

## OMS 8<sup>th</sup> Grade Discipline Plan

We pride ourselves at Otwell Middle School for having students with exemplary behavior. However, in the event of inappropriate behaviors, the eighth grade teachers would like to count on your support in reinforcing the importance of each student's responsibility for his/her own learning. In an effort to better communicate with you and keep up with each individual student, we will use a mark card system to document inappropriate behaviors. Each student will have his/her own conduct card stapled to the inside front cover of the agenda that will be used to monitor discipline and responsibility. Expectations for our students are listed below, as well as consequences for inappropriate behaviors. **In addition, students will receive rewards at the end of each grading period for exhibiting excellent behavior.** Students receive a NEW discipline card with zero conduct marks at the beginning of each new 9 weeks and have the chance to start with a clean slate.

### Classroom Expectations:

- 1.) Be on time to class
- 2.) Follow the directions of the teacher and/or substitute teacher
- 3.) No cell phones, iPods, cameras, or other electronic devices are allowed in class
- 4.) Be prepared and bring all of your supplies to class everyday
- 5.) Be respectful of others...administrators, teachers, and fellow students

### Disciplinary Consequences for Inappropriate Behaviors (based on marks on the Conduct Card):

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|--|--|
| • Step 1 - Verbal warning and/or silent lunch      | • Step 4 - Morning/afternoon detention (8 marks) |
| • Step 2 - Student/teacher(s) conference (3 marks) | • Step 5 - Off-team suspension (11 marks)        |
| • Step 3 - Parent contact (5 marks)                | • Step 6 - Office referral (15 marks)            |

**\*If a card is lost, the student will be issued a second card with five marks already on it.  
If the lost card is found, it goes back in the agenda replacing the new one.**

Automatic office referrals are given to students for actions such as fighting, cheating, disrespect to teachers, skipping class, harassment, illegal substances (drugs, alcohol, etc.), weapons, and repeat cell phone violations. Teachers reserve the right to assign immediate consequences such as detention and silent lunch for certain behaviors or actions. Inappropriate behavior may result in loss of field trip privileges.

**A new discipline card will be given at the beginning of each nine weeks.**

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### CONDUCT CARD RECORD OF CONSEQUENCES 1st 9 Weeks

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|---|------------------------|
| ❖ 3 Marks = Student/teacher(s) conference → _____ | (teacher initial/date) |
| ❖ 5 Marks = Parent Contact → _____                | (teacher initial/date) |
| ❖ 8 Marks = Morning/afternoon detention → _____   | (teacher initial/date) |
| ❖ 11 Marks = Off-team Suspension → _____          | (teacher initial/date) |
| ❖ 15 Marks = Office Referral → _____              | (teacher initial/date) |

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Parents,

*Please read and sign the bottom of this discipline plan and leave it in your child's agenda. Please call if you have any questions or concerns. Thank you for your support.*

Respectfully,

*Eighth grade teachers*

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We have read, discussed with our child, and agree to abide by this discipline program.

Parent signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student signature: \_\_\_\_\_ Date: \_\_\_\_\_

## OMS 8<sup>th</sup> GRADE DISCIPLINE LOG

Student: \_\_\_\_\_ Red/Black Teacher: \_\_\_\_\_

Parent Name(s): \_\_\_\_\_ Phone Number(s): \_\_\_\_\_

### Possible Consequences:

- Verbal corrections/Conference with student
- On-Team referral with reflection writing assignment (Discipline Log begins)
- Silent Lunch/Detention with parental contact
  - Phone call or Email
- On-Team or Cross-Team Suspension for a day with parental contact
  - Phone call or Email
- Administrative Referral (specify)
  - Accumulation of team disciplinary consequences
  - Infraction calls for immediate administrative involvement

[illegible]

**OMS 8<sup>th</sup> GRADE Reflective Form**  
**This will be placed in the student's discipline file.**

Student: \_\_\_\_\_

Referring Teacher: \_\_\_\_\_

Referral Date: \_\_\_\_\_

Class: \_\_\_\_\_

Answer the following questions in complete sentences:

1. Why did you get in trouble in class?

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2. What should I do in the future to keep this from happening again?

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A subsequent referral will result in Silent Lunch/Detention with parental contact.

Student Signature: \_\_\_\_\_