

Henry County Mini-Society Literature Based Lesson Plan

Week Two, Day Seven

Literature Title: Frindle

Author: Andrew Clements

Economic Concept(s): Advertising, opportunity recognition, investment, marketing, profit

1. QCC Correlation:

QCC- LA 14, 16, 17, 25, 26, 29, 30, 31, 44, 46

QCC- SS 11, 24, 28, 30, 31, 46

2. Developer(s): (First and Last Name)

Debbie Brown

Amy Clifton

Christine Harris

3. Year Developed: 2002

4. Lesson Outline: The students will use a graphic organizer or Time Liner program to write events from chapters 12 and 13 in order.

5. Description of Activity:

Before Reading – The teacher will discuss the graphic organizer or the Time Liner program and tell students to be thinking about main events and sequence from chapters 12 and 13.

During Reading – The students will read chapters 12 and 13 independently.

After Reading – The students will complete graphic organizer or use Time Liner program to create timeline of events.

6. Student Background Assumption(s):

Graphic organizer, Time Liner, sequence of events.

7. Materials Needed:

Computer, Time Liner, graphic organizer.

8. Web Link(s):

9. Evaluation:

Complete events graphic organizer or create timeline of events on Time Liner.

10. Multiple Intelligences Addressed in this Lesson:

_____ Verbal/Linguistic

 X Logical/Mathematical

 X Visual/Spatial

_____ Bodily/Kinesthetic

_____ Musical/Rhythmic

_____ Interpersonal

_____ Intrapersonal

_____ Naturalist