

Henry County Mini-Society Literature Based Lesson Plan

Week One, Day One

Literature Title: Frindle

Author: Andrew Clements

Economic Concept(s): _____

1. QCC Correlation:

QCC- LA 4, 14, 15, 17, 27, 28, 29, 30, 34, 41, 52, 53

QCC- SS 13, 29

2. Developer(s): (First and Last Name)

Debbie Brown

Amy Clifton

Christine Harris

3. Year Developed: 2002

4. Lesson Outline: Students will make predictions, read for information and comprehension, and create a character web of one of the main characters.

5. Description of Activity:

Before Reading – Look at the cover of Frindle. Discuss picture. Make predictions about the book using an anticipation guide. Develop vocabulary for chapters 1-2 by doing word maps in groups. Share word maps with the class.

During Reading – Shared reading of Chapters 1-2. As teacher reads aloud chapters 1-2, have students discuss characters and events in each chapter. Teacher questions students about Nick's feelings about being in Mrs. Granger's language arts class.

After Reading – Have students create a character web about Nick or Mrs. Granger with a partner or group. Each group shares web with class.

6. Student Background Assumption(s):

School-based communities, giving oral reports.

7. Materials Needed:

Anticipation Guide, Dictionaries, Word Map form, paper for character web.

8. Web Link(s):

9. Evaluation:

Completed word maps and character webs.

10. Multiple Intelligences Addressed in this Lesson:

 X Verbal/Linguistic

 Logical/Mathematical

 X Visual/Spatial

 Bodily/Kinesthetic

 Musical/Rhythmic

 X Interpersonal

 X Intrapersonal

 Naturalist