

Nombre y Apellido \_\_\_\_\_

Período \_\_\_\_\_

## El Día de los muertos Cultural activities

Spanish is not just about memorizing bunches of vocabulary words and grammar rules. Spanish is also the culture of the people. In México, the Day of the Dead is a very important holiday. Understanding the holiday will help us understand the people.

Your project will be based on the vocabulary provided on the next page.

Your project consists of:

A. 2 activities from a **choice board** &

B. a **writing activity**.

### CHOICE BOARD

Follow the instructions on the choice board. I expect top quality work; not something thrown together just to get it done. Show pride and care and do your personal best.

#### Vocabulary Activities

The Vocabulary activities should be printed out and submitted to me in person.

#### Graphic Design Activities

The Graphic Design activities should be sent to me via mail or Edmodo. I can be reached at **adriana.ramirez@henry.k12.ga.us**

### WRITING ACTIVITY

Follow the prompts for the writing activity. Your typed work should have 2.0 spacing and be a minimum of 12-size font. Please do not use artistic fonts. Submit a hard copy of your writing to me in person.

**DUE DATE:** \_\_\_\_\_

THIS IS A GROUP WORK PROJECT OR INDIVIDUAL PROJECT. Make a smart choice 😊😊😊

**TOTAL POINTS:** \_\_\_\_\_/100

Choice 1: 25 points

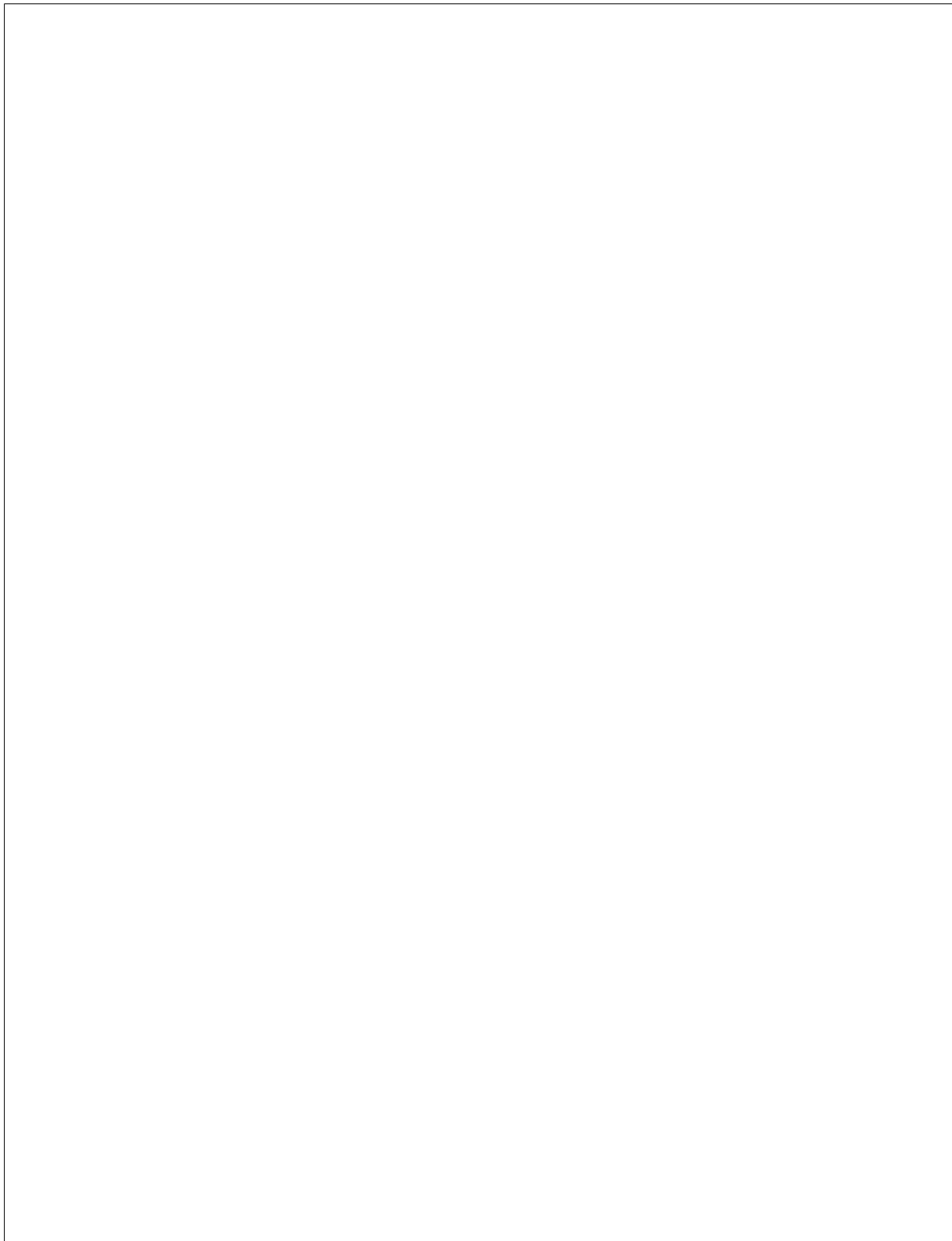
Choice 2: 25 points

Writing Activity: 50 points (Section I and II)

