

First Grade ELA Curriculum Map

Quarter 1					
Domains	<i>Reading Readiness</i>	<i>Reading for Literature</i>	<i>Reading for Literature</i>	<i>Reading for Literature</i>	<i>Reading for Information</i>
Cluster	Reading Readiness	Key Ideas and Details	Key Ideas and Details	Key Ideas and Details	Key Ideas and Details
Target Standards		LAFS.1.RL.1.1	LAFS.1.RL.1.2	LAFS.1.RL.1.3	LAFS.RI.1.1
Writing Standards	LAFS.1.W.1.3 (Narrative)	LAFS.1.W.1.3 (Narrative)	LAFS.1.W.1.3 (Narrative)	LAFS.1.W.1.3 (Narrative)	LAFS.1.W.1.2 (Informational)
Objective/Learning Goal/SWBT		Students will be able to ask and answer questions about key details in a text	Students will be able to retell stories, including key details, and demonstrate understanding of their central message.	Students will be able to describe characters, setting, and major events in a story.	Students will be able to ask and answer questions about key details in a text
Supporting Standards	RF.1.1, 2.2 ,3.3, 4.4 RL/ RI.1.1, 2.4, 4.10 LAFS.1.W.2.5,2.6 LAFS.1.L.1.1, 1.2, 3.4, 3.5, 3.6 LAFS.1.SL.1.1, 1.2, 3.4, 3.5, 3.6 (vocabulary acquisition and use)				
iReady		Unit 1 Lesson 1	Lesson A,B,C,D,H Unit 1 Lesson 5	Unit 1 Lesson 2,3,4	Unit 2 Lesson 6

First Grade ELA Curriculum Map

Quarter 2					
Domains	<i>Reading for Informational Text</i>	<i>Reading for Informational Text</i>	<i>Reading for Literature</i>	<i>Reading for Literature</i>	<i>Reading for Literature</i>
Cluster	Key Ideas and Details	Key Ideas and Details	Craft and Structure	Craft and Structure	Craft and Structure
Target Standards	LAFS.1.RI.1.2	LAFS.1.RI.1.3	LAFS.1.RL.2.4	LAFS.1.RL.2.5	LAFS.1.RL.2.6
Writing Standards	LAFS.1.W.1.2 (Informational)	LAFS.1.W.1.2 (Informational)	LAFS.1.W.1.1 (Opinion)	LAFS.1.W.1.1 (Opinion)	LAFS.1.W.1.1 (Opinion)
Objective/Learning Goal/SWBT	Students will be able to identify the main topic and retell key details of a text.	Students will be able to describe the connection between two individuals, events, ideas, or pieces of information in a text.	Students will be able to identify words and phrases in stories or poems that suggest feelings or appeal to the senses	Students will be able to Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.	Students will be able to identify who is telling the story at various points in a text.
Supporting Standards	RF.1.1, 2.2 ,3.3, 4.4 (foundational skills) RL/ RI.1.1, 2.4, 4.10 LAFS.1.W.2.5,3.7 (writing) LAFS.1.L.1.1, 1.2, 3.4, 3.5, 3.6 (language) LAFS.1.SL.1.1, 1.2, 2.4, 2.5, 2.6 (vocabulary acquisition and use)				
iReady	Lesson E,F,G,I Unit 2 Lesson 7	Unit 2 Lesson 8	Unit 3 Lesson 9,10	Unit 3 Lesson 11	Unit 3 Lesson 12

First Grade ELA Curriculum Map

Quarter 3				
Domains	<i>Reading for Informational Text</i>	<i>Reading for Informational Text</i>	<i>Reading for Informational Text</i>	<i>Reading for Literature</i>
Cluster	Craft and Structure	Craft and Structure	Craft and Structure	Integration of Knowledge and Ideas
Target Standards	LAFS.1.RI.2.4	LAFS.1.RI. 2.5	LAFS.1.RI.2.6	LAFS1.RL.3.7
Writing Standards	LAFS.1.W.1.2 (Informational)	LAFS.1.W.1.2 (Informational)	LAFS.1.W.1.2 (Informational)	LAFS.1.W.1.1, 1.2, 1.3
Objective/Learning Goal/SWBT	Student will be able to ask and answer questions to help determine or clarify the meaning of words and phrases in a text	Students will be able to know and use various text features to locate key facts or information in the text.	Students will be able to distinguish between information provided by pictures and information provided by the words in a text.	Students will be able to use illustrations and details in a story to describe its characters, setting, or events.
Supporting Standards	RF.1.1, 2.2 ,3.3, 4.4 (foundational skills) RL/ RI.1.1, 1.2, 1.3, 2.4, 2.5, 2.6, 4.10 LAFS.1.W.2.5,3.7 (writing) LAFS.1.L.1.1, 1.2, 3.4, 3.5, 3.6 (language) LAFS.1.SL.1.1, 1.2, 3.4, 3.5, 3.6 (vocabulary acquisition and use)			
iReady	Unit 4 Lesson 13	Unit 4 Lesson 14-15	Unit 4 Lesson 16	Unit 5 Lesson 17

First Grade ELA Curriculum Map

Quarter 4				
Domains	<i>Reading for Literature</i>	<i>Reading for Informational Text</i>	<i>Reading for Informational Text</i>	<i>Reading for Informational Text</i>
Cluster	Integration of Knowledge and Ideas	Integration of Knowledge and Ideas	Integration of Knowledge and Ideas	Integration of Knowledge and Ideas
Target Standards	LAFS.1.RL.3.9	LAFS.1.RI.3.7	LAFS.1.RI.3.8	LAFS.1.RI.3.9
Writing Standards	LAFS.1.W.1.1, 1.2, 1.3	LAFS.1.W.1.1, 1.2, 1.3	LAFS.1.W.1.1, 1.2, 1.3	LAFS.1.W.1.1, 1.2, 1.3
Objective/Learning Goal/SWBT	Students will be able to compare and contrast the adventures and experiences of characters.	Students will be able to use the illustrations and details in a text to describe its key ideas.	Students will be able to identify the reasons and author gives to support points in a text.	Students will be able to identify basic similarities in and differences between two texts on the same topic.
Supporting Standards	RF.1.1, 2.2 ,3.3, 4.4 (foundational skills) RL/ RI.1.1, 1.2, 1.3, 2.4, 2.5, 2.6, 4.10 LAFS.1.W.2.5,3.7 (writing) LAFS.1.L.1.1, 1.2, 3.4, 3.5, 3.6 (language) LAFS.1.SL.1.1, 1.2, 3.4, 3.5, 3.6 (vocabulary acquisition and use)			
iReady	Unit 5 Lesson 18	Unit 6 Lesson 19	Unit 6 Lesson 20	Unit 6 Lesson 21