

Name:

ad



Brad's dad had a red pad. It was a fad to have a red pad. Brad got a pen and put dots on the pad. Brad's dad was not glad! Brad's dad was mad! "Brad, my lad! Do not do that!" Brad's dad said. "O.K. dad," Brad said.



Who had a red pad?

- Brad
- Brad's dad

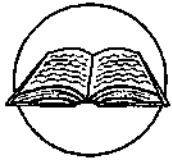
What did Brad put on the pad?

- spots
- dots



Name:

an



Dan ran to see Gran.
Gran had a plan and got a
pan. Gran put milk and bran in
the pan. “Yum!” said Dan. “I like
hot milk and bran!”

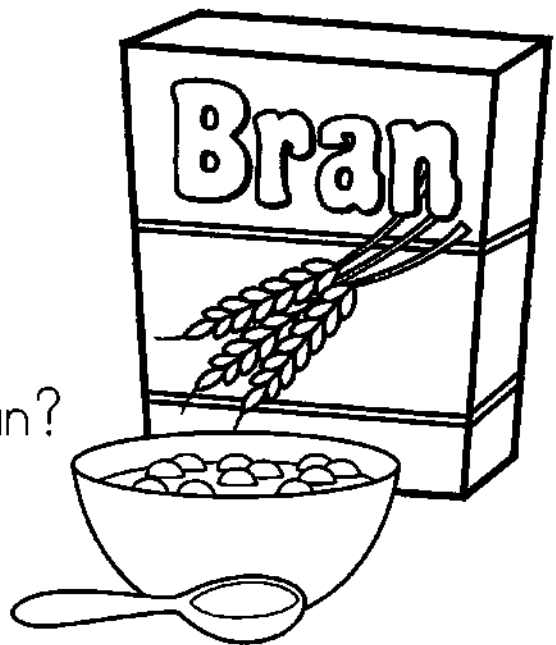


Who did Dan run to see?

- Gran
- Bran

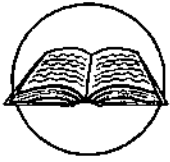
What did Gran put in the pan?

- milk
- milk and bran



Name:

at



Pat is a brat! He sat on the cat! He sat on Matt's hat and it got flat! Matt was mad. Matt got the fat rat. The fat rat ran to get Pat. Scat! Pat went and sat on the mat.

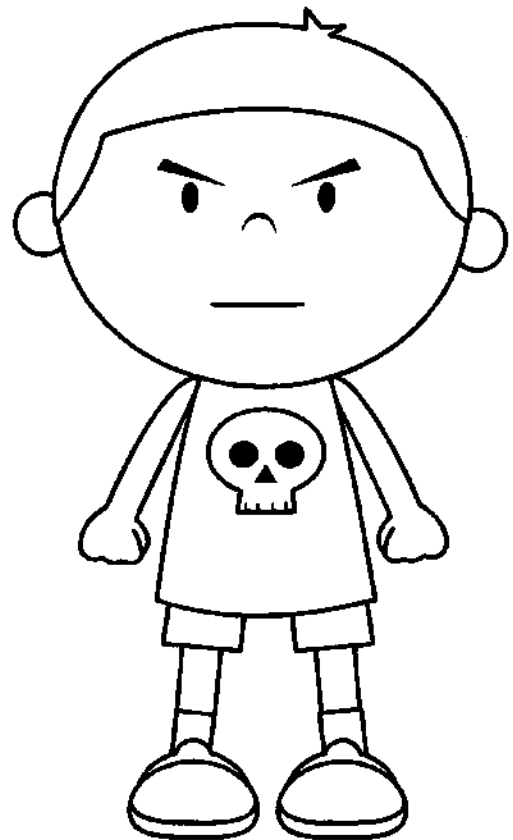


Who is a brat?

- Pat
- the cat

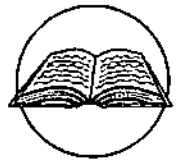
Who was mad?

- Matt
- the rat

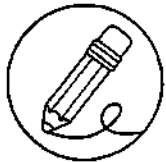


Name:

ed



Ned led Ted to the shed. Ned had a red sled. Ned and Ted got the sled and went up the hill. Ned and Ted sled down the hill on the red sled. It was fun!



What was in the shed?

- a hill
- a sled

What color was the sled?

- red
- pink



Name:

it



Brit fell in a pit. She did not like it a bit! "Help! Get the kit!" said Brit. Dan ran and got the kit. He got Brit out of the pit and put a band where she was hit.

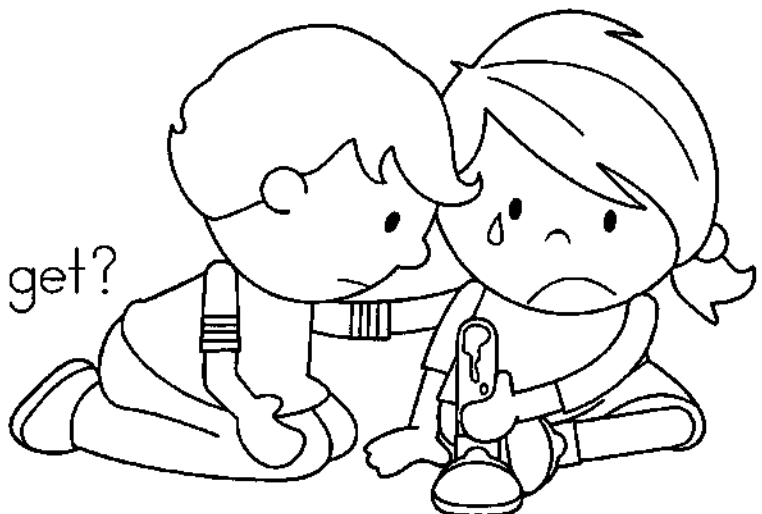


What did Brit fall in?

- a kit
- a pit

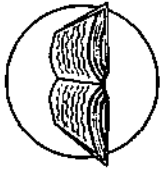
What did Dan run to get?