# Vocabulario

el día de los muertos	the day of the dead
el hueso	the bone
la ofrenda	the offering
la flor	the flower
la vela	the candle
la calavera	the skull
las calacas	the skeletons
el pan de muertos	the bread of the dead
el papel picado	the paper cut out
el mole	spicy chocolate sauce
el chapulín	the grasshopper
el copal	a type of incense
el panteón	the cemetery
la tumba	the tomb
el santo	the saint
el ángel	the angel
la máscara	the mask
el disfraz	the costume
la tradición	the tradition
señor Huesos	Mr. Bones
el mercado	the market





**Complete one activity from row 1 and one activity from row 2.**

<p style="text-align: center;"><b>ROW 1 VOCABULARY ACTIVITIES</b></p>	<p style="text-align: center;"><b><u>CREATE A MOBILE</u></b></p> <p>Create a hanging mobile. There should be one large picture of the day of the dead and 12 smaller hanging pictures of various vocabulary words. The 12 pictures should be at least the size of a 3 x 5 note card. The Spanish word should be included on each picture.</p>	<p style="text-align: center;"><b><u>CREATE TRADING CARDS</u></b></p> <p>Create a set of collectible "trading cards" for kids. Use any 12 vocabulary words. The cards should be at least the size of regular playing cards with a picture on one side and the vocabulary word on the other.</p>	<p style="text-align: center;"><b><u>CREATE A FOLDABLE BOOK</u></b></p> <p>Tourists love to bring home postcards from their travels. Create a small booklet of postcards. Each of the 12 pages should have a picture of one of the vocabulary words and the Spanish word in large, bold print. The pages should be no smaller than a real postcard-bigger is ok.</p>	<p style="text-align: center;"><b><u>CREATE SEVERAL GAMES AND A SET OF FLASH CARDS</u></b></p> <p>Discovery Puzzlemaker Create puzzles using at least 12 words in each. Paste puzzles to a word document . Decorate each page with pictures/clip art.</p> <ul style="list-style-type: none"> <li>• crossword</li> <li>• word scramble</li> <li>• wordsearch</li> </ul> <p>Create flash cards- Spanish word on one side, picture and English on other side.</p>
<p style="text-align: center;"><b>ROW 2 GRAPHIC DESIGN</b></p> <p style="text-align: center;"><b>(minimum size 8 1/2 x 11)</b></p>	<p style="text-align: center;"><b><u>CREATE A POSTER</u></b></p> <p>You are a merchant selling various items that are needed for the day of the dead. Create an advertising poster. Include pictures of at least 12 of the items, label each item in Spanish. Your poster should be colorful and have little empty background and empty space.</p>	<p style="text-align: center;"><b><u>CREATE AN ALTAR</u></b></p> <p>Design an altar that could be set up in a relative's house. Place and label 12 items in Spanish on and around the table that are typically found on an altar. Your design should take up the entire page and have little empty background and empty space.</p>	<p style="text-align: center;"><b><u>CREATE A MARKET STALL</u></b></p> <p>Design a market stall, a market cart, or a kiosk that is selling at least 12 of the items that people purchase for their homes. Label each item in Spanish. The presentation should take up the entire page and have little empty background and empty space.</p>	<p style="text-align: center;"><b><u>CREATE A TOMB AT THE CEMETERY</u></b></p> <p>Design a tomb at the cemetery. Include a grave stone and decorate it with 12 items from the vocabulary list. Label each item in Spanish. The presentation should take up the entire page and have little empty background and empty space.</p>

## WRITING ACTIVITY

You have just spent the last three days in Oaxaca during the festival of "el día de los muertos." Write a journal entry that consists of 2 sections.

### Section I

The first section should describe the **events** you experienced. Include items such as your visit to the *mercado*, a visit to the *panteón*, visiting someone's house, or other activities that you recall. Select any 7 of the **vocabulary** words and write about them. Include the Spanish word, what it means in English, and how it figures into the celebration. Include any **mythological information, symbolic meaning, and history** as appropriate. Support your statements with examples and cite any references.

### Section II

Use the following poem as a basis for this section.

To the resident of New York, Paris or  
London  
The word "death" is never pronounced  
because it burns the lips.  
Mexicans on the other hand  
frequent it, caress it.  
They sleep with it. They celebrate it.  
It is one of their favorite games  
and their most permanent love. - *Octavio  
Paz*

In your own words and based on the movie and your research, explain the message in Octavio Paz's poem. Support your explanations with examples from the text; cite any outside references.

### Questions to ask yourself as you analyze / interpret the poem.

- What is the poet trying to say?
- How forcefully does he state his message?
- What imagery - adjectives and verbs - does he use?
- Are these adjectives and verbs typically applied to this subject?
- How do these adjectives and verbs stand out and contribute to the meaning?
- Which line(s) really brings out the meaning of the poem?
- What is the tone or mood of the poem?

- What comparisons / contrasts does he make?

<http://www.vaniercollege.qc.ca/tlc/files/2013/10/ten-tips-for-analyzing-poetry.pdf>

Additional information texts:

<http://www.celebrate-day-of-the-dead.com/dia-de-los-muertos-history.html>



<http://education.nationalgeographic.com/education/media/dia-de-los-muertos/?ar a=1>



<http://www.azcentral.com/things-to-do/day-dead/>

