



ETHS DIGEST

Evanston Township High School
District 202
Evanston, Illinois

Popular Annual Financial Report
For the year that ended June 30, 2022

Welcome to ETHS District 202

Dr. Marcus Campbell, Superintendent

This *ETHS Digest* is an annual report with articles and helpful visuals, providing an abundance of information about Evanston Township High School District 202 (ETHS). Whether you are just becoming familiar with this extraordinary high school district or your family has been part of the Wildkit family for multiple generations, I trust you will enjoy learning more about one of our nation's premier high schools.



Now that we are back in school in person, I want you to know how important it is that we continue to focus on healing. The ongoing challenges of the pandemic and everything else we are facing as a world, nation, and community continue to affect us. Despite these difficulties, we will keep moving forward in solidarity and support each other along the way.

I understand how tough the last several years have been. Yet I believe we have become more resilient and more human. My focus remains on keeping everyone safe as

we continue to live through unprecedented times where we may feel more vulnerable than ever.

It is also important we continue to support our students and staff as we transition to a new normal. We are increasing our staffing numbers, and will continue to hire a more diverse teaching faculty to support our more diverse student population. We are committed to doing our part to ensure all students feel comfortable so that they can grow to their fullest potential.

I hope this *ETHS Digest* stimulates your curiosity to learn more about ETHS. Today's Wildkits enjoy boundless school spirit and proudly wear the orange and blue. They excel in academics, in the fine and performing arts, in competitions, and more. But most of all, they excel in being good human beings who are learning and growing in a challenging and nurturing environment, reflecting on their own mindsets and experiences, developing their skills, and recognizing they are highly valued for their individuality, talents, and aspirations. ETHS is a place of belonging for our students as they learn and grow.

Snapshot of ETHS

Kendra Williams, ETHS Chief Financial Officer

This 11th annual *ETHS Digest: Popular Annual Financial Report (PAFR)* is designed to give Evanston/Skokie residents an overview of Evanston Township High School District 202—a snapshot of the district's finances for the prior year, as well as general information that highlights student achievement, academic initiatives, partnerships, and programs.

The selected financial information is taken from statements found in our audited Annual Comprehensive Financial Report (ACFR) for the last fiscal year, a detailed report prepared in accordance with generally accepted accounting principles (GAAP). The PAFR, however, is unaudited and summarizes, in an accessible manner, the financial data reported in the ACFR.

For the 10th consecutive year, the Government Finance Officers Association of the United States and Canada, which reviews this publication, granted last year's *ETHS Digest* an Award for Outstanding Achievement in

Popular Annual Financial Reporting, a prestigious national award recognizing conformance with the highest standards for preparation of state and local government popular reports. To receive this award, valid for one year, a government unit must publish a PAFR whose contents conform to program standards of creativity, presentation, understandability, and reader appeal. We believe this new *ETHS Digest*, which reflects the 2021-22 school/fiscal year, continues to conform to those standards.

The ETHS administration and school board firmly believe in public scrutiny and transparency of the district finances. Full copies of the district's financial documents, including the ACFR that contains detailed financial information, are available in the ETHS Business Office or at the district website: www.eths.k12.il.us. Call 847-424-7100 for more information.



ETHS by the numbers 2021-22

Students and faculty

- 3,728 students (2020-21)
- Student ethnic distribution: Am. Indian–0.3%, Asian–5.5%, Black/African American–24.6%, Hispanic-Latino–20.1%, Native Hawaiian–0.2%, Two or more races–4.2%, White–45.2%
- Low-income enrollment – 33% (2019-20)
- Number of certified teachers – 274 (77% with advanced degrees) (2021-22)
- 4-yr. graduation rate – 93% (2020)
- 5-yr. graduation rate — 94% (2019)
- College attendance rate – 83% (Class of 2019)

ETHS class of 2021 profile

- 15 National Merit Semifinalists, 4 Commended Students

Meet the ETHS Board of Education



(L to rt.) Gretchen Livingston, Nicole Yao (*Student Representative*), Pat Maunsell, Supt. Marcus Campbell, Pat Savage-Williams (*President*), Mirah Anti, Elizabeth Rolewicz, Monique Parsons (*Vice President*), Stephanie Teterycz

District goals for 2018-22

*Adopted by the Board of Education, May 23, 2018.
The Board began working on new goals in 2022.*

GOAL 1 **Equitable and Excellent Education**

ETHS will increase each student's academic and functional trajectory to realize college/career readiness and independence. Recognizing that racism is the most devastating factor contributing to the diminished achievement of students, ETHS will strive to eliminate the predictability of academic achievement based upon race. ETHS will also strive to eliminate the predictability of academic achievement based upon family income, disabilities and status as English language learners.

