



# Dual Enrollment

Plus The New Piece of the Puzzle---  
Move On When Ready

*“We will lead the nation in improving student achievement.”*

# Strategic Goals

For the GaDOE and the State Board of Education

## Lead the Nation in Improving Student Achievement

### Goal 1

Increase high school graduation rate, decrease drop out rate, and increase post-secondary enrollment rate.

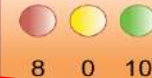
#### Status



### Goal 2

Strengthen teacher quality, recruitment, and retention.

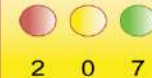
#### Status



### Goal 3

Improve workforce readiness skills.

#### Status



### Goal 4

Develop strong education leaders, particularly at the building level.

#### Status



### Goal 5

Improve the SAT, ACT, and the achievement scores of Georgia students.

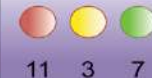
#### Status



### Goal 6

Make policies that ensure maximum academic and financial accountability.

#### Status



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## Presenter Information

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[http://www.gadoe.org/ci\\_cta.aspx?PageReq=CICTASeam](http://www.gadoe.org/ci_cta.aspx?PageReq=CICTASeam)

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## Standards, Instruction and Assessment Career, Technical and Agricultural Education

Creating a world-class workforce for Georgia in the 21st Century.

### DIVISIONS

- [Career, Technical and Agricultural Education](#)
- [Curriculum and Instructional Services](#)
- [Special Education Services and Support](#)
- [Innovative Academic Programs](#)
- [Testing](#)

### CONTACT INFORMATION



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[Gary Mealer Biography](#)

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## Education Career Partnerships

### Secondary to Postsecondary Transitions

#### Overview

Education Career Partnership is structured to support and promote postsecondary credit opportunities to ensure that all local systems develop, expand, and promote career pathways and programs of study for seamless transitioning of students from secondary to postsecondary education and into careers. ECP will help develop a well-educated, technically trained, and highly competitive workforce in Georgia that will be widely recognized as the best in the nation. Through a coordinated effort with business and industry, ECP is designed to prepare students for career opportunities by providing an education that is composed of coherent, articulated sequences of rigorous academic and career related courses. This will lead students to postsecondary institutions for an industry recognized certificate/or licensure, an associate and/or higher college degree, and successful employment. Business and industry partners play

### ECP ARTICULATION

- [ECP Contact List August 2009](#)

### ECP DUAL ENROLLMENT

- [Dual Enrollment Online 2010](#)
- [Dual Enrollment Matrix Fall 2009](#)
- [Dual Justification Request Form](#)

### ECP ARCHIVES

- [ECP Eliminate webinar, sessions 2009-2010](#)
- [October 2009 Eliminate session](#)
- [September ECP Eliminate webinar](#)

## Move On When Ready Documents

- [Move on When Ready Guidelines](#)
- [Move on When Ready Frequently Asked Questions](#)
- [Move on When Ready Participation Guidance Checklist](#)
- [Move on When Ready Participation Permission Form](#)
- [Move on When Ready Grade Notification Form](#)
- [Move on When Ready and Dual Enrollment rules Side by Side](#)
- [Questions and Answers on Move on When Ready](#)

## Dual Enrollment Documents

- [Dual Enrollment Quick Reference Guide](#)
- [Dual Enrollment Frequently Asked Questions](#)
- [Guidance for Dual Enrollment](#)

### Mission statement

To strengthen the link between secondary and postsecondary education and to maximize the successful, seamless transition of students from one educational level to another that includes increased student academic, career and technical achievement.

