

Getting Ready

A Calendar of Day-to-Day Family Activity Ideas



A perpetual calendar of activities for parents to help their young children be prepared for kindergarten

Distributed by:
Delaware Department of Education
Early Development and Learning Resources Group

The activities in this calendar are linked to the Delaware Early Learning Foundations: Preschool. The activities are intended for preschool children three through five. They have been developed to be completed with adult participation. Adults should carefully consider the activities that would be most useful for the children's developmental levels and interests.

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The calendar can be found on the internet at: http://www.doe.k12.de.us/infosuites/students_family/earlychildhood or www.dieec.udel.edu

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Learning Links

The internet can be a rich source of information for parents. Below is a listing of internet sites that may be of interest. There are sites that offer information about activities to do and see in Delaware. Many sites provide information about how to better understand children and how they grow. Also included are sites that offer activities that parents can do with their children that are fun and support learning.

Places to Go, Things to See and Do!

<http://www.destatemuseums.org>
<http://www.publiclibraries.com/delaware.htm>
<http://candoplayground.org>
<http://www.dechildrenstheatre.org>
<http://www.destateparks.com/bcsp/bcsp.asp>
<http://www.delawaretheatre.com>
<http://www.destateparks.com/wilmsp/wilmsp.htm>

Resources and Information

www.ymcade.org
www.babycenter.com
www.trelease-on-reading.com
www.pnc.growupgreat.com
www.readingrockets.org
www.fun.familyeducation.com
www.parentsasteachers.org
www.mommyandme.com
www.familyeducation.com
www.zerotothree.org
www.famlit.org
www.literacynetwork.verizon.org
www.parents.com



Activities for Fun & Learning

www.readingrainbow.com
www.fun.familyeducation.com
www.rif.org/parents/resources/monthly.msp
www.sesameworkshop.org
www.childfun.com
www.readingrockets.org
www.pbskids.org
www.theideabox.com
www.everydaylearning.net
www.starfall.com
www.parentsconnect.com
www.preschoolexpress.com
www2.scholastic.com



Resources on Child Development

www.extension.org/pages/Just_In_Time_Parenting_eNewsletters
dhss.delaware.gov/dhss/dms/epqc/birth3/files/growingtogethercalendar.pdf



Snowflakes

Merry little snowflakes do their very best
(Hold hands above head and wiggle fingers and slowly lower hands)
 To make a soft white blanket so buds and flowers may rest.
(Put both hands together and move to side of face like sleeping)
 But when the bright spring sunshine sun says it has come to stay,
(Move arms from side to over head making a circle for the sun)
 Those merry little snowflakes quickly run away.
(Run in place)



Artwork by Delaware Kindergarten Student
 Based on "The Mitten" by Jan Brett

January



Learning Link

Reading is Fundamental

Reading is Fundamental (RIF) www.rif.org
RIF's "Leading to Reading" site provides booklists, online stories and songs, resources, and interactive activities to turn children into life-long readers.

Sun	Mon	Tue	Wed	Thu	Fri	Sat
Read "The Mitten" by Jan Brett	Have child trace hands to make mittens. Have child cut mitten with safety scissors.	Measure & weigh your child each month. Keep a chart & post.		Put a food pyramid poster in the kitchen. Discuss healthy food choices. www.mypyramid.gov/kids	From magazines, cut out pictures of things to eat. Separate healthy from non-healthy foods.	Read "Sadie & the Snowman" by Allen Morgan. Make popcorn snowman—see recipe below.
Help your child build a model of their bedroom using small building blocks.	Using paper and pencil draw a design of the bedroom & compare the model.	Ask your child to think of other places in the house or neighborhood the two of you could map out.	Take a walk when it snows. Listen, see, smell and feel the snow.		Provide pencils, crayons or paints & ask your child to make a picture of themselves.	On kitchen calendar, draw pictures or use stickers to note the weather each day.
Limit the time your child watches TV to one hour - then go outside and play together!		Let your child help sort household things like laundry. Sort by color, size & even family member!	Take your child to the library. Sign up for a library card & check out a book.		Have your child paint glue on a piece of paper. Let them sprinkle some rice, sand or glitter over the glue to create a textured picture.	Place pairs of magnetic letters on the refrigerator or cookie sheet. Mix up letters and have your child find the matching partners.
Cut up vinyl placemats from the dollar store and make puzzles.		As you read a book, show with your finger how we read words left to right.	Musical freeze. Dance or move while playing a favorite song. When you stop the music everyone freezes in that position.	Read a story from the <i>Once Upon a Time</i> list.		Pour salt or sand onto a cookie sheet or shoebox lid. Have your child write their name using his finger.

Kids' Kitchen

Read the story, *Sadie & the Snowman* by Allen Morgan. Then make the following recipe. Yum!

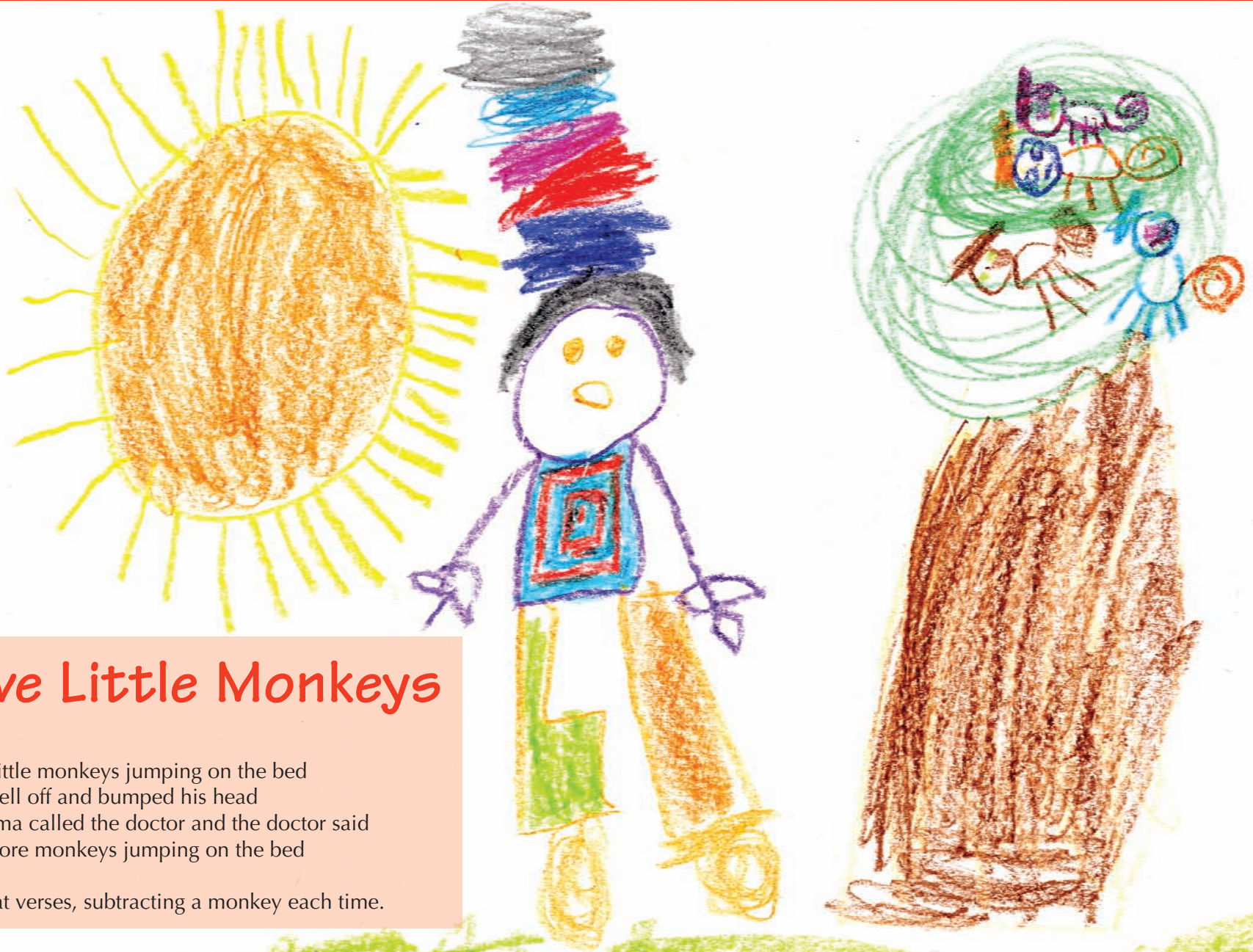
Popcorn Snowman

- 3 Tablespoons of margarine or butter
- 1 (10 oz.) package of regular marshmallows or 4 Cups of mini marshmallows
- 6 Cups of popped Popcorn
- 1. Melt margarine or butter in a large saucepan over low heat. Add marshmallows and stir until completely melted. Remove from heat.
- 2. Add popcorn and stir until well coated.
- 3. Form 1 large ball, one medium-sized ball, and one small ball and make a snowman. Decorate with raisins, carrots, nuts, gumdrops, or favorite fruit or candy.

Reading Tips

A child's own library can build their love for books. Here are some tips from Reading is Fundamental (RIF) to help children set up their own libraries:

- Find a special place for books. Use a box, basket, plastic stacking cubes or other sturdy containers if your child's room doesn't have a bookshelf or bookcase.
- Let your children choose the books they want to add to their collection. A book-buying trip to a thrift store or bookstore is a fun Saturday activity.



Five Little Monkeys

Five little monkeys jumping on the bed
One fell off and bumped his head
Mamma called the doctor and the doctor said
No more monkeys jumping on the bed

Repeat verses, subtracting a monkey each time.

