

Dallas Elementary School 2021-2022

Principal: Tameka Walker
520 Hardee Street
Dallas, Georgia 30132
(770) 443-8018
www.paulding.k12.ga.us
Revised 10/5/2022



What is Title I?

Dallas Elementary is identified as a Title I school as part of Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to challenging State academic standards to reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title I schools must jointly develop with all parents a written parent and family engagement plan.

At Dallas Elementary, our Title I program provides the following:

- Teachers who work with students who can benefit from additional support
- Learning resources for students
- Professional learning resources for teachers
- Resources and activities for parents to access as they support their child academically.

Dallas Elementary Plan for Shared Student Achievement

What is it? This is a plan that describes how Dallas Elementary will provide opportunities to improve parent engagement to support student learning. Dallas Elementary values the contributions and involvement of parents to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Dallas Elementary will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

How is it revised? Our Parent and Family Engagement Plan is updated every year. In early spring, a survey is made available to all parents, and may be taken on-line or on a paper copy that is sent home to all parents of our students. It is advertised through bulletins, phone calls, and during parent meetings. The survey asks for feedback on components of the current Parent and Family Engagement Plan and parent involvement opportunities that took place during the school year, and invites suggestions and input in the development of the updated Parent and Family Engagement Plan. Participation from all parents is also sought through responses on feedback forms provided at all parent involvement meetings and activities, the availability of a suggestion box, and meetings planned specifically for developing the policy together.

Once the policy is created, it is presented to parents and school staff (in parent involvement meetings, through the school website, and accessibility to paper copies in the school) for final agreement; it is then introduced as the Parent and Family Engagement Plan for the current school year at the Annual Title I Parent Involvement Meeting which takes place in early fall.

If this plan is not satisfactory to the parent and students of Dallas Elementary, the school will submit any parent comments with this plan to Dr. Karniese M. Daniel, I Paulding County School Director of Title I at:

Paulding County Board of Education
3236 Atlanta Highway, Dallas, GA 30132

Who is it for? All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this policy. Dallas Elementary also provides full opportunity for participation of parents and guardians with limited English proficiency (by providing as practical, language translation services), parents/guardians with disabilities and parents/guardians of migratory children.

Where is it available? Dallas Elementary School's Parent and Family Engagement Plan is distributed to all parents/guardians of students in our school via Class Dojo and Blackboard. It is available on our school website and in our Parent Resource Center. We strive to make continual progress in working with our parents and always welcome any feedback and suggestions throughout the school year.

Dallas Elementary Parent and Family Engagement Plan 2022-2023

Paulding County School District Goals 2022-2023

- By May 2023, increase the percentage of professional learning initiatives that positively impact student achievement by 30%, as indicated through the District PL Survey and participation report(s).
- By May 2023, increase collaborative opportunities to engage District staff, families, and communities by 20%, as indicated through the Federal Program's Outcome Goals and participation report(s).
- Increase student performance in all core content areas by 3% annually as measured by achievement data.

Dallas Elementary School Goals 2022-2023

SMART Goal 1: Increase the number of students earning demonstrating reading proficiency as evidenced by their midpoint score on the Georgia Milestones as outlined below: • Increase the number 4th grade students reaching midpoint from 27% (28 out 102 students) on the Spring 2022 GA Milestones to 37% (31 of 84 students) on the Spring 2023 GA Milestones. • Increase the number 5th grade earning an ELA achievement level score of 3 or higher from 27% (18 out 68 students) on the Spring 2022 GA Milestones to 35% (25 students out of 70) on the Spring 2023 GA Milestones

1st Grade- 1st grade students will demonstrate growth in reading by performing in the next Acadience proficiency level. Thirty-five (38%) students demonstrating skills in the Well Below range will demonstrate improved reading skills to a minimum of the Below range. *Eleven (12%)* students demonstrating skills in the Below range will demonstrate improved reading skills to a minimum of the At Benchmark range. *Thirteen (14%)* students demonstrating skills in the At Benchmark range will demonstrate improved reading skills to a minimum of the Above Benchmark range. *Thirty-two (35%)* students demonstrating skills in the Above Benchmark range will remain in this proficiency level by increasing their composite score.

2nd Grade- 2nd grade students will demonstrate growth in reading by performing in the next Acadience proficiency level. *Twenty-six (34%)* students demonstrating skills in the Well Below range will demonstrate improved reading skills to a minimum of the Below range. *Five (6%)* students demonstrating skills in the Below range will demonstrate improved reading skills to a minimum of the At Benchmark range. *Twenty-four (31%)* students demonstrating skills in the At Benchmark range will demonstrate improved reading skills to a minimum of the Above Benchmark range. *Twenty-two (29%)* students demonstrating skills in the Above Benchmark range will remain in this proficiency level by increasing their composite score.