- the kit
- the pit

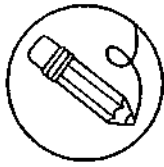


Name: _____

op



Nan said, "Stop! Go and get the mop. There is a big slop next to the sink!" Tom said, "I will not stop to wash the slop! I did not hop with the cup and drop it! I did not make this slop!"

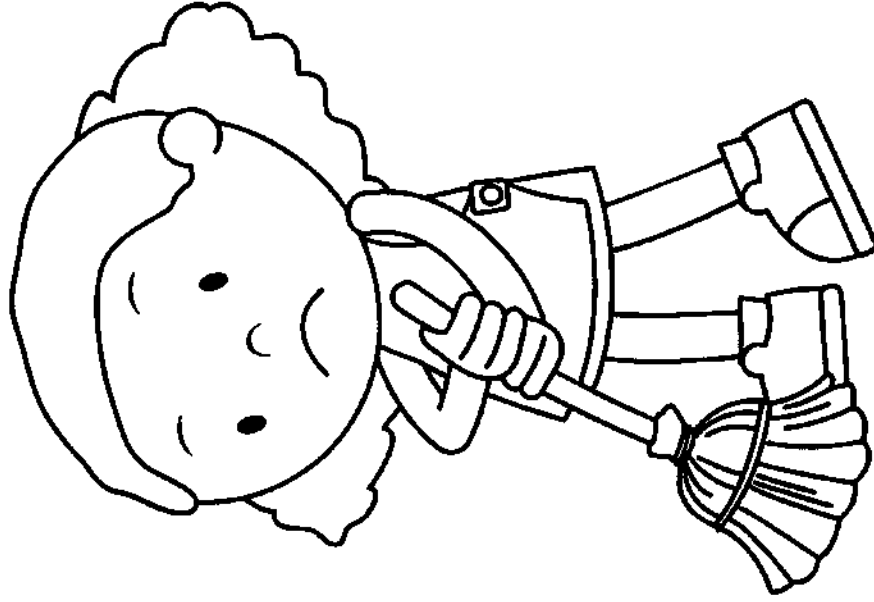


What did Nan say to get?

- the cup
- the mop

What was next to the sink?

- slop
- a mop



Name: _____

un



Jun sits on the swing. A nun has a bun. The nun gives Jun the bun. Jun eats the bun and gives a bit to her dog.

It is hot in the sun and Jun gets a drink. Jun runs with her dog and they have lots of fun.

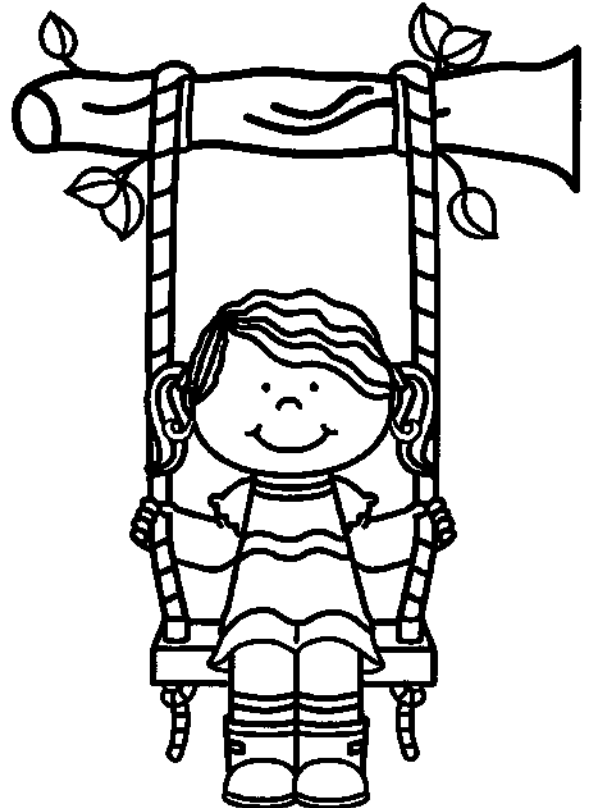


Who gives Jun a bun?

- a nun
- a dog

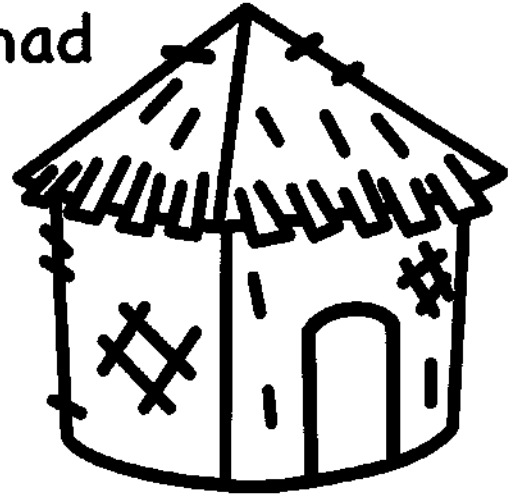
What is it like in the sun?

- hot
- fun



Mud Hut

My dad and I made a hut. We dug the mud. We had to lug the mud. We had to rub the mud. We cut the mud. We did a little hum. It was not a fuss. It was lots of fun.



Read the question, and fill in the circle for the best answer.

1. What was the hut made from?

- mud
- suds
- rug

2. What did they do to the mud?

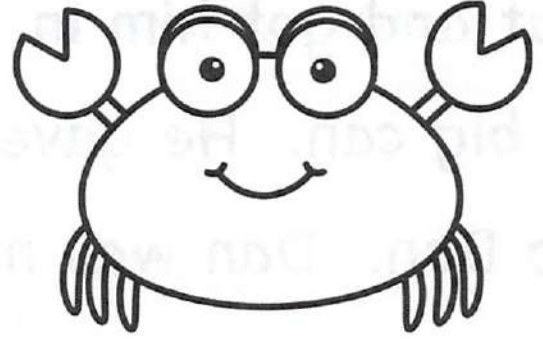
- tuck it
- hug it
- lug it

3. What did they do while they worked?

- run
- hum
- tug

Sam and the Crab

Sam got a cab. He went to the lab. He saw a crab. The crab gave him a jab. He got a scab. Sam was mad. He went back to the cab and left the lab.



