

Dutchtown Elementary PROFILE



159 Mitchell Rd., Hampton, GA 30228
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Principal - **Dr. Sherri Greene**
Assistant Principals - **Chad Chisolm, Whitney Pasch**

Total Student Enrollment - **877**
Administrators - 3 | Counselors - 2 | Certified Staff - 65

- Mission** - The Dutchtown Cluster will:
1. Provide access and opportunities for rigorous teaching and learning in a safe and nurturing learning environment.
 2. Empower students in Grades K-12 with exceptional opportunities and access that leads to success in a global society.
 3. Celebrate the collective diversity and success of our schools and community.
 4. Uphold the highest standards of integrity and social responsibility.
 5. Respond to the social, emotional, and learning needs of each student to ensure that they are prepared for college and career.

- Vision** - Dutchtown Elementary will be a high performing school where:
- High expectations are the standard (Strengthen)
 - Students take ownership of their learning (Strengthen)
 - Parents are involved and supportive (Unify)
 - Teachers work collaboratively to implement best strategies (Strengthen)
 - Stakeholder positively impact our community (Unify)

Highlights

The following school highlights are just a few of the things that make our school an amazing place to learn and grow! These four items should allow you to see the rigorous learning, diverse experiences, and supportive culture that exists in our school. In Henry County Schools, we believe in giving every student a high quality, world-class education and we believe these highlights display our passion and commitment to do just that.



Student Outcomes | Dutchtown Elementary School provides opportunities for students to showcase their work, recognizes students for achievements, and provides teachers opportunities for growth for meeting the needs of students. Dutchtown Elementary students have made great reading progress. Over the past three years, the Lexile, or measure of text difficulty, average at Dutchtown Elementary School (DES) has consistently increased or exceeded state averages. Dutchtown Elementary School participates in the annual Literacy Days and Spelling Bee competitions. These events provide opportunities for students to shine! Literacy Days focus on poetry and writing for each grade level. In the area of writing, two DES students received first place at the school and district levels. Our fifth-grade winner, Shiloh, shared that she has been at Dutchtown since Kindergarten and stated, "The teachers at this school have taught me well!" She also expressed her gratitude for "the opportunity to show [her] best out there." The Spelling Bee is designed for third through fifth-grade students. Our school-level winner participated in the Spelling Bee at the district level.

and communication. Projects are judged and school-level winners advance to the next level. Four students and one class advanced to the district level, and one student's project is competing at the state level.

Student Opportunities | Here at Dutchtown Elementary School, we are committed to developing students' (Cont.) academic abilities so they are able to meet their full potential. We have several learning opportunities for students who require special accommodations or services. Advanced Learning Opportunities are provided for students through our gifted education services. Our program is designed to maximize the potential of gifted and talented students by providing programs and services that accommodate these differences, including curriculum responsive to individual learning rates, styles, and complexity. Our Early intervention program (EIP) supports students who are performing below grade level in one or more of their academic courses. This service provides instructional support in the areas of Math and/or Reading using research-based strategies. Our EIP teachers specialize in identifying and providing support to address academic challenges.



Our English as a second language program (ESOL) is designed for students who come to us with the English language not being the primary language spoken in the home. This program is designed to increase the English proficiency of each student using district-provided language support programs and resources. Our Exceptional Student Education program (ESE) offers a variety of supports and program areas to ensure educational success for each student by providing a free, appropriate public education designed to meet Henry County Schools, 2021-2022

(Cont.) unique needs and prepare students for employment and independent living.

At Dutchtown Elementary, we currently house the following program areas: ESE Pre-Kindergarten (Full Day and Half Day Classes) Autism/Adaptive Curriculum (Kindergarten-5th Grade) Deaf/Hard of Hearing Program (Pre-Kindergarten-5th Grade) Emotional Behavior Disorder (Kindergarten-5th Grade) Services and placement options are determined by the students' Individualized Education Plan (IEP) team



Climate & Culture | The Dutchtown Elementary School Counseling Department continues to build culture and community among our students through a variety of opportunities. Our development and implementation of social, emotional and academic programs designed to further engagement in learning environments through counseling activities such as, Red Ribbon Week activities, virtual Student of the Month celebrations, Kindness Week, and PBIS Barkazon Rewards initiative, along with community-based partnerships to offer support and resources to our DES families. Our culminating student engagement activity will include a virtual Career Day to offer students an opportunity to develop career awareness, explore career interests, and to learn college application procedures to enlighten students on the variety of college, career, and work opportunities. Additionally, we developed and maintained a community for teachers and parents to access support activities and resources located on the Wellness Wednesday webpage.

Furthermore, we engaged in opportunities to develop a cohesive culture of collaboration among the cluster schools through middle school transition activities, student classroom training experiences for DHS education pathway students, and student-centered small group experiences with the School Social Worker & Intern.

