design-thinking and project-based learning methods to produce college-ready graduates. The modification will allow the school to better build its human capital capacity and more effectively implement programs, services, clubs and activities in years two through five.

_	Charter School Application Budg Design Lab High School - Budget for Major Modification due to e	et Worksheet		APPENDIX B							-
	State & Local Revenue	Year 1		Year 2		Year 3		Year 4		Year 5	
		2015 -2016		2016-2017		2017-2018		2018-2019	-	2019-2020	
	State Appropriations	\$1,707,688		\$2,463,699		\$3,324,714		\$3,749,428	-	\$4,036,804	
A	Other State Appropriations	\$48,516		\$102,878		\$169,620		\$226,402		\$276,984	
	School District Local Fund Transfers	\$902,224		\$1,348,457		\$1,835,759		\$2,126,044		\$2,315,708	
-	Prior Year Carryover Funds	\$53,260		\$120,871		\$198,110		\$397,262		\$849,921	
	STATE & LOCAL REVENUE	\$2,711,688		\$4,035,905		\$5,528,204		\$6,499,137		\$7,479,417	
	State & Local Expenses										\vdash
_	Personnel Salaries / Other Employer	2015 -2016		2016-2017		2017-2018	0	2018-2019	0	2019-2020	2
	Costs		FTE		FTE		FTE		FTE		
_	Classroom Teachers	\$410,735	12.0	\$732,584	16.5	\$1,154,374	26.0	\$1,331,970	30.0	\$1,442,968	
-	Special Education Teachers	\$30,497	0.6	\$123,171	2.9	\$178,260	4.2	\$215,754	5.0	\$233,350	
_	Special Teachers (phys Ed, Art, Music) Counselors	\$0 \$24,040	0.0		0.0	\$0	0.0	\$0	0.0	\$0	
	Principal/Administrative	\$144,667	2.0	\$14,519 \$144,667	2.0	\$47,348 \$144,667	1.2	\$41,245 \$144,667	1.0	\$37,176 \$144,667	
	Nurse	\$0	0.0	\$0	0.0	\$44,400	1.0	\$44,400	1.0	\$44,400	
)	Clerical	\$40,000	1.0	\$40,000	1.0	\$70,000	2.0	\$70,000	2.0	\$70,000	
1	Custodial	\$12,500	1.0	\$25,000	1.0	\$25,000	1.0	\$25,000	1.0	\$25,000	
2	Instructional Coach	\$0	0.0	\$0	0.0	\$0	0.0	\$0	0.0	\$0	
	EPER	\$14,234	0.0	\$28,849	0.0	\$33,438	0.0	\$33,192	0.0	\$33,027	
_	Classroom Aides	\$0	0.0	\$9,957	0,5	\$19,227	1.0	\$32,790	2.7	\$48,498	
	Substitutes Other	\$12,600	0.0	\$0	0,0	\$0	0.0	\$0	0.0	\$0	
	Canol	\$15,680	0.0	\$15,680	0.0	\$15,680	0.0	\$15,680	0.0	\$15,680	1
7	Other Employer Costs (30.48% of Salaries)	\$192,179		\$337,581		\$508,557		\$571,331		\$609,395	
3	Health Insurance	\$132,328		\$240,529		\$352,292		\$402,312		\$432,110	
3	Other Benefits	\$0		\$0		\$0		\$0		\$0	
	CURTOTAL CALLSTON										
	SUBTOTAL SALARIES / OTHER EMPLOYER COSTS	\$1,029,460	17.16	\$1,712,538	24.30	\$2,593,244	38.40	\$2,928,341	44.70	\$3,136,271	4
	Student Support									77 - 77	1
)	Transportation	\$272,540		\$380,000		\$450,000		\$495,000		\$540,000	
	Extra Curricular Transportation	\$5,000		\$15,000		\$20,000		\$25,000		\$30,000	0
	Cafeteria	\$0		\$0		\$0		\$0		\$0	
-	Extra Curricular	\$10,000		\$66,000		\$70,000		\$70,000		\$70,000	
	Supplies and Materials Textbooks	\$58,000		\$48,498		\$65,461		\$76,139		\$82,925	
	Curriculum/Other Professional Services	\$35,000 \$152,000		\$43,750 \$150,000	_	\$50,000 \$150,000		\$50,000		\$50,000	
	Professional Development	\$34,650		\$30,462		\$27,055		\$150,000 \$25,011	_	\$150,000 \$23,649	
1	Assessments	\$4,500		\$10,000		\$10,000		\$10,000		\$10,000	
	Parent and Community Engagement	\$0		\$2,500		\$2,500		\$2,500	Jan Comment	\$2,500	
)	Therapists (Occupational, Speech)	\$45,000		\$75,000		\$100,000		\$120,000		\$130,000	
1	Classroom Technology	\$0		\$60,000		\$34,000		\$18,000		\$15,000	
3	School Climate Computers	\$0		\$10,000		\$10,000		\$10,000		\$10,000	
4	Contracted Services	\$220,000		\$75,000 \$86,000	-	\$75,000 \$33,500		\$75,000		\$75,000	
5	Other	\$2,000		\$5,000		\$5,000		\$34,750 \$5,000		\$35,500 \$5,000	-
	SUBTOTAL STUDENT SUPPORT	\$838,690		\$1,057,210		\$1,102,516		\$1,166,401		\$1,229,573	
Ī	Operations and Maintenance of Facilities										
6	Insurance (Property/Liability)	\$20,342		\$25,000		\$30,000		\$32,500		\$32,500	-
	Rent	\$186,667		\$330,726		\$472,397		\$523,123		\$440,928	
3	Mortgage	\$0		\$0		\$0		\$0		\$0	
1	Utilities	\$75,000		\$75,000		\$77,400		\$78,600		\$78,600	9
_	Maintenance Telephone/Communications	\$88,918		\$100,000		\$105,000		\$105,000		\$105,000	
	Construction	\$15,000		\$15,000		\$15,000		\$15,000	2000	\$15,000	
3	Renovation	\$0 \$110,000		\$0,000		\$50,000		\$50,000		\$0 \$25,000	
	Other	\$0		\$5,000		\$5,000		\$5,000	-	\$5,000	
_								30,000		50,030	
	SUBTOTAL OPERATIONS AND MAINTENANCE OF FACILITIES	\$495,927		\$630,726		\$754,797		\$809,223	4	\$702,028	
	Administrative/Operations Support										-
;	Equipment Lease/Maintenance	\$10,000	-	\$10,000		\$10,000		\$15,000		\$15,000	_
	Equipment Purchase	\$40,000		\$20,000		\$20,000		\$20,000		\$15,000	
	Supplies and Materials	\$35,500		\$10,000	7	\$12,500		\$15,000		\$17,500	
	Printing and Copying	\$2,240		\$2,500		\$3,000		\$3,500		\$4,000	
	Postage and Shipping	\$4,000		\$2,500		\$3,000		\$3,500		\$4,000	9
1	Enrollment / Recruitment	\$30,000	-	\$25,000	-	\$20,000		\$15,000		\$15,000	
	Staffing (recruitment and assessment Technology Plan	\$0 \$0		\$0 \$25,000		\$0 \$33,500		\$38 500		\$0	
	Other	\$5,000		\$5,000		\$5,000		\$38,500 \$5,000		\$42,000 \$5,000	
	SUBTOTAL	TA NO ACCUSATOR						.5040000		321222	F
_	ADMINISTRATIVE/OPERATIONS SUPPORT	\$126,740		\$100,000		\$107,000		\$115,500		\$122,500	
	Management Company Fees	2400.000		2007.0-1		A 5 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7		2741104246		727023977	L
	Salaries/Other Employee Costs	\$100,000		\$337,321 \$0		\$573,384 \$0	-	\$629,751		\$695,569	/1
	Curriculum	\$0		\$0	-	\$0		\$0 \$0		\$0 \$0	
	Accounting and Payroll Other	\$0 \$0		\$0		\$0		\$0		\$0	
_		\$0		\$0		\$0		\$0		\$0	F
	SUBTOTAL MANAGEMENT COMPANY	\$100,000		\$337,321		\$573,384		\$629,751		\$695,569	
	STATE & LOCAL EXPENDITURES	\$2,590,817		\$3,837,795		\$5,130,942		\$5,649,216		\$5,885,941	L
	# Students	233		350		475		550		600	
,	DEVENUE LEGG EVERTIMES							\$849,921			
	REVENUE LESS EXPENDITURES 2 % CONTINGENCY CHECK	\$120,871		\$198,110		\$397,262		\$040,021		\$1,593,476	-

