

Curriculum Guide

Spanish 2 Intro

Course Description

This course treats all language learning skills: listening, speaking, writing, and reading. Students learn to manipulate structural patterns of Spanish with the primary goal being the understanding and production of the written and spoken language. Class activities include preparation of dialogues, question/answer exchanges, oral proficiency sessions, and the completion of written exercises. Audio-visual materials and computer software reinforce the linguistic and cultural outcomes of this course. Cultural topics focus both on Latin America and Spain. This course prepares students for Spanish 2. Superior students may be recommended for Spanish 2 Honors.

District 219

Niles Township High Schools

Skokie, Illinois

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LEARNING TARGETS – Spanish 2 Intro – Semester 1

Over-Arching Reading Target

I can comprehend (at a literal level) a passage of prose-fiction or non-fiction, containing structures and vocabulary presented in the course.

Over-Arching Vocabulary Target

I can recognize and use vocabulary found in Realidades , chapters 5A to 6B

Sub-targets

- I can can recognize and use vocabulary from *unit 5A*.
- I can can recognize and use vocabulary from *unit 5B*.
- I can can recognize and use vocabulary from *unit 6A*
- I can can recognize and use vocabulary from *unit 6B*

Over-Arching Verb Usage Target

I can recognize and use verbs in the present tense.

Sub-targets

- I can recognize and use the following present tense irregular verbs: ser, estar, ir, tener, venir, hacer (singular forms only for hacer)
- I can recognize and use the following stem-changing verbs in the present tense: u-ue , o-ue , preferir (singular forms only for preferir)
- I can recognize and use the verbs that require infinitive constructions such as *ir +a + infinitive*.
- I can recognize and use the present-progressive tense with regular participles.
- I can form affirmative tú commands.

Over-Arching Usage Target

I can recognize and use grammatical structures.

Sub-targets

- I can recognize and use possessive adjectives.

- I can recognize and use tener expressions.
- I can recognize and use the verbs **ser** and **estar**.
- I can recognize and use location words with the verb "**estar**".
- I can recognize and use comparisons and superlatives.
- I can recognize and use the suffix – ísimo(a)
- I can recognize and use the diminutive – ito(a)
- I can recognize and use the present progressive tense.
- I can recognize and use affirmative tú commands.

Over-Arching Culture Target

I can recognize specific cultural nuances and customs particular to the Hispanic world appearing in *Realidades*.

Sub-targets

- I can talk about Hispanic festivities.
- I can explain what a “quinceañera” is.
- I can talk about the importance of extended family in the Hispanic world.
- I can make connections between meal times and socializing with friends and family.
- I can talk about Hispanic performers and the Latin Grammys.
- I can identify some flags from Spanish speaking countries.
- I can explain the concept of “la siesta.”
- I can describe a typical house in a Hispanic country.
- I can explain the concept and use of “el patio.”

Over-Arching Listening Target

- I can respond to comprehension questions based on a listening passage commensurate in difficulty with the Spanish 1 (second semester) learning outcomes

Over-Arching Speaking Target

- I can describe family.
- I can ask and tell ages.
- I can talk about birthdays.
- I can talk about celebrations.
- I can describe rooms in a house.

- I can talk about electronic equipment.
- I can compare and contrast.
- I can say colors.
- I could talk about household chores.

LEARNING TARGETS – Spanish 2 Intro – Semester 2

Over-arching Reading Target

I can comprehend (at a literal level) a passage of fiction or non-fiction containing structures and vocabulary presented in the course.

Over-arching Vocabulary

I can recognize and use vocabulary contained in *Realidades 1*, Unit 7A through 9B

Sub-targets

- I can recognize and use vocabulary from Unit 7A.
- I can recognize and use vocabulary from Unit 7B.
- I can recognize and use vocabulary from Unit 8A.
- I can recognize and use vocabulary from Unit 8B.