GOAL 2 **Student Well-being**

ETHS will connect each student with supports to ensure that each student will experience social-emotional development and enhanced academic growth.

GOAL 3 **Fiscal Accountability**

ETHS will provide prudent financial stewardship.

GOAL 4 **Community Engagement and Partnerships**

ETHS will strengthen parent/guardian relationships to create an effective continuum of learning and seamless transitions into and out of ETHS.

Table of contents

Welcome to ETHS, Supt. Marcus Campbell	1
Snapshot of ETHS, Kendra Williams, CFO	2
ETHS by the numbers	3
Budget overview	4
Where does the money come from?	5
Where does the money go?	6
Excellence awards for financial reporting	6
ETHS ranked among top high schools	7
Dr. Campbell new superintendent	8
Equity, Empowerment organization	9
Geometry in Construction (GIC) Award	10
GIC storage facility	11
Edible Acres feeds school, community	11
ETHS Foundation	12

Budget overview for 2021-22

2021-22 was a challenging year financially for many school districts, including ETHS. Not only did the state continue to implement its new Evidence Based Funding program, which leaves ETHS's state-aid funding flat with no expected increases (and possible future decreases), but the pandemic, worldwide distribution problems, labor shortages, war in Ukraine, inflation, and the risk of a recession caused all governmental agencies, including schools, to re-evaluate their budgeted expenses and to make plans for the future unknown.

In addition, other major financial threats to the district remain on the horizon. The state is still considering a property tax freeze to assist taxpayers seeking financial help due to COVID's impact on the economy and their lives. A lingering financial threat from the state is the potential pension reform issue, which would shift normal pension costs for certified staff to local districts, and could amount to over \$2 million in new costs annually for ETHS. In addition, tax-caps that don't keep up with increased costs of supplies, energy, services, health benefits, and employee compensation are still in place.

Despite these challenges, the ETHS school board adopted a balanced budget—for the 15th consecutive year—of \$96.3 million in expenditures, 5.2% more than the FY 21 budget. The operating revenue budget of \$86 million was up 7.9% over the previous year. Typically, the budget is 2-3% over the year before. The majority of the increase was due to salary and benefit costs, and planned transfers.

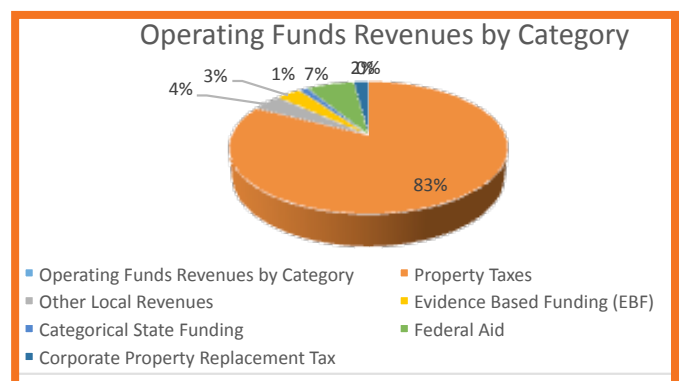
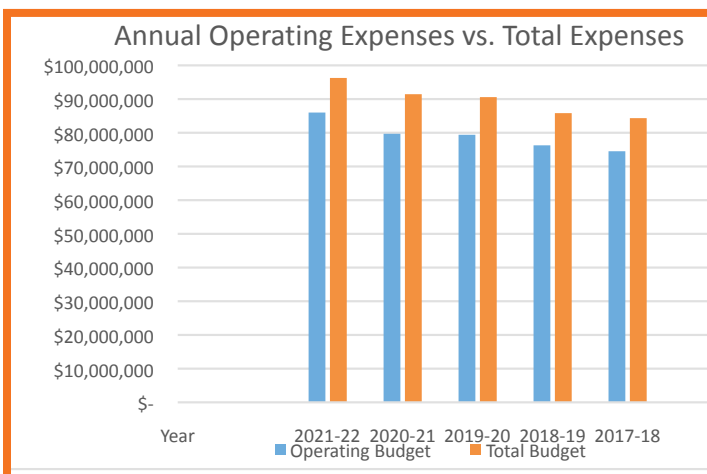
Balancing the FY 22 budget required conservative budgeting and deliberate containment of personnel costs, most of which are determined by contracts. When considering cost reductions, the school board and administration use Value-Based Budgeting, focusing cuts as far from the classroom as possible.

Cash reserves and fund balances continue to be within the District's acceptable ranges per the Fund Balance Policy.

