

DELAWARE DEPARTMENT OF EDUCATION
CHARTER SCHOOL PERFORMANCE AGREEMENT – New Charter School
Delaware Design-Lab High School

This Performance Agreement ("Agreement" is entered into this _____ day of _____, 2013 by and between the Delaware Department of Education (hereinafter referred to as "DDOE") and **Delaware Design-Lab High School**, a public charter school of the State of Delaware (hereinafter referred to as "School"), authorized by the Department of Education with the assent of the Delaware State Board of Education (hereinafter referred to as "DSBE").

1. **Effective Date.** Notwithstanding the date set forth above this Agreement shall become effective on the date upon which the DSBE shall assent to the terms and conditions of this Agreement.

2. **Term of the Agreement.** This agreement shall continue in full force and effect during the term of the school's charter and any subsequent renewal term thereof; provided, nevertheless, that in the sole discretion of the DDOE, with the assent of the DSBE, this agreement may be amended at such time as the school's charter may be renewed under the provisions of 14 *Del. C.* §515 (b) or subjected to review under 14 *Del. C.* §515 (c). This agreement may also be amended to comply with subsequent changes in state or federal law and/or regulations relating to charter schools or the Performance Framework ("Framework") as deemed necessary by the DDOE with the assent of the DSBE. This Agreement may also be modified:

(a) At anytime by mutual consent of the DDOE and the School, provided, nevertheless that the DSBE shall assent to such modification; or

(b) If the DDOE shall determine, with the assent of the DSBE, that it is necessary or appropriate to modify this Agreement to reflect subsequent changes in the Performance Framework.

3. **Obligations of School.** While this agreement remains in effect, the School shall:

(a) Comply with all state and federal laws and regulations imposed on Delaware public charter schools, and otherwise comply with the terms of the School's charter, including any conditions now or subsequently imposed upon its charter by the DDOE with the assent of the DSBE; and

(b) Make satisfactory annual progress toward the indicators and performance targets in the Academic, Financial and Organizational Expectations set forth in this Agreement as measured by the Framework. An annual performance review will be conducted by the Department of Education Charter School Office using the Framework to evaluate such progress. The Framework is incorporated into and made a part of this agreement. If the DDOE finds that the school is not making satisfactory progress toward its performance targets the DDOE, with the assent of the DSBE, may place the school's charter on formal review pursuant to 14 *Del. C.* §515 (c).

Background Information (Characteristics of school, current location, summary of student population and grades served by the school, etc.)

Delaware Design-Lab High School (Design-Lab High) will be a dynamic 9-12 tuition-free public charter school where students use innovative Design-learning to imagine, design and create successful futures in college, careers in the 21st century global economy, and lifelong learning.

Design-Lab High will provide open enrollment to any student in Delaware and offer a high-quality four-year high school education that prepares students for admission to and successful completion of post-secondary college or career development programs. The school will admit 175 ninth graders and 125 tenth graders the first year, and enroll 175 ninth grade students each subsequent year to reach a capacity of 700 students within four years. The school will open in August 2014 in downtown Wilmington, DE.

Mission Statement

Our mission is to: ***Delight students with education beyond imagination in the most innovative school on the planet.***

Delaware Design-Lab High School is a community-based tuition-free public charter high school whose mission is to educate every student, at any level of development, optimizing each one's opportunity to succeed in post-secondary college and careers.

We design every aspect of the school experience to ensure optimum academic and social growth. A Design-Lab School education features safe, civil school culture; dynamic learning environment; innovative Science, Technology, Engineering, Media and Design (STEMD™) curriculum; and Design Learning practices that encourage communication, collaboration, critical thinking, and creativity.

Delaware Design-Lab High School students learn to be innovators, which builds their creative capital. Our graduates enter into a whole new socio-economic class, referred to as the "creative class", improving the economic trajectory of their lives.

This mission supports our vision to create a more just and inclusive world, a world that works for everyone, by design.

Vision Statement

Our Vision is to: ***Produce the next generation of innovators who become the problem-solvers of the world.***

Our Vision is to transform K-12 students from any background, and at any level of development, into high performing innovators, problem-solvers, and successful leaders and entrepreneurs. Our aim is to create a more just and inclusive world, by making Design Learning a national model for K-12 education, demonstrating its capacity to be a new learning paradigm that transforms education beyond imagination.

Academic Performance Expectations

By 2017, our expectation is to achieve the overall rating of "Meets" or "Exceeds" standard as measured by the Academic Performance Framework. Each year, we will show growth within our overall rating putting us on track to achieve our academic performance expectations. This progress will be monitored through our annual performance review.

Financial Performance Expectations

By 2017, our expectation is to achieve the overall rating of "Meets" standard as measured by the Financial Performance Framework. Each year, we will be on track to demonstrate economic viability and achieve our financial performance expectation. This progress will be monitored through our annual performance review.

Organizational Performance Expectations

By 2017, our expectation is to achieve the overall rating of "Meets", as measured by the Organizational Performance Framework." Each year, we will be on track to demonstrate performance aligned with this organizational performance expectation. This progress will be monitored through our annual performance review.

IN WITNESS WHEREOF, the parties have hereunto set their Hand and Seals the day and year first above-written.

DELAWARE DESIGN-LAB HIGH SCHOOL

DELAWARE DEPARTMENT OF EDUCATION



BY: **Matt Urban**
President


BY: _____
Secretary of Education

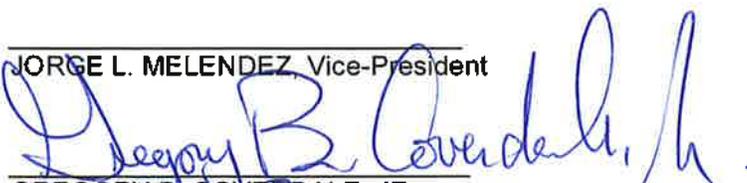
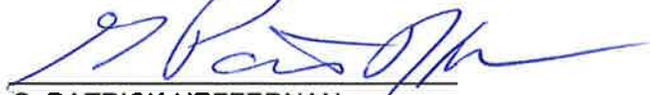
Assented to by resolution of the Delaware State Board of Education on the ____ day of _____, 2013.


BY: _____
Executive Secretary to the Board

STATE BOARD OF EDUCATION


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