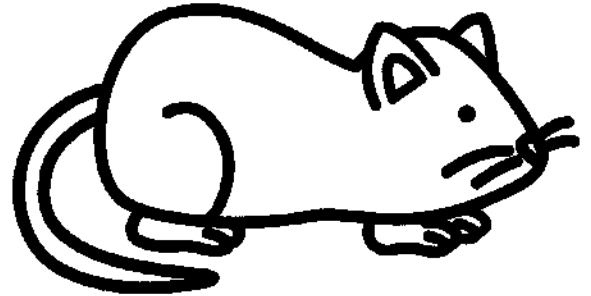
Answer the questions in complete sentences.

1. What did Sam see at the lab?

2. What did Sam get from the crab?

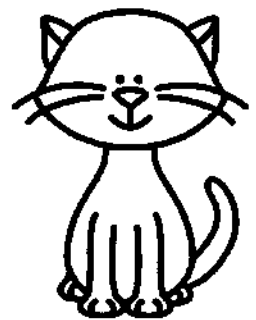
Dan's Rat

Dan has a pet rat. The rat saw a cat. The rat ran and ran. Dan was so sad. Stan saw the rat and got him in a big can. He gave him to Dan. Dan was not sad.

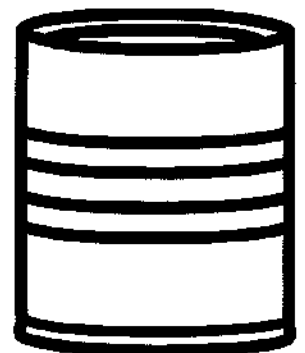
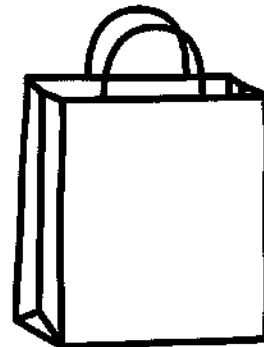


Read the question, and fill in the circle for the best answer.

1. What pet did Dan have?



2. How did Stan get the rat?



The Red Jet

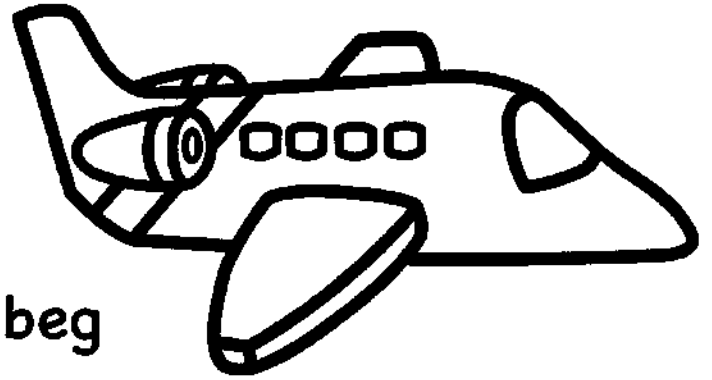
We got on the jet.

The jet was red. We

went and went. We met

Ned and his hen. They did beg

to get on the jet. We went and got on the jet
with Ned and the hen.



Read the question, and fill in the circle for the best answer.

1. What color was the jet?

- red
- green
- blue

2. What did Ned have?

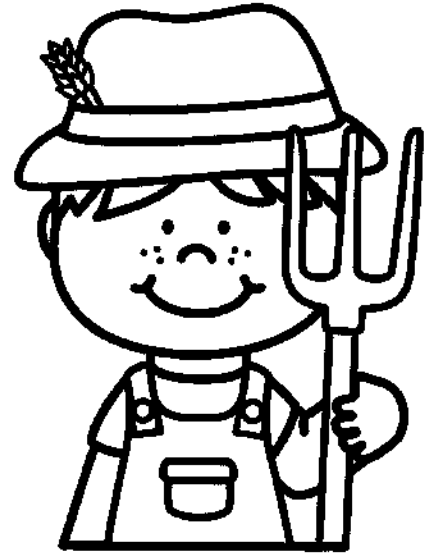
- a hen
- a dog
- a cat

3. What did Ned do to get on the jet?

- beg
- fed
- pet

Ben's in the Den

This is Ben. He has a pet hen.
He led his hen to the den.
They went in. He fed his pet
hen. Ben left the den and the
hen went to bed.



Answer the questions in complete sentences.

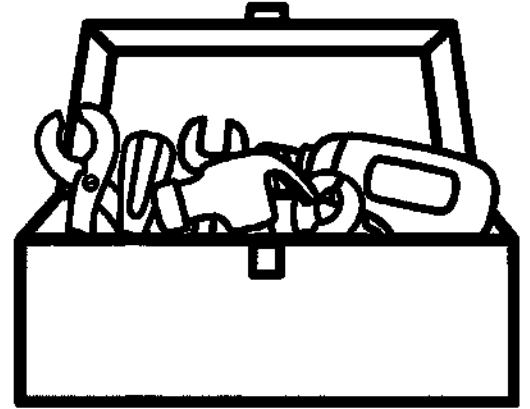
1. Where did Ben go with the hen?

2. What did the hen do in the den?

Dad's Kit

Dad got a kit as a gift. He can help the kids fix the fin on the ship.

He can give them tips to fix the rip in the lid. He can use a pin from the kit. The gift was a big hit.



Read the question, and fill in the circle for the best answer.

