

4th Grade Mrs. Perry 2016-2017	7:55 - 8:00	8:00 - 8:30 P.E.	8:30 - 9:00 A.R.	9:00 - 9:30 Lab	4th grade Perry ELA & Social Studies 9:30-11:30	Lunch 11:30 - 12:00	4th grade Bryant ELA & Social Studies 12:00-2:00	2:00 - 2:30 Easy Tech/ ZZZ
Monday December 12 <u>Homework due</u> <u>Thursday</u> <u>December 16th:</u> Spelling: Complete four different activities with your spelling words from the Spelling Star Worksheet. overdo overhead undertake lookout yourself Cursive: Misfits p. 16-18					Complete planners Update AR/Success Maker Logs Phonics/Spelling: Compound Words TE p. 292-293 Achieve 3000: <i>School Honors Helen Hale</i> Activate using photo image on screen. Display the "Before Reading Poll" question and encourage students to share their thoughts. Conduct a class discussion to help student's access prior knowledge about the topic. Preview Vocabulary. Discuss the prompt in the Thought Question DBQ: <i>Seminole - Why was Seminole Resistance so Strong?</i> Students will complete the Hook Exercise where they have to analyze images with a partner in order to make inferences about the Seminole people. 10:30-11:00 Flexible Groups: Success Maker Reading, Flex Article, AR, Writing, Teacher Directed		Complete planners Update AR/Success Maker Logs Phonics/Spelling: Compound Words TE p. 292-293 Achieve 3000: <i>School Honors Helen Hale</i> Activate using photo image on screen. Display the "Before Reading Poll" question and encourage students to share their thoughts. Conduct a class discussion to help student's access prior knowledge about the topic. Preview Vocabulary. Discuss the prompt in the Thought Question DBQ: <i>Why was Seminole Resistance so Strong?</i> Students will complete the Hook Exercise where they have to analyze images with a partner in order to make inferences about the Seminole people. 1:00-1:30 Flexible Groups: SIM Word Mapping	
Tuesday December 13					Grammar: Combining Sentences p. 27 Writing: Students will deconstruct a model DBQ essay in order to determine main idea, evidence, and elaboration. Students will work on the writing prompt entitled <i>Winter</i> . DBQ: <i>Seminole - Why was Seminole Resistance so Strong?</i> Students will read the Background Essay, and answer the comprehension questions. Students will analyze the question and pre-bucket.		Grammar: Combining Sentences p. 27 Writing: Students will deconstruct a model DBQ essay in order to determine main idea, evidence, and elaboration. Students will work on the writing prompt entitled <i>Winter</i> . DBQ: <i>Seminole - Why was Seminole Resistance so Strong?</i> Students will read the Background Essay, and answer the comprehension questions. Students will analyze the question and pre-bucket.	

				<p>Media Lab 9:30-10:00 Achieve 3000 <i>School Honors Helen Hale</i></p>		<p>Media Lab 1:30-2:00 Achieve 3000 <i>School Honors Helen Hale</i></p>	
<p>Wednesday December 14</p>				<p>Grammar: Mixed Review p. 28</p> <p>DBQ: <i>Seminoles - Why was Seminole Resistance so Strong?</i></p> <p>Students will read and analyze Documents A, B, C, and D.</p> <p>10:30-11:00 Flexible Groups: Success Maker Reading, Flex Article, AR, Writing, Teacher Directed</p>		<p>Grammar: Mixed Review p. 28</p> <p>DBQ: <i>Seminoles - Why was Seminole Resistance so Strong?</i></p> <p>Students will read and analyze Documents A, B, and C.</p> <p>1:00-1:30 Flexible Groups: SIM Word Mapping</p>	
<p>Thursday December 15</p>				<p>Achieve 3000 <i>Space Age Help for Grandma</i></p> <p>Activate using photo image on screen. Display the "Before Reading Poll" question and encourage students to share their thoughts. Conduct a class discussion to help student's access prior knowledge about the topic. Preview Vocabulary. Discuss the prompt in the Thought Question</p> <p>DBQ: <i>Seminoles - Why was Seminole Resistance so Strong?</i></p> <p>Students will read and analyze Documents E, F, and G.</p> <p>10:30-11:00 Flexible Groups: SuccessMaker Reading, Flex Article, AR, Writing, Teacher Directed</p> <p>Media Lab 9:30-10:00 Achieve 3000 <i>Space Age Help for Grandma</i></p>		<p>Achieve 3000 <i>Space Age Help for Grandma</i></p> <p>Activate using photo image on screen. Display the "Before Reading Poll" question and encourage students to share their thoughts. Conduct a class discussion to help student's access prior knowledge about the topic. Preview Vocabulary. Discuss the prompt in the Thought Question</p> <p>DBQ: <i>Seminoles - Why was Seminole Resistance so Strong?</i></p> <p>Students will read and analyze Documents E, F, and G.</p> <p>1:00-1:30 Flexible Groups: SIM Word Mapping</p> <p>Media Lab 1:30-2:00 Achieve 3000 <i>Space Age Help for Grandma</i></p>	
<p>Friday December 16</p>				<p>Spelling Test</p>		<p>Spelling Test</p>	

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ESOL/ESE: accommodations being met as per Individual Education Plans

*** Lesson plans are subject to change at teacher's discretion.***