FEDERAL FUNDS

	Design Lab High School - Budget for Major Modification due to enr										
_	Federal Funds	Year 1		Year 2	A	Year 3		Year 4		Year 5	
		2015 -2016		2016-2017		2017-2018		2018-2019		2019-2020	
	Entitlement Funding	\$97,177		\$145,974		\$198,108		\$229,388		\$250,241	
	Other Federal Grants	\$90,000		\$135,193		\$183,476		\$212,446		\$231,760	
	FEDERAL REVENUE	\$187,177		\$281,167		\$381,584		\$441,834		\$482,001	
	Federal Expenses		~								
		2015 -2016	0	2016-2017	0	2017-2018	0	2018-2019	0	2019-2020	
	Personnel Salaries / Other Employer Costs		FTE		FTE		FTE		FTE		
	Classroom Teachers	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	
	Special Education Teachers	\$21,453	0.40	\$32,226	0.60	\$43,735	0.80	\$50,640	1.00	\$55,244	
	Special Teachers (phys Ed, Art, Music)	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	
_	Counselors	\$18,960	0.44	\$28,481	0.60	\$38,652	0.80	\$44,755	1.00	\$48,824	
=	Principal/Administrative Nurse	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	
	Clerical	\$0 \$0	0.00	\$0 \$0	0.00	\$0 \$0	0.00	\$0	0.00	\$0	
,	Custodial	\$0	0.00	\$0	0.00	\$0	0.00	\$0 \$0	0.00	\$0 \$0	
1	Substitutes	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	
2	Instructional Coach	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	
1	EPER	\$766	0.00	\$1,151	0.00	\$1,562	0.00	\$1,808	0.00	\$1,973	
	Classroom Aides	\$20,000	1.00	\$30,043	1.50	\$40,773	2.00	\$47,210	1.30	\$51,502	
	Other	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	
j	Other Feedless Coats (50 tox)	12222		222		222.25	100000	22000000000	55.00		
	Other Employer Costs (30.48% of Salaries) Health Insurance	\$18,647		\$28,011		\$38,015		\$44,017		\$48,019	
	Other Benefits	\$10,001		\$15,023 \$0		\$20,388 \$0		\$23,608		\$25,754	_
-	- Strong	50		\$0		\$0		\$0		\$0	-
	SUBTOTAL SALARIES / OTHER EMPLOYER COSTS	\$89,827	1.84	\$134,934	2.70	\$183,124	3.60	\$212,039	3.30	\$231,315	3
-	Student Support		-								
	Transportation	\$0		\$0	- 1	so	15	\$0			-
-	Extra Curricular Transportation	\$0		\$0 \$0		\$0		\$0		\$0 \$0	
	Cafeteria	\$90,000		\$135,193		\$183,476		\$212,446		\$231,760	
	Extra Curricular	\$0		\$0		\$0		\$0		\$0	
1	Supplies and Materials	\$1,000		\$1,502		\$2,039		\$2,361		\$2,575	
1	Textbooks	\$0		\$0		\$0		\$0		\$0	
_	Curriculum/Other Professional Services	\$0		\$0		\$0		\$0		\$0	
	Professional Development Assessments	\$6,350 \$0		\$9,538		\$12,945		\$14,989		\$16,351	
	Parent and Community Engagement	\$0		\$0		\$0 \$0		\$0 \$0		\$0 \$0	_
,	Therapists (Occupational, Speech)	\$0		\$0		so		\$0		\$0	_
0	Classroom Technology	\$0		\$0		\$0		\$0		so	_
1	School Climate	\$0		\$0		\$0		\$0		\$0	
2	Computers	\$0		\$0		\$0		\$0		\$0	
3	Contracted Services	\$0		\$0		\$0		\$0		\$0	
4	Other	\$0		\$0		\$0		\$0		\$0	100
	SUBTOTAL STUDENT SUPPORT	\$97,350		\$146,233		\$198,460		\$229,796		\$250,686	-
		- Alabia de la companya de la compan				3.100(1.00)		********		4200,000	
	Operations and Maintenance of Facilities										
5	Insurance (Property/Liability)	\$0		so							_
8	Rent	\$0	_	\$0		\$0 \$0		\$0 \$0	_	\$0 \$0	-
,	Mortgage	\$0	_	so so		\$0		\$0	_	\$0	-
	Utilities	\$0		\$0		\$0		\$0		\$0	
9	Maintenance	\$0		\$0		\$0		\$0		\$0	
)	Telephone/Communications	\$0		\$0		\$0		\$0		\$0	
L	Construction	\$0		\$0		\$0		\$0		\$0	
1	Renovation	\$0	-	\$0		\$0		\$0		\$0	
	Other	\$0		\$0		\$0		\$0		\$0	
-	SUBTOTAL OPERATIONS AND				-						
	MAINTENANCE OF FACILITIES	\$0		\$0		\$0		\$0		\$0	
	Administrative/Operations Support					7					
	Equipment Lease/Maintenance	\$0		\$0		\$0	Contract of	\$0		\$0	
5	Equipment Purchase	\$0		\$0		\$0		\$0		\$0	
5	Supplies and Materials	\$0		\$0		\$0		\$0		\$0	
_	Printing and Copying	\$0		\$0		\$0		\$0		\$0	
3	Postage and Shipping Enrollment / Recruitment	\$0 \$0		\$0 \$0		\$0		\$0		\$0	
)	Staffing (recruitment and assessment	\$0		\$0		\$0 \$0		\$0 \$0		\$0 \$0	+
	Technology Plan	\$0		\$0		TD \$0		\$0		\$0	
2	Other	\$0		\$0		\$0		\$0		\$0	
	SUBTOTAL ADMINISTRATIVE/OPERATIONS										
	SUPPORT	\$0		\$0		\$0		\$0		\$0	
	Management Company										
3	Fees	\$0		\$0		\$0		\$0		\$0	
5	Salaries/Other Employee Costs Curriculum	\$0		\$0		\$0		\$0	-	\$0	
5	Accounting and Payroll	\$0 \$0		\$0 \$0	-	\$0 \$0		\$0 \$0		\$0	-
7	Other	\$0		\$0		\$0		\$0 \$0		\$0 \$0	
=	SUBTOTAL MANAGEMENT COMPANY			4,444							
-		\$0		\$0		\$0		\$0		\$0	_
_	FEDERAL EXPENDITURES	\$187,177		\$281,167		\$381,584		\$441,835		\$482,001	
4	# Students	233		250		475		225		200	
_	REVENUE LESS EXPENDITURES	(\$0)		350 \$0		475 (\$0)		550 (\$0)		(\$0)	_