Local revenues were up due to an increase in corporate personal property replacement taxes. Due to a FY 21 lag in federal revenues, some revenues were recognized in the FY22 year leading to an increase in federal revenue that is higher than usual. Other revenues were at expected levels but lagged a bit.

What continues to be of concern is not what is known but what is NOT known. We don't know how much COVID will impact the budget and for how long. We don't know what the legislature will decide about teacher pensions, whether a property tax freeze will be mandated, and how interest rates will react to the economic downturn. Our close monitoring of economic events and legislative decisions over the next year will continue to be critical.

The revenue and expenditure charts on these next two pages reflect final budget numbers for the 2021-22 school year. For more comprehensive information, see the district's audited Annual Comprehensive Financial Report (ACFR) in the Business Office or online at the school's website (www.eths.k12.il.us under Business Services).



Where does the money come from?

ETHS District 202 receives funding from local, state, and federal sources. The operating budget includes the Education (General), Operations and Maintenance, Transportation Funds, and Working Cash Funds, as referenced in the district's Comprehensive Annual Financial Report. The district's operating budget makes up 87% of all revenues as well as 89% of all expenditures. The funds excluded from the operating budget are the Municipal Retirement, Debt Service, Capital Projects, and Fire Prevention Funds. The operating revenue budget of \$114 million was up 15% over the previous year. Increased revenues come from small increases in the Consumer Price Index and also from new property development, both of which cause property tax increases. Property taxes and other taxes, at 71.1%, continue to be the largest source of revenue.

Property Taxes. Evanston property owners pay taxes to several entities, including District 202. ETHS's portion of the total property tax bill is just over 25%. This percentage has remained constant or slightly reduced over the past five years. For FY 22, property taxes represented 69% of the total ETHS operating revenue. In addition, property taxes pay for the Bond and Interest Fund, which covers annual debt service on outstanding bonds, and the Illinois Municipal Retirement Fund, which pays retirement benefits for non-certified staff. The Operations & Maintenance Fund and Transportation Fund are also partially supported by property taxes.

District 202 is subject to property tax caps, which limit the growth of taxes to 5% or the Illinois Consumer Price Index, whichever is lower. The district fiscal year straddles the current and previous years' levies (2.3% for 2020, 1.4% for

2021), so the dollars available for this budget were a blend of these rates. Property taxes for the operating funds were \$78.9 million for FY 22.

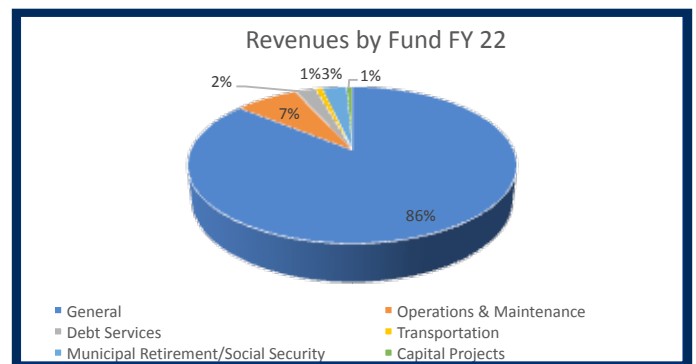
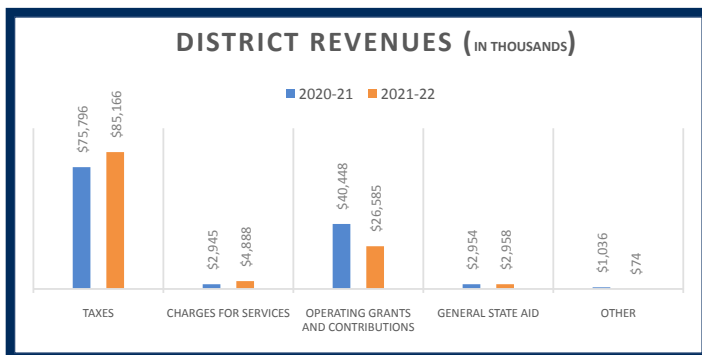
Corporate Personal Property Replacement Taxes (CPRT) are part of the state income taxes and generally reflect the state of the Illinois economy. The CPRT goes into the Education, Operations-Maintenance, and IMRF funds. District 202 received \$6.3 million for FY 22.

Other Local Revenues come from tuition, interest on investments, food-service income, student fees, Tax Increment Financing revenue, and other local sources. ETHS received \$3.8 million in FY 22 in Other Local Revenues, approximately 81% higher than FY 21. The amount budgeted for other local revenues is line with pre-pandemic levels from FY 20.

