

Jane A. Doe

Grade: 5  
Date of Birth: 3/25/2011  
School District: AIR District (15)  
School: AIR Academy (12345)  
Test Date: Spring 2022



## English Language Arts/Literacy and Mathematics Assessment

Enclosed is a valuable academic checkup for ELA and Math. These tests are one measure for determining your child's progress in school; others include grades, classroom assignments, district-wide tests and more. Delaware's goal is for all students to demonstrate progress in each grade so they graduate from high school ready to succeed in college, career, and life. The term "assessment" in education refers to any check of student performance – from in-class quizzes to end-of-year tests. Regular assessments let students, teachers and families know if a student is doing well in a subject or needs extra support. Teachers then use this information to tailor each student's instruction.

Delaware has rigorous academic standards - or learning goals - for what students should know and be able to do at each grade level. Teachers use these standards to help guide their teaching. To measure how well students in grades 3-8 are mastering the English language arts and mathematics standards, the state assessments go beyond multiple-choice and short answer responses, and focus on writing, problem-solving and critical thinking to more accurately measure student progress.

Please read this report carefully and talk to your child's teachers about how you can support your child's continued learning. Visit <https://education.delaware.gov/digital-de/> for more information.

Sincerely,

**Mark Holodick**  
Secretary of Education

### English Language Arts and Mathematics Assessment Overview

The overall ELA/literacy and Math scale score are reported as well as the associated performance level ranging from four Levels. The tests assess mastery of grade level ELA/Literacy and Math in four areas of knowledge and skills aligned to the Delaware Core Standards.

#### Knowledge and Skills Assessed\*

##### English Language Arts/Literacy

###### Reading

Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.

###### Listening

Students can employ effective speaking and listening skills for a range of purposes and audiences.

###### Writing

Students can strengthen writing by revising, editing, and rewriting a range of text.

###### Research/Inquiry

Students can also analyze and integrate evidence-based information to support analysis and research.

##### Mathematics

###### Concepts and Procedures

Students can explain and apply mathematical concepts and interpret and carry out mathematical procedures with precision and fluency.

###### Problem Solving and Modeling & Data Analysis

Students can solve a range of complex, well-posed problems in pure and applied mathematics, making productive use of knowledge and problem-solving strategies. Students can analyze complex, real-world scenarios and can construct and use mathematical models to interpret and solve problems.

###### Communicating Reasoning

Students can clearly and precisely construct viable arguments to support their own reasoning and to critique the reasoning of others.

#### What are the key features of the assessments?

- Includes questions that measure critical thinking so students can demonstrate their research, writing, and problem-solving skills.
- Untimed so students can take breaks and do their best.
- Includes accessibility resources and accommodations – such as Braille – for those who need them.
- Developed with input from K-12 teachers, higher education faculty, and other experts.

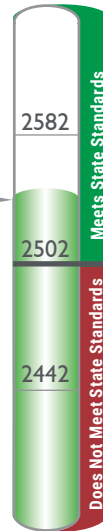
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How did Jane do on the **English language arts/literacy assessment?**

# Level 3

## 2542

Jane's  
Score:  
2542



**Level 4:** The student has **exceeded the achievement standard** and demonstrates advanced progress toward mastery of the knowledge and skills\* of grade level state standards in English Language Arts.

**Level 3:** The student has **met the achievement standard** and demonstrates mastery of the knowledge and skills\* of grade level state standards in English Language Arts.

**Level 2:** The student has **nearly met the achievement standard** and requires further development to demonstrate the knowledge and skills\* of grade level state standards in English Language Arts.

**Level 1:** The student has **not met the achievement standard** and needs substantial improvement to demonstrate the knowledge and skills\* of grade level state standards in English Language Arts.