OTHER FUNDS

	Charter School Application Budge Design Lab High School - Budget for Major Modification due to enro										
	Other Funds	Year 1		Year 2		Year 3		Year 4		Year 5	
	W- 5- 6-6-1	2014-2015		2014-2015		2014-2015		2014-2015		2014-2015	
_	Non Profit Grants Foundation Funds	\$0 \$0	_	\$0 \$0		\$0		\$0		\$0	-
	Donations	\$0	-	\$0		\$0 \$0		\$0 \$0		\$0 \$0	
	Construction / Bank Loans	\$0		\$0		50		\$0	-	\$0	
	Cafeteria Funds	\$0		\$0		\$0		\$0		\$0	
	Prior Year Carryover Funds	\$0		\$0		\$0		\$0		\$0	
	OTHER REVENUE	\$0		\$0		\$0		\$0		\$0	
	Other Expenses										
_		2014-2015	0	2014-2015	0	2014-2015	0	2014-2015	0	2014-2015	
	Personnel Salaries / Other Employer Costs		FTE		FTE		FYE		FTE		
	Classroom Teachers	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0
	Special Education Teachers	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0
0	Special Teachers (phys Ed, Art, Music) Counselors	\$0 \$0	0.00	\$0 \$0	0.00	\$0 \$0	0.00	\$0 \$0	0.00	\$0 \$0	0
1	Principal/Administrative	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0
2	Nurse	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0
3	Clerical	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0
4	Custodial	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0
6	Substitutes Other	\$0	0.00	\$0	0.00	SO.	0.00	\$0	0.00	\$0	0
		\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0
17	Other Employer Costs (30.44% of Salaries)	\$0		\$0		\$0		\$0		\$0	
8	Health Insurance Other Benefits	\$0 \$0		\$0 \$0		\$0 \$0		\$0 \$0		\$0 \$0	-
	SUBTOTAL SALARIES / OTHER					-		30		30	
	EMPLOYER COSTS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.0
0	Student Support Transportation							200		100	
10	Extra Curricular Transportation	\$0 \$0		\$0 \$0		\$0 \$0		\$0 \$0		\$0 \$0	
2	Cafeteria	\$0		\$0		\$0		\$0		\$0	
3	Extra Curricular	\$0		\$0		\$0		\$0		\$0	
4	Supplies and Materials	\$0		\$0		so		\$0		\$0	
5	Textbooks Curriculum	\$0 \$0		\$0 \$0		\$0 \$0		\$0 \$0		\$0 \$0	
7	Professional Development	SO SO		\$0		50		\$0		\$0	_
8	Assessments	\$0		\$0		\$0		\$0		\$0	
9	Other Educational Program	\$0		\$0		\$0		\$0		\$0	
0	Therapists (Occupational, Speech) Classroom Technology	\$0 \$0		\$0 \$0		\$0 \$0		\$0 \$0		\$0 \$0	
2	School Climate	\$0		\$0		\$0		\$0	_	\$0	
33	Computers	\$0		\$0		\$0		\$0		\$0	
34	Contracted Services Other	\$0 \$0		\$0		\$0		\$0		\$0	
33	SUBTOTAL STUDENT SUPPORT	\$0		\$0		\$0		\$0 \$0		\$0 \$0	
		40		30		30		30		50	
	Operations and Maintenance of Facilities										
16	Insurance (Property/Liability) Rent	\$0 \$0		\$0 \$0	-	\$0 \$0		\$0 \$0		\$0 \$0	-
18	Mortgage	\$0		\$0		\$0		\$0		\$0	_
9	Utilities	\$0		\$0		\$0		\$0		\$0	1
	Maintenance	\$0		\$0		\$0		\$0		\$0	-
2	Telephone/Communications Construction	\$0 \$0		\$0 \$0		\$0 \$0		\$0		\$0 \$0	-
3	Renovation	\$0		\$0		\$0		\$0 \$0		\$0	-
4	Other	\$0		\$0		\$0		\$0		\$0	
-	SUBTOTAL OPERATIONS AND										
_	MAINTENANCE OF FACILITIES	\$0		\$0		\$0		\$0	-	\$0	
	Administrative/Operations Support										
15	Equipment Lease/Maintenance	\$0		\$0		\$0		\$0		\$0	
6	Equipment Purchase	\$0		\$0		\$0		\$0		\$0	
8	Supplies and Materials Printing and Copying	\$0 \$0		\$0 \$0		\$0 \$0	-	\$0 \$0		\$0 \$0	-
9	Postage and Shipping	\$0		\$0		\$0	-	\$0	-	\$0	
0	Enrollment / Recruitment	\$0		\$0		so		\$00	3	\$0	
2	Staffing (fecruitment and assessment	\$0		\$0		\$0		\$0	4	\$0	
3	Technology Plan Other	\$0 \$0		\$0 \$0		\$0 \$0		\$0 \$0		\$0 \$0	
	SUBTOTAL ADMINISTRATIVE/OPERATIONS SUPPORT	\$0		\$0		\$0		\$0		\$0	
	Management Company										
4	Fees	\$0		\$0		\$0		\$0		\$0	
5	Salaries/Other Employee Costs	\$0		\$0		\$0		\$0		\$0	
6	Curriculum Accounting and Payroll	\$0 \$0		\$0 \$0		\$0 \$0		\$0		\$0	
8	Other	\$0		\$0		\$0		\$0 \$0		\$0 \$0	
	SUBTOTAL MANAGEMENT COMPANY	\$0		\$0		\$0		\$0		\$0	
	OTHER EXPENDITURES	\$0		\$0		\$0		\$0		\$0	
59	# Students	233		350		475		550		600	
	REVENUE LESS EXPENDITURES	\$0		\$0		\$0		\$0		\$0	

Charter School Name:

Delaware Design Lab

			#students per unit
ool Estimated State and Local Fund Calculations	cal Fund Calculations	Regular/Special K-3	16.2
imates will vary from actuals and do not account for any extenuating circumstances. on the New Charter State Template Tab below.	count for any extenuating circumstances.	Regular Students 4-12 Special Students 4-12 Basic	20
nformation: year of estimate [9-12	(Example K-8, 9-12)	Special Students 4-12 Intense Special Students 4-12 Complex	6 2.6
be located Choices New Castle Choices New Castle Choices New Castle, Kent or a red cells below by school district and student type and the estimated funds will calculate below.	Choices New Castle, Kent or Sussex and the estimated funds will calculate below.		
n the box in cell location J12			