3rd Grade -3rd grade students will demonstrate growth in reading by performing in the next Acadience (Maze) proficiency level. *Thirty (36%)* students demonstrating skills in the Well Below range will demonstrate improved reading skills to a minimum of the Below range. *Fifteen (18%)* students demonstrating skills in the Below range will demonstrate improved reading skills to a minimum of the At Benchmark range. *Nineteen (23%)* students demonstrating skills in the At Benchmark range will demonstrate improved reading skills to a minimum of the Above Benchmark range. *Twenty (24%)* students demonstrating skills in the Above Benchmark range will remain in this proficiency level by increasing their composite score.

4th Grade - 4th grade students will demonstrate growth in reading by performing in the next Acadience (Maze) proficiency level. *Forty-one (49%)* students demonstrating skills in the Well Below range will demonstrate improved reading skills to a minimum of the Below range. *Nineteen (23%)* students demonstrating skills in the Below range will demonstrate improved reading skills to a minimum of the At Benchmark range. *Ten (12%)* students demonstrating skills in the At Benchmark range will demonstrate improved reading skills to a minimum of the Above Benchmark range. *Fourteen (17%)* students demonstrating skills in the Above Benchmark range will remain in this proficiency level by increasing their composite score.

5th Grade - 5th grade students will demonstrate growth in reading by performing in the next Acadience (Maze) proficiency level. *Thirty-five (49%)* students demonstrating skills in the Well Below range will demonstrate improved reading skills to a minimum of the Below range. *Fifteen (21%)* students demonstrating skills in the Below range will demonstrate improved reading skills to a minimum of the At Benchmark range. *Six (8%)* students demonstrating skills in the At Benchmark range will demonstrate improved reading skills to a minimum of the Above Benchmark range. *Sixteen (22%)* students demonstrating skills in the Above Benchmark range will remain in this proficiency level by increasing their composite score.

SMART Goal 3: Increase the number of students earning a Math achievement level score of 3 or higher on Georgia Milestones as outlined below: • Increase the number 4th grade earning a Math achievement level score of 3 or higher from 20% (20 out 102 students) on the Spring 2022 GA Milestones to 28% (24 of 84 students) on the Spring 2023 GA Milestones. • Increase the number 5th grade earning a Math achievement level score of 3 or higher from 32% (22 out 68 students) on the Spring 2022 GA Milestones to 38% (27 students out of 70) on the Spring 2023 GA Milestones.

2nd Grade will decrease the number of students needing number core and BFF DTM interventions from 67% (48 students) to 30% (22 students).

3rd Grade will decrease the number of students needing number core and or add/subtraction A DTM interventions from 65% (50 students) to 30% (23 students)

4th Grade will decrease the number of students needing add/subtraction DTM interventions from 77% (57 students) to 40% (30 students)

5th Grade will decrease the number of students needing multiplication/division DTM interventions from 84% (52 students) to 40% (25 students)



Parent Engagement Meetings & Family Nights

You are invited to attend all events!

Dallas Elementary will host the following events at a variety of times and formats to help accommodate families and to build capacity for strong parental involvement, to support a partnership among the school, parents/guardians/families, and the community to improve student academic achievement. Be on the lookout for invitations sent home and postings in the monthly newsletter.

Open House: Meet your child's teacher and our school staff either person or virtually.

Parent Engagement Meetings: Held at least 3 times during the school year on a variety of topics such as math, reading, and writing strategies to support student academic progress, understanding Georgia Milestones Assessments and reports/results, understanding student progress, educational technology, and other topics suggested by families.

Annual Title I Parent Involvement Meeting: We invite you to a day of learning about our Title I program including our Parent and Family Engagement Plan, Parental Involvement Budget, the Schoolwide Plan, Family-School Compacts, and the requirements of Title I, Part A. Invitations will be sent home, posted in the school's newsletter, Class Dojo, Blackboard and on school's website.

Family Learning Nights: Offered at least once a semester. The entire family is invited to have fun learning together.

Parent-Teacher Conferences:

We invite you to participate in these opportunities to partner with staff and discuss your child's academic progress.

Spring Planning and Input Meetings:

We invite you to jointly develop our parent involvement budget, Schoolwide School Improvement Plan, compacts, Staff Capacity and Parent & Family Engagement Plan.

- PCSD will collaborate with local and State institutions for neglected or delinquent children and youth in order for these students to have the opportunity to meet the same challenging State academic standards as all children in the State. If such students are being educated at a PCSD Title I school, the residential facilities that reside in the school's attendance area will be included in the correspondence and activities outlined in the school's parental involvement plan. A representative from the facilities will serve as a proxy for the parents.

Family-School Compacts

Dallas Elementary School's Parent and Family Engagement Plan includes a Compact, which is developed jointly by staff, parents/guardians, and students. The Compact is an agreement that explains how parents/guardians, teachers, and students will build and develop a partnership to help children achieve the State's high standards and work together to make sure that every student is supported in reaching academic success. All parents of students at Dallas Elementary are invited to review the Compact and provide feedback and input every year. Revisions are made, based on input from parents, students and teachers. They are shared in October at Parent-Teacher Conference time and serve as a reminder of our commitment to action in supporting every student at Dallas. All parents keep a copy of the compact.