1. What was the kit?

- a gift
- a ship
- a mitt

2. What can Dad give the kids?

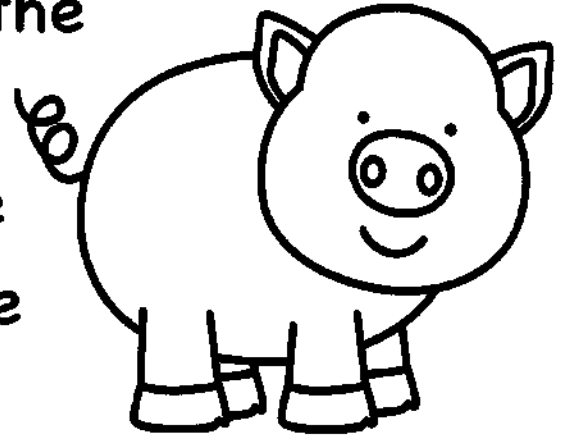
- bins
- tips
- pins

3. What was the kit?

- a tip
- a kid
- a big hit

Tim the Pig

Tim is a pig. He sits in the pit. Tim likes to eat in the pit. He eats from the bin in the pit. He does not need a bib. He will dig in the bin with his lips and chin. The bin has figs and ribs in it.



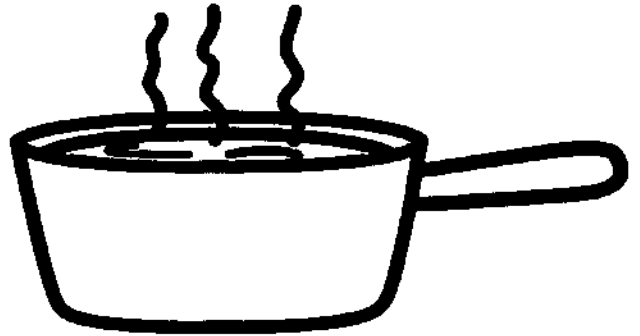
Answer the questions in complete sentences.

1. Where does Tim sit?

2. What does Tim not need?

Mom's Pot

Mom has a pot. It is very hot. She put it on top, but it dropped. The pot was a loss. Mom got the mop. She did not sob. It was all gone. Mom will make more. It will not be long.



Read the question, and fill in the circle for the best answer.

1. Where did Mom put the pot?

- on the log
- on the top
- on the cot

2. What was the pot?

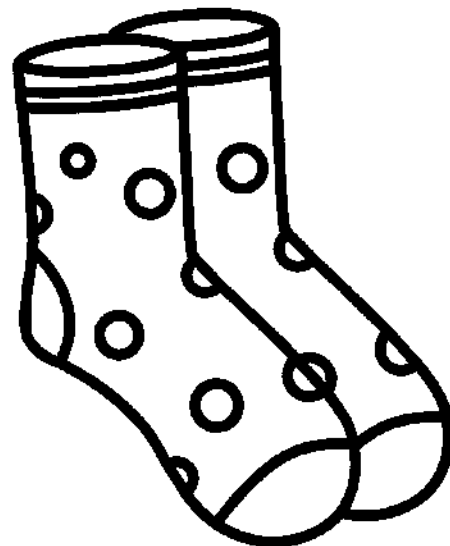
- odd
- hid
- hot

3. What did Mom not do?

- sob
- rob
- nod

Rob's Socks

Rob does not like his socks.
The socks have dots. He
sits on his cot to take off
his socks. He needs socks
for his job. Rob and his mom
stop to shop for new socks.



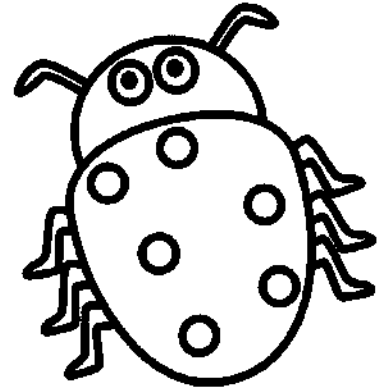
Answer the questions in complete sentences.

1. What do the socks have?

2. What do Rob and his mom shop for?

The Bug

I see a bug. It is in the mud. He dug up a nut. He gave the nut a hug. He cut the nut. He jumped up on a bud. The sun is good for the bug. The bug has lots of luck.



Read the question, and fill in the circle for the best answer.

1. What did he do to the nut?

- rub it
- tug it
- cut it

2. What did the bug give the nut?

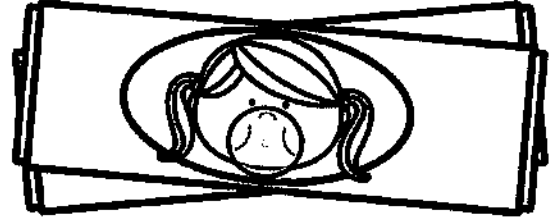
- hug
- bun
- cup

3. The bug had lots of what?

- fun
- luck
- mud

Meg's Gum

Meg's gum got hot in the sun. The gum stuck to the rug. Can she rub it out? Can she tug it out? No, it is stuck on the rug. Meg has to cut it out. She has such bad luck.



Answer the questions in complete sentences.

1. Where was the gum stuck?

2. Meg has such bad what?

Make It MONDAY

Make a picture of your family. Label it!



____/____/____
My Family
Dad
Mom
me
Sam

Would You Rather... WEDNESDAY

Would you rather have lunch with the president or the principal? Why?



OR



____/____/____
I would rather have lunch with the _____ because _____

Free Write FRIDAY

Write about anything you want!



____/____/____

True Life TUESDAY

Write 3 facts about rain.



____/____/____
Rain
1.
2.
3.

Thoughtful THURSDAY

What is the loudest noise you've ever heard?



____/____/____
The loudest noise I've ever heard is _____

Make It MONDAY

Make a list of places you like to go.

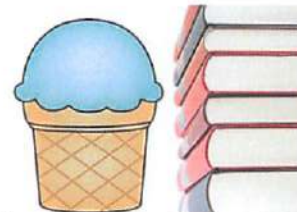


___/___/___
Places I Like to Go

- 1.
- 2.
- 3.
- 4.
- 5.

