Disrupting Poverty

by K. M. Budge and W. H. Parrett

Learning, Unlearning, and Relearning Summary Table

<u>Directions:</u> Complete this table as you read to summarize & capture your thinking as you read through the book, as well as to support your planning for taking action in your classroom.

Chapter 2: A Poverty Primer		
Learning	Unlearning	Relearning
What conceptions did you hold about poverty before reading this chapter?	How, if at all, did the chapter challenge your beliefs or thinking?	How might this "challenge to your thinking "or new idea be beneficial or helpful to you?
Chapter 3: Disruption 1: Building Caring Relationships and Advocating for Students		
Learning	Unlearning	Relearning
What conceptions did you hold about teacher-student relationships before reading this chapter?	How, if at all, did the chapter challenge your beliefs or thinking?	How might this "challenge to your thinking "or new idea be beneficial or helpful to you?
Chapter 4: Disruption 2: Holding High Expectations and Providing Needed Support		
Learning	Unlearning	Relearning
What conceptions did you hold about teacher expectations before reading this chapter?	How, if at all, did the chapter challenge your beliefs or thinking?	How might this "challenge to your thinking "or new idea be beneficial or helpful to you?
Chapter 5: Disruption 3: Committing to Equity		
Learning	Unlearning	Relearning
What conceptions did you hold about equity before reading this chapter?	How, if at all, did the chapter challenge your beliefs or thinking?	How might this "challenge to your thinking "or new idea be beneficial or helpful to you?
Chapter 6: Disruption 4: Accepting Professional Accountability for Learning		
Learning	Unlearning	Relearning
What conceptions did you hold about professional accountability for learning before reading this chapter?	How, if at all, did the chapter challenge your beliefs or thinking?	How might this "challenge to your thinking "or new idea be beneficial or helpful to you?

Chapter 7: Disruption 5: Having the Will to Take Action		
Learning + Unlearning + Relearning = Action		
Look back upon the reflections you recorded on this summary table. How has your thinking changed? What actions will you take		
and why?		