[Checklist](#)

» More

[with](#)

[2009](#)

[May](#)

[ing Tools](#)



[View](#)

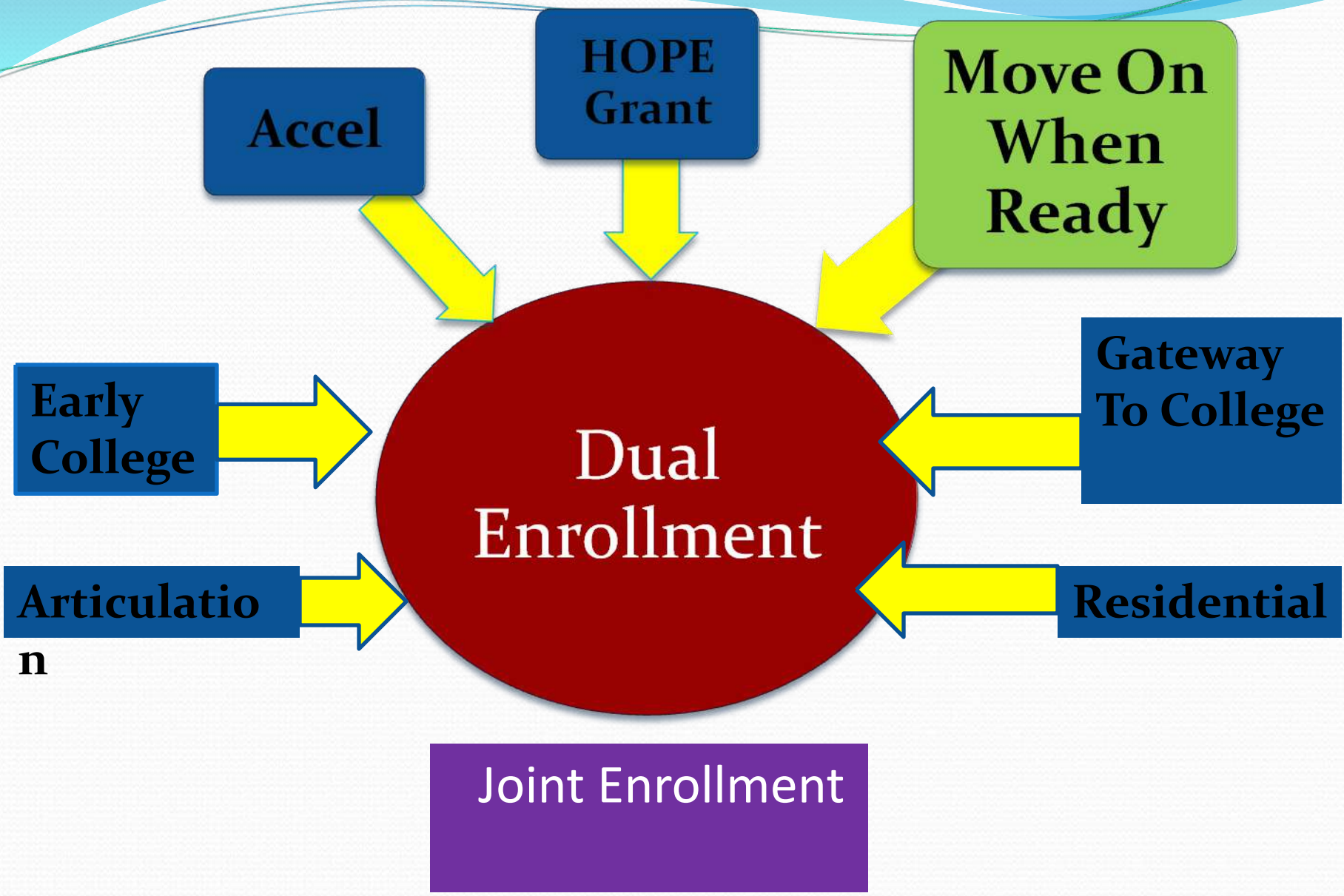


## Dual Enrollment

- Provides opportunities for students to obtain high school and college credit simultaneously.
- Dual enrollment eases the transition from high school to college.
- Provides students an early start on their college careers.
- Saves students and parents money.