Artwork by Delaware Kindergarten Student
Based on "Caps For Sale" by Esphyr Slobodkina

February



Learning Link

Ooey Goocy, Inc.

www.ooeygoocy.com

Ooey Goocy, Inc. has a great collection of articles and low-cost recipes that bring high-energy, exciting and informative hands-on activities to young children.

Sun	Mon	Tue	Wed	Thu	Fri	Sat
Read "Caps for Sale" by Esphyr Slobodkina	Play copycat and have your child mimic what you do. Then mimic your child's actions.		Create a "play box" (Example: Post Office: collect papers, pens, stickers & junk mail.) Play "make believe" with your child.		Read a familiar story or nursery rhyme. Leave off the last or familiar word for your child to complete.	Have your child make Valentines for some special friends.
Show your child how a calculator functions. Let them experiment with the numbers.	Read a story from the <i>Once Upon a Time</i> list.	Show your child how to make shadows by shining a flashlight on a wall.	Bake cookies or muffins with your child.		Provide your child with a variety of colored scarves & music. Be the audience while your child moves to the beat or join in the fun!	Play Simon Says.
Talk with child and make a list of favorite animals & insects. Have them pretend to move like the one you name from the list.	Write your child's name on a sheet of paper. Slip it into a plastic page protector. Have your child trace it using crayons. Wipe off & repeat.		Write numbers 1-5 on index cards. Have child count out small crackers or cereal & place on top of card.	Have your child string rigatoni or other pasta shapes onto a piece of string or ribbon. Count the number.		Make a "My Favorite Things" book with pages for each family member. Read together.
Have your child use an egg beater to whip up some bubbles in a pan of soapy water.		Teach child to wash hands while singing the entire song of "Happy Birthday." This is the amount of time needed to wash all germs away.		Have your child use a paper punch & punch dots out of colored construction paper.	Use the colored dots to create a picture or design.	Help build your child's vocabulary by going on a fieldtrip to the park, firehouse, zoo. Talk about what you see.

Reading Tips

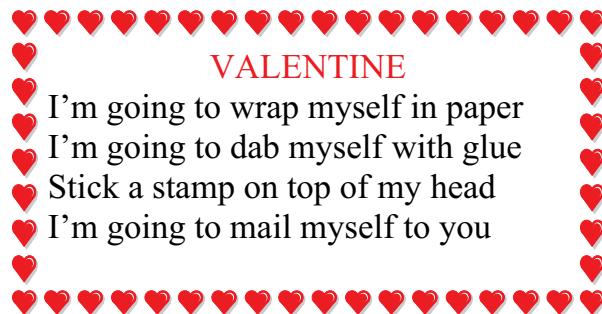
Read Aloud

Reading aloud is the best way to give children the skills they'll need to become good readers and listeners. Reading together is a special time for you to bond with your children. Let them snuggle next to you as you share stories. Here's how you can make the most out of reading aloud:

- Read slowly. Try using different voices for different characters.
- Follow words with your finger as you read. Your child will see that words are read from the left to right.
- Point to pictures and say the names of objects and colors. Let children repeat the names.
- Talk about the book as you read. Ask your child to describe pictures, repeat phrases used in the story, and predict what will happen next.
- Remember to have fun! The more fun children have reading aloud, the more they will love books and want to read them.

Source: Reading is Fundamental (RIF) — www.rif.org

SING, SING A SONG 🎵



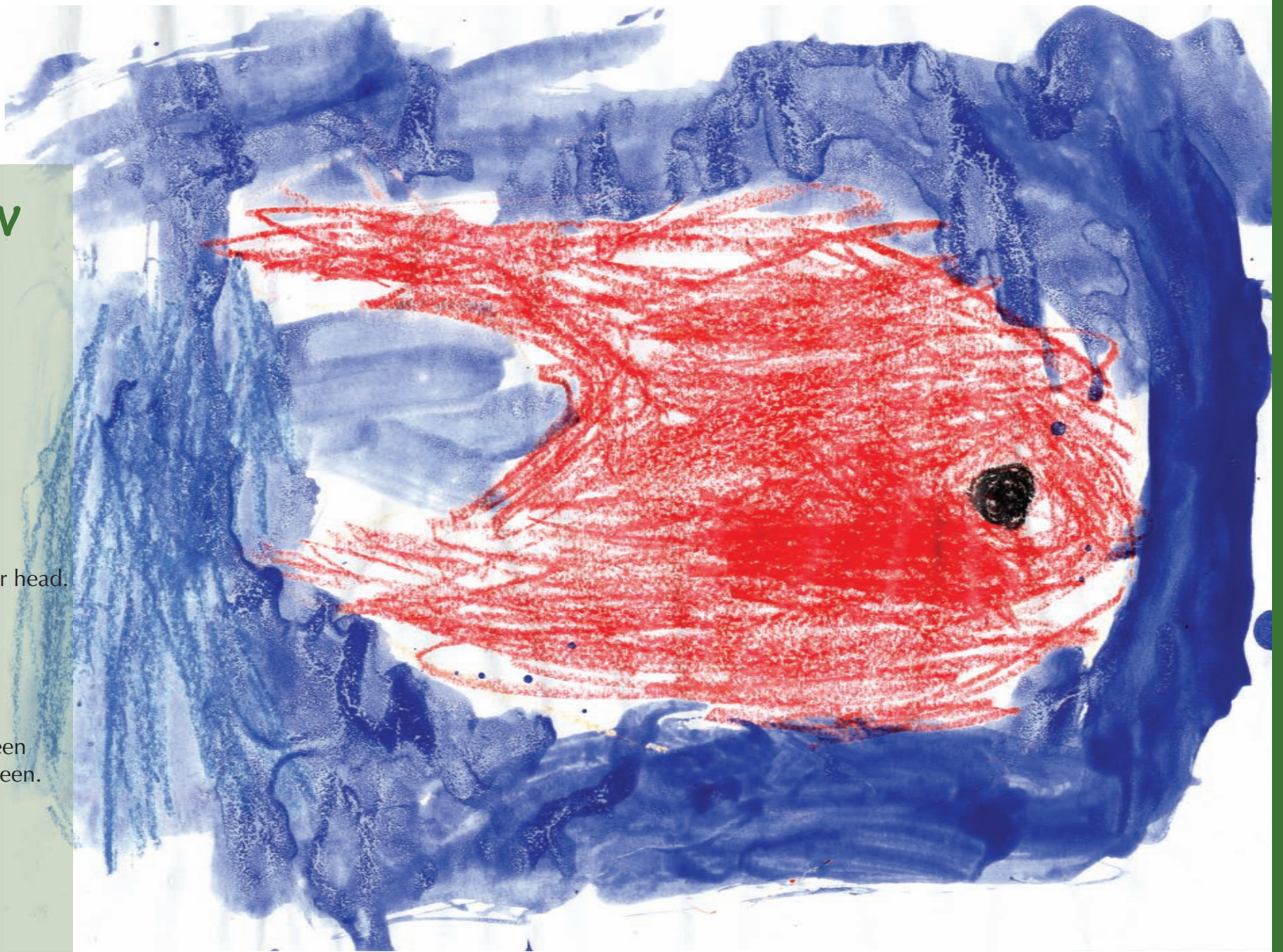
Rainbow Song

*(Sung to the tune of
Hush, Little Baby)*

Rainbow purple
Rainbow blue
Rainbow green
And yellow too
Rainbow orange
Rainbow red
Rainbow shining over head.

Come and count
The colors with me
How many colors
Can you see?
1-2-3 on down to green
4-5-6 colors can be seen.

Rainbow purple
Rainbow blue
Rainbow green
And yellow too
Rainbow orange
Rainbow red
Rainbow shining over head.



Artwork by Delaware Kindergarten Student
Based on "One Fish, Two Fish, Red Fish, Blue Fish" by Dr. Seuss

March




Learning Link

Get Ready to Read!

www.getreadytoread.org

Get Ready to Read! is a program that offers free resources to make learning fun with exciting and friendly ways to help children develop vital early reading skills.

Sun	Mon	Tue	Wed	Thu	Fri	Sat
Celebrate Dr. Seuss' birthday. Read <i>One Fish, Two Fish, Red Fish, Blue Fish</i> by Dr. Seuss	Give your child a bucket of water, several sizes of paint brushes, a painter's cap and send them off to paint the sidewalk or driveway.		Put a piece of celery in a glass of water. Add food coloring. Watch the changes in the celery over the next few days. Discuss what happens with your child.		Have your child take a bubble bath. Put foam on the wall & have child write a letter in the bubble foam.	Make cookie dough. Shape into letters and bake. Eat your way through the alphabet.
Take advantage of your community & neighborhood safety programs at your local fire station, police station and hospital.		Fill plastic eggs with beans, rice, bells, or pennies to make shakers. Dance to the music.		Place a bucket outside to catch the rainfall. Have your child measure how much water is in the bucket.	Read "Green Eggs & Ham" by Dr. Seuss	Make green eggs and ham! See recipe below. 
Using a deck of cards, have your child find all the number matches from the mixed up pile. Put numbers in order.		Ham it up when reading to your child. Different character voices & silly sounds make reading a fun learning experience.	Read a story from the <i>Once Upon a Time</i> list.	Act out nursery rhymes and simple songs.	Let your child walk, tiptoe or run across bubble wrap—What a neat feeling!	Cut shapes out of paper. Create a "shape monster." Make up a story with your child about the monster's adventures in your house.
	Draw thick, straight, wavy, and curly lines on paper & have your child practice cutting using safety scissors.		Together with your child, tape pennies to a pair of their shoes & have them try "tap" dancing	Create a family album for your child to keep in their bedroom or play room. Talk about individual family members.	Go on a bug hunt. Take a magnifier, look under rocks, in the grass and in puddles.	

