

	Monday	Tuesday	Wednesday	Thursday	Friday	
7:55-8:00 am	Arrival/Morning Procedures (Planners, Homework, Review Rules/Procedures, AR Test)					<u>Reading Centers</u>
8:00am-10:30am <b>ELA</b>  (Easy Tech 10-10:30am)	<p><b>Build Background:</b> <i>How does weather affect us?</i></p> <p><b>Vocabulary Words: U3W4</b>— damage, dangerous, destroy, event, harsh, prevent, warning, weather <b>U3W5</b>—cheered, concert, instruments, movements, music, rhythm, sounds, understand</p> <p><b>Spelling:</b> Long e; Long u</p> <p><b>Reading Strategy/Skill:</b> Ask and Answer Questions/Main Idea and Key Details</p> <p><b>Reading Practice Workbook:</b> 131-135</p> <p>Interactive Notebook Pieces</p>	<p>Review Spelling Words</p> <p><b>Frayer Model:</b> Vocabulary Activity</p> <p><b>Read Aloud:</b> <i>Tornado!</i></p> <p><b>Grammar:</b> The Verb <i>Have</i></p> <p><b>Mechanics:</b> Book Titles</p> <p><b>Comprehension Strategy:</b> Ask and Answer Questions</p> <p><b>Skill:</b> Main Idea and Key Details</p> <p><b>Vocabulary Strategies:</b> Antonyms, Prefixes</p> <p><b>Reading Practice Workbook:</b> 137-140</p>	<p>Review Spelling Words</p> <p><b>Read Aloud:</b> <i>They've Got the Beat!</i></p> <p><b>Grammar:</b> Combining &amp; Rearranging Sentences</p> <p><b>Mechanics:</b> Sentence Punctuation</p> <p><b>Vocabulary Strategies:</b> Antonyms, Prefixes</p> <p>Interactive Notebook Pieces</p> <p>Centers</p> <p><b>Reading Practice Workbook:</b> 141-145</p>	<p>Review Spelling Words</p> <p><b>ERP:</b> <i>Revise Your Writing</i></p> <p><b>Read Aloud:</b> <i>Wild Weather</i></p> <p><b>Genre:</b> Expository</p> <p>Complete Main Idea+Details Graphic Organizer</p> <p><b>Vocabulary Strategies:</b> Antonyms, Prefixes</p> <p>Centers</p> <p><b>Reading Practice Workbook:</b> 147-150</p>	<p>Review Spelling Words</p> <p><b>Unit 3, Week 4 Assessments</b></p> <p>Spelling Grammar Reading  Centers</p>	<p><u>Writing:</u> What Happened Last?</p> <p><u>Science:</u> Storm Tracking</p> <p><u>Phonics:</u> Word Riddles</p> <p><u>Reading:</u> That's the Idea</p> <p><u>Teacher:</u> Remediate</p> <p><u>Computer:</u> iStation/ SuccessMaker</p> <p><u>Math Centers:</u> 1: Versa Tiles 2: Drops in the Bucket 3: Game 4: Basic Math Fact Practice</p> <p><u>Teacher:</u> Remediate/Front Load</p> <p><u>Computer:</u> SM/Reflex Math/Ten Marks</p> <p><u>Science Centers:</u> Science Reader</p>
10:30am-11:00am	Computer Lab					
11:00am-11:30am <b>Science</b>	<b>Chapter 4, Lesson 4:</b> What are some ways matter can change?	Chapter 4, Lesson 4 Check	<b>Chapter 4, Lesson 5:</b> How do people use energy?	Chapter 4, Lesson 5 Check	Chapter 4 Review	
11:30am-12:00pm	P.E.					
12:04pm-12:34pm	Lunch					
12:30pm-2:00pm <b>Math</b>  (Easy Tech 1:30-2:00)	<p><b>Lesson 5.9:</b> How can drawing a diagram help when solving subtraction problems?</p> <p><b>Lesson 5.10:</b> How do you write a number sentence to represent a problem?</p>	<p><b>Lesson 5.11:</b> How do you decide what steps to do to solve a problem?</p> <p>Mad Minute</p> <p>Centers</p>	<p><b>Subtraction Review</b></p> <p>Interactive Notebook Math Games</p> <p>Centers</p>	<b>Chapter 5 Review/Test</b>  Centers	<b>Chapter 5 Test</b>	
2:00pm-2:30pm	<p><b>Spelling Words:</b> <i>we, bee, need, queen, unit, menu, few, pew, pony, keys, grow, toe, began, come, give</i></p> <p><b>A.R./Check Planners/Dismissal</b></p> <p><b>Media w/Ms. Valdez on Wednesday/Music on Thursday</b></p> <p><b>Homework:</b> Spelling words 3x each, ABC order, and written in a sentence; math workbook lessons 5.8-5.11 + Extra Practice (p. 121-130)</p> <p><b>**All homework is given on Monday and is due on Friday of the same week**</b></p>					