					Amount \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0	Amount \$0 \$0 \$435,983 \$228,225 \$72,149 \$0 \$736,357	Amount \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0	Amount \$0 \$0 \$0 \$0 \$0	Amount \$0 \$2,855 \$0 \$0 \$0 \$0 \$0 \$2	
					Local Pupil Rate 51,004,64 5813.76 51,937,52 52,712.53 56,259,68	Local Pupil Rate \$5,817,38 \$5,302.08 \$7,302.10 \$10,306.94 \$23,785.24	Local Pupil Rate \$2,847,58 \$2,306,54 \$5,491,76 \$7,688,46 \$17,742,60	Local Pupil Rate \$1,152.73 \$933,72 \$2,223.13 \$5,112.38 \$7,182,42	Local Pupil Rate \$1,174,96 \$951,72 \$2,266,00 \$3,172.40 \$7,320,92	
					# 0000 0000 0000 0000 0000	# 0.00 141.00 31.00 7.00 0.00	# 00.00 0.00 0.00 0.00 0.00 0.00	# 0000 0000 0000 0000 0000	3.00 9.00 9.00 9.00 3.00	
			Ē		10 Caesar Rodney Regular/Special K-3 Regular Students 4-1.2 Special Students 4-12 Basic Special Students 4-12 Intense Special Students 4-12 Intense	33 Christina Regular/Special K-3 Regular Students 4-12 Special Students 4-12 assic Special Students 4-12 Interse Special Students 4-12 Complex	38 Indian River Regular/Special K-3 Regular Students 4-12 Special Students 4-12 Special Students 4-12 Basic Special Students 4-12 Indense Special Students 4-12 Indense	Regulan/Special K-3 Regulan/Special K-3 Special Students 4-12 Special Students 4-12 Basic Special Students 4-12 Interse Special Students 4-12 Complex	24.5mvma Regulan/Special K-3 Regular Students 4-12 Special Students 4-12 Basic Special Students 4-12 Intense Special Students 4-12 Intense	
16.2	20	2.6		115						
#students per unit				0)	Amount \$0 \$78,127 \$26,574 \$24,802 \$0 \$129,502	Amount \$0 \$0 \$0 \$0 \$0 \$0	Amount \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0	Amount \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0	Amount \$0 \$0 \$0 \$0 \$0 \$0 \$0	
	2 2 Basic	2 Intense 2 Complex		Graders Her	Local Pupil Rate \$4,582.97 \$3,720.31 \$8,857.87 \$12,401.02 \$28,617.75	Local Pupil Rate \$1,451.59 \$1,175.79 \$2,799.50 \$3,919.31 \$9,044.55	Local Pupil Rate \$707.15 \$512.79 \$1,383.79 \$1,909.31 \$4,406.09	Local Pupil Rate \$540.52 \$437.82 \$1,042.42 \$1,469.39 \$3,387.83	Local Pupil Rate \$999.35 \$809.47 \$1,927.31 \$2,699.24 \$6,226.70	
Regular/Special K-3	Regular Students 4-12 Special Students 4-12 Basic	Special Students 4-12 Intense Special Students 4-12 Complex	23.28	# of 10th (21.00 3.00 3.00 2.00 25.00	# 0.00 0.00 0.00 0.00 0.00 0.00	# 0.00 0.00 0.00 0.00 0.00 0.00	# 000 000 000 000 000 000	# 000 000 000 000 000 000	
	nces.	nnt or Sussex Iow.	UNITS	Enter Estimated # of 10th Graders Here	31 Brandswine Regular/Special K-3 Regular Students 4-12 Special Students 4-12 Special Students 4-12 Intense Special Students 4-12 Complex	13 Capital Regular/Special K-3 Regular Students 4-12 Special Students 4-12 Basic Special Students 4-12 Basic Special Students 4-12 Interse Special Students 4-12 Complex	37 Delmar Regular/Special K-3 Regular Students 4-12 Special Students 4-12 Basic Special Students 4-12 Interse Special Students 4-12 Interse	16 Laurel Regular/Special K-3 Regular/Special K-3 Special Students 4-12 Bassic Special Students 4-12 Interse Special Students 4-12 Interse Special Students 4-12 Interse	Regular/Special K-3 Regular/Special K-3 Regular Students 4-12 Special Students 4-12 Basic Special Students 4-12 Interse Special Students 4-12 Interse	
Calculations	enuating circumsta	(Example K-8, 9-12) Choloes New Castle, Kent or Sussex funds will calculate below.			Amount \$0 \$19,343 \$6,141 \$0 \$0 \$0 \$0 \$2 \$0 \$2 \$0 \$2 \$0	Amount 80 50 50 50 50 50 50	Amount \$0 \$154,643 \$45,317 \$39,652 \$0 \$239,612	Amount \$0 \$0 \$0 \$0 \$0 \$0 \$0	Amount \$0 \$102,375 \$81,250 \$31,023 \$0 \$214,647	Amount \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0
and Local Fund (d do not account for any ext ite Tab below.	9-12 New Castle d student type and the estimated	Total Funding	\$3,812,156	Local Pupil Rate \$1,591.99 \$1,591.91 \$3,070.27 \$4,298.38 \$9,919.34	Local Pupil Rate \$3,177.42 \$2,573.71 \$6,127.88 \$8,579.03 \$19,797.75	Local Pupil Rate \$2,937.20 \$2,379.13 \$5,664.60 \$7,930.44 \$18,301.01	Local Pupil Rate 51,354,77 51,097,37 52,612,77 53,612,77 58,441,27	Local Pupil Rate \$3,829.95 \$5,102.26 \$7,396.34 \$10,340.88 \$23,863.56	Local Pupil Rate 51,252,37 51,014,42 52,415,28 53,381,39 57,803,21
Estimated State	tes will vary from actuals and he New Charter State Templa	r of estimate cel stimate cels below by school district an ebox in cell location J12	Local Funding	\$1,348,457	# 0.00 15.00 2.00 0.00 17.00	# 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	# 0.00 6.00 8.00 5.00 5.00 78.00	# 00'0	# 0.00 53.00 11.00 3.00 0.00 47.00	# 0000 0000 0000
New Charter School Estimated State and Local Fund Calculations	Disclaimer: The following estimates will vary from actuals and do not account for any extenuating circumstancesState earnings are detailed on the New Charter State Template Tab below.	Please enter the following information: Specify grade configuration for the year of estimate Specify the county the school will be located Enter the number of students in the red calls below by school district and student type and the estimated funds will calculate be Enter the number of funity graders in the box in cell floation 312	State Funding	\$2,463,699	29 Appoquinmink Regular/Special K-3 Regular Students 4-12 Special Students 4-12 Basic Special Students 4-12 Interse Special Students 4-12 Interse Special Students 4-12 Complex Totals	11 Cape Henlopen Regular/Special K-3 Regular Students 4-12 Special Students 4-12 Basic Special Students 4-12 interse Special Students 4-12 interse Special Students 4-12 Complex Totals	34 Colonial Regular/Special K-3 Regular Students 4-12 Special Students 4-12 Special Students 4-12 Interse Special Students 4-12 Interse Special Students 4-12 Complex Totals	Regulan/Special K-3 Regulan/Special K-3 Regular Students 4-12 Special Students 4-12 Basic Special Students 4-12 Interse Special Students 4-12 Complex Totals	32 Red Clay Regular/Special K-3 Regular Students 4-12 Special Students 4-12 Special Students 4-12 Interse Special Students 4-12 Interse Special Students 4-12 Interse Totals	35 Woodbridge Regulan/Special K-3 Regular Students 4-12 Special Students 4-12 Basic Special Students 4-12 Intense Special Students 4-12 Intense Special Students 4-12 Complex Totals

4

Delaware Design Lab

Charter School Revenue Calculation - Estimated State Funding

Student Total:	350					
Regular:	278					
Special: Location	72					
Districts:						
Appoquinimink	17	Christina	179	Laurel		0
Brandywine		Colonial		Milford		0
Caesar Rodney	0			Red Clay		47
Cape Henlopen	0		0	50		
Capital	100	Lake Forest				0
Capital	U	Lake Folest	0	and the state of t		3
Transportation Eligible Students:	350			Woodbridge		0
Regular/Special K-3	330	0.00	Unit size K-3 students =			16.2
Regular Students 4-12		278.00	Unit size Regular students 4-12 =			20
Special Students 4-12 Basic		55.00	Unit size Basic students 4-12 =			8.4
Special Students 4-12 Intense		17.00	Unit size Intense Students 4-12=			6
Special Students 4-12 Complex		0.00	Unit size Complex Students 4-12=			2.6
# 4B: 111 1						
# of Div I Units Generated = Administrative Assistant =		23.28		\$31,650		\$736,832
Percentage 11 Month Supervisor =		1.00 0.16		\$43,862		\$43,862
Percentage Transportation Supervisor =		0.16		\$65,033 \$65,033		\$10,405 \$3,252
Principal =		1.00		\$63,385		\$63,385
Assistant Principal =		0.00		\$56,461		\$0
Percentage Visiting Teacher =		0.09		\$43,590		\$3,923
Percentage Driver Education Teacher =		0.92		\$39,651		\$36,479
Nurse =		0.17		\$41,939		\$7,323
Academic Excellence Units =		1.40		\$39,240		\$54,936
Related Services Specialist K-3, 4-12 Reg, Basic 4-12		0.36		\$44,717		\$16,041
Related Services Specialist Intensive Related Services Specialist Complex		0.52 0.00		\$44,717		\$23,036
Clerical Units =		2.00		\$44,717 \$29,527		\$0 \$59,054
Custodial Units =		3.00		\$24,753		\$74,259
Cafeteria Manager =		0.73		\$26,489		\$19,337
Cafeteria Worker =		2.17		\$11,852		\$25,719
T-1-101-55		22.22				
Total Staffing = Total Staffing For Health Insurance =		36.85				
Total Stalling For Fleatth Insulance =		34.68				
Total Salary Costs						\$1,177,843
OEC Rate				30.48%		\$359,006
Health Insurance Per FTE				\$10,168		\$352,628
Subtotal Personnel Revenue						\$1,889,477
Constitution of the consti		je.				41,000,111
Other State Sources (based on Latest Available Values)		(8.7)				
Division II Units (No Vocational Courses) =		23.28				
Division II - All Other Costs - Current Unit Value =		\$ 2,925			\$	68,097
Division II - Energy - Current Unit Value =		\$ 2,435			\$	56,689
Division III - Equalization - Unit Value =		\$ 7,024			\$	163,516
Academic Excellence Division III =		9			\$	9,833
Student Transportation Amount =					\$	276,087
Subtotal Other Sources						\$574,222
Grand Total State Sources					•	1462 600
Ciana iotai Gtate Gources					Þ	2,463,699