Kids' Kitchen

Greens Eggs & Ham Recipe

Things you'll need:

- A copy of "Green Eggs & Ham"
- Green food coloring
- Eggs
- Ham
- Frying pan

Separate the egg yolk from the egg white. Save the yolk & be careful not to break it. Color the egg whites. Add a few drops of green food coloring to the egg whites. Stir the whites & add food coloring until you reach desired color. Pour the yolks back onto the green egg white mixture being careful not to break yolks. Set the green eggs aside. Cook and serve. The eggs look best when they are fried with the yolk intact. Grill, bake or fry the ham.

Reading Tips

Choosing Books for Preschoolers

When choosing books for preschoolers, look for:

- Drawings and photos that are clear and colorful.
- Simple & fun stories that can be finished in one sitting.
- Includes rhymes that children can repeat.
- Stories that include concepts such as letters, numbers, shapes, and colors.
- Characters or stories about children their age or older. Playful animals hold their attention, too.

Source: Reading is Fundamental



Here Is a Bunny

Here is a bunny with ears so funny,
(bend two fingers over thumb)
And here is a hole in the ground.
(make hole with left hand)
When a noise he hears, he pricks up his ears,
(hold "ears" straight)
And hops into his hole so round.
(hop bunny over into the "hole")

Artwork by Delaware Kindergarten Student
Based on "Runaway Bunny" by Margaret Wise Brown

April




Learning Link

Nemours Foundation, Inc.

www.nemours.org

The website offers information, resources, and activities on topics such as Emotions & Behavior, Growth & Development, Nutrition & Fitness.

Sun	Mon	Tue	Wed	Thu	Fri	Sat
Read <i>The Runaway Bunny</i> by Margaret Wise Brown	Make mud pies with your child after a rainstorm.	Take a trip with your child to your local garden shop or nursery. Explore, purchase some seeds to plant.		Plant the seeds together & place the pot where it can be observed. Talk with your child about the care & changes of the plant as it grows. (See directions below.)	Help your child take photos of the different growing stages of the plant up to the bloom. Make photos into book.	Make up sentences in which each word starts with the same letter (Peter Piper picked a peck of pickled peppers)
Explain to your child that a "hula dance" tells a story. Invite your child to create their own "hula" to tell a familiar story.	Talk about measurement & items used for measuring. Trace around your foot & your child's foot & cut out. Save for next activity.		Ask your child to estimate how many of their & your feet do they think it will take to get from one end of a room to the other. Record, measure, compare the results.	Use the foot patterns as "measuring tools." Find things around the house, such as sofa, table, etc. to measure.		Read <i>The Very Hungry Caterpillar</i> by Eric Carle and make the Fruit Kabobs below.
Read a story from the <i>Once Upon a Time</i> list.		Go on a hike with your child at your favorite park or trail. Explore & discuss nature as you walk & talk.	Go outside on a sunny day & create shadows. Have your child make up a shadow dance, catch their shadow & find others.	Celebrate Earth Day! Plant a seed! 	Make a traffic light out of paper plates. Have your child color or paint each color (red, yellow, green). Give your child his own paper plate steering wheel.	Let your child use an old telephone to advance their language skills. Ask who they are calling & what the person said.
Identify a tree in your yard or local park that can be visited often. Make a visit.	Draw a picture of the tree or take photos.	Together with your child, create a special "tree" journal that your child can keep track of all of the changes in the tree during the year.	Have a picnic under the tree on a sunny day.	Have your child observe animals & insects on the tree & talk about what he sees, hears, feels, smells.		Have your child tell you about their day. Use open ended questions such as, "What was the best part of today? & Tell me about the tastiest food you ate."

Planting a Seed

<p>You will need:</p> <p>Cardboard egg carton Small bag of planting soil</p> <p>Plastic wrap Spray bottle of water</p> <p>1 pkg of seeds (marigold, cosmos or petunia start easily)</p>	
1.	Pour soil into the bucket or box. Add just enough water to make it damp, not "soupy." Use a soup spoon to place a small amount of soil into each egg cup.
2.	Following the package instructions, make a small depression into each cup of soil. Place approximately 2 seeds in each hole and cover with a light layer of soil. Mist with the water.
3.	Cover loosely with plastic wrap and place in a dark room or closet. Be sure to keep the soil moist.
4.	Have your child check the seedlings daily & older children can even chart the progress. Cosmos, marigolds & petunias will do well in a flower garden or pot.

Kids' Kitchen

Read the story, *The Very Hungry Caterpillar*, by Eric Carle, then make this nutritious snack:

FRUIT KABOBS

- 1 Apple
- 1 Banana
- 1/3 cup Red Seedless Grapes
- 1/3 Cup Green Seedless Grapes
- 2/3 Cup Pineapple Chunks
- 1 Cup Nonfat Yogurt
- 1/4 Cup Dried Coconut, shredded
- Strawberries

Directions:

1. Prepare the fruit by washing the grapes, washing the apples and cutting them into small squares, peeling the banana and cutting it into chunks, and cutting the pineapple into chunks if it's fresh.
2. Spread coconut onto a large plate.
3. Slide pieces of fruit onto a wooden skewer and design your own kabob by putting as much or as little of whatever fruit you want! Do this until the stick is almost covered from end to end.
4. Hold your kabob at the ends and roll it in the yogurt so the fruit gets covered, then roll it in the coconut.
5. Repeat these steps with another skewer.

A Caterpillar Crawled

A caterpillar crawled,
(creep fingers up one arm)
To the top of the tree,
"I think I'll take a nap," says he.
(place one hand over
opposite fist)
So under a leaf he began to creep.
To spin his cocoon,
And he fell asleep.
All winter long he slept in his bed,
'Til spring came along one day and
said, "Wake up, wake up, little sleepyhead,
(shake fist with other hand)
Wake up, it's time to get out of bed."
So he opened his eyes that sunny day. (spread fingers, hook thumbs)
Lo! He was a butterfly, and flew away. (flap hands as wings and fly away)



Artwork by Delaware Kindergarten Student
Based on "The Very Hungry Caterpillar" by Eric Carle

May




Learning Link

Reading Rockets

<http://www.readingrockets.org>

Reading Rockets is dedicated to giving parents, educators, and caregivers the information and activities they need to help young children learn to read.

Sun	Mon	Tue	Wed	Thu	Fri	Sat
Read <i>The Very Hungry Caterpillar</i> by Eric Carle	With rain gear on, go outside & puddle jump & see who can make the biggest splash!	Print your child's name on a piece of paper. Have them find the letters in a magazine or newspaper, cut them out & glue them onto the page to spell his name.	Give your child directions for a daily job (fold the napkin, place it on the table & put the fork on it).	Celebrate Cinco de Mayo by making Tacos. Count to 5 in Spanish (Uno, Dos, Tres, Cuatro, Cinco)	Have your child "read" you their favorite story.	Make a fruit smoothie (see recipe below).
Make a treasure box of household items. Have your child choose their "treasure" and tell the beginning sound.	Fly a kite! 		As you're reading to your child, point out that words have spaces in between.		Help your child create a list of "hopes" and "dreams."	Read a story from the <i>Once Upon a Time</i> list.
Walk around & have a "house hunt." Find something that makes music, you can cook with, you eat, makes light.		Play music while your child draws or paints. Vary the selections you play. Talk with them about how the music makes them feel.	Read a fairytale. Have your child draw a picture of their favorite part.	Find a library book about the life cycle of a butterfly & read it with your child.	Make a butterfly sandwich- spread peanut butter onto a slice of bread & a piece of celery. Cut the bread in half diagonally & make a butterfly.	
Have fun creating a variety of block structures with your child.		Divide a piece of paper into 4 sections. Have your child draw a picture of "happy, sad, scared, angry." Discuss what makes them have these feelings.		See how many words your child can think of that begin the same way as their name (Mary, man, meat, magazine).		When going shopping with your child, count with your child the number of steps it takes you to get from the car to the store door.

Kids' Kitchen

Strawberry Banana Smoothie

- 1 cup frozen strawberries
- 2 cups orange juice
- 1 banana, cut in pieces
- 1/2 cup milk
- 2 tablespoons sugar

Add ingredients together in a blender and blend until smooth.

Go to <http://www.kids-cooking-activities.com> for more smoothie recipes.



Apply sunscreen on your child even on a cloudy day.

For children age 6 months and older, select an SPF of 15 or higher to prevent both sunburn and tanning.

- Apply whenever your child will be in the sun
- Apply about 30 mins. before going outside
- Reapply often, approximately every 2-3 hrs
- Apply a waterproof sunscreen if children will be around water or swimming.

Reading Tips

Storytelling Tips That Preschoolers Will Love From Reading is Fundamental (RIF)

- Introduce a book by reading title, author, and illustrator; look at cover; talk about what the book might be about; suggest things to look and listen for.
- Run your finger under words while reading.
- Ask children to look closely at the pictures to help them understand the story and make predictions about what might happen next.
- Stop to ask thinking questions: "What might happen next?" "Where did he go?" "Why did she do that?"

