

DECLARATION OF INDEPENDENCE

Guided Reading Notes

PART 1

Directions: You will use this graphic organizer to take notes on the Declaration of Independence as you read it. You will copy and paste the part of the Declaration of Independence that corresponds to each section.

Text: [The Declaration of Independence by Thomas Jefferson](#)

Audio: [YouTube Audio](#)

Table of Content

Six Sections (Part 1)

[Part 1: Preamble](#)

- A preamble is a brief introduction to a speech. It explains the purpose for the speech.

[Part 2: Declaration of Natural Rights](#)

- This part declares the God-given rights that all people are born with and what they should do in the event they are denied those rights.

[Part 3: List of Grievances \(Complaints\)](#)

- This part lists the complaints against the king of England.

[Part 4: Petition for Redress \(Reconciliation Attempts\)](#)

- This part lists the steps the people have taken in order to fix the injustices they have faced.

[Part 5: Resolution of Independence \(Declare Freedom\)](#)

- In the resolution of independence, Jefferson declares, once and for all, that the people of the United States of America are free from British rule.

[Part 6: Signature](#)

- Representatives from each colony sign the bottom of the declaration.

[Part 2](#)

- [Rhetorical Appeals](#)

- Find an example of two of the three rhetorical appeals (ethos, logos, and pathos).

- [Rhetorical Devices](#)

- Find an example of two different [rhetorical devices](#) in the declaration of independence. Explain how each example is representative of the rhetorical device chosen.

Part 1: Preamble

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Guided Reading Questions

Copy and paste the preamble from the original text

1. In your own words, what is the main reason for writing this declaration, according to the document?

Part 2: Declaration of Natural Rights

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Guided Reading Questions	Copy and paste the declaration of natural rights from the original text
<ol style="list-style-type: none"> 1. What does self-evident mean? 2. What rights are all men created with? 3. What is the right of the people when the government does not protect these rights? 4. Should the government be changed for light and transient causes? 	

Part 3: List of Grievances (Complaints) back to top	
Guided Reading Questions	Copy and paste the list of grievances from the original text
<ol style="list-style-type: none"> 1) Take five of the “grievances” and rewrite them in your own words. <ol style="list-style-type: none"> a) b) c) d) e) 	

Part 4: Petition for Redress (Reconciliation Attempts) back to top	
Guided Reading Questions	Copy and paste the petition for redress from the original text
<ol style="list-style-type: none"> 1. What steps have the colonists taken in order to get the British to fix the injustices faced in the new world? 2. What derogatory (critical or disrespectful) name is the king called in this part of the declaration? 3. How has England responded to the 	

colonists constant cries for help?

4. In your own words, what does “enemies in war, in peace friends” mean?

Part 5: Resolution of Independence (Declare Freedom)

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Guided Reading Questions

1. What do the writers of the declaration “solemnly publish and declare”?
2. What does “absolved from all allegiance to the British crown” mean?
3. What is happening to the “political connection” between Great Britain and the new United States?
4. What are some new abilities of the United States (what are they now able to do that they were not able to do before)?
5. What is their final pledge?

Copy and paste the resolution of independence from the original text

Part 6: Signatures

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Guided Reading Questions

1. How many signatures, in total, are on the declaration?
2. What are the names of the three people from Georgia who signed the declaration?
3. Who is the only person to sign from Massachusetts?
4. How many states have signatures represented?

Part 2

Rhetorical Appeal		
Find an example of <u>two of the three</u> rhetorical appeals (ethos, logos, and pathos).		
Rhetorical appeals (ethos, logos, pathos)	Example from text	How does this example represent the rhetorical appeal chosen?
Ethos		
Logos		
Pathos		

Rhetorical Devices		
Find an example of two different <u>rhetorical devices</u> in the declaration of independence. Explain how each example is representative of the rhetorical device chosen.		
Rhetorical Device	Example of Rhetorical device from the declaration	How does this example represent the rhetorical device chosen?