

Mi Rutina Diaria Project

Each student is to create a 10 (minimum) sentence PowerPoint, Prezi, or video (done at home) explaining their daily routine. Students are to mention at least 10 things they do, when they do them (beginning with a time of awakening and ending with a time of going to sleep), and something about that activity using it as a reflexive verb. This project counts as a test grade. Students must have a visual that illustrates each of the 10 things they do. The students are to use transitional words like: *primero, luego, entonces, después*, and any relevant adverbs that they can think of. They must also use vocabulary from the lesson and any vocabulary learned in prior lessons. The students can get as creative as they want with their sentences, pictures and background. The pictures can come from clipart or pictures can be taken when doing these activities. Remember, keep the pictures appropriate!

This will be an in-class project and therefore students need to use this time wisely to get it completed. Last day to work on it in class will be Friday, May 8th. If students do not finish the project by the date aforementioned, it will be the student's responsibility to finish at home to be turned in by **Thursday, May 14**. Keep in mind that if pictures want to be taken, this will need to be done at home. In addition to the 10 slide presentation depicting the daily routine, students are to include an initial/title slide with project name and student and class data. Students are to make sure all words are in Spanish; otherwise points will be taken off. It is also the student's responsibility to write the narrative (rough draft), and get help with vocabulary and grammar, to show to the teacher.

* Do not use a translator! I will be able to tell if you are using a translator. Only use what has been learned in class!

Ejemplos:

- *Normalmente, me despierto a las seis de la mañana para ir al trabajo. No me gusta despertarme temprano, pero tengo que ir a trabajar.* (Like I said, get as creative and detailed as you want with the sentences)
- *A las seis y media, me cepillo los dientes y uso el cepillo de dientes y la pasta de dientes.*

Extra points will be given to those students who want to present their PowerPoint, Prezi or video in front of the classroom. If a student is presenting PowerPoint or Prezi, he/she will not read the sentences, on their slides, word for word; otherwise it will not be counted and no extra points will be received. For those presenting a video will not have to speak in class because the video will be taking care of that. Students doing a video must be aware that when creating it, there should be no grammatical errors and the words should be pronounced close to perfection.

- ❖ Project needs to be sent via email by 11:59 p.m. Thursday, May 14. 10 points will be deducted when turned in late!
- ❖ Presentations will be performed on Friday, May 15.