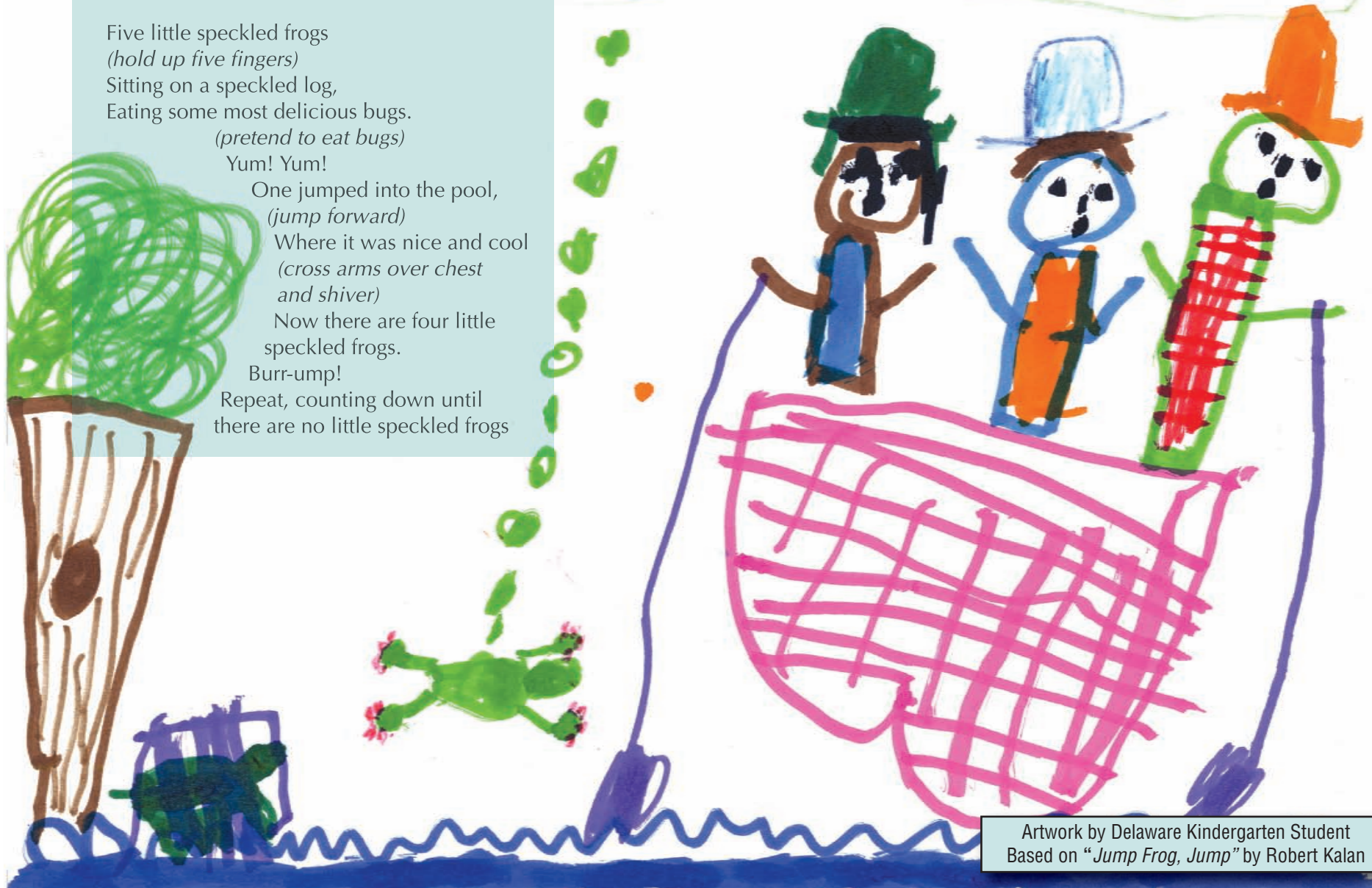
Five Little Speckled Frogs

Five little speckled frogs
(hold up five fingers)
Sitting on a speckled log,
Eating some most delicious bugs.
(pretend to eat bugs)
Yum! Yum!

One jumped into the pool,
(jump forward)
Where it was nice and cool
(cross arms over chest
and shiver)
Now there are four little
speckled frogs.

Burr-ump!
Repeat, counting down until
there are no little speckled frogs

JUMP FROG JUMP!



Artwork by Delaware Kindergarten Student
Based on "Jump Frog, Jump" by Robert Kalan

June




Learning Link

Colorin Colorado

<http://www.colorincolorado.org>

Colorin Colorado is a bilingual web site created by Reading Rockets that gives Spanish-speaking parents information about helping children learn to read.

Sun	Mon	Tue	Wed	Thu	Fri	Sat
Read <i>Jump Frog, Jump</i> by Robert Kalan	Place a familiar item in a bag. Have your child reach in, feel it & describe it. See if they can guess what it is.		Make sure your child visits the dentist for those important check-ups & practice proper brushing & flossing.		Read <i>Goodnight Moon</i> . Talk about the differences between night & day & draw pictures of each.	Make lily pads out of green paper & number 1-10. Have your child jump through the numbers naming each one as they land.
Take photographs of your child making happy, sad, angry & silly faces. Show them the pictures and ask them to tell you about things that make them feel that way.	Make a rainbow snack out of fresh fruit. 		Check out the story, <i>Rosie's Walk</i> from the library. Read and act out this fun-filled adventure.		Invite your child to play a game with you. Ask them what they would like to play.	
Play Hopscotch on a driveway or sidewalk.		See how many words you can say that rhyme together. They can even be nonsense words (cat, mat, fat, dat, zat, gat)	Read a story from the <i>Once Upon a Time</i> list.	Take your child to a live musical performance or play.	Give your child 2 or 3 motions to do (hop, skip, turn around) & have them do the motion.	Encourage your child to start a collection (rocks, shells, buttons). See how many ways they can sort & re-sort by size, color, shape.
Keep a box filled with crayons, pens, pencils, markers & paper in the kitchen.	Use cookie cutters to create interesting food shapes for your child.		Give your child a home responsibility such as setting the table.	Place a basket of books in the family room, the living room & even the kitchen. That way your child can read all over the house.	Play "I Spy With My Little Eye." Give word clues such as it is behind, on, under, next to, in & above.	

Fitness Fun

Lifelong habits for good physical fitness begin early.

Be a role model. Participate in and enjoy physical activity yourself.

Play active games with your child. Your participation encourages your child to engage in physical activity.

Plan time for unstructured play. Young children need blocks of time to invent play, including physical activity.

Provide space, including outdoor space, for active play. If your home does not have a place to play outdoors, take your child to a park or school yard every day.

Look for programs in your community. Your community's recreation or parks department may have activities for young children.

Invite a buddy. Your child may be more physically active when he has a playmate.

Limit TV watching. Be positive about your child's activity

Source: Parents as Teachers

Sing, Sing a Song 🎵

MISTER SUN

Oh Mister, Sun, Sun Mister Golden Sun,
Won't you please shine down on me?

Oh Mister Sun, Sun, Mister Golden Sun,
Hiding behind a tree.

This little child is asking you
To please come out so I can play with you.
Oh Mister Sun, Sun, Mr. Golden Sun,
Please shine down on me!



Friendship Song

(Sing to the tune of "You Are My Sunshine")

You are my best friend,
My very best friend,
You make me happy,
Everyday,
You share your great snacks,
You share your best toys,
So please don't take
My best friend away.

Written by Melissa Nichols-Meyer
©Learning to Give www.learningtogive.org

Artwork by Delaware Kindergarten Student
Based on "Rainbow Fish" by Marcus Pfister

July




Learning Link

The National Center for Family Literacy

<http://www.familit.org>

Resources and suggestions on promoting family literacy and age appropriate learning activities.

Sun	Mon	Tue	Wed	Thu	Fri	Sat
Read <i>Rainbow Fish</i> by Marcus Pfister	Before bedtime, take turns saying something nice about family members & friends.	Keep a set of sports equipment: balls, jump ropes, frisbee in the car trunk. Now you can kick, throw, catch, jump anywhere, anytime.		Go on a “number hunt” & find things with numbers in the house.	Tell your child a story about when she was younger. Ask her how she has changed.	Get a very basic Yoga book or tape that is designed for children. Help your child master simple poses.
Make a toy microphone from a toilet paper roll. Have your child use this to tell a story to a pretend audience.	As you go for a drive, have your child tell you about what they see outside the window.	Buy a blank journal book. Encourage your child to draw and write.		Have your child dip pieces of string into dishes of glue or starch. Lay the string on a piece of waxed paper to create designs. When the string dries it will be stiff. Pull off of wax paper.	Spray small rocks with gold spray paint or buy small colored gold coins/chips. Hide the gold in your yard or sandbox. Design a treasure map. Give clues.	Have a children’s book exchange with family and friends. 
	Work with your child to locate all the circles & squares in the kitchen. Write the amount.		Locate all the circles & squares in the bedroom. Write the amount & compare to the number found in the kitchen.	Read a story from the <i>Once Upon a Time</i> list	Give your child plenty of experiences to develop their cutting skills.	Talk with your child about all the sources of light—lamps, candles, sun, flashlights. At night go on a flashlight hunt.
Go to the library & check out a favorite movie. Have a family movie night.		Use a shoebox, paper towel tube & rubber bands & make a guitar with your child.	Take your child to a free community outdoor concert.	Plan a community trip you’d like to take with your child. Where will you go? What will you bring?	Have your child draw a picture about the trip.	

Rhyme Time

*Humpty Dumpty
 sat on the wall
 Humpty Dumpty had a
 great fall
 All the king’s horses and
 all the king’s men
 Couldn’t put Humpty
 together again.*

Vision & Hearing

If you haven’t already had
 your child’s vision and
 hearing checked, check with
 your doctor about scheduling
 these tests.

