

Ms. Baker Dec. 12-16-16

Plans Subject to Change

	Monday	Tuesday	Wednesday	Thursday	Friday	
8:00-8:30	AR	Accelerated Reader		AR	Music	
8:30-9:00	Flexible /Small Groups					
9:00- 10:30 4 th Grade-Baker ELA Homework: Mon.-Write the spelling words 3 times each. Tues.-Writing- Wed.- Spelling- Tic tac toe, AR, and study for spelling test, Please check assignments and initial agenda nightly. Writing- EQ-How do I deconstruct the elements of informative texts to effectively write informative and opinion essays?	Complete Planners EQ: How do I compare and contrast a firsthand and secondhand account of the same event or topic? Flexible grouping- Inferences Story Pieces Achieve/SM Figurative Lang./Context Clues Story Pieces First and Secondhand Accounts- Read passages on the Oregon Trail and complete a Venn Diagram and determine first and second hand accounts. Writing- DBQ-Essay Students will write their second body paragraph and receive feedback/corrections from the teacher	EQ: How do I compare and contrast a firsthand and secondhand account of the same event or topic? Flexible grouping- Inferences Story Pieces Achieve/SM Figurative Lang./Context Clues Story Pieces First and Secondhand Accounts- Read passages on the Oregon Trail and complete a Venn Diagram and determine first and second hand accounts. Writing- DBQ-Essay Students will write their second body paragraph and receive feedback/corrections from the teacher	EQ: How do I compare and contrast a firsthand and secondhand account of the same event or topic? Flexible grouping- Inferences Story Pieces Achieve/SM Figurative Lang./Context Clues Story Pieces First and Secondhand Accounts-Students will read Various Passages, determine F. or SH. Account, and give an explanation Media Lab- Science DEA Writing- DBQ-Essay Students will write their third body paragraph and receive feedback/corrections from the teacher	EQ: How do I compare and contrast a firsthand and secondhand account of the same event or topic? Flexible grouping- Point of View/AR Context Clues Achieve/SM Point of View Task Cards First and Secondhand Accounts-School Uniforms/Slavery Spelling Test Writing- DBQ-Essay Students will write their conclusion and receive feedback/corrections from the teacher	EQ: How do I compare and contrast a firsthand and secondhand account of the same event or topic? Flexible grouping- Point of View/AR Context Clues Achieve/SM Point of View Task Cards Test on First and Secondhand Accounts Writing- DBQ-Essay Students will write their final draft and turn in.	<u>Flexible Groups</u> Inferences Story Pieces Summarizing Figurative Lang./Context Clues Point of View/AR Context Clues Achieve/SM Point of View Task Cards Writing- EQ-How do I deconstruct the elements of informative texts to effectively write informative and opinion essays?
10:30- 11:00	AR	AR	Achieve and Easy Tech-Library	AR	AR	
11:00-11:30	Computer Lab Reading - Achieve Lessons and Success Maker					
11:30-12:00	Lunch					

4 th Grade-Moses HR ELA 12:00-1:30 ELA Homework: Mon.-Write the spelling words 3 times each. Tues.-Writing- Wed.- Spelling- Tic tac toe, AR, and study for spelling test,	Complete Planners EQ: How do I compare and contrast a firsthand and secondhand account of the same event or topic? Flexible grouping- Inferences Story Pieces Achieve/SM Figurative Lang./Context Clues First and Secondhand Accounts- Students will take notes in their Interactive notebook using rally coach. -Students and teacher will read through passages on "Beyonce" and answer questions determining first and second hand accounts. Writing- DBQ-Essay Students will write their first body paragraph and receive feedback/corrections from the teacher	EQ: How do I compare and contrast a firsthand and secondhand account of the same event or topic? Flexible grouping- Inferences Story Pieces Achieve/SM Figurative Lang./Context Clues First and Secondhand Accounts- Read passages on the Oregon Trail and complete a Venn Diagram and determine first and second hand accounts. Writing- DBQ-Essay Students will write their second body paragraph and receive feedback/corrections from the teacher	EQ: How do I compare and contrast a firsthand and secondhand account of the same event or topic? Flexible grouping- Inferences Story Pieces Summarizing Figurative Lang./Context Clues First and Secondhand Accounts-Students will read Various Passages, determine F. or SH. Account, and give an explanation Writing- DBQ-Essay Students will write their third body paragraph and receive feedback/corrections from the teacher	EQ: How do I compare and contrast a firsthand and secondhand account of the same event or topic? Flexible grouping- Point of View/AR Context Clues Achieve/SM Point of View Task Cards First and Secondhand Accounts-School Uniforms/Slavery Spelling Test Writing- DBQ-Essay Students will write their conclusion and receive feedback/corrections from the teacher	EQ: How do I compare and contrast a firsthand and secondhand account of the same event or topic? Flexible grouping- Point of View/AR Context Clues Achieve/SM Point of View Task Cards Test on First and Secondhand Accounts Writing- DBQ-Essay Students will write their final draft and turn in.	
1:30-2:00	Flexible Grouping					
2:00-2:30	iii/mentor					
	*Safety procedures covered daily. 2:25 Clean Up, Pack-up & Stack Chairs, Turn Computers Off					