

NEW SCHOOL PSYCHOLOGIST MENTORING PROGRAM

Cycle Three: Reflections on Learning – New School Psychologist

Review all of the work that you have completed during this cycle and respond to the questions below. You should respond to each question and place responses in your portfolio. You do not have to use this form, but you should type each question and your detailed response. Include copies of all artifacts referenced or note where they are found in the other sections of your portfolio.

1. Reflect upon your discussion of the selected school psychology literature. Evaluate the specific impact(s) on your practice and the students'/teachers' learning. Cite examples of work contained in your portfolio that demonstrate implementation of the ideas generated from the discussion.
2. A major goal of this cycle is to develop school psychologists who are reflective, collaborative and able to deliver a broad range of services including assessment, consultation and intervention. What skills and knowledge were developed or enhance during your experience? What do you view as being reflective and collaborative?
3. In *Classroom Assessment for Student Learning*, Stiggins advocates that the most important user of assessment information is the student. Provide evidence of how you support students' understanding of assessment information and involve them in improving their future performance.
4. What assignment was most meaningful to you and your practice? How will you utilize the information gained from this reading?
5. What was the most meaningful part of your learning experience? (This may include interactions with your learning team.) Cite statements, activities, and documents used in the meeting sessions or contained in your portfolio.