Reading Tips

Are we there yet? How many parents have heard those words the minute the car doors are closed and the seatbelts are fastened?

With just a little planning, parents can turn the family car trip into an exciting school room on wheels.

Start by filling a backpack or box with pens, pencils, paper, books and magazines. Tell your child he can use these to write about the trip, draw pictures of what he sees or just read and enjoy. Share a map of your destination with your child and talk about the sights you will see. Older children can even help by looking for exit signs and mile markers. This will help your child understand that print is everywhere and has meaning—important skills for beginning readers.

Source: National Center for Family Literacy



Five Little Fishies

Five little fishies swimming in a pool,

(Wiggle five fingers)

The first one said, "This pool is cool."

(Show one finger, then wrap arms around body)

The second one said, "This pool is deep."

(Show two fingers, then hands measure 'deep')

The third one said, "I want to sleep."

(Show three fingers, then rest head on hands)

The fourth one said, "Let's dive and dip."

(Show four fingers, then hands 'dive' into water)

The fifth one said, "I spy a ship."

(Show five fingers, then form scope with hands to peer through)

Fishing boat comes,

(Form V with fingers, then move hands away from body)

The line goes KER-SPLASH,

(Pretend to throw fishing line)

And away the five little fishies dash!

(Wiggle five fingers away from body)

Artwork by Delaware Kindergarten Student
Based on "Swimmy" by Leo Lionni

August




Learning Link

Crayola

www.crayola.com

This website has color, creativity, activities, learning, and fun for everyone.

Sun	Mon	Tue	Wed	Thu	Fri	Sat
Read <i>Swimmy</i> by Leo Lionni	Help your child make an alphabet poster & hang in their bedroom.	Take your child to an outdoor concert at a local park.		Buy a set of small plastic animals & make a farm or zoo with blocks.	Practice with your child the correct way to brush & floss their teeth.	
Cut a circle to fit into a pie tin. Place paper in tin & pour small amount of paint & add a marble. Let your child roll the marble back & forth & watch the interesting designs.	Create an obstacle course using lawn chairs, boxes, cones, etc. Count or use a watch to time to see who can make it through in the best time. Record times.		Read a story from the <i>Once Upon a Time</i> list.	Talk to your child about the importance of not being a "litter bug."	Hang a letter bag in your car. 	Bounce a ball while you count to 10, then 20, then 30.
Have your child create a pattern [red, green, blue; circle, square, circle] with blocks. Discuss how to keep the pattern going.		Read a story together. Periodically during the story have your child guess what may happen next.	Play with Playdough!	Find a pen pal for your child—perhaps a cousin who lives in a different state. Help your child write a short letter.		Give your child water & a paintbrush. Have them "write" their name outside on the sidewalk or driveway.
During a family dinner talk about what makes each person happy. Expand on other feelings such as sad, angry, scared.	When visiting the grocery store, have your child read the labels of favorite items.	Show your child how to use pipe cleaners to make alphabet letters, numbers & their name.	Learn the "Five Little Fishies" chant.	Be a good model of patience.	Read "The Kissing Hand" by Audrey Penn. A must-read before the start of school. Let your child turn the pages as you read.	

Creation Station

Recipe guaranteed to encourage children to experiment, explore, examine and experience!

Ice Block Drip
All you need for this activity is a block of ice, food coloring and eyedroppers. Blocks of ice can be made by filling bowls or milk cartons 1/2 full of water and freezing them.

Children can drop the colors onto the ice. Watch how it changes the ice and how the colors mix together.

Source: Ooey Goey

Getting Ready for School-Check Off Your List!

- ✓ Check with your child's school & make sure all paperwork is complete.
- ✓ Plan and start a new bedtime schedule & routine.
- ✓ Attend any school events before school begins.
- ✓ Discuss safety & school rules & the importance of following them.
- ✓ Discuss drop off & pick up routines & practice them.
- ✓ Go with your child to school on the first day.
- ✓ Be an active member of the PTA/PTO.
- ✓ Talk with your child's teacher on a regular basis.

Becoming a Writer

Steps in learning to write:

- Experiments with different writing instruments by scribbling
- Scribbles left to right
- Understands the difference between drawing and writing
- Makes letter-like forms and perhaps some letters
- Writes letters all over the page
- Strings letters together to represent writing
- Groups letters separated by spaces to imitate words
- Copies a letter by looking at a model
- Writes a first word, usually name

Source: Parents as Teachers

Six Little Ducks

Six little ducks
That I once knew
Short ones, skinny ones,
Fair ones, too
But the one little duck
With the feather on his back
He led the others
With a quack, quack, quack
Quack, quack, quack,
Quack, quack, quack
He led the others
With a quack, quack, quack.
Down to the river
They would go
Wibble wobble,
Wibble wobble,
To and fro
But the one little duck
With the feather on his back
He led the others
With a quack, quack, quack
Quack, quack, quack,
Quack, quack, quack
He led the others
With a quack, quack, quack.



Artwork by Delaware Kindergarten Student
Based on "Brown Bear, Brown Bear What Do You See?" by Bill Martin, Jr.

September





Learning Link

Parents as Teachers

www.parentsteachers.org

Parents as Teachers provides information, support and encouragement to parents to help their children develop optimally during the early years of life.

Sun	Mon	Tue	Wed	Thu	Fri	Sat
Read <i>Brown Bear, Brown Bear</i> by Bill Martin, Jr.	Consider how your child could do a small chore for a neighbor. Follow through and help, if possible. 	Talk with your child about items for recycling. Set up a recycle bin.		Have your child name objects that start with the same letters as the letters in their name.		During familiar routines, talk with your child about what will happen first, next, last.
Get 3 boxes—small, medium, large. Help your child sort his toys by size & place in the correct box.	Ask your child questions such as “If you could be an animal, what would it be?” “What would it do?”	Use a finger puppet to follow the words left to right in a story.	To practice cutting, have your child cut up the “junk mail” you receive, then recycle the pieces.	Help your child make a special gift for Grandparent’s Day.	Tell your child a story about your childhood.	Take your child on a field trip to the dentist before their first visit. Talk about what will happen when they go.
Read a story from the <i>Once Upon a Time</i> list.	Use plastic bats, a hockey stick or large tree stick & a variety of balls. Set up buckets or plastic or tin containers around the yard & have fun trying to get a hole in 1.	Take a walk and collect leaves. Do leaf rubbings & discuss what happens.		Have your child use words such as “through,” “over,” “under,” “around,” “between” & “behind” while moving through an obstacle course.	Explain how magnets work then experiment with magnets around the house to see what attracts and what does not. Make a list.	Write notes to your child. They will love receiving them!
Blow bubbles outside with your child & watch how much fun they have chasing them to burst your bubble!		Let your child experiment with items to see what “floats” and what “sinks.”	Have your child help you make a grocery list. 		Set up an area with newspaper, a smock, paint, paper & unique painting tools such as an old toothbrush, sponge, comb, etc. Watch what wonderful ideas develop.	Have your child tell a story about one of his/her favorite photographs.

Kids’ Kitchen

Read the story, *Chicka, Chicka Boom Boom* by Bill Martin, Jr. then make the following terrific trees:

CHICKA CHICKA BOOM BOOM TREES

Put a chocolate rectangle wafer on a paper plate—discuss the shape of the cookie. Cut 1/2 green apple into four slices and place around the top of the cookie to form the palm tree—discuss whole, half, and quarter sizes.

Put alphabet cereal on the tree trunk chocolate wafer. Spell names, sort by letters, call out letters to be placed on the tree trunk. Eat!

Reading Tips

Not all reading takes place between the covers of a book. Don’t forget menus, road signs, food labels, and sheet music. Take advantage of spur-of-the-moment opportunities for reading during the course of your family’s busy day.

Expand children’s vocabulary by drawing their attention to new or unusual words in a story then reinforcing the meaning afterwards. For example, after children have learned the word “capsize” in a story, show how a toy boat in the tub can capsize!