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**Accel**

**HOPE  
Grant**

**Move On  
When  
Ready**

**Early  
College**

**Dual  
Enrollment**

**Gateway  
To College**

**Articulation**

**Residential**

**Joint Enrollment**



# ACCEL

- ... is a non-need based grant program offered for students that wish to take college-level (academic-only, degree-level) coursework for credit toward both high school and college graduation requirements.
- [https://secure.gacollege411.org/Financial\\_Aid\\_Planning/Scholarships/Grants\\_and\\_Scholarships/AccelProgram.aspx](https://secure.gacollege411.org/Financial_Aid_Planning/Scholarships/Grants_and_Scholarships/AccelProgram.aspx)

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# HOPE Grant

- ...is a non-need based grant program for students seeking technical certificates or diplomas from TCSG postsecondary institutions.
- [https://secure.gacollege411.org/Financial\\_Aid\\_Planning/HOPE\\_Program/default.aspx](https://secure.gacollege411.org/Financial_Aid_Planning/HOPE_Program/default.aspx)

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## Early College



- ...is a partnership between a designated local school system and University System of Georgia institution.
- There are now twelve Early Colleges in Georgia. Students can earn a high school diploma as well as coursework toward an Associate's or Bachelor's degree.
- <http://www.gaeearlycollege.org/>

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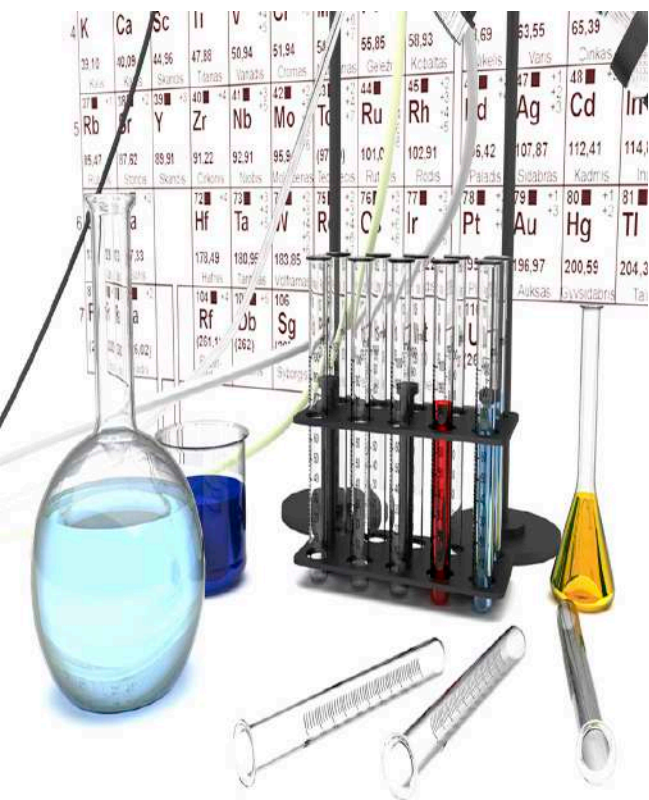


## Gateway To College

- ...is located exclusively on a college campus and is site specific through local agreements between local school systems and colleges.

[http://www.gatewaytocollege.org/partner\\_programs.asp](http://www.gatewaytocollege.org/partner_programs.asp)

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## Residential Programs



- ...are offered for gifted, talented, and motivated students through the University System of Georgia at two institutions:
- The [Advanced Academy of Georgia](#) on the campus of the University of West Georgia
- The [Georgia Academy of Mathematics, Engineering and Science](#) at Middle Georgia College
- <http://www.advancedacademy.org/>
- <http://www.mgc.edu/academic/scimathenga/games/>

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## Articulation

Local agreements and a limited number of state agreements between the secondary and post secondary institutions awarding college credit for aligned high school courses.

