

Daze

ADMINISTRATION

- **Before** handing out the worksheet to each student say, *“I’m going to give you a worksheet. When you get your worksheet, please write your name at the top and put your pencil down.”*
- **Handout** the worksheets.
- When all students are ready, continue with the directions: say *“You are going to read a story with some missing words. For each missing word there will be a box with three words. Circle the word that makes the most sense in the story. Look at Practice 1.”*
- A sample or model is provided to students in practice 1. **Read example.**
- Practice 2 allows the assessor to gauge whether or not students understand the task.
- The assessor **provides the correct response** for practice 2 **after 30 seconds.**
- **Continue** with the remaining directions.
- **Start** the stopwatch **after** you say **“Begin”**.
- Use the **reminders** as needed.
- At the **end of 3 minutes, stop** the student.
- Collect the Daze worksheets.

DISCONTINUE

- If the student **does not read any words correctly in the first row of the first passage**, discontinue administering the passage and record a score of zero (0).
- Do **not** administer Retell

REMINDERS

These reminders may be used as often as needed:

- If a student starts reading the passage out loud, say, *“Remember to read the story silently.”*
- If a student is not working on the task say *“Remember to circle the word in each box that makes the most sense in the story.”*

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- If a student starts reading the passage out loud, say, *“Remember to read the story silently.”*
- If a student is not working on the task say *“Remember to circle the word in each box that makes the most sense in the story.”*

- In addition, if a student asks you to provide a word or for help with the task, say, ***“Just do your best.”***

SCORING

The student receives **1 point** for each **correct** word.

- A response is correct if the student circled or otherwise marked the correct word.
- Put a slash (/) through any incorrect responses. Incorrect responses include:
 - errors,
 - boxes with more than one answer marked, and
 - items left blank (if they occur before the last item the student attempted within the 3-minute time limit).
- If there are erasure marks, scratched out words, or any other extraneous markings, but the student’s final response is obvious, **score the item based on that response.**

CALCULATING FINAL SCORE

- The formula for calculating the Daze adjusted score is the number of correct responses minus the number of incorrect responses divided by 2.

$$\text{Correct} - (\text{Incorrect} / 2)$$

Or stated another way:

$$\text{Correct} - (\text{Incorrect} \times 0.5)$$

If completing the formula results in a decimal, round up to the nearest whole number. Half-points (0.5) should be rounded up.

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