True Life TUESDAY

Write 3 facts about ice cream.

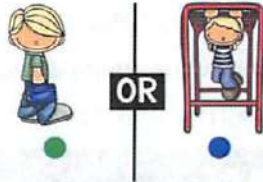


___/___/___
Ice Cream

- 1.
- 2.
- 3.

Would You Rather... WEDNESDAY

Would you rather go to lunch or recess? Why?



___/___/___
I would rather go to _____ because _____

Thoughtful THURSDAY

What would you do with a million dollars?



___/___/___
If I had a million dollars, I would _____

Free Write FRIDAY

Write about anything you want!



___/___/___

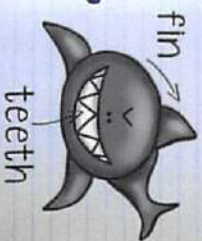
Make It MONDAY

Make a picture of an ocean animal.

Label it!



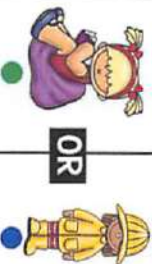
• ___/___/___
Shark



Would You Rather WEDNESDAY

Rather...

Would you rather stay inside on a rainy day or go outside? Why?



• ___/___/___
I would rather _____ because _____



Free Write FRIDAY

Write about anything you want!



• ___/___/___

True Life TUESDAY

Write 3 facts about the sun.



• ___/___/___
The Sun

1. _____
2. _____
3. _____



Thoughtful THURSDAY

If you had 3 wishes, what would you wish for?



• I would wish _____ for:

1. _____
2. _____
3. _____

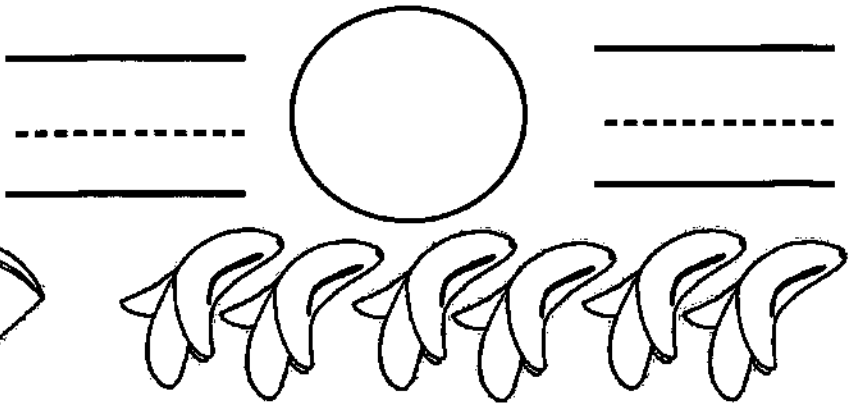
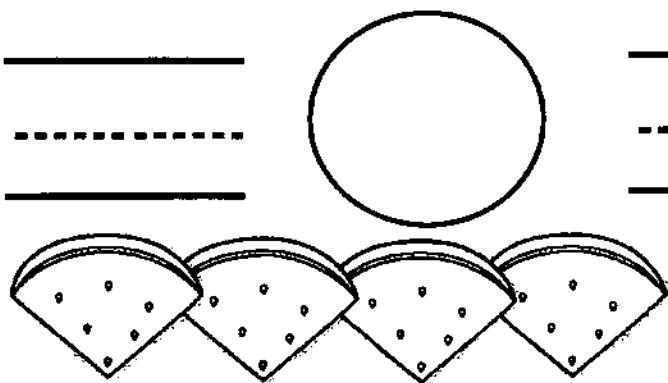
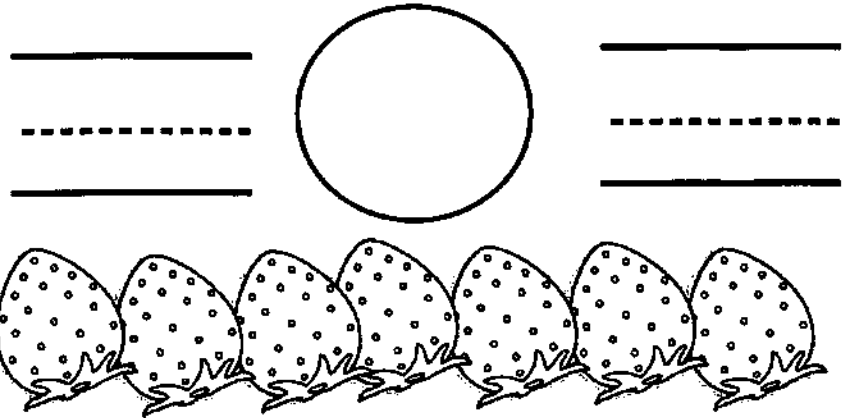
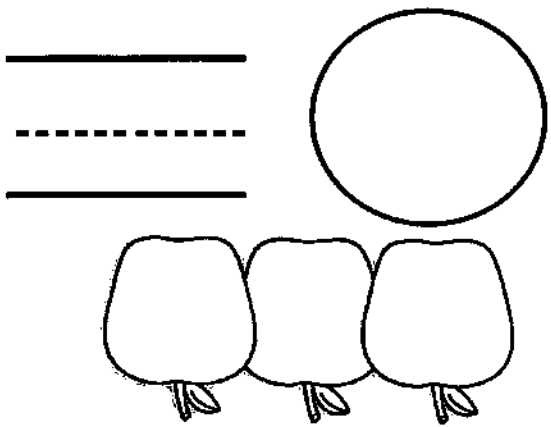
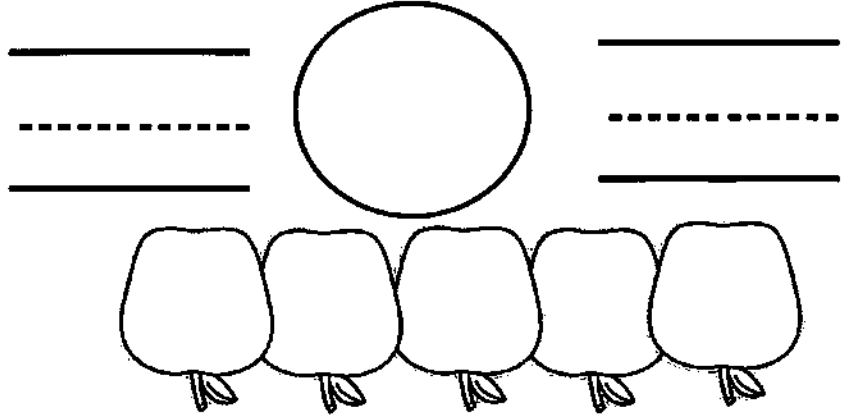
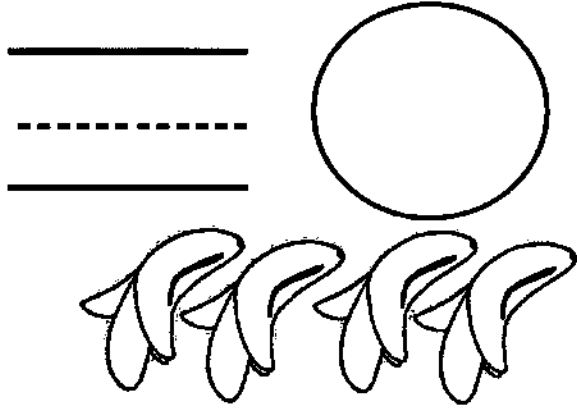
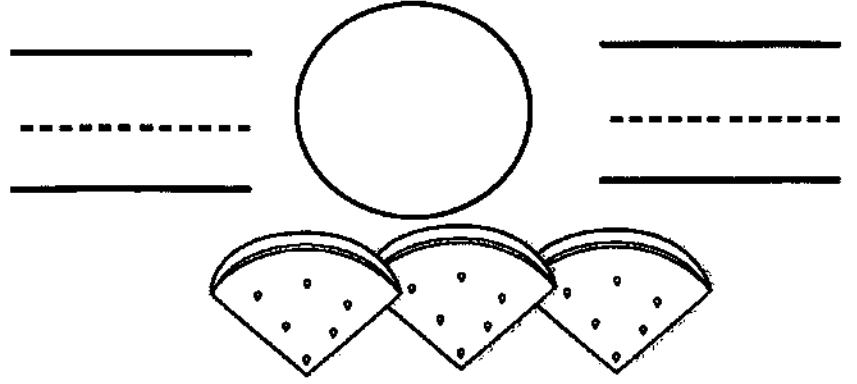
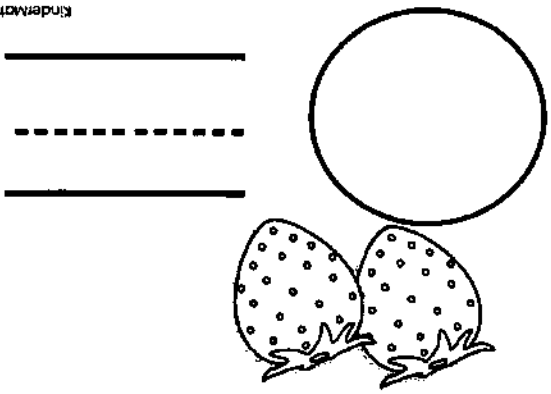


