

Delaware's [vision](#) is that every learner leaves school ready for success in college, career, and life. To help students achieve this ambitious goal, teachers deserve great instructional materials that include built-in supports and resources that get students excited to learn. But we can't just hand educators high-quality instructional materials (HQIM) and wish them luck. Teachers and administrators also need and deserve robust high-quality professional learning that helps them use their materials to the maximum benefit of their students.

In order to achieve these goals, the DDOE provides schools and school systems with tools, resources, and guidance that supports them in making informed decisions about HQIM and HQIM-aligned professional learning. These resources include:

HQIM GUIDANCE

- Worked with the Council of Chief State School Officers to receive and convey the most up-to-date research on curriculum, instruction, and professional learning
- Identified high quality [ELA](#) and [mathematics](#) instructional materials in coordination with EdReports
- Hosted learning sessions, technical assistance, and webinars between school system leaders and national experts including the Council of Chief State School Officers, EdReports, Student Achievement Partners, TNTP, and Achievement Network

HQIM RELATED RESOURCES

- Provided training to school systems in making informed decisions throughout the curricular adoption process through the use of the [Curriculum Support Guide](#)
- Invested more than \$2 million in [Reimagining Professional Learning Grants](#) to help create lasting structures that lead to improved teacher practice and student learning in math, English Language Arts, and science. The grants promote and unleash creativity to respond to local needs.
- Developed the [Delaware Professional Learning Partners Guide](#) to point districts to high-quality professional learning providers and create a vendor marketplace strategy to promote strategic adoptions
- Provided intensive coaching, professional learning, and technical assistance to school-based math and ELA coaches through Content Leader cohorts
- Launched [Digital DE](#), a free online hub for best-in-class instructional, professional development, and family development resources

HQIM POLICY

- Prioritized HQIM as a strategic intent in the [Delaware Literacy Plan](#)
- Prioritized the use of HQIM in the newly adopted Regulation 508 [Multi-Tiered Systems of Support](#), a comprehensive system to reduce barriers to learning, increase school success, and maximize achievement for each child