

<p>Week of: 8/29- 9/2</p> <p><small>*for additional curriculum information, please visit the district's resource Elementary Teaching Resources or Georgia Standards of Excellence</small></p>	<p>Monday</p>	<p>Tuesday</p>	<p>Wednesday</p>	<p>Thursday</p>	<p>Friday</p>
	<p>Standard(s): LT:I can identify and record personal reading challenges. SC: I know I am successful when I can record and discuss personal changes and challenges faced by Chee Nou. Lesson/Activity: GS.1 Introduction to the REAL book and routines.</p>	<p>Standard(s): LT:I can identify and record personal reading challenges. SC: I know I am successful when I can record and discuss personal changes and challenges faced by Chee Nou. Lesson/Activity: GS.1 Introduction to the REAL book and routines</p>	<p>Standard(s): LT: I can use listening skills to identify important details in a text. SC: I will know I am successful and I can think about and share important details about personal challenges, inspirations and dreams. Lesson/Activity: GS.2 Students will explore a personal profile, then take notes to create their own profile. I identifying important details to include</p>	<p>Standard(s): LT: I can use listening skills to identify important details in a text. SC: I will know I am successful and I can think about and share important details about personal challenges, inspirations and dreams. Lesson/Activity: GS.2 Students will explore a personal profile, then take notes to create their own profile. I identifying important details to include</p>	<p>Standard(s): LT: I can explore my mindset. SC: I know I am successful when I can respond in writing to reflection questions about my mindset. SC: I know I am successful when I can take a survey to identify my mindset about reading, Lesson/Activity: GS.3 Students will engage in activities to explore and identify their personal mindset towards reading.</p>