Source: *Reading is Fundamental (RIF)*

Five Little Pumpkins

Five little pumpkins sitting on a gate. *(hold up five fingers)*

First one said, "Oh my, it's getting late." *(wiggle first finger)*

Second one said, "There's witches in the air." *(wiggle second finger)*

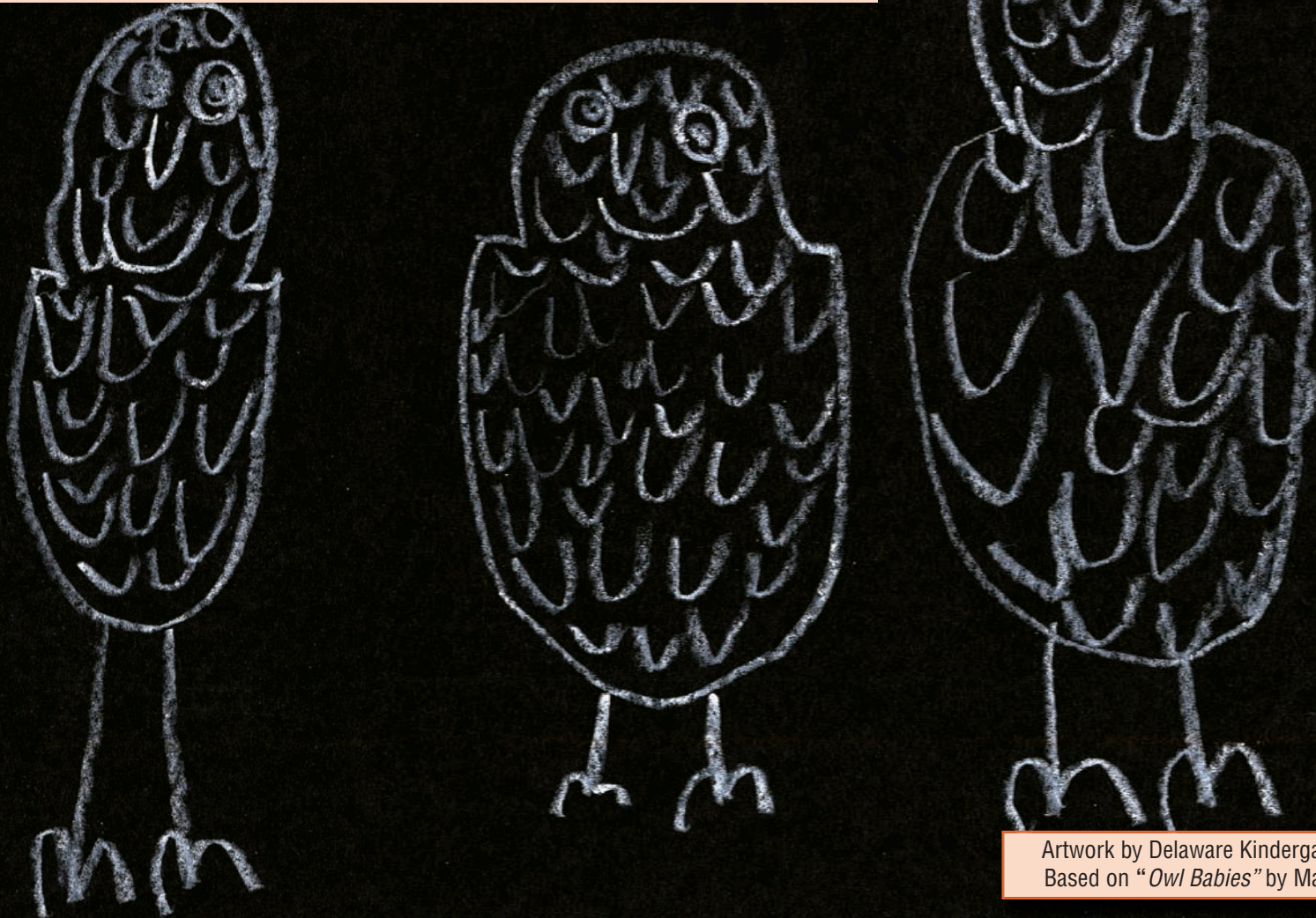
Third one said "We don't care." *(wiggle third finger)*

Fourth one said, "Let's run, and run, and run." *(wiggle fourth finger)*

Fifth one said, "Oh, it's just Halloween fun." *(wiggle fifth finger)*

But whooo went the wind and out went the light. *(hold hands sides of your mouth and blow)*

And five little pumpkins rolled out of sight. *(roll hand over hand)*



Artwork by Delaware Kindergarten Student
Based on "Owl Babies" by Martin Waddell

October



Learning Link

Circle of Inclusion

<http://www.circleofinclusion.org>

Circle of Inclusion is for families of young children and early childhood service providers and offers demonstrations about the effective practices of inclusive educational programs for children from birth through age eight.

Sun	Mon	Tue	Wed	Thu	Fri	Sat
Read <i>Owl Babies</i> by Martin Waddell		Buy a child-sized rake & have your child help you with the leaves. Jump in the piles!	Practice Stop, Drop & Roll - See below	After reading a story ask your child about some other ways the story could end.	Ask your child if he liked the way a story ended. If not, ask them to make up a new ending	Take the family out to a bowling alley for fun & fitness time.
Have your child practice writing their name.		Give your child sidewalk chalk to create designs & drawings.	Have your child draw a picture and describe it. Write some words used by the child on the picture.		Acknowledge your child's "good deeds."	Give your child some pennies & nickels & create patterns together. Have your child match your pattern & then have him/her create their own pattern.
	Set up a special area for active moving such as rolling, jumping, climbing & tumbling.	Have your child use a computer keyboard to write a message. Print out what was typed.	Experiment with food coloring or paint to create colors.	Read <i>Stellaluna</i> by Jannell Cannon	Carve a pumpkin & roast the seeds. Eat seeds for a yummy snack!	Help your child clean out their closet & if possible, donate items to a favorite charity.
Let your child create a puppet using an old sock, buttons and scraps of paper. Have him make up a story with the puppet.	Teach your child STOP, LOOK, LISTEN, before crossing the street.	Hold a book upside down or backwards. Let your child correct you.	Read a story from the <i>Once Upon a Time</i> list.		Make a pumpkin pie. Have your child tell a family member how the pie was made.	Create riddles for your child to solve. What animal hops and likes to eat carrots?

Fire Safety

- "Stop, drop, and roll" is the response fire personnel teach people to do if their clothing catches on fire. Although this technique is usually taught in school, children who aren't in school can still learn fire safety and how to stop, drop, and roll if their clothing catches on fire.
1. Explain to your child you are going to go over some fire safety lessons & that you are going to teach them what to do if their clothes ever catch fire.
 2. Teach your child that "Stop, Drop, and Roll" can save their lives if their clothes ever catch fire.
 3. Tell your child that if their clothes ever catch on fire they need to stop whatever they are doing and drop to the ground.
 4. Demonstrate to your child how to drop and then roll.
 5. Teach your child to cover his mouth and nose while rolling, to protect his airways from damage.
 6. Practice Stop, Drop, and Roll at home with your child. Tell them that if they see anyone else's clothes catch fire, to yell "Stop, Drop, and Roll" & to find an adult to call 911.

Kids' Kitchen

Applesauce Crunch

- 1-50 ounce jar applesauce (or make homemade)
- 1 cup light brown sugar
- 1 cup flour
- 1/2 cup margarine
- 1 teaspoon cinnamon

Pour the applesauce into a microwavable dish. Mix the sugar, flour, cinnamon and margarine with "clean" hands until crumbly. Sprinkle the crumb mixture on top of the applesauce. Microwave for 5 minutes.

Serve warm and enjoy!

Hickory Dickory Dock

Hickory Dickory Dock,
The mouse ran up the clock.
The clock struck one,
The mouse ran down!
Hickory Dickory Dock.

Hickory Dickory Dock,
The bird looked at the clock,
The clock struck two,
Away she flew,
Hickory Dickory Dock.



Artwork by Delaware Kindergarten Student
Based on "If You Give a Mouse a Cookie" by Laura Numeroff

November



Learning Link

Read Aloud

www.readalouddelaware.org

Read Aloud's mission is to ensure that each preschool child in Delaware is regularly read to one-on-one. This site provides information and resources to parents and educators.

Sun	Mon	Tue	Wed	Thu	Fri	Sat
Read <i>If You Give a Mouse a Cookie</i> by Laura Numeroff	Take scarves & encourage your child to dance waving the scarves. Add music.	As you cook dinner, see if your child can guess what you are making using his sense of sight, smell & taste.			Take a walk with your child in a light rain shower. Listen, see, smell, feel & taste the rain.	While driving in the car, read signs together. See how many your child already knows.
Choose TV programs with a focus on reading, such as "Reading Rainbow."	Have your child invite a friend over for a hoola hoop contest. Create a variety of categories so that everyone is a winner.	Take your child to your local library's story hour.	Recite nursery rhymes such as <i>Little Miss Muffet</i> or <i>Mary Had a Little Lamb</i> . Have your child learn them.	Help your child to see the link between real objects to shapes (a piece of pizza is a triangle shape, a cookie is a circle, a banana is a crescent shape).		Be a good audience when your child tells you a story. Listen.
Tape down a piece of yarn or string. Have your child walk on it like a tight rope circus performer.	Go on a walk & collect different sizes of rocks. Let your child decorate them any way they wish.	Have your child create a letter to a friend or family member. Let them draw it or write the sounds they know. Mail it.	Make pudding with your child. Save a little on a cookie sheet & let them trace & draw in the pudding.	Ask your child to describe what their favorite day would be.	Read stories about animals & their unique homes.	Have your child toss bean bags or balls into a box or laundry basket. Score points!
Take your child to a "volunteer activity" in your community.	Make puzzles from cereal box fronts. Cut them apart & have your child reassemble		Hang a thermometer by a window. Have your child record the temperature each day.	Give your child a special job to help prepare Thanksgiving dinner.	Read a story from the <i>Once Upon a Time</i> list.	

Rhyme Time

*Little Miss Muffet sat on a tuffet
Eating her curds and whey
Along came a spider,
Who sat down beside her,
And frightened Miss Muffet away!*

Reading Tips

Talk to your children

Talking to your child throughout the day is one of the most important things you can do to help them get ready for reading. Your conversations will teach them new words and help them learn to talk and listen to others.

