

DELAWARE DEPARTMENT OF EDUCATION
CHARTER SCHOOL PERFORMANCE AGREEMENT – New Charter School
Delaware Academy of Public Safety and Security

This Performance Agreement ("Agreement") is entered into this 4th day of October , 2013__ by and between the Delaware Department of Education (hereinafter referred to as "DDOE") and Delaware Academy of Public Safety and Security , a public charter school of the State of Delaware (hereinafter referred to as "School"), authorized by the Department of Education with the assent of the Delaware State Board of Education (hereinafter referred to as "DSBE").

1. **Effective Date.** Notwithstanding the date set forth above this Agreement shall become effective on the date upon which the DSBE shall assent to the terms and conditions of this Agreement.

2. **Term of the Agreement.** This agreement shall continue in full force and effect during the term of the school's charter and any subsequent renewal term thereof; provided, nevertheless, that in the sole discretion of the DDOE, with the assent of the DSBE, this agreement may be amended at such time as the school's charter may be renewed under the provisions of 14 *Del. C.* §515 (b) or subjected to review under 14 *Del. C.* §515 (c). This agreement may also be amended to comply with subsequent changes in state or federal law and/or regulations relating to charter schools or the Performance Framework ("Framework") as deemed necessary by the DDOE with the assent of the DSBE. This Agreement may also be modified:

(a) At anytime by mutual consent of the DDOE and the School, provided, nevertheless that the DSBE shall assent to such modification; or

(b) If the DDOE shall determine, with the assent of the DSBE, that it is necessary or appropriate to modify this Agreement to reflect subsequent changes in the Performance Framework.

3. **Obligations of School.** While this agreement remains in effect, the School shall:

(a) Comply with all state and federal laws and regulations imposed on Delaware public charter schools, and otherwise comply with the terms of the School's charter, including any conditions now or subsequently imposed upon its charter by the DDOE with the assent of the DSBE; and

(b) Make satisfactory annual progress toward the indicators and performance targets in the Academic, Financial and Organizational Expectations set forth in this Agreement as measured by the Framework. An annual performance review will be conducted by the Department of Education Charter School Office using the Framework to evaluate such progress. The Framework is incorporated into and made a part of this agreement. If the DDOE finds that the school is not making satisfactory progress toward its performance targets the DDOE, with the assent of the DSBE, may place the school's charter on formal review pursuant to 14 *Del. C.* §515 (c).

Background Information (Characteristics of school, current location, summary of student population and grades served by the school, etc.)

The Delaware Academy of Public Safety and Security serves a diverse student population drawing cadets from over 40 different middle schools, private schools and home instructed locations. The school is projecting a grade 9-12 capacity of 480 cadets in the year 2014-15.

In 2013-14 the school relocated to a new and larger facility centrally located in New Castle County. The new location includes more classroom and athletic space.

Mission Statement

The mission of The Delaware Academy of Public Safety and Security:

The mission of The Delaware Academy of Public Safety and Security charter school is to provide an optimum setting for cadets that equally supports academics and personal growth that will result in high school graduation. DAPSS will prepare young men and women to qualify for positions within Delaware's public safety and security industry upon graduation and to pursue secondary education opportunities that lead to higher level public safety and security positions.

Vision Statement

The vision of Delaware Academy of Public Safety and Security:

DAPSS will open in 2010 with a 9th grade class, and eventually grow, adding a grade level annually, to a full 9-12 high school in the year 2014-15. All students will participate in a college preparatory curriculum that will develop the academic skills required to ensure their success at entry level positions or in a secondary public safety program. Additionally, curriculum components important as a first responder, such as conversational Spanish and excellent physical fitness will be among the school's graduation requirements above and beyond those traditionally expected among other Delaware public high school students.

Academic Performance Expectations

By 2014-15 our expectation is to achieve the overall rating of "Meets" or "Exceeds" standard as measured by the Academic Performance Framework. Each year, we will show growth within our overall rating putting us on track to achieve our academic performance expectations. This progress will be monitored through our annual performance review.

Mission Specific Goals (optional):

Financial Performance Expectations

By 2014-15, our expectation is to achieve the overall rating of "Meets" standard as measured by the Financial Performance Framework. Each year, we will be on track to demonstrate economic viability and achieve our financial performance expectation. This progress will be monitored through our annual performance review.

Organizational Performance Expectations

By 2014-15, our expectation is to achieve the overall rating of "Meets", as measured by the Organizational Performance Framework." Each year, we will be on track to demonstrate performance aligned with this organizational performance expectation. This progress will be monitored through our annual performance review.

IN WITNESS WHEREOF, the parties have hereunto set their Hand and Seals the day and year first above-written.

[NAME OF SCHOOL]

Delaware Academy of Public
Safety & Security

BY: Chad L. R.
President of Board

DELAWARE DEPARTMENT OF EDUCATION

BY: [Signature]
Secretary of Education

Assented to by resolution of the Delaware State Board of Education on the 12th day of
November, 2013