Over-arching Verb Target

I can recognize and use a variety of verbs in the present tense and the preterite tense

Sub-targets

- I can recognize and use present tense stem-changing e-ie verbs (*pensar, querer, preferir*) and stem-changing e-i verbs in the present tense (*pedir, servir*)
- I can recognize and use present tense irregular verbs (*decir, saber, conocer*)
- I can recognize and use preterite tense regular verbs
- I can recognize and use preterite tense spell changing verbs ending in -car, -gar, and -zar

- I can recognize and use preterite tense irregular verbs (*ir, hacer, dar*)
- I can recognize and use the verbs that require infinitive constructions such as *gustar* + infinitive, *acabar de* + infinitive and similar verbs

Over-arching Usage Target

Sub-targets

- I can recognize and use direct object pronouns *lo, la, los, las*
- I can recognize and use the personal “*a*”
- I can recognize and use indirect object pronouns
- I can recognize and use the verbs **saber** and **conocer**
- I can recognize and use verbs like **gustar**.

Over-arching Culture Target

I can recognize specific cultural nuances and customs particular to the Hispanic world, appearing in Realidades I (units 7A, 7B, 8A, 8B).

Sub-targets:

- I can recognize cultural topics appearing in the “videohistorias” in Realidades I (units 7A, 7B, 8A, 8B).
- Joan Miró’s artwork.
- Fernando Botero’s artwork
- Currencies of Bolivia, Perú and Costa Rica
- Nonverbal language in Spanish Speaking countries
- Carolina Herrera’s fashion designs
- “El carnaval” in Latin American Countries
- Las Molas
- Ñanduti
- El Museo del Oro
- The Zapotecs
- Madrid’s El Rastro
- Shopping in Hispanic neighborhoods
- Toledo
- Scuba Diving

- Mexico City's Metro
- La Patagonia
- Geography of Mexico, El Salvador, Nicaragua, Colombia, Brasil, Uruguay, Chile, Bolivia, Ecuador, and Cuba.
- Peru: Main Locations
- El ojo de Dios
- El reciclaje
- Costa Rica: Protected areas
- La Asociación Conservacionista de Monteverde
- El Hospital de la Caridad
- Las tortugas tinglar
- Hábitat para la Humanidad Internacional
- El trabajo voluntario

Key: RL = Realidades Text CP = Core Practice W.B. GP = Guided Practice W.B.
 COM = Communications W.B. LL = Language lab CPA = Communicative paired activities

Spanish 2 Intro - Semester 1 (Quarter 1)

<u>Chapter vocabulary/culture</u>	<u>MATERIAL TO BE COVERED grammar</u>	RL	CP	GP	COM/LL	CPA
Review (P.E. - 4B) <i>(Topics to consider for review)</i>						
<ul style="list-style-type: none"> ○ PE: ○ greetings/numbers/telling time ○ classroom directions/alphabet/calendar ○ weather ○ body parts 		22-23				
<ul style="list-style-type: none"> ○ 1A ○ activities/pastimes ○ cognates 	<ul style="list-style-type: none"> ○ likes/dislikes ○ infinitives & infinitives with “gust ○ negatives/expressing agreement & 	46				

	disagreement					
<ul style="list-style-type: none"> ○ 1B ○ describing people 	<ul style="list-style-type: none"> ○ adjective placement/agreement ○ articles (definite/indefinite) 	70				
<ul style="list-style-type: none"> ○ 2A ○ school 	<ul style="list-style-type: none"> ○ subject pronouns ○ -ar present tense ○ ordinal numbers 	96				
<ul style="list-style-type: none"> ○ 2B ○ classroom ○ location words 	<ul style="list-style-type: none"> ○ formation of “estar” ○ making nouns & articles plural 	120				
<ul style="list-style-type: none"> ○ 3A ○ food/beverages 	<ul style="list-style-type: none"> ○ present tense of -er/-ir verbs ○ gustar/encantar with nouns ○ using “de” 	144				
<ul style="list-style-type: none"> ○ 3B ○ healthy food 	<ul style="list-style-type: none"> ○ noun/adjective agreement ○ ser 	168				
<ul style="list-style-type: none"> ○ 4A ○ leisure activities ○ places 	<ul style="list-style-type: none"> ○ interrogative words ○ the verb “ir” 	194				
<ul style="list-style-type: none"> ○ 4B ○ sports/leisure ○ feelings 	<ul style="list-style-type: none"> ○ the verb “jugar” ○ ir + a + infinitive ○ telling at what time an event happens 	218				

Chapter vocabulary/culture	MATERIAL TO BE COVERED grammar	RL	CP	GP	COM/LL	CPA
5A						
Family	Tener	222-229	149-158 159, 160	88-98	222-225	
Pets	Possessive Adjectives	232, 233	161, 162			