Literacy First High Frequency Words List A

- | | | | | |
|----------|----------|-----------|------------|-------------|
| 1. the | 21. at | 41. there | 61. some | 81. my |
| 2. of | 22. be | 42. use | 62. her | 82. than |
| 3. and | 23. this | 43. an | 63. would | 83. first |
| 4. a | 24. have | 44. each | 64. make | 84. water |
| 5. to | 25. from | 45. which | 65. like | 85. been |
| 6. in | 26. or | 46. she | 66. him | 86. call |
| 7. is | 27. one | 47. do | 67. into | 87. who |
| 8. you | 28. had | 48. how | 68. time | 88. because |
| 9. that | 29. by | 49. their | 69. has | 89. red |
| 10. it | 30. me | 50. if | 70. look | 90. now |
| 11. he | 31. but | 51. will | 71. two | 91. find |
| 12. was | 32. not | 52. up | 72. more | 92. long |
| 13. for | 33. what | 53. other | 73. write | 93. down |
| 14. on | 34. all | 54. about | 74. go | 94. day |
| 15. are | 35. were | 55. out | 75. see | 95. did |
| 16. as | 36. we | 56. many | 76. number | 96. get |
| 17. with | 37. when | 57. then | 77. no | 97. come |
| 18. his | 38. your | 58. them | 78. way | 98. made |
| 19. they | 39. can | 59. these | 79. could | 99. may |
| 20. I | 40. said | 60. so | 80. people | 100. part |

Literacy First High Frequency Words List B

- | | | | | |
|------------|--------------|-------------|---------------|-------------|
| 1. over | 21. name | 41. boy | 61. such | 81. change |
| 2. new | 22. good | 42. follow | 62. don't | 82. off |
| 3. sound | 23. sentence | 43. came | 63. turned | 83. play |
| 4. take | 24. man | 44. want | 64. here | 84. going |
| 5. only | 25. think | 45. show | 65. why | 85. air |
| 6. little | 26. say | 46. also | 66. asked | 86. away |
| 7. work | 27. great | 47. around | 67. went | 87. animals |
| 8. know | 28. where | 48. farm | 68. men | 88. house |
| 9. place | 29. help | 49. three | 69. read | 89. I'm |
| 10. years | 30. through | 50. small | 70. need | 90. page |
| 11. live | 31. much | 51. blue | 71. land | 91. letters |
| 12. words | 32. before | 52. put | 72. different | 92. mother |
| 13. back | 33. line | 53. end | 73. home | 93. answer |
| 14. give | 34. right | 54. does | 74. us | 94. found |
| 15. most | 35. too | 55. another | 75. move | 95. study |
| 16. very | 36. means | 56. well | 76. try | 96. still |
| 17. after | 37. old | 57. large | 77. kind | 97. learn |
| 18. things | 38. any | 58. must | 78. hand | 98. should |
| 19. our | 39. same | 59. big | 79. picture | 99. became |
| 20. just | 40. tell | 60. even | 80. again | 100. world |



Directions: Write the missing symbols and numbers to make the statement true.

