

2021-2022 PCSD Dual Enrollment Summit





GOT QUESTIONS?

- If you have general questions, please type them into the Chat Box!
- We have two Lead Counselors manning this for us and they will give some answers to questions that were received at the end of the presentation.
- For those of you with specific questions related to your school, we will have a QR code and link that will be at the end of the presentation that will enable you to get your questions to the right counselors to answer you.

WHAT IS DUAL ENROLLMENT?

- Dual Enrollment (DE) is a program where Georgia students enrolled in grades 10-12 can earn high school course credits while taking college courses.
- DE is available for all 11th and 12th grade students and some 10th grade students meeting certain criteria.
 - 10th Grade students can take all CTAE classes at Technical Schools.
 - 10th Grade students meeting Zell Miller Requirements (1200 SAT/3.7 GPA) can take core classes.
- Student can take up to **30** hours of college courses for Free!

**FREE COLLEGE
CLASSES**

FINANCIAL CONSIDERATIONS

What is covered?

- Books
- Tuition
- Mandatory Fees

What is not covered?

- Course related fees (if any)
 - i.e. Lab Fees or Online Fees
- Expenses for travel or living on campus



Dual Enrollment **Option B** - Another path to graduation

High School Graduation Option B (formally known as SB2) offers qualified students an alternate path to high school graduation. Students choose to simultaneously earn a high school diploma and a post-secondary credential like two (2) Technical Certificates of Credit in a specific career pathway, a Technical Diploma, or an Associate Degree. Qualified students may take some of the high school required classes under the Dual Enrollment Program.

Complete all required high school courses:

2 English/Language Arts - Must Include American Lit and EOC
2 Math - Must Include Algebra 1 and EOC
2 Science - Must Include Biology and EOC
2 Social Studies
0.5 Health and 0.5 PE
All required Milestone/EOC Exams



Earn any of the following Technical College Credentials:

- Two TCCs from the list on Page 2
- Any One Diploma Program
- Any One Associate Degree

**Please Note Option B students are subject to the 30 hour funding cap and these credentials may incur outside costs.

Students interested in pursuing High School Graduation Option B should contact their high school counselor or dual enrollment advisor.

**HOW DO I GET THIS
PROCESS STARTED?**
*(RESPONSIBILITIES OF
STUDENTS & PARENTS)*

Decide which college to attend?

- Most of our students choose the below schools, but you are not limited to these:
 - Chattahoochee Technical College
 - Georgia Highlands College
 - Kennesaw State University
 - University of West Georgia

Research!

- Admissions requirements at postsecondary school of choice.
- Do you want to be Full Time DE, Part-Time DE?

Schedule and take entrance exam

- SAT, ACT, or Accuplacer.
- This depends on the school.

Apply and get accepted to the college.

- Do not wait until the day before the deadline to do this!
You may not be able to see your counselor that quickly!

**HOW DO I GET THIS
PROCESS STARTED?**
*(RESPONSIBILITIES OF
STUDENTS & PARENTS)*

Attend DE Information Night or watch narrated PowerPoint on the District Website.

- This is done after the student is admitted to the college.
- During this process is where the student and parent complete the paperwork:
 - DE Participation & Advisement Agreement, Form I
 - DE Advisement Agreement (per semester)

Meet with your Counselor

- Set-up a meeting with your counselor to complete the DE paperwork that you started after the DE Information Night or watching the Narrated PowerPoint.

Complete GSFC DE Funding application and then Sign up for your college classes

- Complete the Georgia Student Finance Commission DE Application. (this is on line on the GA Futures website)
- Signing up for classes is done by the student/parent after consulting the counselor.

The Counselor will Accept the Funding Application from the College

- You are good to go after this!