Evidence Based Funding has replaced **General State Aid** and incorporates general aid along with some former categorical aid payments. This revenue source remained flat for FY 22 at just under \$3 million. Future declines are highly likely due to the state's economy.

State Categorical Aid is aimed at specific needs and programs, including special-education personnel, transportation, bilingual programs, and others. FY 22 categorical revenues were \$669,500 compared with \$679,700 in FY 21.

Federal Aid goes toward Title I, Title II, student meal subsidies. IDEA, and ETHS Health Center costs. Total funding for FY 22 was \$5.6 million compared with \$3.4 million in FY 21.



Where does the money go?

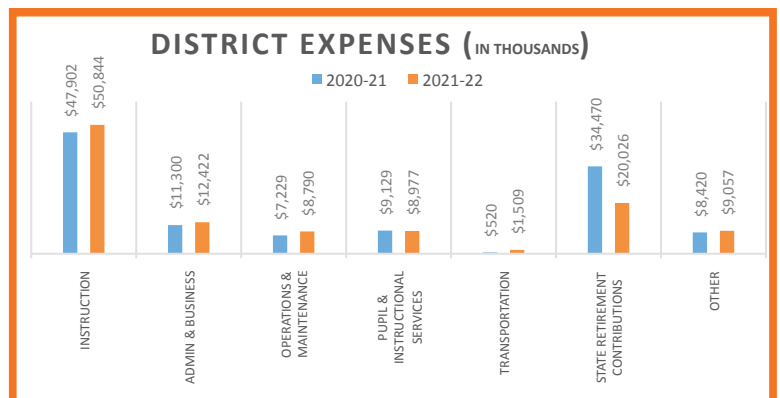
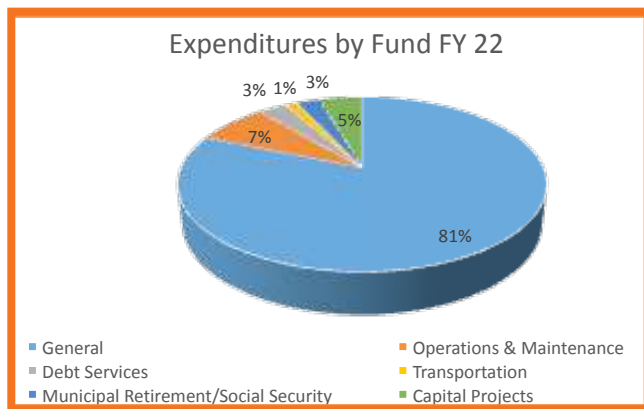
The operating expenditure budget proposed for District 202 is \$86 million. This includes all the operating funds—Education, Operations and Maintenance, Transportation, and Working Cash funds. This represents a 7.9% increase over FY 21. For the operating funds, salaries and benefits continue to dominate the costs. Salaries represent 68% of the budget and fringe benefits are at 8.2%—therefore, approximately 76% of the budget is personnel cost-related.

Salaries are mainly determined by negotiated contracts with the six labor unions in District 202. Actual salaries amounted to approximately \$59 million, up 5.8% over FY 21.

Employee Fringe Benefits include health, life, and optional dental insurance, and Social Security, Medicare, and pension expenses. Total employee fringe benefits costs for FY 22 were \$7.5 million. Health claims vary from year to year.

Capital Outlay. Capital outlay expenditures in the operating funds for FY 22 amounted to \$2.59 million, a 79% increase from FY 21.

The graphs below illustrate the breakdown of expenses by various uses as they relate to instruction and other support services.



Excellence awards for financial reporting

For the 14th year, the Association of School Business Officials International awarded ETHS its Certificate of Excellence in Financial Reporting award for its FY 21 *Annual Comprehensive Financial Report* (annual audit), an award earned by fewer than 10% of Illinois school districts.

Also for the 14th year, the Government Finance Officers Association (GFOA) awarded ETHS their Certificate of Achievement for Excellence in Financial Reporting for having met

or exceeded the program's high standards for financial reporting and accountability. Fewer than 5% of Illinois schools earn this award.

ETHS has maintained its Moody's Aaa bond rating since 2008. This highest possible rating allows the District to borrow at the lowest possible rates.