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# MOWR vs. ACCEL

- The funding source
  - FTE vs. Georgia lottery funds
- Enrollment hours required
  - ACCEL students may attend part-time or full-time
  - MOWR requires the student be enrolled full-time (12 semester hours)
- HOPE Scholarship maximum hourly caps
  - ACCEL hours count against the hourly caps
  - MOWR hours do not count against the hourly caps
- Course selection
  - ACCEL student limited to ACCEL course directory which is limited to core classes.
  - MOWR students are eligible to take course that may be used to satisfy a high school graduation requirement.

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## MOWR— The New One

Let us look at the MOWR law so I can point out some of the important pieces that are guiding us in this program development.



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09 HB 149/AP

House Bill 149 (AS PASSED HOUSE AND SENATE)

By: Representatives Jones of the 46<sup>th</sup>, Hembree of the 67<sup>th</sup>, Dempsey of the 13<sup>th</sup>, Powell of

A BILL TO BE ENTITLED

AN ACT

To amend Part 4 of Article 6 of Chapter 2 of Title 20 of the Official Code of Georgia Annotated, relating to financing under the "Quality Basic Education Act," so as to enact the "Move on When Ready Act"; to provide for definitions; to provide a program for eleventh and twelfth grade students to attend postsecondary colleges and schools for high school credit; to provide for notice to parents and students of the program; to provide requirements for course credit; to provide for state funding; to provide for testing; to provide for related matters; to repeal conflicting laws; and for other purposes.

approved course at that institution, whether or not the course is taught during the regular public school day, and receive secondary credit therefor under the conditions provided in this

(c) The department shall develop appropriate forms and counseling guidelines for the program and shall make such forms and guidelines available to local school systems and eligible institutions. No later than the first day of April each year, each local school system shall provide general information about the program, including such forms, to all its tenth and eleventh grade students. A local school system shall also provide counseling services in accordance with the counseling guidelines provided by the department to such students and their parents or guardians before the students enroll in the program. Prior to participating in the program, the student and the student's parent or guardian shall sign the form provided by the school system or by an eligible institution stating that they have received the counseling specified in this subsection and that they understand the responsibilities that shall be assumed in participating in the program.

Education shall approve any such course which is substantially comparable to a state approved course. The secondary credit granted shall be for the comparable course and course hours approved by the State Board of Education. Upon completion of an eligible institution's approved course, the eligible student shall be responsible for requesting that the institution notify the student's local school system regarding his or her grade in that course.





# Who Is **NOT** Eligible To Participate?

- Students who were not enrolled in a Georgia public high school during the two previous FTE counts.
- Students attending private schools.
- Students participating in a home school program.
- Students who recently moved to the state and were not included in the October and March FTE counts. (*Military Exemption*)
- Students who are not determined by the high school to be a resident of Georgia. (*Military Exception*)
- Students not on track to graduate.
- Students who did not meet the college's MOWR/DE requirements.

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# Who is eligible to participate?

## Definitions...

- An **eligible student** is “a student entering the 11<sup>th</sup> or 12<sup>th</sup> grade who spent the prior school year in attendance at a public high school in the state.”
- **Eligible institution** means any eligible postsecondary institution (PSI) as defined in Code Section 20-3-519

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approved course at that institution, whether or not the course is taught during the regular public school day, and receive secondary credit therefor under the conditions provided in this Code section. An eligible institution which accepts an eligible student authorized to apply for enrollment under the program shall not receive any state funds for that student unless such institution complies with the requirements of this Code section regarding eligible institutions.

(c) The department shall develop appropriate forms and counseling guidelines for the program and shall make such forms and guidelines available to local school systems and eligible institutions. No later than the first day of April each year, each local school system shall provide general information about the program, including such forms, to all its tenth and eleventh grade students. A local school system shall also provide counseling services in accordance with the counseling guidelines provided by the department to such students and their parents or guardians before the students enroll in the program. Prior to participating in the program, the student and the student's parent or guardian shall sign the form provided by the school system or by an eligible institution stating that they have received the counseling

(d)(1) A local school system shall grant academic credit to an eligible student enrolled in a course in an eligible institution if that course has been approved by the State Board of Education and if such student successfully completes that course. The State Board of Education shall approve any such course which is substantially comparable to a state approved course. The secondary credit granted shall be for the comparable course and course hours approved by the State Board of Education. Upon completion of an eligible institution's approved course, the eligible student shall be responsible for requesting that the institution notify the student's local school system regarding his or her grade in that course.