IMPORTANT CONSIDERATIONS

- Consider your students academic and emotional maturity when making the decision.
- Students are the only ones who will communicate with the professors.
- Speak with your high school counselor **before making any changes** to your college schedule. Failure to do so may result in an F, a 69 numeric grade on the student's transcript for the dropped/changed course.
- **Contact high school counselor** for participating in DE for the following semester.
- Adhere to set **deadlines** of postsecondary institution and school district.

STUDENT EXPERIENCES

STUDENT EXPERIENCE SPHS



STUDENT EXPERIENCE EPHS



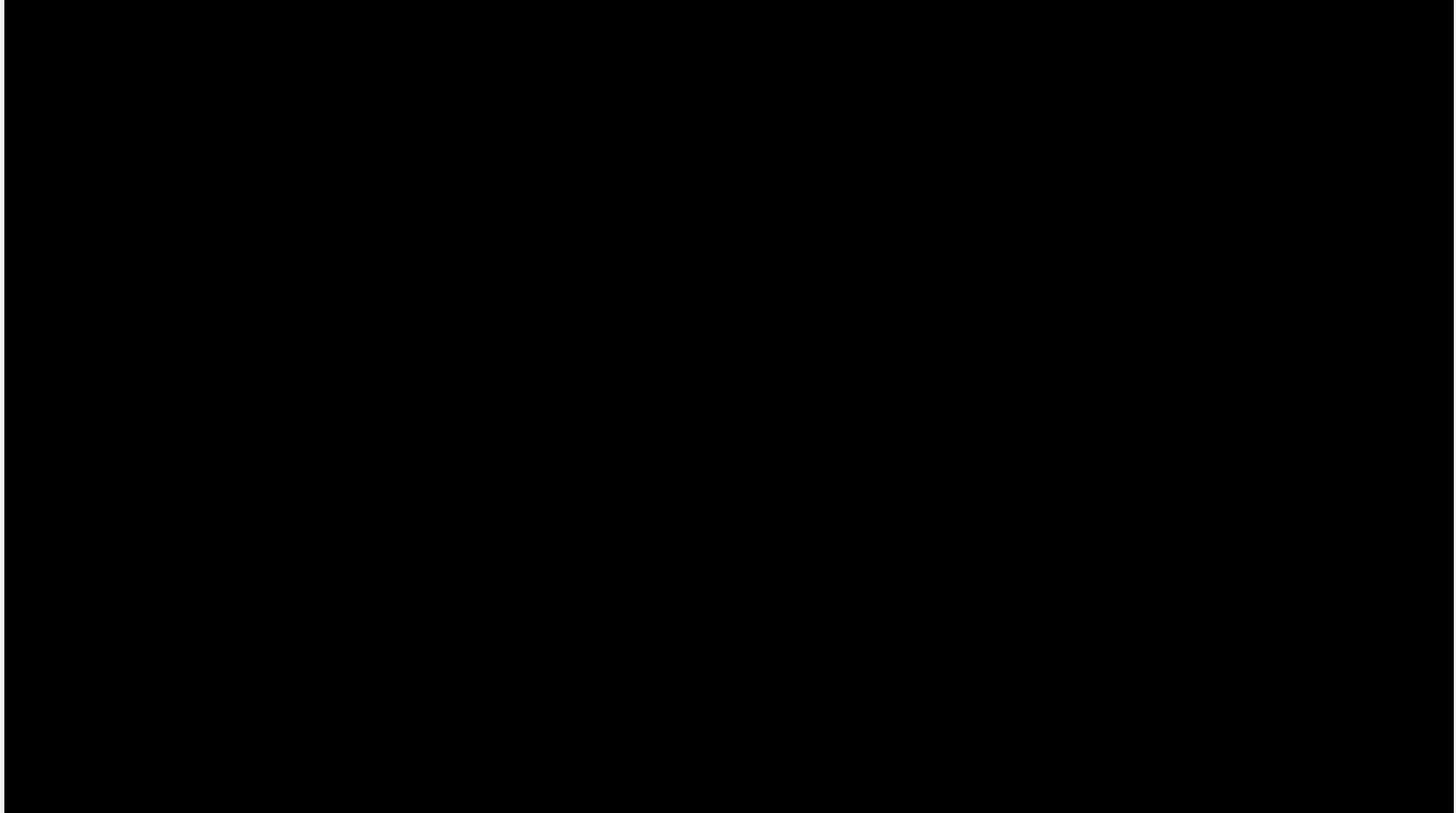
STUDENT EXPERIENCE HHS



STUDENT EXPERIENCE PCHS



STUDENT EXPERIENCE
(NPBS, EARLY GRADUATE)