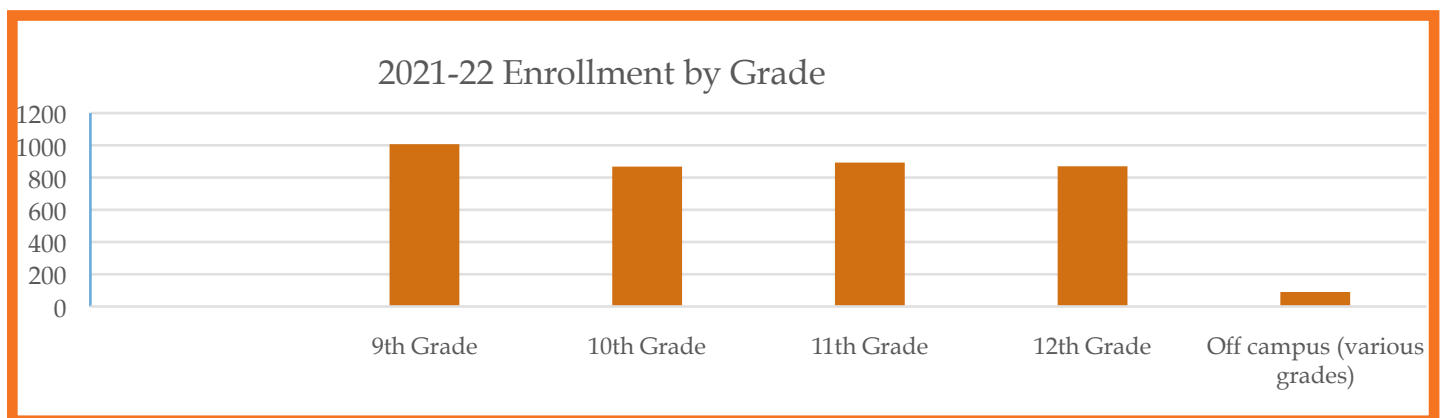
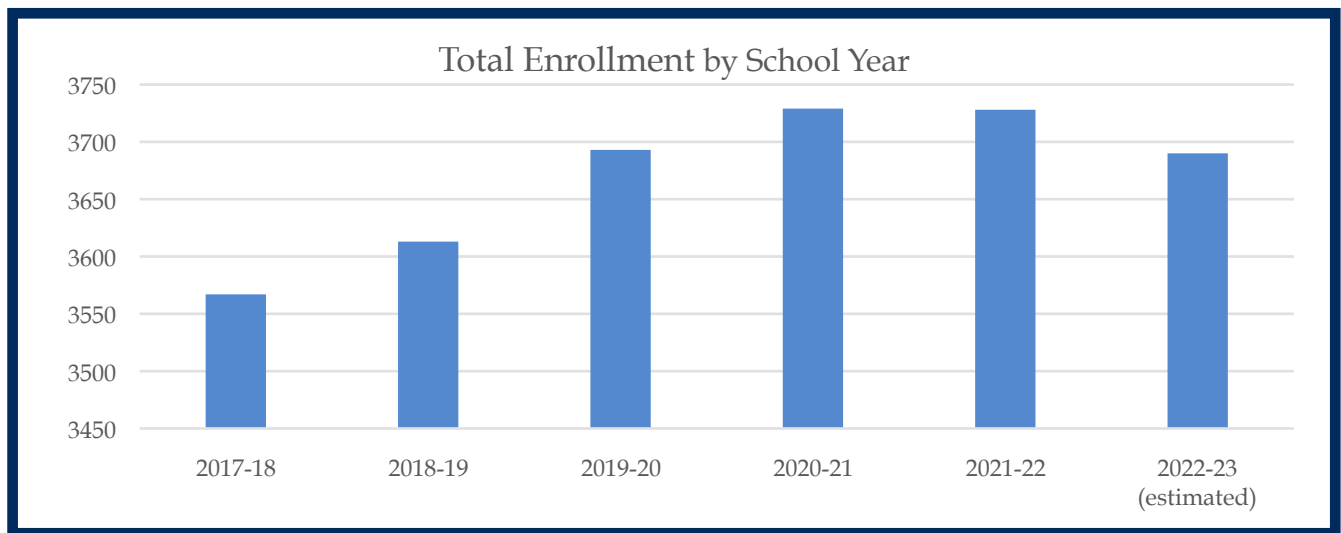
ETHS ranked among top high schools

In April 2022, *U.S. News & World Report* released its “Best High Schools” rankings for 2022, placing ETHS at 41 in Illinois and 955 in the nation. Overall, ETHS received a score of 94.65 out of 100 on the national rankings scorecard.

The *U.S. News* report ranks nearly 18,000 public high schools, out of a review of nearly 24,000 in all 50 states and the District of Columbia. According to the *U.S. News* website, the top-ranked public high schools around the country include a mix of traditional, charter and magnet schools. The highest-ranked schools are those whose students excelled on state tests and performed beyond expecta-

tations; participated in and passed a variety of college-level exams; and graduated in high proportions.