(2) Secondary school credits granted for eligible institution courses under paragraph (1) of this subsection shall be counted toward State Board of Education graduation requirements and subject area requirements of the local school system. Evidence of successful completion of each course and secondary credits granted shall be included in the eligible student's secondary school records.

award a high school diploma to any eligible student who is enrolled at an eligible institution under the program as long as the credit earned at such institution satisfies course requirements needed for the eligible student to complete high school graduation. The department shall consult the Board of Regents of the University System of Georgia and the State Board of Technical and Adult Education in developing rules and regulations to be recommended to the State Board of Education for approval regarding the eligibility criteria for program participation.

(e)(1) The department shall pay to eligible institutions through appropriation of state funds the lesser of the following amounts for each participating eligible student enrolled therein, less a records fee of \$200.00 for administration costs of the local school system:

(A) The actual cost of tuition, materials, and fees directly related to the courses taken by the eligible student at such institution; or

(B) The amount that the participating eligible student would have earned under this article if he or she had been in equivalent instructional programs in the local school system.

(2) The total allotment of state funds to the local school system in which a participating student is enrolled at an eligible institution pursuant to this Code section shall be calculated as otherwise provided in this article with an ensuing reduction equivalent to the amount of state funds appropriated to such eligible institution pursuant to this subsection.

(2) Secondary school credits granted for eligible institution courses under paragraph (1) of this subsection shall be counted toward State Board of Education graduation requirements and subject area requirements of the local school system. Evidence of successful completion of each course and secondary credits granted shall be included in the eligible student's secondary school records.

(3) The State Board of Education shall establish rules to require local school systems to award a high school diploma to any eligible student who is enrolled at an eligible institution under the program as long as the credit earned at such institution satisfies course requirements needed for the eligible student to complete high school graduation. The department shall consult the Board of Regents of the University System of Georgia and the State Board of Technical and Adult Education in developing rules and regulations to be

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(A) The actual cost of tuition, materials, and fees directly related to the courses taken by the eligible student at such institution; or

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as otherwise provided in this article with an ensuing reduction equivalent to the amount of state funds appropriated to such eligible institution pursuant to this subsection.




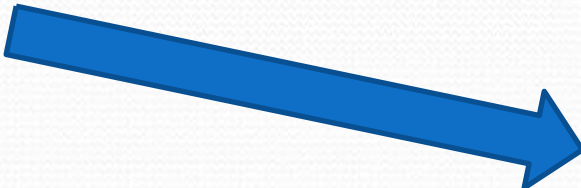
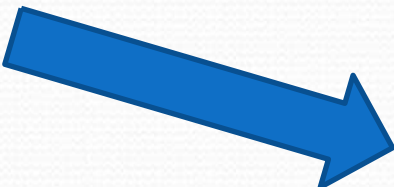
# Funding

- 1) Lesser of two methods
- 2) \$200 records fee goes to local system
- 3) FTE amount per student
- 4) The actual payment process of the funding



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# Who Pays for...?

- Tuition, Fees, materials  Provided through FTE, as arranged by the GADOE
- Books  Students and Parents/guardians
- Food/Lodging/Transportation  Students and Parents/guardians

(3) The records fee contained in paragraph (1) of this subsection may be increased by the

(4) An eligible institution shall not charge an eligible student for coursework taken pursuant to this program and shall accept the payment made pursuant to paragraph (1) of this subsection as full payment for such eligible student.

(f) The State Board of Education shall establish rules and regulations relating to applicable state and federal testing requirements for eligible students participating in the program.