DE GSFC APPLICATION ON GAFUTURES

www.gafutures.org

- Located on DE webpage on GAfutures
- Online version to be completed by eligible public and private high school students
- DE Applications are term specific – Must submit an application for each postsecondary semester or quarter of participation in the DE Program
- Application provides for up to six courses per term
- The DE Application is completed in three sequential steps
- Section 1: The student completes a DE application at www.GAfutures.org, online or prints the pdf version. Student must have a working GAfutures account with a working email.
- Section 2: The participating high school or home study program must certify the student's application and list the courses the student is planning to pursue for dual credit
- Section 3: The participating postsecondary institution must certify the student's application and approve the postsecondary courses for DE – Sequence applies to both the electronic and paper DE applications

GAfutures

Explore. Plan. Succeed.

DE PAPERWORK

- **DE Student & Parent Acknowledgement Form**
 - Must be done first and is good for the current academic year.
 - This includes the “Dual Enrollment Course Planning Form” that must be updated each semester.
- **DE District Exceptions**
 - This is for any DE exceptions
 - More than 12 hours of course credit in a semester.
 - More than 4.0 credits in a semester.
 - Self-Pay Courses (once you max out 30 hours)



DE Student & Parent Acknowledgement Form

THIS FORM IS MANDATORY FOR ALL STUDENTS TO COMPLETE PRIOR TO BEGINNING DUAL ENROLLMENT EACH YEAR.

Complete Packet by April 1st for Summer/Fall Semesters and by November 1st for Spring Semester.

Section Acknowledgement for Parents:

Parents, please initial next to the below statements, indicating that you have read and understand all of the sections above in the DE Participation & Advisement Document.

- I have read and understand Section I (Important Considerations) _____
- I have read and understand Section II (Eligibility) _____
- I have read and understand Section III (DE Courses) _____
- I have read and understand Section IV (DE Application & Approval) _____
- I have read and understand Section V (Withdrawing & Failing DE Courses) _____
- I have read and understand Section VI (Transcripts & Hope Scholarship) _____
- I have read and understand Section VII (Self-Pay) _____
- I have participated in either a DE Pre-Registration Night at a local high school or I have watched the narrated PowerPoint on the district website titled "DE Pre-Registration Meeting". _____

Final Approval:

Please note: Guidelines, rules, and procedures are subject to change based on Georgia legislation, Georgia Department of Education policy, Georgia Student Finance Commission guidelines, rules, and regulations, and Board of Regents and Technical College System of Georgia regulations.

I, student and parent, have read and understand the above information and requirements in this packet, and have participated in an advisement conference with the school counselor.

Parent's/Guardian's Signature: _____ Date: _____

Student's Signature: _____ Date: _____

School: _____ School Counselor's Name: _____

DE STUDENT & PARENT ACKNOWLEDGEMENT FORM

DE ADVISEMENT AGREEMENT

(PER SEMESTER)

- Note that this page requires multiple parent & student initials and signatures.
- A second optional page is available for summer planning.