Six indicators were used on a weighted scale to produce this year’s ranking: Took at least 1 AP exam (63%). Passed at least 1 AP exam (48%), Math proficiency (50%), Reading proficiency (53%), Science proficiency (47%), Graduation rate (93%).



Dr. Marcus Campbell named new ETHS Superintendent

On April 21, the ETHS school board announced that Dr. Marcus Campbell was unanimously selected as the school's next superintendent beginning July 1, 2022. He succeeded Dr. Eric Witherspoon who retired June 30 after 16 years at the helm. Campbell moved from being the the Assistant Superintendent/Principal at ETHS, to superintendent on July 1 and is the first Black male superintendent in the high school's 139-year history.

"It was essential to the board that we engage the community in the selection of our next superintendent," said board president Pat Savage-Williams. "We selected the Alma Advisory Group because they share this value and they developed a very thorough process to hear from our stakeholder groups."

She added: "Our community told us what it was looking for in the next superintendent, which allowed us to develop the job description and articulate the competencies. Community members spent several hours in extensive interviews with Dr. Campbell, and we received overwhelmingly positive feedback in support of him as the next superintendent."

From the beginning of the search, Campbell was considered a top candidate for the ETHS superintendency due to his experience and national reputation. He has been at ETHS for more than 21 years, starting as an English teacher for 10 years. Campbell served in various academic and administration positions, including the Director for Student Supports and Racial Equity, Associate Principal, and, since 2013, as Assistant Superintendent/Principal.

Campbell has played a central role in the district's equity transformation programs and initiatives. He has received both personal and professional accolades for his leadership in the development of district strategy and organizational



change. He has worked to effectively engage students, staff, families, the school board, and members of the community to clearly articulate the goals and priorities of the district.

Born and raised in Chicago, Campbell attended Robert Lindbloom Math and Science Academy in the West Englewood neighborhood. In 1997, his senior year, he re-

ceived an Illinois Golden Apple Award for aspiring educators and entered the Golden Apple Scholars teacher preparation program.

He received his undergraduate degree from the University of Illinois-Champaign, majoring in English with a minor in African American Studies. While working as a teacher at ETHS, he earned his master's degree in social and cultural foundations in education from DePaul University, and his doctorate in educational leadership at National Louis University.

One community survey respondent summed it up well, said Savage-Williams: "Dr. Campbell models the kind of community leadership that Evanston talks about, and I believe he will be a successful superintendent and leader."

Witherspoon also took the opportunity to reflect on his feelings about Campbell. "I can honestly say ... knowing that Marcus Campbell will officially succeed me as superintendent, is a dream come true for me." He continued: "I recognized and saw in Marcus, when he was in his 20s, a future superintendent. ... [He has] moved through the ranks, and I know ... that is the way to prepare as a superintendent. Start as a teacher and ... get all that experience. [He has] done everything to be prepared for this role. ... [He will] take this district to the next level."

New organization empowers students of color

The last two years have been difficult for families and students in Evanston. Trauma from Covid and a rise in homicides that have targeted young Black males and have taken their toll.

In response, ETHS staff and alumni created a non-profit organization in February 2021 to serve Evanston youth and their families that have fallen victim to systemic racism, particularly low-income families. Named Equity & Empowerment for Evanston Families, EEEF offers families of color access to parental resources “while empowering their children through mentorship programs, academic supports, discovery opportunities, and real world experiences,” according to its mission statement.

Working with Evanston School District 65, a series of free programs for Black males in 3rd through 8th grade provide them with year-round support. According to Chris Livatino, ETHS Athletic Director, EEEF seeks to “open doors that have far too often been reserved for predominantly white families in Evanston” by offering after-school programs that emphasize academics to weekend immersion programs which introduce the youngsters to opportunities they will have when they come to ETHS.

In summer 2021, EEEF launched Camp Kuumba* for 30 Black male 3rd through 8th graders. Northwestern University hosted a five-part seminar on healthy masculinity for the same campers. D65 will provide tutoring and promote Camp Kuumba during the year. EEEF is also creating programming for Black females and plans to add programs for the Latinx community next year.

During the school year, “We saw many of our campers improve academically and even join their schools’ student councils,” said Livatino. “We’ve also seen some begin to slip through the cracks,” he added.

For the past two summers, Camp Kuumba has offered the students “a boat load of opportunities,” said Livatino. According to Mark Succes, camp director (and ETHS PE/Wellness teacher), these included sports, STEM projects, twice-weekly field trips (to zoos, Chicago museums), arts, financial literacy, music, and community service. Succes was supported by ETHS teachers and coaches, and several ETHS alums.

