

IPES Discipline Matrix - 7.20.22

IPES Discipline Matrix	Class D Incidental Violations	Class C Minor Violations	Class B Major Violations	Class A Illegal Violations
Chapter 19 Violations	<p>Prohibited by IPES, Includes:</p> <ul style="list-style-type: none"> ● possession or use of contraband including cell phones, smart watches, ipods, personal video games, lighters and matches, electronic cigarette trading cards, toys. ● minor problem behaviors: <ul style="list-style-type: none"> ○ defiance ○ disrespect ○ non-compliance ○ inappropriate language ○ physical contact ○ property misuse (low-intensity misuse of property) ● Any other conduct prohibited by IPES. 	<p>Prohibited by IPES & DOE rules, Includes:</p> <ul style="list-style-type: none"> ● abusive language, ● laser pen/laser pointer; possession or use of; ● class cutting, ● insubordination, ● leaving campus without consent, ● smoking or use of tobacco substances ; ● truancy 	<p>Prohibited by state law, DOE & IPES; Must be reported to administration; police notified as needed. Includes:</p> <ul style="list-style-type: none"> ● bullying, ● cyberbullying ● disorderly conduct ● false alarm ● forgery ● gambling ● harassment ● hazing ● inappropriate or questionable uses of internet materials or equipment ● theft ● trespassing 	<p>Prohibited by the state law; Must be Reported to Administration, Complex Area Supervisor and Superintendent; police notified as needed. Includes:</p> <ul style="list-style-type: none"> ● assault, ● burglary, ● dangerous instrument, or substance; possession or use of; ● dangerous weapons; possession or use of; ● Drug paraphernalia; possession, use or sale of ● extortion ● fighting ● firearms; possession or use of ● homicide ● illicit drugs possession ● use or sale of intoxicating substances (marijuana, alcohol, or other illicit substances or drug paraphernalia) ● property damage or vandalism ● robbery, ● sexual offenses ● terroristic threatening
Disciplinary Action Consequences	<ul style="list-style-type: none"> ● student conference with the teacher. ● restorative action meeting ● 5-10 minute reflective 	<ul style="list-style-type: none"> ● parent & student conference with the teacher and counselor. ● restorative action meeting 	<ul style="list-style-type: none"> ● parent & student conference with the teacher, counselor, and administrator. ● RFOA completed, 	<ul style="list-style-type: none"> ● parent & student conference with the teacher, counselor, and administrator. RFOA completed, RTI-B Action plan created for student. Possible

	<p>time out from classroom</p> <ul style="list-style-type: none"> repeat offenses parent will be notified 	<ul style="list-style-type: none"> 5-10 minute reflective time out from classroom repeat offense: RFOA completed, Possible in school suspension of 1 day. 	<p>RTI-B Action plan created for student. Possible in-school suspension up to 3 days.</p>	<p>out of school suspension of 3 days, up to 92 school days.</p>
<p>Recess/Lunch Plan</p>	<ul style="list-style-type: none"> Red Lunch Report provided to Teacher seat moved to time-out-table and supervised by an adult lunch will not be restricted unless violations occur at lunch. Recess will not be restricted unless violations occur at recess. 	<ul style="list-style-type: none"> Red Lunch Report Provided to Teacher and Parent Seat moved to Time Out Table and supervised by an adult. Students will attend restorative action meeting within two days with counselor and/ or administrator Recess will not be restricted unless violations occur at recess. Students placed in in-school suspension will not be allowed to attend lunch and recess with peers. 	<ul style="list-style-type: none"> Students placed in in-school suspension will not be allowed to attend lunch and recess with peers. Students will attend restorative action meeting within two days with counselor and/ or administrator 	<ul style="list-style-type: none"> Students placed in out of school suspension will not be allowed to enter campus.

School Infractions:

School infractions are categorized as either minor, serious, or illegal offenses. **Within each category, a progressive procedure ranging from counseling to long-term suspension and/or dismissal will be implemented.** Again, it is critically important that all students understand that they are ultimately responsible for and will be held accountable for their inappropriate behavior.

Implementing restorative discipline practices is an important priority when handling violations at our school. For each alleged violation, students are entitled to fairness, consistency, and due process. Parents/guardians are informed of infractions and consequences, following the intervention and/or investigation by a school staff member. Parent/Guardian cooperation and support in encouraging their child to redirect his/her behavior to more constructive and positive purposes are an integral part in the school's effort to maintain a safe and secure campus.

Hawaii Administrative Rules Chapter 19

8-19-6(d) Disciplinary action shall be taken for all class offenses in grades kindergarten through twelve in accordance with procedures established under Chapter 19 and within the following options as determined by the authorities designated in section 8-19-5.

Disciplinary action options may include the following:

- Correction and conference with the student;
- Detention;
- Crisis removal;
- Individualized instruction related to student's problem behaviors;
- In-school suspension;
- Interim alternative education setting
- Loss of privileges
- Parent conferences
- Time in office
- Suspension of one to ten school days
- Suspension of eleven or more school days
- Saturday school
- Disciplinary transfer
- Referral to alternative education programs;
- Dismissal
- Restitution

Students shall be counseled in addition to any disciplinary action taken under subsections(c) and (d).