Dual Enrollment Course Planning Form

THIS FORM IS MANDATORY FOR ALL STUDENTS TO COMPLETE BEFORE EACH SEMESTER

Student Name: _____ Student ID _____

Semester: FALL Year _____ Grade _____

HS CIP Code	HS Course Name	College Course Number	College Course Name	College Hours (Estimated)	College Name
<i>ALTERNATES (in case classes are full)</i>					

Estimated DE Hours Remaining After This Semester: _____
(THIS IS ONLY AN ESTIMATE! Students are responsible for tracking their own DE hours in GA Futures)

Student Signature _____ Date _____
 Parent Signature _____ Date _____
 Counselor Signature _____ Date _____

Semester: SPRING Year _____ Grade _____

HS CIP Code	HS Course Name	College Course Number	College Course Name	College Hours (Estimated)	College Name
<i>ALTERNATES (in case classes are full)</i>					

Estimated DE Hours Remaining After This Semester: _____
(THIS IS ONLY AN ESTIMATE! Students are responsible for tracking their own DE hours in GA Futures)

Student Signature _____ Date _____
 Parent Signature _____ Date _____
 Counselor Signature _____ Date _____

DE DISTRICT EXCEPTIONS FOR STUDENTS

You may ask for approval for exceptions to the following DE rules:

Note: These require District Approval. See your counselor for the extra paperwork if this is something that you are interested in.

Option 1:

Approval of 8.5 Credits or More in an Academic Year.

Option 2:

Full-Time HS Student + DE Courses taken outside of the school day.

Option 3:

Full-Time DE Student (12+ hrs) plus High School Courses.

Option 4:

Self-Pay for DE Courses after the 30 hour maximum has been hit.

DE EXCEPTIONS FOR STUDENTS

(PER SEMESTER)

- For those seeking more than 8.0 classes in a year, more than 4.0 classes in a semester, or for those wishing to use a Self-Pay option.



DE District Exceptions for Students

THIS FORM IS ONLY FOR STUDENTS REQUESTING A DUAL ENROLLMENT EXCEPTION (SEE PAGES 7 TO 8).

This form must be received by the Director of Guidance & Counseling by the 8th day of school for any semester and an IC Transcript & DE Schedule must be attached to the documentation.

Student Name:			Student ID:		
Counselor Name:			Date:		
IC Transcript Attached?	YES	NO	DE Schedule Attached?	YES	NO

Application for Approval:

- _____ Option 1: Approval of 8.5 Credits or More in Academic Year
 _____ Plan A (Full Time DE)
 _____ Plan B (Part-Time DE, Part-Time HS)
 _____ Plan C (Transfer Student with DE)
- _____ Option 2: Full-time High School Student + DE Courses Taken Outside of the High School Day
 _____ Additional Hours Applied for (Give # of College Hours)
- _____ Option 3: Full-Time DE Student (12 or more Hours) Plus High School Courses
 _____ Additional Number of High School Credits Applied for (List # of credits wanted)
- _____ Option 4: Self-Pay Course.
 _____ How many Self-Pay Courses is this student taking this semester/year.

Acknowledgment and Signatures:

By signing below, we acknowledge that the statements above have been reviewed and the signatures below indicate that student and parent are accepting full responsibility for enrolling students in options 1, 2, 3 or 4 as indicated above. The high school DE spreadsheet lists all DE course information for applicable students. The IC schedule and GAfutures/STARS match DE spreadsheet information for the student.

Approval Signatures	Signature	Date
Student Signature:		
Parent's Signature:		
Counselor's Signature:		
Received at District Office (from Counselor to Dir. of Guidance & Counseling)		
Director of Counseling and Guidance Signature:		
Executive Director of High School Signature:		
Email sent from Director of Guidance & Counseling to School Counselor, indicating Approval/Non-Approval of this document.		

DE ON HIGH SCHOOL CAMPUSES

- There are some situations where certain schools are approved to have DE courses on their campus.
- This occurs when the High School teacher is also approved to be a College Teacher with a particular College.
- Examples:
 - DE Healthcare, Hiram High School (Salina Hake)
 - PCCA DE Courses
 - Possibly ENGL 1101, PSYC, SOCI (based on interest)
 - CNA PCT, Mechatronics (These are certificate programs offered by CTC)

PAULDING COLLEGE & CAREER ACADEMY & DE

WHAT IS PCCA?