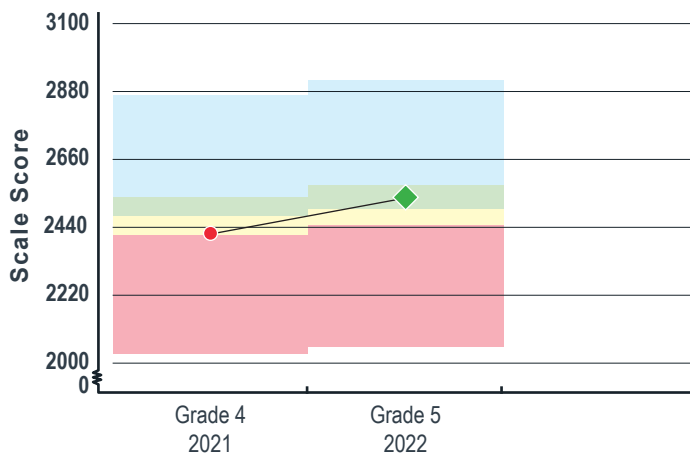
\*Please see chart on cover page for *Knowledge and Skills Assessed*.

**Note:** For more information about the student score report, school and district average scores, please visit <https://data.delaware.gov/Education/Student-Assessment-Performance/ms6b-mt82>.

### Jane's Writing Performance

Essay	Organization/Purpose	Evidence/Elaboration	Conventions
Informative	The informational response has a recognizable structure including a clear topic or controlling idea, adequate development, and some varied transitions to clarify ideas. The response has an adequate introduction and conclusion and a sense of completeness. (3 out of 4 points)	The informational response provides adequate elaboration to support the topic or controlling idea including adequate facts and details cited from sources, some elaborative techniques, and general language appropriate for the audience and purpose. (3 out of 4 points)	The informational response shows an adequate understanding of correct sentence formation, punctuation, capitalization, grammar usage, and spelling. (2 out of 2 points)

### Jane's ELA/Literacy Progress



#### Legend

- Level 4
- Level 3
- Level 2
- Level 1
- ◆ Student Score Met Standards
- Student Score Did Not Meet Standards

This chart reports your student's performance for each school year. The shaded areas in multiple colors indicate the scale score range in each achievement level. Each mark on the graph represents your student's score and indicates whether they met the standards that year.

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## How did Jane do on the **Mathematics** assessment?

# Level 3

## 2553

Jane's  
Score:  
2553



**Level 4:** The student has **exceeded the achievement standard** and demonstrates advanced progress toward mastery of the knowledge and skills\* of grade level state standards in Mathematics.

**Level 3:** The student has **met the achievement standard** and demonstrates mastery of the knowledge and skills\* of grade level state standards in mathematics.

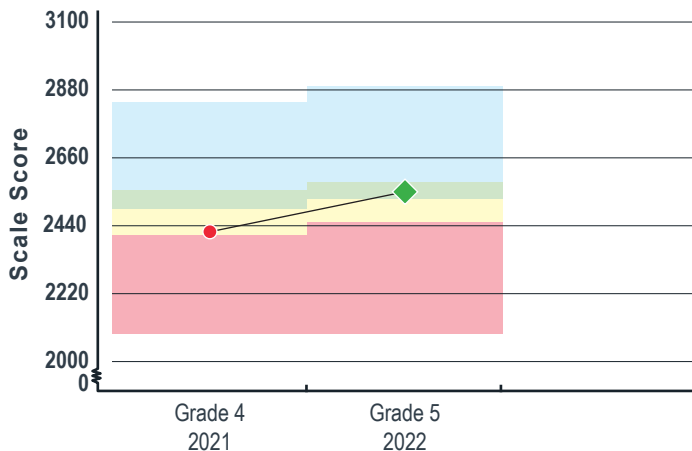
**Level 2:** The student has **nearly met the achievement standard** and requires further development to demonstrate the knowledge and skills\* of grade level state standards in mathematics.

**Level 1:** The student has **not met the achievement standard** and needs substantial improvement to demonstrate the knowledge and skills\* of grade level state standards in mathematics.

**Note:** For more information about the student score report, school and district average scores, please visit <https://data.delaware.gov/Education/Student-Assessment-Performance/ms6b-mt82>.

\*Please see chart on cover page for *Knowledge and Skills Assessed*.

## Jane's Mathematics Progress



### Legend

- Level 4
- Level 3
- Level 2
- Level 1
- ◆ Student Score Met Standards
- Student Score Did Not Meet Standards

This chart reports your student's performance for each school year. The shaded areas in multiple colors indicate the scale score range in each achievement level. Each mark on the graph represents your student's score and indicates whether they met the standards that year.

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