

State Data and Research Center \cdot Georgia Educational Technology Training Centers *INtegrating TECHnology*[©] Professional Development Program

TECHNOLOGY-CONNECTED LESSON PLAN (DIRECTIONS)

				,	Mark the number
Lesson Plan	1	2	3	4	of the lesson plan
Number					here.
(check one box)					

(please type)

Name: *Type your name here.*

School: *Type your school name here.*

Lesson Title:	<i>Give your lesson a title that briefly explains the content of the lesson.</i>		
Grade Level/Subject Area:	List the grade(s) and subject area(s) you teach.		
Performance Objectives:	List performance objectives as "The student will be able to"		
Curricular Connections: (QCCs)	<i>Use the GLC website (Georgia Learning Connections) www.glc.k12.ga.us to copy and paste here the QCCs that apply to this lesson. Use these directions.</i>		
	 > Open Internet Explorer Type the web address <u>www.glc.k12.ga.us</u> > Click on the link for QCC Standards and Resources > Choose your grade level in the drop down list > Choose your subject area in the drop down list > Choose to View the Full List > For Resource, choose QCC Standards > Click on the Search QCC button > Scroll down the page to find the standard(s) that describe the lesson. > Highlight the standard only > Point to the highlighted text > Right click on the mouse > Click on the QCCs area of your lesson plan and click where you want to paste the information. > Right click on the mouse. > Click paste. 		

Curricular Compositions	Has the standards you have sound outs your flower distribute to sound at the			
Curricular Connections:	Use the standards you have copied onto your floppy diskette to complete the			
GA Teacher Technology	following directions			
Standards	 Double click on My Computer. 			
	Double click on 3 ½ Floppy A: drive.			
	 Find the Microsoft Word template called GA Technology Performance 			
	Descriptors for Certified Teachers.			
	Locate 2 - 5 Performance Descriptors that correlate with your lesson.			
	Select the text, right click and copy the descriptor (one at a time).			
	Click where you want the descriptor to be inserted in the lesson plan			
	template.			
	 Right click and paste into your lesson plan template. 			
Curricular Connections:	Use the GLC website (Georgia Learning Connections) www.glc.k12.ga.us to			
GA Student Technology	copy and paste here the Student Technology Standards that apply to this			
Standards	lesson. Use these directions.			
	Open Internet Explorer			
	> Type the web address <u>www.glc.k12.ga.us</u>			
	 Click on the link for QCC Standards and Resources 			
	 Choose your grade level in the drop down list 			
	 For subject area, choose Technology Integration in the drop down list 			
	 Choose to View the Full List 			
	 For Resource, choose QCC Standards 			
	 Click on the Search QCC button 			
	 Scroll down the page to find the standard(s) that describe the lesson's technology standards 			
	technology standards			
	 Highlight the standard only Doint to the highlighted tout 			
	 Point to the highlighted text Bight dight on the measure 			
	 Right click on the mouse Click on compute 			
	 Click on copy Co to the Student Technology Standards and of your lesson plan and 			
	➢ Go to the Student Technology Standards area of your lesson plan and alight subary your spect to appet the information			
	<i>click where you want to paste the information.</i>			
	 Right click on the mouse. 			
A	Click paste. List the method (c) of an electric for a set of a set this bases. A subvision			
Assessment:	List the method(s) of evaluation for your students on this lesson. A rubric is			
	<i>required</i> for at least one lesson. Observation is NOT a type of evaluation that			
	is acceptable.			
Technology Connections:	<i>List the software and peripherals (digital cameras, scanners, etc.) you used.</i>			
Materials:	List all the materials you used including the computer.			
Related URLs:	List the URLs (Internet addresses) used DURING the lesson. A URL is			
Due e deu	required for at least one lesson.			
Procedures:	Write your procedures <i>specifically</i> . Assume that another teacher familiar			
	with the use of the computer is coming into your classroom to teach the lesson.			
	Include whether the portions of the lesson are whole-group, cooperative group,			
	small group, or individual activities.			

Classroom Management:	List the classroom management techniques used during the lesson. Here are	
	SOME that you might want to use:	
	Red Cups OR Red and Green Flags	
	✤ Clothespin Chart	
	 Crafts Sticks (with Not Yet, Done cups) 	
	In and Out Boxes	
	Not Yet, Been There Labels with Post-It Notes	
	Apron with Drive, Planner, and Worrier Labels and Notepads	
	Checklist to Initial for Task Completion	
	 Clock Appointments 	
	 Paper Objects with Names 	
	 Colored Cards with Numbers 	
	 Tomahawk or Similar Object to Pass On 	
	 Creating Experts Cards 	
	✤ Each One, Teach One	
	✤ 6 Inch Ruler	
	 ✤ Ask 3, Then Me 	