- The Paulding College & Career Academy offers four unique pathways that are available to any student in the PCSD.
- Students can take PCCA courses and DE courses either online or there at the Academy.

PCCA will open at the beginning of the 2019-2020 school year and serve students from grades 9-12 from all five high schools in Paulding County.



The PCCA will offer four career pathways initially:



Energy
Lineman/Technician



IT
Cybersecurity



Healthcare
CNA/Patient Care Tech



Manufacturing
Mechatronics

Transportation will be provided from a student's home high school to the New Hope Education Center, where the Paulding College and Career Academy will be located, to participate in CTAE courses not offered at any other high school. They will also have the opportunity to obtain college credit for both CTAE and Core classes through the program and they can also take Core Classes through the Paulding Virtual Academy.



PAULDING VIRTUAL ACADEMY & DUAL ENROLLMENT

- PVA Application Process for each school year will open around April 1st.
- PVA Students can take Dual Enrollment courses!
 - Must meet Post-Secondary school's application requirements
- DE courses may be traditional or online courses.
- High school PVA courses are online.

PVA CONTACT INFORMATION:

- Phone: 770-445-2656
- Dr. Vladimir Labossiere
 - vlabossiere@paulding.k12.ga.us
- Shelly Bachemin
 - sbachemin@paulding.k12.ga.us
- Michele McColligan
 - mmccolligan@Paulding.k12.ga.us

WHERE CAN I GET MORE INFORMATION?

- Your local High School Counselor.
- DE Course Directory:
 - https://apps.gsfc.org/securenextgen/dsp_accel_course_listings.cfm
 - This lists every course that is offered at each college and during each term.
- District Counseling Website:
 - <https://counseling.paulding.k12.ga.us/index.php/academic/dual-enrollment/>
- Georgia Futures :
 - www.gafutures.org
 - This is where you fill out the funding application, see your HOPE GPA, etc.

POSTSECONDARY INFORMATION

GEORGIA HIGHLANDS COLLEGE

A portrait of Maggie Schuyler, a woman with long dark hair, smiling against a blue background. The text 'MAGGIE SCHUYLER' is written in white, bold, uppercase letters across the bottom of the image, with a thin orange horizontal line underneath it. Below the line, the text 'Director of Admissions' is written in a smaller, white, sans-serif font.

MAGGIE SCHUYLER
Director of Admissions



UNIVERSITY OF WEST GEORGIA

A woman with long blonde hair, wearing a dark top, is sitting at a table outdoors. She is looking towards the camera. In front of her is a large banner with the text 'E-LEARNING ONLINE'. The banner also contains some smaller, less legible text and a logo in the bottom right corner.

E-LEARNING ONLINE

PROVIDING ACCESS TO COURSE MATERIALS AND SUPPORTING STUDENTS THROUGHOUT THE LEARNING PROCESS

ONLINE COURSE MATERIALS AND SUPPORTING STUDENTS THROUGHOUT THE LEARNING PROCESS

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KENNESAW STATE UNIVERSITY

- Dual Enrollment Information:
 - https://mediaspace.kennesaw.edu/media/Paulding+County+Dual+Enrollment+Info+Session/1_b0tb91xm



CHATTAHOOCHEE TECHNICAL COLLEGE

- Brookeanna Herring (High School Coordinator)



Chattahoochee
TECHNICAL COLLEGE

GENERAL QUESTIONS ANSWERED

(From the Chat Box)

SPECIFIC QUESTIONS?

Scan the QR code to the left to send in your questions to our counselors, or use the link below:

<https://forms.office.com/Pages/ResponsePage.aspx?id=6xNNCmZacEqS8TktbtujqiqHba8S3M5GjIWJkgFIgqNURFdYSTJHME4IM0lwMUITMTJCMUJNOEk5Uy4u>