						Local Pupil Rate Amount \$1,004.64 \$0 \$11,076 \$0 \$11,376 \$0 \$2,712.53 \$0 \$6,259.68 \$0	Local Pupil Rate Amount \$3,617.38 \$0 \$5,092.08 \$593,679 \$7,362.10 \$316,570 \$10,305,94 \$12,883 \$23,785,24 \$0	Local Pupil Rate Amount \$2,847,58 \$0 \$0 \$2,306.54 \$0 \$5,401.76 \$0 \$17,742.60 \$0 \$17,742.60 \$0	Local Pupil Rate Amount S1,152.73 \$0 \$933.72 \$0 \$2,223.13 \$0 \$3,112.38 \$0 \$7,182.42 \$0	Local Pupil Rate Amount S1,174,96 \$0 \$0 \$951,72 \$3,807 \$2,266.00 \$5 \$1,72.40 \$0 \$7,320,92 \$3,807	
						0.00 0.00 0.00 0.00	# Lo	0.00 0.00 0.00 0.00 0.00	# Lo	# Lo.00 0.00 4.00 0.00 0.00 0.00 0.00 0.00	
					150	10 Cassar Rodney Regular/Special K-3 Regular Students 4-12 Special Students 4-12 Basic Special Students 4-12 Interse Special Students 4-12 Complex	33 Christina Regular/Special K-3 Regular Students 4-12 Special Students 4-12 Basic Special Students 4-12 Intense Special Students 4-12 Complex	35 Indian River Regular/Special K-3 Regular/Special K-3 Special Students 4-12 Special Students 4-12 Basic Special Students 4-12 Inense Special Students 4-12 Complex	Regular/Special K-3 Regular/Special K-3 Regular Students 4-12 Special Students 4-12 Basic Special Students 4-12 Intense Special Students 4-12 Complex	24 Smyrna Regulan/Special Kr.3 Regulan/Special Kr.3 Special Students 4-12 Special Students 4-12 Basic Special Students 4-12 Inferse	
Metadonte nos unit	16.2	8.4	2.6	1		Amount \$0 \$107,889 \$35,431 \$24,802 \$0 \$168,123	Amount \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0	Amount \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0	Amount \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0	Amount \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0	
9	2	2 2 Basic	2 Intense 2 Complex		Graders Here	Local Pupil Rate \$4,592.97 \$3,720.31 \$8,657.87 \$12,401.02 \$28,617.75	Local Pupil Rate \$1,451.59 \$1,175.79 \$2,799.50 \$3,919.31 \$9,044.55	Local Pupil Rate \$707.15 \$572.79 \$1,363.79 \$1,909.31 \$4,406.09	Local Pupil Rate \$540.52 \$437.82 \$1,042.42 \$1,459.39 \$3,367.83	Local Pupil Rate \$999.35 \$999.47 \$1,927.31 \$2,699.24 \$6,226.70	
	Regular/Special K-3	Regular Students 4-12 Special Students 4-12 Basic	Special Students 4-12 Intense Special Students 4-12 Complex	31.59	# of 10th (# 0.00 29.00 4.00 2.00 0.00	# ° ° ° ° ° ° ° ° ° ° ° ° ° ° ° ° ° ° °	# 00000	# 0000000000000000000000000000000000000	# 000000000000000000000000000000000000	
		nces.	Russex	UNITS	Enter Estimated # of 10th Graders Here	31 Brandswine Regular/Special K-3 Regular Students Carbon 1-12 Special Students 4-12 Basic Special Students 4-12 Intense Special Students 4-12 Intense	13 Capital Regular/Special K-3 Regular Students 4-12 Special Students 4-12 Basic Special Students 4-12 Intense Special Students 4-12 Intense	37 Delmar Regular/Special K-3 Regular Suddents 4-12 Special Students 4-12 Basic Special Students 4-12 Intense Special Students 4-12 Complex	Regular/Special K-3 Regular/Special K-3 Special Students 4-12 Basic Special Students 4-12 Intense Special Students 4-12 Complex	23.Seaford Regular/Special K-3 Regular/Sucerial K-3 Special Students 4-12 Basic Special Students 4-12 Interse Special Students 4-12 Complex	
	alculations	nuating circumsta	(Example K-8, 9-12) Choices New Castle, Kent or Sussex funds will calculate below.			Amount \$0 \$25,790 \$6,141 \$0 \$0 \$31,931	Amount \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0	Amount \$0 \$209,363 \$56,646 \$47,683 \$0 \$313,592	Amount \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0	Amount \$0 \$139,602 \$103,409 \$41,364 \$0 \$284,374	Amount \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0
	and Local Fund C	I do not account for any exter te Tab below.	9-12 New Casile C student type and the estimated fu	Total Funding	\$5,160,473	Local Pupil Rate 51,591,99 51,298,51 53,070,27 54,298,38 59,919,34	Local Pupil Rate 53,177,42 52,177,42 56,127,8 58,127,8 58,579,03 519,797,75	Local Pupil Rate \$2,937.20 \$2,379.13 \$5,694.60 \$7,930.44 \$18,301.01	Local Pupil Rate \$1,354.77 \$1,097.37 \$2,512.77 \$3,657.88 \$8,441.27	Local Pupil Rate 53,829.95 53,102.26 57,386.34 \$10,340.88 \$23,863.56	Local Pupil Rate \$1,252.37 \$1,014.42 \$2,415.28 \$3,381.39 \$7,803.21
Delaware Design Lab	Estimated State	tes will vary from actuals and he New Charter State Templa	mation: r of estimate cated cells below by school district and	Local Funding	\$1,835,759	20.00 20.00 2.00 0.00 0.00 22.00	# 0000 0000 0000	0.00 85.00 195.00 10.00 6.00 0.00 104.00	00°0 00°0 00°0 00°0	# 0.00 45.00 45.00 74.00 63.00	# 000000000000000000000000000000000000
Charter School Name:	New Charter School Estimated State and Local Fund Calculations	Disclaimer: The following estimates will vary from actuals and do not account for any extenuating circumstancesState earnings are detailed on the New Charter State Template Tab below.	Please enter the following information: Specify grade configuration for the year of estimate Specify the county the school will be located The Casile New Casile New Casile The read of students in the red cells below by school district and student type and the estimated funds will calculate below.	State Funding	\$3,324,714	Regular/Special K-3 Regular/Special K-3 Regular Sulvans 4-12 Special Students 4-12 Basic Special Students 4-12 Intense Special Students 4-12 Complex Totals	17 Cape Henlopen Regular/Special K-3 Regular/Subclist K-12 Special Students 4-12 Basic Special Students 4-12 interse Special Students 4-12 interse Special Students 4-12 Complex Totals	34 Colonial Regular/Special K-3 Fegular/Special K-3 Special Students 4-12 Special Students 4-12 Interse Special Students 4-12 Complex Totals	15 Lake Forest Regular/Special K-3 Regular/Special K-3 Special Students 4-12 Basic Special Students 4-12 Intense Special Students 4-12 Complex Totals	32 Red Clay Regular/Special K-3 Regular/Special K-3 Special Students 4-12 Special Students 4-12 Intense Special Students 4-12 Complex Totals	35 Woodbridge Regular/Special K-3 Regular Students 4-12 Special Students 4-12 Basic Special Students 4-12 Complex Totals