Along with the learning, the boys and adults had serious group discussions about attitude, respect, kindness, positiv-

ity, sportsmanship, and friendliness. “We are a group of brothers on a journey to explore and understand ourselves and each other,” Succes told them, adding “We will support and honor each other on this journey.”

This fall, the EEEF Executive Committee, chaired by Executive Director Greg Taylor, reviewed the Camp’s accomplishments to determine how to expand the total program during the school year.

Suggestions included tutoring, mini-sports leagues for a wide variety of sports for the 3rd-5th graders, learn-to-swim program, monthly field trips, and seasonal family gatherings. Other activities will include special interest clubs like Gaming and Investment Clubs quarterly service projects, continuing the Healthy Masculinity Workshop Series with NU, and partnering with Northlight Theatre to “Build a Play.”

Fund raising is an important reality for EEEF to continue and grow. While Camp Kuumba and all of the year-round programming are free to the students, there still are costs associated with the program.

Anyone wishing to donate to help EEEF continue to benefit Evanston’s youngsters, send your donation to: Equity & Empowerment for Evanston Families, P.O. Box 5448, Evanston, IL 60201. Checks should be payable to “Equity & Empowerment for Evanston Families.”

* Kuumba is the sixth principle of Kwanzaa, meaning to always do as much as we can, in the way we can, to leave our community more beautiful and beneficial than when we inherited it.



Camp Kuumba students worked with local artist Jevold Simmons to draw pictures of activities they participated in, such as swimming in the ETHS pool. They also were asked to share these drawings with their campmates and people who saw the art in an exhibit.

Geometry in Construction program wins award

ETHS's Geometry in Construction (GIC) program was honored in June with the 2022 Community Partner Award for its extraordinary contributions to affordable housing in Evanston by Community Partners for Affordable Housing (CPAH).

Since 2013, ETHS has collaborated with CPAH and the City of Evanston to build multiple homes for low-to-moderate income families. GIS provides college- and career-bound students with the opportunity to learn the full geometry curriculum through the construction of a single-family home. The course is offered for both regular and honors credit. In addition to the



Rob Anthony (far left), CPAH President, and Amy Rosenfeld Kaufman (far right), CPAH Director of Development and Community Relations, congratulate ETHS staff members (L to Rt.) Matthew Kaiser, Shelley Gates, Eric Witherspoon, Kendra Williams, and Dale Leibforth on receiving a community partner award.

math, students gain hands-on experience in home design, floor and wall construction, roofing, sheathing, siding, window installation, painting and trim work.

"This program empowers students while providing those in need the life-changing opportunity to obtain permanent, affordable housing," said Shelley Gates, who was Department Chair for Career and Technical Education during the first nine years of the partnership.

Geometry in Construction builds athletic storage facility

In late fall 2022, the ETHS Athletic Department opened a unique storage facility to house all of its sports-team equipment — built to order by students in the school's Geometry in Construction (GIC) course.

Approximately 20 ft. x 50 ft., the two-story facility is 9 ft. tall on the first floor, and 8 ft. on the second. Located near the softball arena, it encompasses three garage bays, a second-floor storage area, and a concession stand for snacks during the games. In addition, this facility will incorporate green technology with a solar-powered addition.

This is the 8th facility (7 houses, 1 athletic storage unit) that GIC students have built since the course began in 2013. The interdisciplinary course integrates algebra with geometry and puts the math to use by giving the students hands-on experience building significant construction projects. The course is co-directed by Matthew Kaiser, Career/Technical Education (CTE) teacher, and Maryjoy Heineman, math teacher.

During COVID and at-home learning, students built projects such as balsa-model homes on a smaller scale. But in 2021-22 GIC was back in business with in-person learning and they needed a project.



the "light bulb" went on, said Livatino. In the past, Rodino worked with the City to find empty properties that needed moderate-income family houses. That didn't happen during Covid, so the thought of constructing a sports storage unit at ETHS seemed a good alternative.

According to Livatino: "All of the estimates from the architect were over \$400,000 for a basic storage building. We looked at each other and said 'That's crazy. We could do that ourselves for a lot less than that' through the GIC program.

The sports facility will store equipment for track & field, soccer, lacrosse, football, softball, and daily Physical Education class equipment. With the sports unit almost done, said Kaiser, "this year we are back to houses."

ETHS Edible Acres feed students, staff, and community

Evanston Township High School has gone green—literally. Since 2009, ETHS has daily served students and staff about 3,000 pounds of organically grown produce harvested from two school-owned lots, dubbed Edible Acre 1 and 2, at Dodge and Davis and on Church just west of the football field. From late August to November, and during summer school, the cafeterias offer up home-grown fresh lettuce, spinach, squash, cucumbers, peppers (4 kinds), radishes, carrots, tomatoes (6 varieties), beets, green beans, peas, eggplants, and other produce.

