

Welcome to Red Oak Elementary 5th Grade Curriculum Night!

Common Core and Georgia Milestones for Parents

5th Grade

What are the Georgia Standards of Excellence?

The current name for the Common Core Standards.

The Georgia Standards of Excellence is a grade-by-grade learning expectations for students in grades K-12 for Mathematics and for English Language Arts and Literacy.

While states have had standards for more than 15 years, this set of standards is more focused on preparing students for success in college and career. They set clear, consistent and high learning goals.

Georgia Standards of Excellence: It Takes All of Us!

- Parents
- Community members
- Colleges and universities
- Technical training programs

The Shifts in ELA/Literacy

1. **Building knowledge** through content-rich **nonfiction**
2. Reading, writing and speaking grounded in **evidence from text**, both literary and informational
3. Regular practice with **complex text** and its **academic language**

How can you help your child in literacy?

- Ask your child specific questions about what they read.
- Encourage children to read, then write and speak about, nonfiction text such as newspapers, magazines, and biographies.
- Encourage children to research topics of interest and read series that relate to a central topic.
- Have your child follow step by step instructions or a set of directions in order to accomplish a task, such as building a sandcastle or operating a game.

The Shifts in Mathematics

1. **Focus:** Focus strongly where the standards focus
2. **Coherence:** **Think** across grades, and **link** to major topics
3. **Rigor:** In major topics, pursue **conceptual understanding**, procedural skill and **fluency**, and **application** with equal intensity

How can you help your child in math?

- Help children practice their addition, subtraction, multiplication and division facts.
- Encourage children not to give up while solving problems, to build stamina and develop their critical thinking skills. Don't give them the answers - ask them to think of different ways they can solve problems.
- Have children illustrate the math they were thinking in their head and discuss it out loud.
- Have children apply their math knowledge to a real-world scenario at home, such as doubling a recipe or calculating the area of a room.

Georgia Milestones

- The Georgia Milestones is the new assessment that was implemented in 2014.
- Students will be assessed in April.
- The assessment consists of multiple choice questions, constructed responses, and an extended response in ELA and Math.
- Social Studies and Science are multiple choice only.
- Not sure if test is computer based

Social Studies Units

Civil War/Reconstruction

The Changing Nation

WW1/Jazz Age/The Great Depression

WW2

Civil Rights

21st Century

Science Units

Cells and Microorganisms

Multi-cellular Organisms

Growth and Inheritance

Change in Matter

Electricity and Magnetisms

Landforms of Georgia

Novels

Steal Away Home

Turn Homeward Hanalee

Number the Stars

Bud Not Buddy

Michael Vey A Prisoner of Cell 25

The Limit

Please feel free to purchase your child a personal copy of these novels electronically or in paperback format.

Grading Percentages

Below you will find a breakdown of how your child's grade average will be calculated every progress report and report card.

40%- Quizzes and Tests

30%- Classwork

15%- Homework

15% - Projects

Assignments that are one day late will result in a deduction of 10 points. If the assignment is not turned in after the one day extension will result in a zero (excused absents are an exception).

Student Led Conferences

Student Led Conferences will be held twice a year.

Students lead the conferences about their academic progress. They take ownership of their learning experience, sitting at the table with parents..

The Benefits of Student-Led Conferences

Students actually **show** parents what they know and are learning in school.

Parents are exposed to materials and activities that students engaged in during the school day.

Teachers can observe interactions, comment, offer suggestions, and model strategies.

Students, parents, and the teacher are all active participants in the conference.

Outstanding

A student reaches “Outstanding” when he or she has made it to “Great Job”. This means that the student did not have to have any redirecting for the entire day! If a student has earned this level by the end of the day, he or she will earn four (4) FLY Tabs.

Great Job

Same requirements for “Good Day”, once “Good Day” has been reached. If a student has achieved this level by the end of the day, he or she will earn three (3) FLY Tabs.

Good Day

A student moves here if he or she is consistently making good choices for the day. If a student earns it here by the end of the day, he or she will earn two (2) Fly Tabs.

➤ Ready to Learn

This is the daily starting point. If a student stays here for the day, he or she will earn one (1) FLY Tab)

Stop and Think

A student’s clip will be moved here if he or she is having a hard time making good decisions or following the rules. This is a warning. If the student corrects the inappropriate behavior, he or she will be allowed to move his or her clip back to “Ready to Learn”.

Teacher’s Choice

A student moves here after being placed on “Stop and Think” if he or she is still having a difficult time making good choices or following directions. This means that the student’s actions will result in a consequence: no recess, silent lunch, no class talk time, etc.

Parent Contact

A student moves here after he or she has reached “Teacher’s Choice” and has chosen to continue make poor behavioral decisions.