Delaware Design Lab

Charter School Revenue Calculation - Estimated State Funding

Student Total:	A7E				
	475				
Regular:	378 97				
Special: Location	97				
Districts:					
Appoquinimink	22	Christina	247	Laurel	0
Brandywine		Colonial		Milford	0
Caesar Rodney	0			Red Clay	63
Cape Henlopen	0		0	5)	0
Capital	0	100000000000000000000000000000000000000	0	, secondaria de la constante d	4
Supriui	J	Lake I diest	0	Woodbridge	0
Transportation Eligible Students:	475			vvoodbilage	U
Regular/Special K-3	475	0.00	Unit size K-3 students =		16.2
Regular Students 4-12		378.00	Unit size Regular students 4-12 =		20
Special Students 4-12 Basic		73.00	Unit size Basic students 4-12 =		8.4
Special Students 4-12 Intense		24.00	Unit size Intense Students 4-12=		6
Special Students 4-12 Complex		0.00	Unit size Complex Students 4-12=		2.6
# of Div I Units Generated =		31.59		604.050	6000 004
Administrative Assistant =		1.00		\$31,650 \$43,862	\$999,824 \$43,862
Percentage 11 Month Supervisor =		0.21		\$65,033	\$13,657
Percentage Transportation Supervisor =		0.07		\$65,033	\$4,552
Principal =		1.00		\$63,385	\$63,385
Assistant Principal =		1.00		\$56,461	\$56,461
Percentage Visiting Teacher =		0.13		\$43,590	\$5,667
Percentage Driver Education Teacher = Nurse =		1.20 0.24		\$39,651	\$47,581
Academic Excellence Units =		1.90		\$41,939 \$39,240	\$9,937 \$74,556
Related Services Specialist K-3, 4-12 Reg, Basic 4-12		0.48		\$44,717	\$21,645
Related Services Specialist Intensive		0.73		\$44,717	\$32,521
Related Services Specialist Complex		0.00		\$44,717	\$0
Clerical Units =		3.00		\$29,527	\$88,581
Custodial Units = Cafeteria Manager =		3.00		\$24,753	\$74,259
Cafeteria Worker =		0.73 2.95		\$26,489	\$19,337
Saletella Frencei		2.55		\$11,852	\$34,963
Total Staffing =		49.23			
Total Staffing For Health Insurance =		46.28			
T. 101 0					
Total Salary Costs OEC Rate					\$1,590,789
Health Insurance Per FTE				30.48% \$10,168	\$484,872
Tissual modification for the				\$10,100	\$470,572
Subtotal Personnel Revenue					\$2,546,233
Other State Sources (based on Latest Available Values)				+	
Division II Units (No Vocational Courses) =		31.59			
Division II - All Other Costs - Current Unit Value =		\$ 2,925			\$ 92,402
Division II - Energy - Current Unit Value =		\$ 2,435			\$ 76,923
Division III - Equalization - Unit Value =		\$ 7,001			\$ 221,165
Academic Excellence Division III =			9		\$ 13,302
Student Transportation Amount =					\$ 374,690
Subtotal Other Sources					\$778,481
Grand Total State Sources					60.004.744
Grand Total State Sources					\$3,324,714

Charter School Name:

Delaware Design Lab

						אינות וואל פוווסחחופש	100		
New Charter School Estimated State and Local Fund Calculations	I Estimated State	and Local Fund	Calculations		Regular/Special K-3		16.2		
Disclaimer: The following estimates will vary from actuals and do not account for any extenuating circumstancesState earnings are detailed on the New Charter State Template Tab below.	ates will vary from actuals an the New Charter State Templ	nd do not account for any ext late Tab below.	tenuating circumstance	es.	Regular Students 4-12 Special Students 4-12 Basic	oj.	20		
Please enter the following information:	irmation:				Special Students 4-12 Intense	nse	9		
Specify grade configuration for the year of estimate	ar of estimate	9-12	(Example K-8, 9-12)		Special Students 4-12 Complex	nplex	2.6		
Specify the county the school will be located New Casile. Kent or Enter the new Casile is students in the red cells below by school district and student type and the estimated funds will calculate below.	ocated d cells below by school district an	New Castle nd student type and the estimated	Choices New Castle, Kent or Sussex funds will calculate below.	r Sussex					
State Funding	Local Funding Total Funding	Total Funding		UNITS	36.59				
			J						
\$3,749,428	\$2,126,044	\$5,875,472		Enter Estimated # of 10th Graders Here	# of 10th Gra	aders Here	150		
	,				3		1	0	The state of