"Three words to describe DES, flexible, encouraging, and remarkable. I am proud to be a DES student, and I couldn't imagine going to another school." (S.T., 5th grade student) "I love being a Dutchtown student because, all the teachers love me so much!" (T.S., 1st grade student)

Extracurriculars | Dutchtown Elementary, located in Hampton, GA, offers a variety of extracurricular activities for student participation. These activities reinforce lessons learned in the classroom, allowing students to apply academic skills in a real-life context. We encourage teamwork and collaboration throughout the clubs in our school.

The Chess Club at Dutchtown Elementary increases mental prowess, concentration, memory and analytical skills. Mrs. Howell, the Chess Club Coordinator, believes by playing chess, the members of the Dutchtown Chess Club will foster and increase critical thinking skills through various strategic moves. The Coding Club, led by Mrs. Youmans, is a free programming, language and online community where you can create stories, games and animation. Coding helps children with communication, creativity, math, writing and confidence.

Coach Edmondson offers a variety of clubs throughout the week for students. For example, Kickball, Dodgeball and Soccer are few sports from which students may choose. Dutchtown Elementary also provides the following activities: After School Enrichment Program, Art Club, The Good News Club, Chorus, Student Council, and WDES News. Dutchtown Elementary offers activities that help students grow and learn together while striving for excellence at all times.



Opportunities

We offer a variety of opportunities for our students to become well-rounded and balanced members of our school community. These include things like advanced enrollment course offerings, career, technical and agriculture education courses (CTAE), and fine arts courses where our students can participate. We seek to challenge our students to think in new ways and to raise their expectations for themselves through the many opportunities available to each student.

SPECIALS

Physical Education

Art

Music

Computer

Clubs

Chess

Coach's

Good News

Coding

WDES Bulldog News

ADVANCED ENROLLMENT

Accelerated Math 4th Grade

Accelerated Math 5th Grade

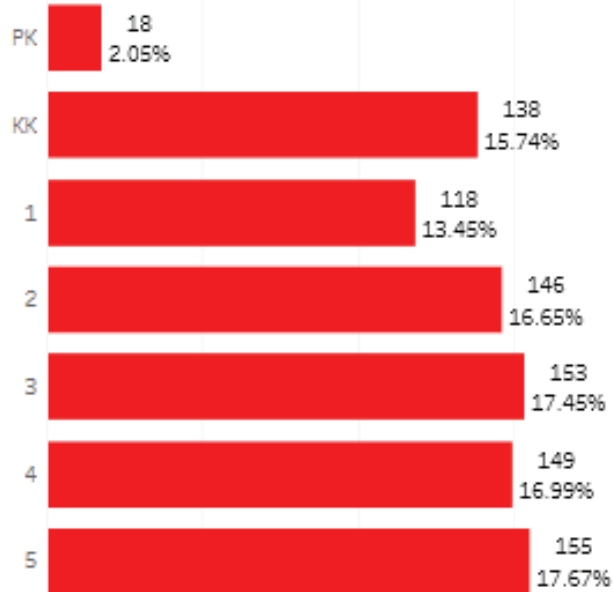
Demographic Information

Student demographic information can be found on this dashboard. This information includes total enrollment by grade level, student composition by race/ethnicity, percent of students enrolled in exceptional student education or English language learners or the gifted program, as well as the percentage of students who are currently enrolled in classes at Impact Academy or the Academy for Advanced Studies. This information can be used to better understand our student population.

Total Number of Students

877

Grade Level



Race/Ethnicity

American Indian or Alaska Native	0.11%
Asian	7.64%
Black or African American	69.44%
Hispanic/Latino	12.20%
More than one race indicated	4.90%
Native Hawaiian or Other Pacific Islander	0.11%
White	5.59%

Special Programs

Students with Disabilities (SWD)	13.23%
English Language Learners (ELL)	8.44%
Gifted	9.920%

Academies

	#	%
Impact Academy	83	9.46%

*Demographic data is compiled at the start of the school year and is updated annually.

Student Outcomes

Student Outcome data are represented on this dashboard and includes:

- 4-year cohort graduation rate
- Georgia Student Health Survey Responses
- Literacy Proficiency Rates

The Georgia Student Health Survey is given to all k-12 students in Georgia in the spring of each school year. It is composed of a variety of questions that help our district better understand the student experience in our schools. The literacy information is calculated as the percentage of students reading on or above grade level determined by scores on the Milestones End-of-grade assessments for 9th grade Literature and American Literature. The 4-year cohort graduation rate is also displayed on this dashboard. Each of these data components can be viewed for the previous three years. For more information about these measurements, please access the school's website.