~~eligible for any other state student financial aid at an eligible institution for courses taken under the program.~~

(h) Hours for courses taken at an eligible institution pursuant to this Code section by a participating eligible student shall not count against any maximum hourly caps which may be applicable for purposes of HOPE scholarships or grants.

(i) Any person who knowingly makes or furnishes any false statement or misrepresentation, or who accepts such statement or misrepresentation knowing it to be false, for the purpose of enabling an eligible institution to obtain wrongfully any payment under this Code section shall be guilty of a misdemeanor."

### SECTION 3.

All laws and parts of laws in conflict with this Act are repealed.



(3) The records fee contained in paragraph (1) of this subsection may be increased by the State Board of Education by up to 4 percent annually, at the board's sole discretion.

(4) An eligible institution shall not charge an eligible student for coursework taken pursuant to this program and shall accept the payment made pursuant to paragraph (1) of this subsection as full payment for such eligible student.

(f) The State Board of Education shall establish rules and regulations relating to applicable state and federal testing requirements for eligible students participating in the program.

(g) An eligible student enrolled in an eligible institution for secondary credit shall not be eligible for any other state student financial aid at an eligible institution for courses taken

(h) Hours for courses taken at an eligible institution pursuant to this Code section by a participating eligible student shall not count against any maximum hourly caps which may be applicable for purposes of HOPE scholarships or grants.

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### **SECTION 3.**

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## More On Funding...

“An eligible student enrolled in an eligible institution for secondary credit shall not be eligible for any other state student financial aid at an eligible institution for courses taken under the program.”

“Hours for courses taken at an eligible institution... shall not count against any maximum hourly caps which may be applicable for purposes of HOPE scholarships or grants.”

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## Responsibilities Of The Local System

- 1) Inform parents and students of MOWR.
- 2) Provide counseling services to interested parents and students.
- 3) Student must complete and sign the *Move on When Ready Participation Permission Form*.

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## Responsibilities Continued

- 4) Make sure the student meets entrance requirements for the college, university, or technical college they wish to attend.
- 5) Students must meet all state assessment requirements.
- 6) Testing will be done on local system's schedule.
- 7) MOWR Application.

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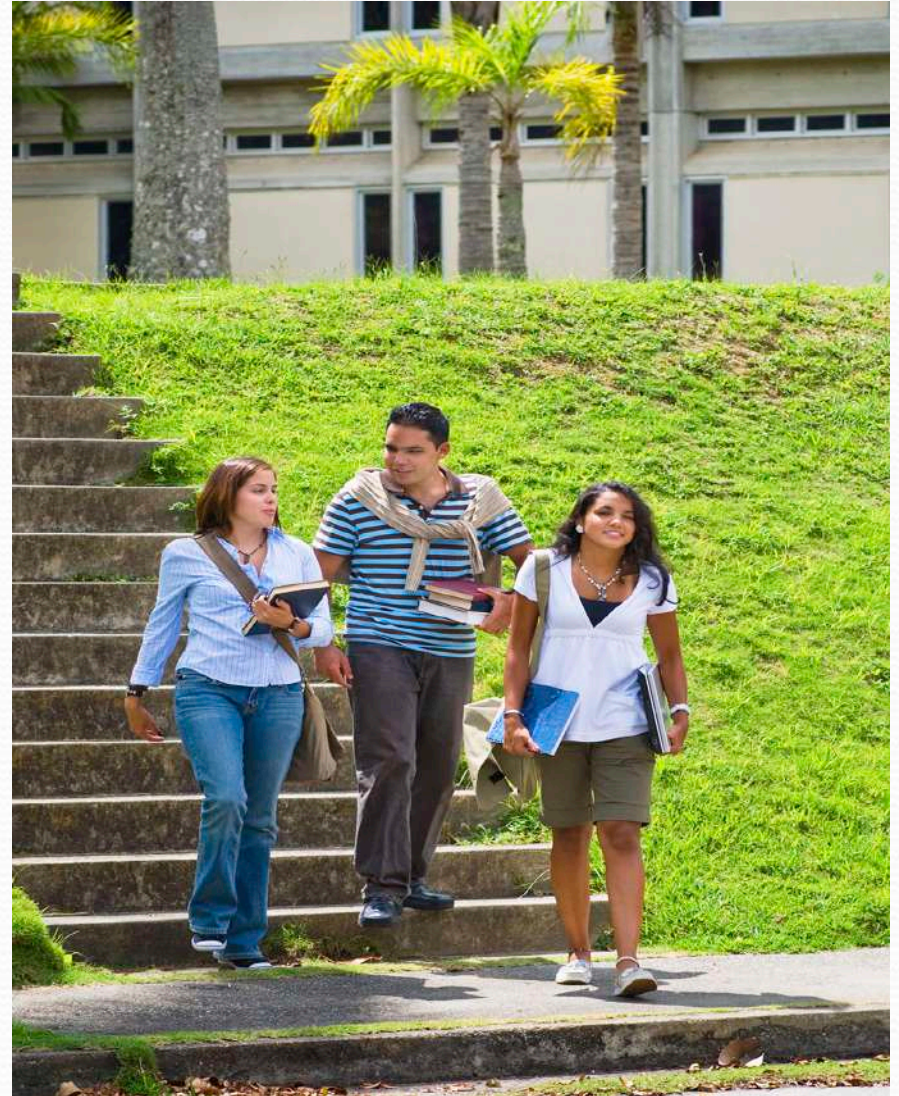
## What Are The Testing Requirements For MOWR?

