



Dual Language Immersion Application 2017 – 2018

1st Grade

Eligible Students: Rising 1st grade students for 2017 -2018
Application Window: March 15, 2017 – June 2, 2017
Application Deadline: June 2, 2017

Student Name

Last: _____ First: _____ Middle: _____

Age: _____ Date of Birth (MM/DD/YY): _____ Gender: Female _____ Male _____

Parent(s)/ Guardian(s) Name(s): _____

Address: _____

City: _____ State: _____ Zip Code: _____

E-Mail Address: _____

Home #: _____ Cell #: _____ Work #: _____

What language/s does your child use to speak with family members at home? _____

*Note that any indication of a language other than English obligates the district to screen your child for ESOL program services.

Was your child in a Kindergarten program? _____ Yes _____ No If yes, name of school: _____

School District: _____ Phone Number of School: _____

Was your child enrolled in a Dual Immersion program at this school? _____

If yes, what language/s? _____

Family Information

Siblings: Does your child have siblings currently in the APS dual immersion program? YES NO

Name: _____ Grade: _____ DOB: _____

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The Dual Language Immersion (DLI) Program model in Atlanta Public Schools is a 50/50 model. This application is part of the admission process and does not guarantee selection into the program. Should interest in the program exceed the number of available slots, parents will be notified and an internal lottery process conducted. After the first week of school, admission to fill any remaining seats will be allocated based on the results of the lottery. Priority admission is given to students who are native Spanish speakers, students currently in a Spanish DLI program, and to siblings of students already in the DLI program. Twins will be treated as one applicant in a lottery process. The APS DLI program only serves students who reside within the school’s attendance zone unless the school is designated a Choice School.

I understand that the enrollment of my child is conditional upon space availability and on my understanding of and commitment to the following:

1. Children enrolled in the Dual Language Immersion Program will remain together through fifth grade. Since success in an immersion program requires consistent instruction over time, I intend to support my child in the Dual Language Immersion Program from now through fifth grade.
2. I understand that content instruction in math, language arts, social studies, and science will be in Spanish.
3. I will support the program by encouraging my child’s biliteracy and bilingualism.
4. I understand that my child may need to attend tutoring, if he/she was not in a Spanish DLI program last year.
5. I will consult with teachers and administration for additional strategies to support my child’s academic success in the Dual Language Immersion Program.

Parent/Guardian Signature: _____ Date: _____

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