Amount \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0	Amount \$0 \$686,442 \$368,105 \$133,990 \$0 \$1,188,537	Amount \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0	Amount \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0	Amount \$0 \$3,807 \$0 \$0 \$0 \$0 \$0 \$0 \$0	
Local Pupil Rate \$1,004.64 \$13.76 \$1,937.52 \$2,712.53 \$6,259.68	Local Pupil Rate \$3,817.38 \$3,092.08 \$7,362.10 \$10,306.94 \$23,785.24	Local Pupil Rate \$2,847,58 \$2,306,54 \$5,491,76 \$7,688,46 \$17,742,60	Local Pupil Rate \$1,152.73 \$933.72 \$2,223.13 \$3,112.38 \$7,182.42	Local Pupil Rate \$1,174,96 \$951,72 \$2,266.00 \$3,172.40 \$7,320,92	
00.00	0.00 222.00 50.00 13.00 0.00 285.00	***************************************	# 00.00 00.00 00.00 00.00 00.00	# 0.00 0.00 0.00 0.00 0.00 4.00	
To Cabesar Rodney Regular/Special K-3 Regular Students 4-12 Special Students 4-12 Basic Special Students 4-12 Interse Special Students 4-12 Interse	33 Christina Regular/Special K-3 Regular Students 4-12 Special Students 4-12 Basic Special Students 4-12 Intense Special Students 4-12 Complex	36 Indian River Regular/Special K-3 Regular Students 4-12 Special Students 4-12 Basic Special Students 4-12 Basic Special Students 4-12 Indense	18 Millord Regular/Special K-3 Regular/Special K-3 Special Students 4-12 Basic Special Students 4-12 Interse Special Students 4-12 Interse	Regular/Special K-3 Regular/Special K-3 Regular Students 4-12 Special Students 4-12 Basic Special Students 4-12 Intense Special Students 4-12 Complex	
Amount \$0 \$122,770 \$44,289 \$24,802 \$0 \$191,862	Amount \$0 \$0 \$0 \$0 \$0 \$0 \$0	Amount \$0 \$0 \$0 \$0 \$0 \$0 \$0	Amount \$0 \$0 \$0 \$0 \$0 \$0 \$0	Amount \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0	
S4, 522.97 S3,720.31 S8,857.87 S12,401.02 S28,617.75	Local Pupil Rate \$1,451,59 \$1,175,79 \$2,799.50 \$3,919.31 \$9,044.55	Local Pupil Rate \$707.15 \$572.79 \$1,363.79 \$1,909.31 \$4,406.09	Local Pupil Rate \$540.52 \$437.82 \$1,042.42 \$1,459.39 \$3,367.83	Local Pupil Rate \$999.35 \$809.47 \$1,827.31 \$2,698.24 \$6,228.70	
33.00 33.00 5.00 2.00 40.00	***************************************	**************************************	# 0.00 0.00 0.00 0.00 0.00	# 00.00 00.00 00.00 00.00 00.00	
A 11 Grandwing Regular/Special K-3 Regular/Special K-3 Regular Students 4-12 Special Students 4-12 Special Students 4-12 Intense Special Students 4-12 Intense	13 Capital Regular/Special K-3 Regular Students 4-12 Special Students 4-12 Special Students 4-12 Intense Special Students 4-12 Intense Special Students 4-12 Complex	37 Delmar Regular/Special K-3 Regular Students 4-12 Special Students 4-12 Basic Special Students 4-12 Intense Special Students 4-12 Complex	Regular/Special K-3 Regular Students 4-12 Special Students 4-12 Basic Special Students 4-12 Intense Special Students 4-12 Complex	23 Seaford Regular/Special K-3 Regular Students 4-12 Special Students 4-12 Easic Special Students 4-12 Intense Special Students 4-12 Complex	
Amount \$0 \$30,948 \$6,141 \$0 \$0 \$37,089	Amount \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0	Amount \$0 \$242,671 \$67,975 \$55,513 \$0 \$386,160	Amount \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0	Amount \$0 \$0 \$161,318 \$15,568 \$61,704 \$0 \$338,590	Amount \$0 \$0 \$0 \$0 \$0 \$0 \$0
Local Pupir Kate 51,591.99 51,289.51 53,070.27 54,289.38 59,919.34	Local Pupil Rate \$3,177,42 \$2,573,71 \$5,127,88 \$5,579,03 \$19,797,75	Local Pupil Rate \$2,837.20 \$3,379.13 \$5,379.13 \$5,804.60 \$5,390.44 \$18,301.01	Local Pupil Rate 51,354.77 51,097.37 52,012.77 52,512.77 53,657.88 58,441.27	Local Pupil Rate \$5,829.95 \$5,102.26 \$5,1102.26 \$7,386.34 \$10,340.88 \$23,863.56	Local Pupil Rate \$1,252.37 \$1,014.42 \$2,415.28 \$3,361.39 \$7,803.21
0.00 24.00 2.00 0.00 0.00 26.00	# °0 000	# 0.00 102.00 12.00 7.00 7.00 121.00	# 0000 0000 0000 0000	# 0.00 82.00 17.00 5.00 74.00	# °C
29 Abpoquinimink Regular/Special K-3 Regular/Special K-3 Regular Students 4-12 Special Students 4-12 Basic Special Students 4-12 Intense Special Students 4-12 Complex Totals	17 Cape Henlopen Regular/Special K-3 Regular/Special K-3 Regular Students 4-12 Special Students 4-12 Intense Special Students 4-12 Complex Totals	34 Colonial Regular/Special K-3 Regular/Special K-3 Regular Students 4-12 Special Students 4-12 Interse Special Students 4-12 Complex Totals	15 Lake Forest Regular/Special K-3 Regular Students 4-12 Special Students 4-12 Basic Special Students 4-12 Interse Special Students 4-12 Complex Totals	32 Red Clay Regulan/Special K-3 Special Students 4-12 Basic Special Students 4-12 Basic Special Students 4-12 Intense Special Students 8-12 Intense Totals	35 Woodbridge Regulan/Special K-3 Regulan/Special K-3 Special Students 4-12 Special Students 4-12 Basic Special Students 4-12 Intense Special Students 4-12 Intense Totals

Delaware Design Lab

Charter School Revenue Calculation - Estimated State Funding

Student Total:	550				
Regular:	437				
Special:	113				
Location					
Districts:					
Appoquinimink	26	Christina	285	Laurel	0
Brandywine	40	Colonial	121	Milford	0
Caesar Rodney	0	Delmar		Red Clay	74
Cape Henlopen	0	Indian River	0		0
Capital	0		0		4
	·	Lake I diest	0	Woodbridge	0
Transportation Eligible Students:	550			vvoodbilage	U
Regular/Special K-3	330	0.00	Unit size K-3 students =		16.2
Regular Students 4-12		437.00	Unit size Regular students 4-12 =		20
Special Students 4-12 Basic		86.00	Unit size Basic students 4-12 =		8.4
Special Students 4-12 Intense		27.00	Unit size Intense Students 4-12=		6
Special Students 4-12 Complex		0.00	Unit size Complex Students 4-12=		2.6
21 - 2220 - 3300 AV - 301 - 30			352		
# of Div I Units Generated =		36.59		\$31,650	\$1,157,997
Administrative Assistant =		1.00		\$43,862	\$43,862
Percentage 11 Month Supervisor =		0.24		\$65,033	\$15,608
Percentage Transportation Supervisor = Principal =		0.08		\$65,033	\$5,203
Assistant Principal =		1.00 1.00		\$63,385	\$63,385
Percentage Visiting Teacher =		0.15		\$56,461 \$43,590	\$56,461 \$6,539
Percentage Driver Education Teacher =		1.20		\$39,651	\$47,581
Nurse =		0.27		\$41,939	\$11,509
Academic Excellence Units =		2.20		\$39,240	\$86,328
Related Services Specialist K-3, 4-12 Reg, Basic 4-12		0.56		\$44,717	\$25,173
Related Services Specialist Intensive		0.82		\$44,717	\$36,587
Related Services Specialist Complex		0.00		\$44,717	\$0
Clerical Units =		3.00		\$29,527	\$88,581
Custodial Units =		3.00		\$24,753	\$74,259
Cafeteria Manager = Cafeteria Worker =		0.73 3.41		\$26,489	\$19,337
Calcicia Worker –		3.41		\$11,852	\$40,415
Total Staffing =		55.25			
Total Staffing For Health Insurance =		51.84			
0-00-00-00-00-00-00-0 					
Total Salary Costs					\$1,778,824
OEC Rate				30.48%	\$542,186
Health Insurance Per FTE				\$10,168	\$527,158
Subtotal Personnel Revenue					***************************************
Oubtotal Fersonnel Nevende					\$2,848,167
Other State Sources (based on Latest Available Values)					
Division II Units (No Vocational Courses) =		36.59			
Division II - All Other Costs - Current Unit Value =		\$ 2,925			\$ 107,020
Division II - Energy - Current Unit Value =		\$ 2,435			\$ 89,092
Division III Equalization - Unit Value =		\$ 6,994	an		\$ 255,910
Academic Excellence Division III =			2		\$ 15,388
Student Transportation Amount =					\$ 433,851
Subtotal Other Sources					\$901,261
Grand Total State Sources					\$3,749,428

Charter School Name:

