

Name _____

Ms. Bell's Kindergarten Class Room# 309

CCGPS Standards (www.georgiastandards.org): ARE POSTED ON THE BACK OF THIS HOMEWORK CALENDARPlease use the homework journal for the days that requires written work that are not worksheets.

December



2013 Homework Calendar

Monday	Tuesday	Wednesday	Thursday	Friday
<p>2</p> <p>Complete Worksheet on making sets of 10's in each circle and count by 10's to get the total.</p> <p>Teacher will assess sight words this week.</p> <p>Initial _____</p>	<p>3</p> <ul style="list-style-type: none"> ● Draw a detailed illustration in your homework journal. ● Write a sentence to match. Use the following: (nice picture, capitalize first letter of sentence, punctuation at end of sentence, leave spaces between words, sound out words, use sight words, and re-read to make sure your sentence makes sense) <p>Initial _____</p>	<p>4</p> <p>Draw 2-D shapes. Triangle, circle, and a quadrilateral (4 sided) How can you put shapes together to create another object?</p> <p>Record in your h.w. journal.</p> <p>Initial _____</p>	<p>5</p> <p>Write words in the "ot" word family. Example: not, slot, tot. Write words and draw pictures.</p> <p>Extension activity (bonus): write a sentence using each of the words.</p> <p>Record in your h.w. journal.</p> <p>Initial _____</p>	<p>6 Weekend Fun:</p> <ul style="list-style-type: none"> ● Play what word rhymes with ____? ● How many syllables in the word _____? ● Read a book on your level to a family member. ● What is your address? ● What state, country, continent do you live in? ● Name the American Symbols ● How is the day sky different than the night sky? <p>Initial _____</p>
<p>9</p> <p>What holiday does your family like to celebrate. What is the meaning of that holiday? Write two sentences about the holiday and draw an illustration.</p> <p>Record in your h.w. journal.</p> <p>Initial: _____</p>	<p>10</p> <p>Find things in your house that have 1, 2, 3, and 4 syllables. Draw pictures of them and sound them out. Ex: floor (1 syllable) coffee (2 syllables).</p> <p>Extension activity (bonus): write a sentence using each of the words.</p> <p>Record in your h.w. journal.</p> <p>Initial _____</p>	<p>11</p> <p>What do you know about 3-D shapes? (cube, cylinder, and sphere). Where can you find them in the environment?</p> <p>Record in your h.w. journal.</p> <p>Initial _____</p>	<p>12</p> <p>Write several words that you can sound out. Example: cup, mop. Draw a picture to match each one. Extension activity (bonus): write a sentence using each of the words.</p> <p>Record in your h.w. journal.</p> <p>Initial _____</p>	<p>13</p> <p>Weekend Fun:</p> <ul style="list-style-type: none"> ● Repeat Weekend Fun Homework from last week ● Practice Personal Information <p>Initial _____</p>
<p>16</p> <p>Count to 100 to a family member. Count by 10's. What do you know about numbers? (Verbal Homework)</p> <p>Teacher will assess sight words this week.</p> <p>Initial: _____</p>	<p>17</p> <p>Pick your favorite sight word. How many times can you write it in 30 seconds? How many times can you write your name in 30 seconds? Play with a family member?</p> <p>Record in your h.w. journal.</p> <p>Initial _____</p>	<p>18</p> <p>Collect Data: Go around your house counting the number of objects. Example: how many tables in your house altogether? Chairs? What group has more/less/equal? (Verbal Homework)</p> <p>Initial _____</p>	<p>19</p> <p>Count forward from 11 and stop at 30. Count backwards from 19 and stop when you get to 5. Try other ways to count not starting at one. (Verbal Homework)</p> <p>Initial: _____</p>	<p>20</p> <p>Don't forget to</p> <ul style="list-style-type: none"> ● Read ● Review Sight Words ● Personal Information ☺ <p>HAVE A SAFE AND HAPPY WINTER HOLIDAY BREAK!</p> <p>Initial: _____</p>
<p>24</p> <p>Winter Break Dec. 23rd - Jan. 6th Return to school on Jan. 7, 2014</p>	<p>25</p> <p>-----</p>	<p>26 During the break:</p> <ul style="list-style-type: none"> ▪ Practice sight words ▪ Personal information ▪ Read to identify characters and retell the story 	<p>27</p> <p>-----</p>	<p>28</p> <p>-----</p>
<p>31</p> <p>Winter Break Dec. 23rd - Jan. 6th Return to school on Jan. 7, 2014</p>	<p>-----</p>	<p>-----</p> <p>**Keep practicing on knowing your Lunch Number**</p>	<p>-----</p> <p>**Bring a small snack and/or juice each day**</p>	<p>-----</p> <p>**Don't forget to read a book each night**</p>

Parents: The purpose of homework in kindergarten is to get your child in the routine of reviewing what they've learned. There will be some activities that will not involve worksheets. Encourage your child to discuss what they are learning. Please initial the activity that your child has completed. The Kindergarten team collaborates on the homework calendar every month.

Reading:

Phonological Awareness

ELACCKRF2: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

- a. Recognize and produce **rhyming words**.
- b. Count, pronounce, blend, and segment **syllables** in spoken words.
- c. Blend and segment onsets and rimes of single-syllable spoken words.
- d. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) three letter words.
- e. Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.

Phonics and Word Recognition

ELACCKRF3: Know and apply grade-level phonics and word analysis skills in decoding words.

- a. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of most frequent sounds for each consonant.
- b. Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.
- c. Read common **high-frequency words by sight**. (e.g., the, of, to, you, she, my, is, are, do, does).
- d. Distinguish between similarly spelled words by identifying the sounds of the letters that differ.

Math

Identify and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres).

MCKK.G.1 Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as *above, below, beside, in front of, behind, and next to*.

MCKK.G.2 Correctly name shapes regardless of their orientations or overall size.

MCKK.G.3 Identify shapes as two-dimensional (lying in a plane, “flat”) or three-dimensional (“solid”).

MCKK.G. 4 Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/“corners”) and other attributes (e.g., having sides of equal length).

MCKK.G. 5 Model shapes in the world by building shapes from components (e.g., sticks and clay balls) and drawing shapes.

MCKK.G. 6 Compose simple shapes to form larger shapes. *For example, “Can you join these two triangles with full sides touching to make a rectangle?”*

Earth Science

SKE1. Students will describe time patterns (such as day to night and night to day) and objects (such as sun, moon, stars) in the day and night sky.

- a. Describe changes that occur in the sky during the day, as day turns into night, during the night, and as night turns into day.
- b. Classify objects according to those seen in the day sky and those seen in the night sky.
- c. Recognize that the Sun supplies heat and light to Earth.

Social Studies

SSKH2 The student will identify important American symbols and explain their meaning.

- a. The national and state flags (United States and Georgia flags)
- b. The bald eagle
- c. The Statue of Liberty
- d. Lincoln Memorial
- e. Washington Monument
- f. White House
- g. Pledge of Allegiance
- h. Star Spangled Banner