- A. Students must meet all state assessment requirements
- B. End of Course Tests
- C. Georgia High School Graduation Tests
- D. Postsecondary entrance requirements

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# Full-Time Status

- 1) GaDOE requirement
- 2) College and post secondary status
- 3) Drop below full-time college status





## Military Residency

- 1) Group of laws in 2009 addressing this issue.
- 2) The intent is to ensure students educational process.
- 3) Eliminates prerequisites.



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# Support Forms and Handouts

DE Quick Reference Guide

MOWR GaDOE Guidelines

Student Grade Notification

Participation Permission Form

Participation Guidance Checklist

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# Support Forms and Handouts Continued

MOWR Flyer

Dual Enrollment Flyer

New Dual Enrollment Rule

Illuminate Session MOWR's FAQ's

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# How Is Credit Awarded?

**Secondary credit for postsecondary courses will be awarded according to the following conversion beginning in the 2010-2011 school year:**

One to two semester hour credits = .5 high school unit credit

Three to five semester hour credit = 1 high school unit credit

One to three quarter hour credits = .5 high school unit credit

Four to eight quarter hour credit = 1 high school unit credit



# MOWR Courses

*What does this mean?*

- Currently, the only courses approved as comparable courses are those found in the Accel Directory and the Dual Enrollment Matrix.
- Eventually, the MOWR list will expand to include other state-approved courses that can be taken to meet high school graduation courses.

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# Links To MOWR Courses

Courses at an eligible institution to be used are to be approved by the State Board of Education and they are to be comparable to a state approved course.

1. Accel

[http://www.gsfc.org/main/publishing/pdf/2005/accel\\_courses.pdf](http://www.gsfc.org/main/publishing/pdf/2005/accel_courses.pdf)

2. Dual Enrollment Matrix

[http://www.gadoe.org/ci\\_cta.aspx?PageReq=CICTASeam](http://www.gadoe.org/ci_cta.aspx?PageReq=CICTASeam)

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## Miscellaneous Information

- 1 ) The TCSG has adopted our same MOWR Guidelines and all technical colleges are planning on participating.
- 2) The USG has requested each college to finalize their guidelines and then make them available to us.

[www.usg.edu/student\\_affairs/faq/hs\\_students](http://www.usg.edu/student_affairs/faq/hs_students)

- 3) USG colleges will set deadlines per school for MOWR applicants to apply.
- 4) DE contact list for each USG & TSCG college.

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# Q & A's





## Presenter Information

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