Celebrations	Diminutives (using ito, ita)	235			235	
Culture	Hispanic festivities/quinceañera	220-225, 238-240			220-225	

<i>Culture</i>						
Culture movie (FilmArobics)	Viva Cuba					

Spanish 2 Intro - Semester 1 (Quarter 2)

<u>Chapter</u> <u>vocabulary/culture</u>	<u>MATERIAL TO BE COVERED</u> <u>grammar</u>	RL	CP	GP	COM/LL	CPA
<i>5B</i>						
People	Tener expressions	248-249, 253	165-174	99, 100	248-249	
Physical traits	Describing people	248-249, 252		105, 108	248-249, 252	
Restaurant	Ordering a meal	250-251, 254-255		101, 102	250-251	
	Ser vs Estar	258,	177, 178	103, 104, 107, 108		
	Venir	256	175, 176	106, 108		
	Suffix (ísimo, ísima)	255				
Importance of family/meals in the Hispanic world		246, 260, 264				

<i>6A</i>						
Bedroom furniture	Comparisons	272-273,	181-190	108-116	272-273,	

		274-275, 278, 288	191	118, 119, 117	274-275, 278	
Electronic Equipment	Superlatives	280, 281	192			
Colors		273, 282			273	
	Stem changing verbs (O-UE)	284, 285	193, 194		284	
Hispanic performers and the Latin Grammys		279				
La siesta		286				
Spanish flags		282				

6B						
Rooms of the house, Chores	Identifying rooms in a house	298, 300-302	197-206	120-127	298-299, 300-302	
	Affirmative tú commands	305, 312, 313	207, 208	129		
	Present progressive	308-309	209, 210	128	308-309	
Hispanic perspectives on different types of housing		310-311, 314				
El patio		303, 306				

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Spanish 2 Intro - Semester 2 (Quarter 3)

7A vocabulary/culture	MATERIAL TO BE COVERED grammar	RL	CP	GP	COM/LL	CPA
Talk about shopping, clothing		322, 342	121-124,		133-135	

			128, 129			
Talk about prices (numbers)		323, 342				158-159
Other useful words/expressions		322-323, 342				160-161
	Stem-changing verbs (pensar, querer, preferir)	330-331,	125	223-22 4	Writing Activities 136-139	Situation Cards 162
	Demonstrative Adjectives	332-334,	126-127	225-22 6		
Videohistoria		324-325			130-132	
Joan Miró, Fernando Botero		320, 327				
La moda		335-337				
*Las molas (optional)		333				163

7B vocabulary/culture	MATERIAL TO BE COVERED grammar	RL	CP	GP	COM/LL	CPA
Talk about places where you shop		346-347, 370	130-132 , 137, 138		143-145	194-197
Talk about gifts		347,370				Situation Cards 198
Other useful words/expressions		370				
	Preterite AR verbs	354-355,	133-134	237-23	Writing	

				8	Activities 147-149	
	Preterite - CAR/GAR	356-357,	135	239		
	Direct object pronouns (lo,la,los,las)	360-363,	136			199

Reader vocabulary/culture	MATERIAL TO BE COVERED grammar	RL	CP	GP	COM/L L	CPA
“Pobre Ana” Blaine Ray - Reader	Reading Comprehension					

Spanish 2 Intro - Semester 2 (Quarter 4)

8A vocabulary/culture	MATERIAL TO BE COVERED grammar	RL	CP	GP	COM/LL	CPA
Talk about places to visit on vacation		374-375, 378-379, 396	139-142, 146, 147		153-155	Gramacti va 235
Talk about vacation		374-375, 378-379, 396				230-233
	Preterite ER/IR verbs	383-384	143	253-254		
	Preterite - IR (to go)	385-386	144	255	156-159	Situation Cards 234
	Personal “a”	387-388	145	256		

8B <u>vocabulary/culture</u>	MATERIAL TO BE COVERED <u>grammar</u>	RL	CP	GP	COM/LL	CPA
Talk about recycling		400-401, 422	148-151, 155, 156			
Community/Volunteer work		404-405, 422				
Other useful words/expressions		422				
	Present tense of <i>decir</i>	408-409	152	269		
	Indirect object pronouns	410-411	153	270-271		
	Preterite of <i>hacer</i> and <i>dar</i>	412-413	154	272		