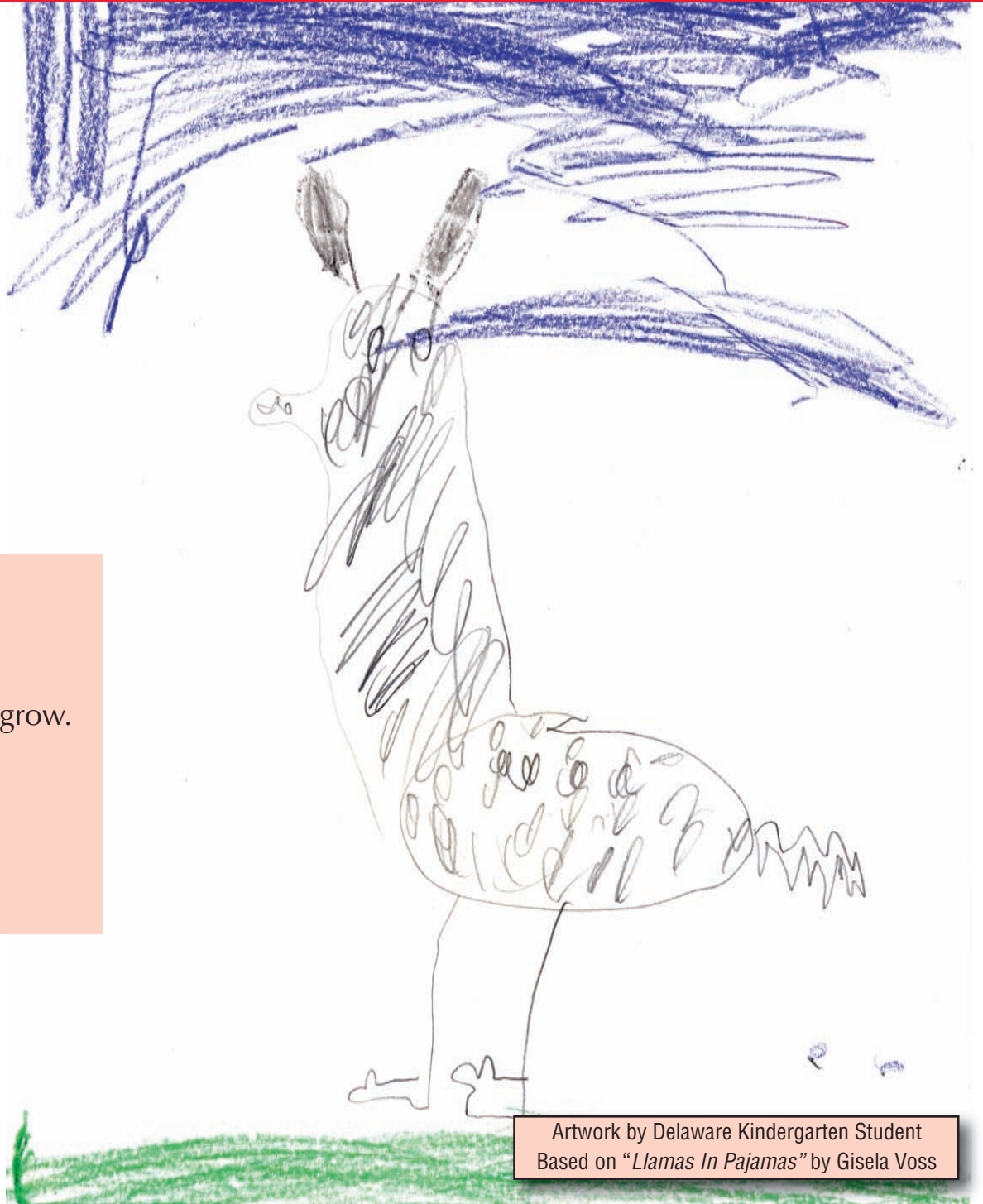
To make sure your child gets the most from your conversations:

- Use words you would use with adults and avoid baby talk words such as *boo-boo*. Use words such as "injury" or "wound."
- Ask open-ended questions such as, "Why do you think that happened?"
- Be a patient listener. Letting them complete their thoughts will help build their confidence and improve their ability to express themselves.

Source: Reading is Fundamental

Down by the Bay

Down by the bay where the watermelons grow.
Back to my home I dare not go.
For if I do, my mother will say,
"Did you ever see a pig dancing the jig?"
Down by the bay.



Artwork by Delaware Kindergarten Student
Based on "Llamas In Pajamas" by Gisela Voss

December



Learning Link

PBS

www.pbs.org/parents

PBS has launched a fun-filled learning service for kids ages 3-6 that helps them learn through play. It is available in English and en espanol.

FEE

www.fun.familyeducation.com

Games and activities promoting preschoolers physical development and learning.

Sun	Mon	Tue	Wed	Thu	Fri	Sat
Read <i>Llama in Pajamas</i> by Gisela Voss		Pin a towel to your child to make a cape. Let them pretend to be a super hero. Ask them what they can do & what their powers are.	Write 5 alphabet letters on a small piece of paper. Find things around the house that begin with that letter & match.		Cut holes on the bottom & sides of a paper bag to make a vest. Let your child decorate it & pretend to be a favorite book character.	Talk about a favorite relative. Why is this person so special? Write down your child's thoughts & mail them to that person.
	Spread shaving cream onto wax paper or foil. Let your child write their name on it.	Have your child create a structure using recycled materials (empty boxes, paper rolls, cartons).		Give your child a pack of toothpicks, a piece of paper or paper plate & some glue. Encourage them to make a design.	Write a large capital & lowercase letter on a piece of paper. Let your child recreate the letter using cereal pieces.	Have your child write a thank you note or draw a thank you picture for gifts received.
Have your child draw a picture of their favorite toy.	Read a story from the <i>Once Upon a Time</i> list.	Let your child act out going to the doctor with their doll or stuffed animal before their actual visit.	Read a familiar story. Have your child make up a new ending for it. (The wolf moves in with the 3 pigs & becomes friends)		Pretend you are members of a marching band. Play music & march around the room.	
Take a walk outside. Invite your child to describe what they see.	Place paper over the bottom of a tennis shoe & rub with a crayon. Look for patterns.	Save lots of pennies. Have your child feed their "piggy" bank with just the right amount of pennies you state.	Play children's CD's or tapes in the car and have a sing-a-long.		Read the <i>Gingerbread Boy</i> & then make a gingerbread house.	

Kids' Kitchen

Read the story, *If You Give a Pig a Pancake*, by Laura Numeroff then make the following healthy pancakes:

PIG PANCAKES

Make homemade pancakes or use frozen if time does not permit.

Put a pancake on a plate

Put 2 strawberries on for ears.

Put a banana slice on for a nose

Add raisins for eyes and nose holes.

Reading Tips

- After reading a story, help your child connect the story to their own experiences by:
 - Asking what they would do if they were the main character.
 - Asking questions about what just happened in the story.
 - Talking about new vocabulary words.
 - Drawing attention to the illustrations.
- Read the book often. Children enjoy and learn from books no matter how many times you have read it.









As your child grows older, they may want to re-read books they enjoyed as an infant or toddler. Keep reading these books as long as they ask for them.
































Source: National Center for Family Literacy



Once Upon a Time... Suggested Reading List



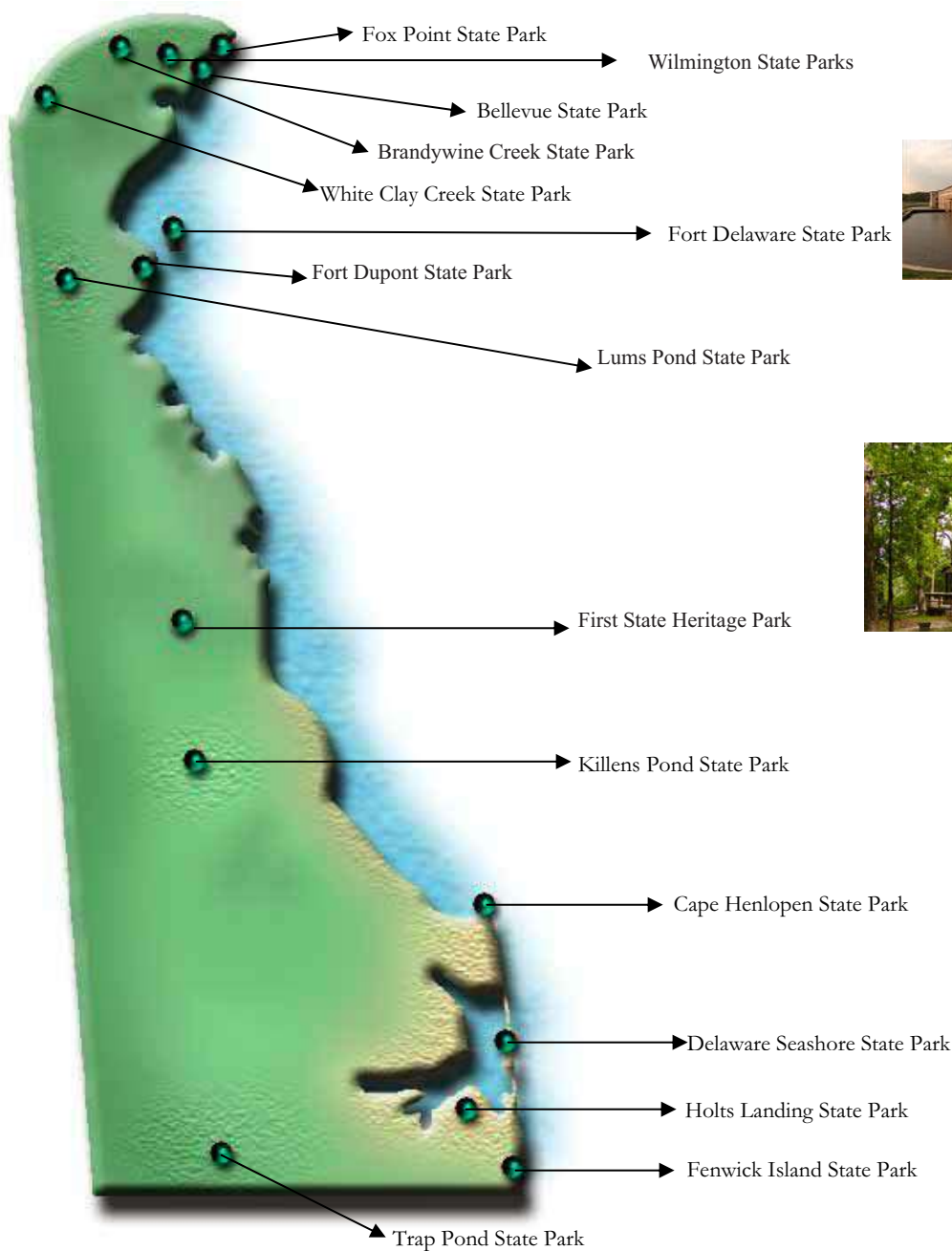
 A Letter to Amy by Ezra Jack Keats	 Gotcha! by Gail Jorgensen	 Mouse Paint by Ellen Stoll Walsh
 Abiyoyo retold by Pete Seeger	 Happy Birth Day by Robie Harris	 Murmel, Murmel Murmel by Robert Munsch
 Alexander and the Terrible Horrible No Good Very Bad Day by Judith Viorst	 Harvey Slumpenburgers Christmas Present by John Burningham	 My Daddy by Susan Paradis
 Animals Should Definitely NOT Wear Clothing by Judi Barrett	 Harold and the Purple Crayon by Crockett Johnson	 My Dog Rosie by Isabelle Harper
 Are You my Mother? by P. D. Eastman	 How the Sun Was Brought Back to the Sky by Mirra Ginsburg	 Night Driving by John Coy
 Blueberries for Sal by Robert McCloskey	 I Love You the Purplest by Barbara Joose	 No, David! by David Shannon
 Borreguita and the Coyote by Verna Aardema	 Imogene's Antlers by David Small	 Our Granny by Margaret Wild
 Brown Bear, Brown Bear by Bill Martin, Jr.	 Ira Sleeps Over by Bernard Waber	 Owl Babies by Martin Waddell
 Catch the Baby by Lee Kingman	 It Looked Like Spilt Milk by Charles Shaw	 Purple Green and Yellow by Robert Munsch
 Chicka Chicka Boom Boom by Bill Martin, Jr.	 It's the Bear! by Jez Alborough	 Quick as a Cricket by Audrey Wood
 Cinder-Eyed Cats by Eric Rohmann	 The Kissing Hand by Audrey Penn	 Relative's Came, The by Cynthia Rylant

