


Ms. Smith  
SOAR Team


# 6th Grade US History


2021-2022

## CONTACT INFO:

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## MYLEARNING

*All student work is located in their US History myLearning Course. They can access this work any time they are unable to attend school and submit assignments directly online. Pacing Guides and Due Dates are listed.*

## UNIT TOPICS

- Unit 0: Thinking like a Historian
- Unit 1: Origins of Culture
- Unit 2: Ancient Mesopotamia
- Unit 3: The Israelites/Ancient Egypt
- Unit 4: Ancient India
- Unit 5: Ancient China
- Unit 6: Ancient Greece
- Unit 7: Ancient Rome
- Unit 8: The Americas

## ROOM 310 POLICIES


- Be on time and in seat when bell rings
- Be prepared with all materials
- Follow directions
- Stay on Task
- Actively listen and respond appropriately
- Keep hands, feet, and objects to self
- Use appropriate language and volume

### Expectations

Consequences

Rules

1. **Warning:** Teacher provides a verbal reminder.
2. **Classroom Intervention:** Student loses privileges (seat change, lunch detention, etc.) and parent contact is made.
3. **School Intervention:** Student referred to admin ( after school detention, Saturday detention, ISS, OSS, parent shadowing, restricted passing, etc.)

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1. Come ready to learn
  2. Complete all of your work and turn it in on time
  3. Use electronic devices in class only with teacher permission.
  4. Use restroom during passing breaks.
  5. Maintain a clean and orderly work area.
  6. Keep track of supplies and replenish as needed
  7. Put proper heading on every assignment.
  8. No food or beverages into the classroom

## GRADES

50%

Assessments

50%

Standards Based Practice

### Assessments

chapter tests, unit tests, quarterly finals, etc.

### Standards Based Practice

daily work, group activities, common formative assessments, \*Students are responsible for checking **myLearning** on a regular basis to ensure they are aware of current grade/missing assignments.

## COURSE DESCRIPTION

*The primary purpose of this course pertains to the study of American history from the Age of Exploration through the Reconstruction Period following the Civil War. You will be exposed to the historical, geographic, political, economic, and sociological events which influenced the development of the United States and the resulting impact on world history. This will allow you to clearly see the relationship between cause and effect in historical events while exploring the fundamental ideas and events that occurred in early United States history. As a result of this course, you will be able to explain the significance of relevant people, places, events, ideas, and documents, and recognize the connection between people and events within historical contexts. You will be able to understand and explain the opportunities, perspectives, and challenges associated with a diverse cultural population and diverse cultural experiences from Native Americans to African Americans.*

## SCHOOL BOARD POLICY

The Board recognizes that a course of study or certain instructional materials may contain content and/or activities that some parents find objectionable. If after careful, personal review of the program lessons and/or materials, a parent indicates to the school that either the content or the activity conflicts with his religious beliefs or value system, the school will consider a written request for his child to be excused from a particular class for specified reasons. The student, however, will not be excused from participating in the course and will be provided alternate learning activities during times of such parent requested absences.

## TECHNOLOGY



myStudent, myLearning, and the textbook online resources can all be accessed through myPascoConnect.

## GRADING SCALE

A=100-90 B=80-89 C=70-79 D= 60-69 F=50-59 Missing=0

## PLAGIARISM



Plagiarism is the taking ideas and writings of another and passing them off as one's own.

In this class, plagiarism includes...

1. turning in another's **work** as one's own
2. **copying** work from a friend before class (or while in another class)
3. including a source but failing to **cite** it
4. copying an **author's exact words** and passing them off as one's own

*\*acts of plagiarism will be treated the same as cheating*

## CHEATING



\* The teacher will notify administration and contact parents if cheating / plagiarism is suspected.

\* The student will be required to redo assignment/assessment and serve detention

The student will be given an admin referral if it occurs more than once

## REMIND SIGNUP

Text @ush310 to the number 81010 for classroom updates