



# AP MODERN WORLD HISTORY

Mr. Summey

# DISCLAIMER

- \*\*\* All of the following information is subject to change\*\*\*\*\*
- Even in a normal year, I analyze and reflect on best practices.
- Learning as been a roller coaster. The Spring of 2020 catapulted us into digital learning with ever changing directions and expectations. We started the year off in a normal class setting only to switch back to digital learning to then have it merged with a hybrid model. This was the first year I have ever had to teach with digital learning or a hybrid model of digital learning, therefore, while I am a veteran teacher, I still am an amateur in this new style of teaching.
- In conclusion, these are the current ideas/modes of communication I am using but anything could change, but I always try to keep the communication line open with all stakeholders.

# EXPECTATIONS

- Digital Days are not free days. Digital days are to work on assignments or practice that we would have normally done in class.
- Any assignments I give whether through Canvas or face to face will receive some type of grade
- Infinite Campus will be the only place to locate your grade
- Academic Integrity. We are here to learn and prepare you. Please develop success habits such as work ethics and integrity.
- We all have a part to play in YOUR education. Please do your part for yourself. Only YOUR name gets called at graduation.

# WHAT DOES OUR FACE TO FACE INSTRUCTION LOOK LIKE

- Currently in my history classes, in a hybrid model, I see my students 2 times a week.
- The only way to really learn history to present it for what it is.
- I have found through a number of years and data, that is what is best for my students are lecture questioning and discussions.
- I do provide powerpoints, but I do not read off the slide. They are backdrop to provide visuals or maps.
- In my experience, 10<sup>th</sup> grade students need guidance of what to learn, so I provide that instruction. Students do a variety of assignments that help them to investigate history and improve writing skills

# WHAT DOES OUR CANVAS LOOK LIKE

- Students will utilize Modules to find files, assignments or lessons.
- Modules are usually labeled and posted with the units we are working on.
- I also utilize Remind to send directions or communicate when something has been posted.
- Assignments can usually be submitted online or face to face and due dates are usually discussed in class and posted with the assignment on canvas.
- I am available via email, arranged zoom meetings and encourage tutoring before or afterschool
- Students that are absent are always encourage to reach out to me and we discuss what needs to be done to make up any work

# ASSESSMENT POLICIES & PROCEDURES

- My current plan is to still hold tests in class settings.
- There may be additional assessments such as projects or essays that may be completed through Canvas.
- Discussion questions are sometimes posted to help ensure learning is taking place

# TUTORING/HELP SESSIONS

Tutoring/ help can be accomplished a number of ways.

- Face to face before or afterschool
- Prearranged zoom session
- Chat sessions through the Canvas chat function at least every Friday during Hybrid teaching

# TIPS FOR PARENTS & GUARDIANS

- Set up a schedule for your student during digital days, including breaks.
- Have students utilize a calendar to keep up with due dates
- Follow up with the students at the end of the day
- Make sure Students are communicating with teachers both digitally and face to face.
- Regarding grades, Parents should email teachers sooner rather than later regarding clarification.