 Cloudland by John Burningham	 Leo the Late Bloomer by Robert Kraus	 Snowy Day, The by Ezra Jack Keats
 Corduroy by Don Freeman	 Little Blue and Little Yellow by Leo Lionni	 Somebody and the Three Blairs by Marilyn Tolhurst
 Curious George Visits the Zoo by Margaret Rey	 Little House, The by Virginia Lee Burton	 Sophie by Mem Fox
 Darkness by Mildred Pitts Walter	 Little Mouse, Red Ripe Strawberry and Big Hungry Bear, The by Don and Audrey Wood	 Special Kind of Love, A by Stephen Michael King
 Don't Fidget a Feather by Erica Silverman	 Little Old Lady Who Was Not Afraid of Anything, The by Linda Williams	 Stephanie's Ponytail by Robert Munsch
 Dooly and the Snortsnoot by Jack Kent	 Madeline by Ludwig Bemelmans	 Thomas' Snowsuit by Robert Munsch
 Emma's Eggs by Margriet Ruus	 Magic Quilt, The by Clair Thompson	 Tikki Tikki Tembo by Arlene Mosel
 Feelings by Alike	 Mama Zooms by Jane Cowen-Fletcher	 Time Flies by Eric Rohmann
 Giant Jam Sandwich by John Vernon Lord	 Mixed-Up Chameleon, The by Eric Carle	 Tough Boris by Mem Fox
 Good Dog Carl by Alexandra Day	 Monster Mama by Liz Rosenberg & Stephen Gammell	 Tuesday by David Wiesner
 Good Night Gorilla by Peggy Rathman	 More More More Said the Baby! by Vera Williams	 The Wind Blew by Pat Hutchins
 Good Night Moon by Margaret Wise Brown	 Mortimer by Robert Munsch	 Where The Wild Things Are by Maurice Sendak

Delaware State Parks

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Enjoy the natural diversity of Delaware's 15 state parks. From hiking, camping, swimming, and fishing, to nature programs and touring historic sites, there is truly something for everyone at Delaware State Parks!



Fees are in effect from March through November. Season passes are available. For more information, call (302) 739-9220 or visit their website at: www.destateparks.com



Delaware Nature Centers

- Abbott's Mill Nature Center (302-422-0847/Milford, Delaware)
- Ashland Nature Center (302-239-2334/Hockessin, Delaware)
- Baldcypress Nature Center – Trap Pond State Park (302-875-5163/Laurel, Delaware)
- Brandywine Creek Nature Center (302-655-5740/Wilmington, Delaware)
- Dupont Nature Center (302-422-1329/Milford, Delaware)
- Seaside Nature Center – Cape Henlopen State Park (302-645-6852/Lewes, Delaware)

Libraries



Oh, the places you will go! Dr. Seuss

New Castle County Libraries		Kent County Libraries	Sussex County Libraries
Appoquinimink Public Library 651 N. Broad Street Middletown, DE 19709 302-378-5588	Kirkwood Hwy Public Library 6000 Kirkwood Hwy Wilmington, DE 19808 302-995-7663	Harrington Public Library 110 East Center Street Harrington, DE 19952 302-398-4647	Greenwood Public Library 100 Mill Street Greenwood, DE 19950 302-349-5309
Bear Public Library 101 Governor's Place Bear, DE 19701 302-838-3303	La Biblioteca Del Pueblo Library 403 N. Van Buren St. Wilmington, DE 19805 302-571-7422	Kent County Library 497 South Red Haven Lane Dover, DE 19901 302-698-6440	Laurel Public Library 101 East 4 th Street Laurel, DE 19956 302-875-3184
Brandywine Hundred Branch 1300 Foulk Road Wilmington, 19803 302-477-3150	New Castle Public Library 424 Delaware Street New Castle, DE 19720 302-328-1995	Milford Public Library 11 SE Front Street Milford, DE 19966 302-422-8996	Lewes Public Library 111 Adams Avenue Lewes, DE 19958 302-645-2733
Claymont Public Library 3303 Green Street Claymont, DE 19703 302-798-4164	Newark Free Library 750 Library Avenue Newark, DE 19711 302-731-7550	Smyrna Public Library 107 South Main St. Smyrna, DE 19977 302-653-4579	Millsboro Public Library 217 W. State Street Millsboro, DE 19966 302-934-8743
Corbit Calloway Memorial Library 115 High Street Odessa, DE 19930 302-378-8838	North Wilmington Library 3400 N. Market St. Wilmington, DE 19802 302-761-4290	 Sussex County Libraries	Milton Public Library 121 Union Street Milton, DE 19968 302-684-8856
Delaware City Public Library 250 Fifth Street Delaware City, 19706 302-834-4148	Wilmington Public Library 10 th & Market Streets Wilmington, DE 19801 302-571-7400	Bridgeville Public Library 600 South Cannon Street Bridgeville, DE 19933 302-337-7401	Rehoboth Beach Public Library 226 Rehoboth Avenue Rehoboth Beach, 19971 302-227-8044
Elsmere Public Library 30 Spruce Avenue Wilmington, 19805 302-892-2210	Woodlawn Library 2020 W. Ninth Street Wilmington, DE 19805 302-571-7425	Delmar Public Library 101 N. Bi-State Blvd. Delmar, DE 19940 302-846-9894	Seaford District Library 600 N. Market Street Extension Seaford, DE 19973 302-629-2524
Hockessin Public Library 1023 Valley Road Hockessin, DE 19707 302-239-5160	 Kent County Libraries	Frankford Public Library 8 Main Street Frankford, DE 19945 302-732-9351	Selbyville Public Library 11 Main and McCabe St. Selbyville, DE 19975 302-436-8195
Garfield Park Lending Library 26 Karlyn Drive New Castle, DE 19720 302-571-7312	Dover Public Library 45 South State Street Dover, DE 19901 302-736-7030	Georgetown Public Library 123 West Pine Street Georgetown, 19947 302-856-7958	South Coastal Library 43 Kent Avenue Bethany Beach, DE 19930 302-539-5231

Registering your Child for Kindergarten

Plan to register your child for the school year your child would be five by August 31.

Find the school district serving your community. You can do this by going to the DOE website: www.doe.k12.de.us. Go to “Information Suites” and click on “Schools/Districts.” Then click on “School Locator” and enter address. Your district and school options will come up on the screen.

Ask:

- Where to register your child.
 - When to register for kindergarten. Most districts register children in the spring.
 - What information is needed to register your child for kindergarten. Most school districts ask you to bring:
 - Proof of residency: electric bill or signed and dated lease agreement with parents’ names on the bill or lease or State of Delaware “Verification of Residence” form
 - Birth Certificate of the child sent to you by the state where the child was born
 - Record of immunizations documented by a healthcare provider
 - Physical which has been done within the last two years
 - Tuberculosis: Results of Mantoux TB Skin Test completed within the past 12 months or risk assessment as recommended by Delaware Division of Public Health
 - Documentation of date of lead screening
 - If needed, documents which state who has custody of a child
- It is best to check with your local school district for the specific documentation that will be needed

Delaware Department of Education

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