Using the Equal Sign

Name: _____

Name: _____

Addition Word Problems

Cookie Monster!

Read and solve the word problem to find out how many cookies in all.

My mom put 8 cookies in the cookie jar and my dad put 2 cookies in the jar. How many cookies in all?

My Picture:

My Ten Frame:

My Number Path:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

My Math Statement:

_____ + _____ = _____

My Answer:

_____ cookies

Name: _____

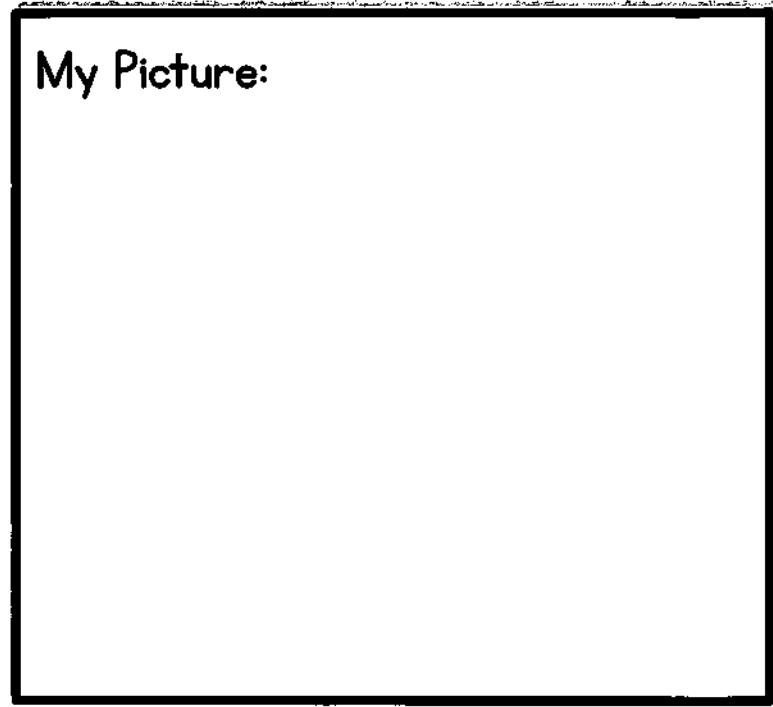
Unknown Word Problems

Our Flower Garden!

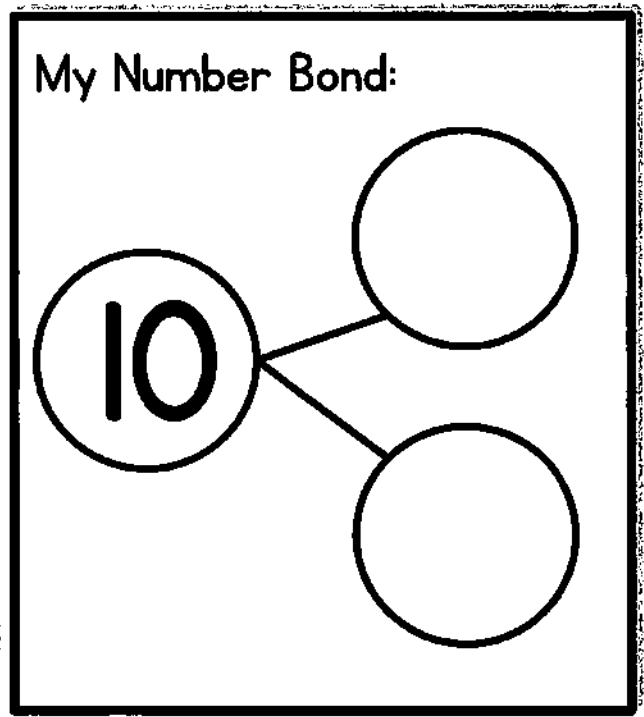
Read and solve the word problem to find out the unknown number.

My mom planted 10 flowers in the garden. She planted some pink flowers and some yellow flowers. She planted 5 pink flowers. How many yellow flowers did she plant?

My Picture:



My Number Bond:



My Number Path

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

My Math Statement:

_____ and _____ makes 10

My Ten Frame:

Name: _____

Sums to 10 Directions: Solve the addition problem.

$$7 + 3 = \underline{\quad}$$

$$4 + 2 = \underline{\quad}$$

$$8 + 1 = \underline{\quad}$$

$$3 + 7 = \underline{\quad}$$

$$2 + 4 = \underline{\quad}$$

$$1 + 8 = \underline{\quad}$$

$$\begin{array}{r} \underline{\quad} \\ \underline{\quad} \\ \underline{\quad} \\ \underline{\quad} \\ \hline 2 + 5 \end{array}$$

$$\begin{array}{r} \underline{\quad} \\ \underline{\quad} \\ \underline{\quad} \\ \underline{\quad} \\ \hline 5 + 2 \end{array}$$

$$\begin{array}{r} \underline{\quad} \\ \underline{\quad} \\ \underline{\quad} \\ \underline{\quad} \\ \hline 9 + 0 \end{array}$$

$$\begin{array}{r} \underline{\quad} \\ \underline{\quad} \\ \underline{\quad} \\ \underline{\quad} \\ \hline 9 + 0 \end{array}$$

$$\begin{array}{r} \underline{\quad} \\ \underline{\quad} \\ \underline{\quad} \\ \underline{\quad} \\ \hline 1 + 5 \end{array}$$

$$\begin{array}{r} \underline{\quad} \\ \underline{\quad} \\ \underline{\quad} \\ \underline{\quad} \\ \hline 5 + 1 \end{array}$$