Annually, Kim Minestra, ETHS Nutrition Services Director, and Matt Ryan, former Operations Manager for The Talking Farm, a local urban-agriculture organization, create a crop plan that maximizes the harvest from the two gardens. More raised beds were built in the Edible Acres, more crops were planted, and the school's greenhouse became a winter seedbed for lettuce, herbs, and other vegetables. "It's now year-round production," said Ryan.

Minestra and Ryan also had other plans for growth. Five years ago, about 25 fruit trees—half Asian pear, half a variety of apple trees—were planted adjacent to the ETHS football field parking lot. The graduating Class of 2016 donated \$5,000 to help buy trees for the orchard (aka Edible Orchard). This year, "the apple and pear orchard is really starting to produce," said Ryan.

The Acres' harvest was large enough to share with the community. Previously, that included selling some of the summer yield at the weekly Farmers' Market. But, Minestra and Ryan decided launching a local Community Supported Agriculture (CSA) program, which allows people to buy seasonal food directly from a farmer, would be a better use of everyone's time. In this case, the farmer is ETHS.

So, the CSA program launched with 10 ETHS staff members that each invested \$250 and every Thursday for 10 weeks received a CSA box of produce. "This allows ETHS staff to support the garden," said Ryan, "and leaves no waste." This year the CSA expanded to 25 people and from 10 to 24 weeks for \$600 paid up front "because we have planned the crops in detail to ensure assortment as much as possible," said Minestra.

In addition, this year the program partnered with Village Farmstand in Evanston, an online micro-warehouse grocery store that provides local eggs, meats, and fruits for an additional cost.

ETHS also raises funds in other ways to support the program. Village Farmstand buys some of the harvest. ETHS also holds a seedling sale each spring to grow and offer organic seedlings to ETHS students, staff, and the greater community.



On July 28, each person's CSA box held these freshly picked seasonal vegetables from the Edible Acres.

The gardens have become a classroom for students taking the Urban Agriculture course. During the school year, Ryan works once a week with each of the four Urban Ag classes (over 70 students total) "out in the garden(s) where they get hands-on experience harvesting, weeding, water, etc.

The Urban Ag classes also help each week to harvest produce and package the CSA boxes. Each box averages six to seven pounds of produce, "an assortment of five to eight different items each time," noted Minestra.

Throughout the summer, students in the city's Summer Youth Employment Program are hired to work in the garden. According to Minestra, Employment program students work 15 hours a week to maintain the garden. "They do everything from A to Z," said Ryan.

Going green has been a cost-saver for ETHS. By growing its own food, ETHS has annually saved at least \$12,000 in organic produce. The rest of the year, Minestra buys produce and certain other foods through an online marketplace where customers can shop by local farm or by product.



**Donate online at
supporteths.org
or
click on the QR**



The ETHS Foundation is the development department for ETHS. In partnership with District 202 and the Alumni Association, it is the primary funding source for advancement at ETHS. It is through the generosity of alumni that we are able to sustain the EQUITY and EXCELLENCE that Wildkits everywhere value.

Dear Wildkit Nation,

YOUR
IMPACT

At ETHS, we celebrate and value our distinct diversity and are committed to educating all students to their fullest potential. We know you share our vision to impact and shape the lives of our 3700+ Wildkits and put them on a path to success.

YOUR
INVEST-
MENT

The reality is that there are needs, disparities, and gaps in education exacerbated by the pandemic. AND there is a gap between conventional public funding and what we need to provide the highest quality, well-rounded education for today's students.

We can't fill the gap alone. It is because of alumni and community members like you that the ETHS Foundation has invested over \$11.4M since 2008 in innovative learning spaces and equitable resources that increase student access, engagement, and achievement.

Please support ETHS with an annual gift today, donate online at supporteths.org, or by calling 847/424-7158 to learn about the many ways to invest in ETHS.

THANK
YOU

Thank you for making ETHS a transformational experience for our students. When you invest in ETHS, you are empowering students to unlock their potential and become the leaders of tomorrow.

Casey Lewis Varela, ETHS '92 Chair, ETHS Foundation

**Evanston Township High School
District 202
1600 Dodge Ave.
Evanston, IL 60201-3449**

**Website:
www.eths.k12.il.us
Facebook:
facebook.com/ETHSD202**

**Twitter:
[@ETHSWildkits](https://twitter.com/ETHSWildkits)
YouTube:
youtube.com/ETHSWildkit**