Parent Involvement Budget

All parents will have the opportunity to participate in the development of the Title I Parent Involvement Budget. Input is provided through the annual spring survey, and at designated meetings and feedback forms will be made available to all parents.

Definition of Parental Involvement

Dallas Elementary believes that parental involvement means the participation of parents in regular two-way, and meaningful communication involving student academic learning and other school activities, including:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

Please reach out to your child's teacher via E-mail, Class Dojo or by leaving a message in the office at 770-443-8018.

Expect a reply within 24-hours of contact.

Dallas's Commitment

At Dallas Elementary, we support our parents & families in attending the parental activities included in this plan. We make every effort to schedule flexible times and formats to communicate the details of events several ways, including newsletters, bulletins, phone calls, and school website postings. Please call or email us if you require further information or assistance in any way in order to participate in our activities.

Direct requests for support or instructional material to:

Julie Holmes,

Title I Instructional Lead Teacher

E-mail : jholmes@paulding.k12.ga.us

Phone (770) 443-8018 Ext. 13014

Dallas Elementary is Reaching Out!

Dallas Elementary will take the following measures to promote and support parents as equal partners in supporting student achievement:

- ✓ Provide information related to school meetings and programs in a language that parents can understand (as practicable); provide information related to involvement opportunities and events through school website, emails, and monthly parent newsletters.
- ✓ Provide professional development to staff on effective parent involvement practices which include parent conferences, use of parent resource center materials, and effective communication strategies.
- ✓ Partner with local Pre-K programs to provide school information and transitional support for parents to more fully participate in the education of their child.
- ✓ Share information on Georgia Standards, the school's curriculum, assessments and interpretation, and ways to monitor student progress through the school website, newsletters, and Parent Resource Center during monthly meetings.
- ✓ Communicate with all families and community stakeholders, on a consistent basis, information about schoolwide events and activities, using emails, social media, newsletters, flyers, invitations, and school websites.
- ✓ Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parental involvement.
- ✓ Provide necessary materials for parents at conferences, meetings, workshops, and Family Nights to help parents/guardians/families work with their child to improve achievement.
- ✓ Communicate with local stakeholders to increase participation and awareness of the school Parent and Family Engagement Plan and activities.
- ✓ Provide parents information on ways to enhance their education upon request.
- ✓ Solicit feedback and provide parent support for additional parental involvement activities.



Parent Involvement Standards

Dallas Elementary and our parents have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. These standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community



Dallas Elementary Parent Resource Center

Location: Breezeway between 200 & 300 hallways
Hours: Monday – Friday 7:30 am -3:30 pm

Dallas Elementary offers a Parent Resource Center. Throughout the year, resources are added for parents to access. Ideas and activities from the Parent Resource Center are shared during parent meetings and other events throughout the year. Flyers, emails and articles in the school newsletter encourage parents to check out materials to support their child at home. Computers are available for parents to explore the Parent Portal and educational resources. Parents may visit the Parent Resource Center at any time during visiting hours. Parents may report to the Parent Resource Center to checkout materials. A check-out log is available in the PRC.

Parent Involvement is Important!

Regardless of family income or background, students with involved parents/guardians/families are more likely to:

- Earn higher grades and test scores, and enroll in higher-level programs
- Be promoted and pass their classes
- Attend school regularly
- Have better social skills, show improved behavior, and adapt well to school
- Graduate and go on to further education

If this plan is not satisfactory to the parents of participating children, the school shall submit any parent comments with such plan to Dr. Karniese Daniel, District Title I Director, Paulding County School District, 3236 Atlanta Hwy, Dallas, GA 30132

Reaching Out

Dallas Elementary will reach out to and welcome parents of children in local preschools to participate in meetings and events that are offered. Parents of preschoolers are welcome to access our Parent Resource Center!



When Do Children Learn?

Eighteen years is 157,680 hours—that's a lot of hours! From the time a child is born until he or she graduates from high school, what percentage of the child's waking, learning hours are spent at home and at school?

Let's do the math!

Assume kids sleep about 8 hours each day; 24 hours per day - 8 hours sleeping = 16 waking hours per day

- $365 \text{ days per year} \times 18 \text{ years} = 6,570 \text{ days}$
- $6,570 \text{ days} \times 16 \text{ waking hours per day} = 105,120 \text{ waking hours by age 18}$
- Assume kids are in school an average of 6.5 hours each day
- $180 \text{ school days per year} \times 6.5 \text{ hours per school day} = 1,170 \text{ hours of school each year}$
- $1,170 \text{ hours of school each year} \times 13 \text{ years (1 year in kindergarten + 12 years through high school)} = 15,210 \text{ school hours}$
- $15,210 \text{ school hours} \div 105,120 \text{ waking hours} = .1446 \text{ or only } 14.46\% \text{ of waking hours by age 18 spent in school.}$

***That means 85.54% of children's time is spent elsewhere—mainly at home.
No wonder parent involvement has such a huge impact on children's school success!***

Information taken from Copyright © 2011 The Parent Institute