Charter School Revenue Calculation - Estimated State Funding

Children Testel	000				
Student Total:	600				
Regular:	477				
Special: Location	123				
Districts:					
Appoquinimink	29	Christina	310) Laurel	0
Brandywine		Colonial		Milford	0
Caesar Rodney	0	Delmar		Red Clay	80
Cape Henlopen	0	Indian River		Seaford	0
Capital	0	Lake Forest			5
Capital	U	Lake Folest	,) Smyrna	0
Transportation Eligible Students:	600			Woodbridge	U
Regular/Special K-3	000	0.00	Unit size K-3 students =		16.2
Regular Students 4-12		477.00	Unit size Regular students 4-12 =		20
Special Students 4-12 Basic		93.00	Unit size Basic students 4-12 =		8.4
Special Students 4-12 Intense		30.00	Unit size Intense Students 4-12=		6
Special Students 4-12 Complex		0.00	Unit size Complex Students 4-12=		2.6
# of Div I Units Generated =		20.00		****	A4 535 1
Administrative Assistant =		39.92 1.00		\$31,650	그 아이를 보다면 없지만 하는데 하는데 있다.
Percentage 11 Month Supervisor =		0.27		\$43,862 \$65,033	
Percentage Transportation Supervisor =		0.09		\$65,033	
Principal =		1.00		\$63,385	
Assistant Principal =		1.00		\$56,461	\$56,461
Percentage Visiting Teacher =		0.16		\$43,590	100000000000000000000000000000000000000
Percentage Driver Education Teacher = Nurse =		1.20		\$39,651	\$47,581
Academic Excellence Units =		0.30 2.40		\$41,939 \$39,240	
Related Services Specialist K-3, 4-12 Reg, Basic 4-12		0.61		\$44,717	
Related Services Specialist Intensive		0.91	200	\$44,717	
Related Services Specialist Complex		0.00		\$44,717	
Clerical Units =		3.00		\$29,527	\$88,581
Custodial Units =		3.00		\$24,753	Control for the Control for the Control of the Cont
Cafeteria Manager = Cafeteria Worker =		0.73		\$26,489	
Caletella Worker –		3.72		\$11,852	\$44,089
Total Staffing =		59.31			
Total Staffing For Health Insurance =		55.59			
Total Salary Costs					\$1,906,218
OEC Rate Health Insurance Per FTE				30.48%	\$581,015
Health insurance Per FTE				\$10,168	\$565,278
Subtotal Personnel Revenue					\$3,052,511
Other State Sources (based on Latest Available Values)	et				
_ net state state to head on action thands of taleout					
Division II Units (No Vocational Courses) =		39.92			
Division II - All Other Costs - Current Unit Value =		\$ 2,925			\$ 116,770
Division II - Energy - Current Unit Value =		\$ 2,435			\$ 97,209
Division III - Equalization - Unit Value = Academic Excellence Division III =	45	\$ 7,018			\$ 280,178 \$ 16,844
Student Transportation Amount =					\$ 473,292
30 m (200 m 200 m 200 m) (200					
Subtotal Other Sources					\$984,293
Grand Total State Sources					\$4,036,804
J. I. J. J. Clar Clare Courses					φ4,030,004

APPENDIX B - BUDGET NARRATIVE

Design Lab High School

Major Modification

Revenue:

<u>State Appropriations and School District Local Funds Transfers</u> – enrollment is assumed to come from the sending districts in the same percentages as the current year. Charter School Estimated State and Local Fund Calculations are included for each future year.

Appoquinimink	4.72%
Brandywine	7.30%
Christina	51.93%
Colonial	21.89%
Red Clay	13.30%
Smyrna	0.86%

Enrollment for future years:

2016 – 2017	350
2017 – 2018	475
2018 – 2019	550
2019 – 2020	600

Federal Entitlements – federal grants are increased in proportion to student enrollment.

Other State Revenues – is the Education Sustainment Fund and Tech Block Grant with a proportionate increase as student enrollment increases. Starting in year 2 \$30,000 is added representing the Minor Capital Fund.

State and Local Expenses:

In order to determine expenditures for years 2 through 5 the work performed when applying for grants to lead the school to success were drawn upon for input by a committee formed to prepare the modification request.

<u>Line 4 – Classroom Teachers</u> – In 2016 -2017 3.5 teachers are added to accommodate the increase in student population and the number of classrooms. Class sizes are 25 students per room. In school years 2017 – 2018, 2018 – 2019, 2019 - 20120 Design Lab is going to a block schedule while maintaining the 25 students per class ratio, adding 9.5, 4, than 2.5 teachers in those years.

<u>Line 5 – Special Education Teachers</u> – 3.5 teachers are placed in year 2. Year 3 will be increased to 5 full time teachers. Year 4 will increase to 6 full time teachers and a part time teacher will be added in year 5.

<u>Line 7 – Counselors</u> – Year 2 remains at 1 counselor, increasing to 2 full time counselors the remaining years to work with seniors.

<u>Line 8 – Principal/Administrator</u> – Remains at 1 principal and 1 dean.

<u>Line 9 – Nurse</u> – Starting in year 3 a full time nurse added and remains level in the following years.

<u>Line 10 – Clerical</u> – Year 3 an additional clerical position will be added.

<u>Line 13 – EPER</u> – Starting in year 1 EPER is increase to accommodate increase in teams and clubs this increase levels off in year 3.

<u>Line 17 – OEC's</u> – Increased accordingly as payroll grows.

<u>Line 18 – Health Insurance</u> – Increased according to staff increases.

<u>Line 20 – Transportation</u> – Increased as buses need to be added based on student enrollment growth.

Line 22 - Cafeteria - Increased based on student enrollment growth.

<u>Line 23 – Extra Curricular</u> – Increased based additional sports teams and clubs.

<u>Line 24 – Supplies and Materials</u> – Incremental increase proportionate to student enrollment growth. Year includes start up materials not duplicated in future years.

<u>Line 27 - Professional Development</u> – Allotment each year for staff development.

<u>Line 30 – Therapists</u> – Increased according to enrollment of special education students.

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<u>Line 31 – Classroom Technology</u> – Year 2 additions of interactive cameras in classes and technology for a film making class. Year 3, 4 & 5 are additional classroom being added of 9, 4, & 3 respectfully plus some additional funds for other classroom technologies.

- <u>Line 33 Computers</u> Based on incoming freshmen's chrome books and incoming teachers laptops.
- <u>Line 34 Contracted Services</u> Year 2 is contracted nurse, mentoring program, substitute teachers and other programs as needed. Starting in year 3 no contracted nurse is required as a full time nurse will be hired and there is an increase substitute contract based on the increase in teachers.
- <u>Line 35 Other (clothing and incidental)</u> Increased to accommodate new student enrollment
- Line 36 Insurance Increased based on addition of modular units.
- <u>Line 37 Rent</u> Increased to account for addition of modular units need each year. Years 3 and 4 include installation cost of modular.
- <u>Line 39 Utilities</u> Increased to account for addition of modular units each year.
- <u>Line 43 Renovation</u> Funds to be used to customize addition of modular units each year.
- Line 44 Other Miscellaneous Cost
- <u>Line 45 Equipment Lease & Maintenance</u> Currently 2 school printers are being leased. In year 4 contract is renewed and additional printer will be added to the lease.
- <u>Line 46 Equipment Purchase</u> Add furniture as school grows.
- Line 47 Supplies and Materials Increases with additional students and staff.
- Line 48 Printing & Copying Increases with additional students and staff.
- Line 49 Postage & Shipping Increases with additional students and staff.
- <u>Line 50 Enrollment & Recruiting</u> Marketing and recruitment efforts each year to meet enrollment targets. As school develop a positive reputation in the community recruitment costs will incrementally decrease.
- <u>Line 52 Technology Plan</u> Increases as student enrollment and staff increase.
- <u>Line 54 Fees</u> CMO fees per service schedule. Includes, among others, start up services, business services, operations support, HR recruitment and onboarding, student recruitment, academic services, real-estate services, professional leadership services.

Federal Funds Expenses:

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- <u>Line 4 Special Education Teachers</u> A portion of a Special Ed teacher is allocated in the consolidated grant. This is increased as the population grows.
- <u>Line 6 Counselor</u> A portion of a counselor is allocated in the consolidated grant. This is increased as the population grows.
- <u>Line 13 EPER</u> Homeless liaison stipend
- <u>Line 14 Paraprofessional</u>- A Special Education paraprofessional is allocated in the consolidated grant. This is increased as the population grows.
- <u>Line 21 Cafeteria</u> Revenue and Expenses are budgeted as breakeven with the exception of hourly cafeteria staff that are paid from local funds.
- Line 23 Supplies and Materials Allocated in accordance with the consolidated grant.

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<u>Line 28 – Professional Development</u> – Allocated in accordance with the consolidated grant.