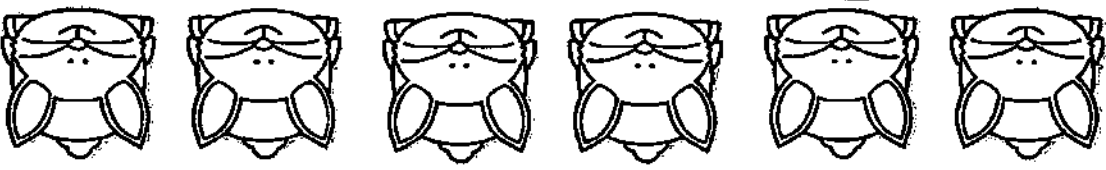
$$\begin{array}{r} \underline{\quad} \\ \underline{\quad} \\ \underline{\quad} \\ \underline{\quad} \\ \hline 6 + 3 \end{array}$$

$$\begin{array}{r} \underline{\quad} \\ \underline{\quad} \\ \underline{\quad} \\ \underline{\quad} \\ \hline 3 + 6 \end{array}$$

=

9


○



=

4

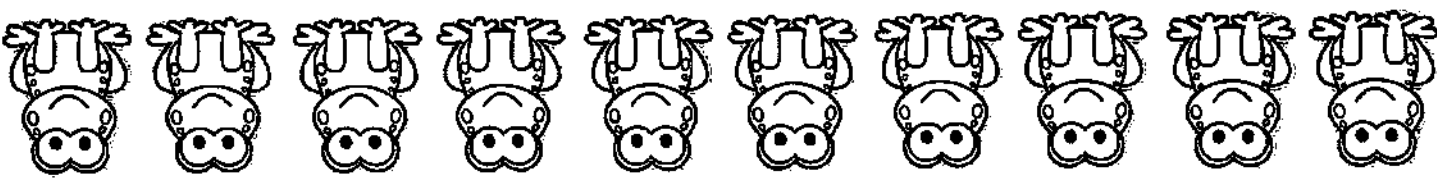
○



=

5


○



=

2

○



Directions: Write the missing symbols and numbers to make the statement true.

Name: _____

Name: _____

Subtraction Fluency to 5

Directions: Write the difference for each statement.

$2 - 2 =$

$3 - 0 =$

$3 - 1 =$

$5 - 2 =$

$4 - 0 =$

$2 - 2 =$

$5 - 0 =$

$2 - 2 =$

$5 - 1 =$

$2 - 2 =$

$4 - 4 =$

$5 - 3 =$

$5 - 0 =$

$3 - 2 =$

$2 - 0 =$

$5 - 0 =$

Name: _____

Subtract within 10 Directions: Solve the subtraction problem.

$$\begin{array}{r} \underline{\quad} \\ \underline{\quad} \\ \underline{\quad} \\ \underline{\quad} \end{array} 8 - 2 = \underline{\quad}$$

$$\begin{array}{r} \underline{\quad} \\ \underline{\quad} \\ \underline{\quad} \\ \underline{\quad} \end{array} 6 - 4 = \underline{\quad}$$

$$\begin{array}{r} \underline{\quad} \\ \underline{\quad} \\ \underline{\quad} \\ \underline{\quad} \end{array} 6 - 3 = \underline{\quad}$$

$$\begin{array}{r} \underline{\quad} \\ \underline{\quad} \\ \underline{\quad} \\ \underline{\quad} \end{array} 10 - 5 = \underline{\quad}$$

$$\begin{array}{r} \underline{\quad} \\ \underline{\quad} \\ \underline{\quad} \\ \underline{\quad} \end{array} 10 - 5 = \underline{\quad}$$

$$\begin{array}{r} \underline{\quad} \\ \underline{\quad} \\ \underline{\quad} \\ \underline{\quad} \end{array} 5 - 6 = \underline{\quad}$$

$$\begin{array}{r} \underline{\quad} \\ \underline{\quad} \\ \underline{\quad} \\ \underline{\quad} \end{array} 1 - 3 = \underline{\quad}$$

$$\begin{array}{r} \underline{\quad} \\ \underline{\quad} \\ \underline{\quad} \\ \underline{\quad} \end{array} 5 - 3 = \underline{\quad}$$

$$\begin{array}{r} \underline{\quad} \\ \underline{\quad} \\ \underline{\quad} \\ \underline{\quad} \end{array} 2 - 0 = \underline{\quad}$$

$$\begin{array}{r} \underline{\quad} \\ \underline{\quad} \\ \underline{\quad} \\ \underline{\quad} \end{array} 7 - 1 = \underline{\quad}$$

$$\begin{array}{r} \underline{\quad} \\ \underline{\quad} \\ \underline{\quad} \\ \underline{\quad} \end{array} 9 - 2 = \underline{\quad}$$

$$\begin{array}{r} \underline{\quad} \\ \underline{\quad} \\ \underline{\quad} \\ \underline{\quad} \end{array} 9 - 2 = \underline{\quad}$$

$$\begin{array}{r} \underline{\quad} \\ \underline{\quad} \\ \underline{\quad} \\ \underline{\quad} \end{array} 6 - 7 = \underline{\quad}$$

$$\begin{array}{r} \underline{\quad} \\ \underline{\quad} \\ \underline{\quad} \\ \underline{\quad} \end{array} 3 - 5 = \underline{\quad}$$

Name: _____

Subtraction Fluency to 5
Directions: Write the difference for each statement.

$6 - 2 =$

$5 - 2 =$

$4 - 3 =$

$3 - 3 =$

$5 - 4 =$

$3 - 1 =$

$5 - 0 =$

$4 - 2 =$

$2 - 1 =$

$2 - 2 =$

$4 - 2 =$

$0 - 0 =$

$5 - 5 =$

$5 - 3 =$

$3 - 0 =$

$5 - 5 =$