

Woodland Middle School

Remote Learning Lesson Plan Template

Teachers: Gaynor (Rutherford)/Whitehead (McEachin)

Standard :

ELAGSE6RL7: Compare and contrast the experience of reading a story, drama or poem to listening to or viewing an audio, video or live version of the text, including contrasting what they "see" and "hear" when reading the text to what they perceive when they listen or watch.

ELAGSERI7: Integrate information presented in different media or formats (e.g. visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.

Learning Target:

I can identify similarities and differences in the content of two different text formats (e.g., a written story, drama, or poem and an audio, video, or live version of the text).

I can integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic.

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| <p>Teachers Gaynor/Whitehead</p> | <p>Tech Tools (What platform do students need? (HMH, IXL, etc.))</p> <p>*Google Classroom – Visit classroom.google.com</p> <p>*USA Test Prep – visit usatestprep.com/home</p> <p>*IXL – visit www.ixl.com</p> | <p>Print Option</p> <p>Students without internet access should research any current event (newspaper or printed news article) and complete a graphic organizer (T-chart) to identify and determine relevant information and irrelevant information in the text. Afterward, students should write 3-5 sentences determining if the article is credible or not, and explain why it is or isn't.</p> | <p>Assignment (Title for Gradebook Entry)</p> <p>RI.7 Quiz</p> |
| <p>Watch (Hook)/ Teacher video/ Google Meets Session</p> | <p>PLAY (practice/expand)</p> | <p>Assessment/What to Turn In?/ How to I turn it in?</p> | |

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| <p>Teachers will host a Google Meets session on Monday & Tuesday between 10am-11am to discuss how to log in to USA TestPrep, discuss the differences between relevant and irrelevant information, and remind students of biased and unbiased writing.</p> | <p>Students will log in to USA TestPrep to watch the following videos that have been assigned:</p> <ul style="list-style-type: none">• Primary & Secondary Sources• Reliable Sources• Research Tips• Researching on the Web <p>Students who need to extend learning will complete lesson H.2 in IXL – Compare texts in different genres</p> | <p>Students will complete the assessment (quiz) in USA TestPrep titled RI.7 Quiz.</p> |
| <p>Directions/ Steps for Students and Parents:</p> <p><u>Accessing USA TestPrep:</u></p> <ol style="list-style-type: none">1. Go to usatestprep.com/Home2. Click on assignment.3. Complete the task4. Click submit when complete <p><u>Setting up USA TestPrep (these instructions are also posted in Google Classroom):</u></p> <ol style="list-style-type: none">1. Go to usatestprep.com/Home (link below)2. Click on the blue “LOGIN” button in the top right hand corner3. Click on “Create Account”4. Enter “woodland74” for the account ID5. Enter “stu9858” for the student activation code6. Use the same user name and password that you use to log into your chromebook7. Enter the other information you are asked for and check the box that you agree to move forward and then click the "Create Account" button8. You do not need to print out the password card—just click the “Login Now” button9. Login using the username and password you just created. Account ID is "woodland74"10. Click on “Join a class”11. Find me under the teachers12. Choose your class period: <p><u>Accessing Google Meets:</u></p> <ol style="list-style-type: none">1. Log in to Google Classroom and click on Google Meets link posted by your ELA teacher. | | |

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2. Join the Meet.

