Welcome to 3rd & 5th Grade Gifted Resource!





Sandra Landers - Gifted Resource Teacher



What is our weekly schedule?

3rd grade - 225 minutes/week 5th grade - 250 minutes/week

Monday - Grade 5 Glover/Stevens
Tuesday - Grade 5 Gentry/Kelly
Wednesday - Grade 5 Baca
Thursday - Grade 3 Donahoo/Gravitt
Friday - Grade 3 Mascherin

NAGC National Gifted Programming Standards

Gifted students will:

- develop advanced research skills and methods including indepth learning of self-selected topics.
- develop and practice creative thinking and creative problem solving skills with a variety of topics.
- develop and practice critical thinking skills.
- develop and practice logical problem solving skills.
- develop advanced communication skills.
- develop an understanding of self and how their unique characteristics may influence interactions with others.

In addition to the NAGC Gifted Programming Standards, Forsyth County is committed to our Learner Profile.



These standards are posted in every classroom in our school.
Some of our activities are designed to specifically address
these standards.

What does a typical day in Gifted Resource look like?



- 1. Brain teasers/ logic puzzles
- 2. Math skills mental math, pre-algebra skills
- 3. Vocabulary Aquisition:Vocabulary Cartoons (3rd)
 Greek/Latin stems (5th)
- 4. Unit of study (changes througout the year)
- 5. Passion Projects



BRAIN TEASERS

These could be logic puzzles, analogy crossword puzzles, rebus puzzles, riddles etc.

This is an unusual paragraph. I'm curious how quickly you can find out what is so unusual about it. It looks so plain you would think nothing is wrong with it. In fact, nothing is wrong with it. It is unusual, though. You may study it and think about it, but not find anything odd or out of position. But if you work at it a bit, you might find a solution! Good luck!

Move the box for the solution

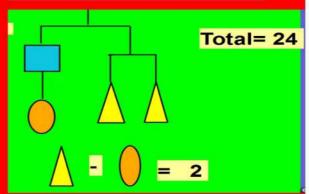
Math

To begin with, students will work on mental math, pre-algebra skills, and geometry standards using these games.

24 game!-mentally add,subtract, multiply, and/or divide the four numbers to get 24.

Solution

In the Balance-find the value of each shape.



Rubik's Cube



Both 3rd and 5th Grades will begin the year with the RIVER OF WORDS Environmental Art and Poetry Contest.



After learning about the Georgia Watershed, students will create original poetry and art to enter this competition.



Shiloh Point has had several national winners and lots of state award winners!

http://gaprojectwet.org/rowgallery.asp? 2015

3rd Grade Units this year will include...

The Athenian Secret - a simulated treasure hunt through Ancient Greece involving logical problem solving and math skills. Students will also learn about the gods and goddesses of Ancient Greece.



The Titanic - Students will research and "become" actual passengers on the ill-fated ship. Debates about the cause of the disaster will help students formulate personal opinions and theories. All academic areas will be incorporated in this unit.



5th Grade Units will include...

Conversational Spanish - This unit addresses our Forsyth County Learner Profile -to engage and compete in a global environment.

The Stock Market Game - This is a state competition where students work in teams to research stocks and invest a pretend \$100,000. Students will learn about how the stock market works. Begins in October!



The Amazing Race - This unit is based on the hit television show The Amazing Race. Student teams will identify 100 locations by researching clues. On the way they will hit roadblocks/detours/U-turns etc. all designed to promote logical problem solving, research skills, and effective team work, while students learn about global geography not currently covered by our state curriculum.

What are Passion Projects?

NASG Standard - Gifted students will develop advanced research skills and methods including in-depth learning of self- selected topics.

Students will have one hour per week to work on a self-selected research project.

Projects must be finished to be presented to our class during the month of December

Students may choose almost any way they wish to present their information - movie, powerpoint, book, poster, skit, song, board game, etc.







What am I PASSIONATE to learn about?

<u>EVERY PASSION PROJECT MUST HAVE A WRITTEN RESEARCH COMPONENT</u> SHOWING SOURCES OF INFORMATION!

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VI	Passion Project subject will be:
	s is not a project to simply show something you ALREADY KNOW! Do you already know a
	about this subject? Be sure you chose something you don't already know about! If your ject requires materials not in our classroom, you will have to bring them from home.
oro	ject requires materials not in our classroom, you will have to bring them from home.
pro	ject requires materials not in our classroom, you will have to bring them from home. During my <u>in-class</u> Passion Project time I am going to:
oro	ject requires materials not in our classroom, you will have to bring them from home. During my <u>in-class</u> Passion Project time I am going to: Learn About (like history or a place, or about water issues)
pro	ject requires materials not in our classroom, you will have to bring them from home. During my in-class Passion Project time I am going to: Learn About (like history or a place, or about water issues) Learn To Do (like origami)
oro	ject requires materials not in our classroom, you will have to bring them from home. During my in-class Passion Project time I am going to: Learn About (like history or a place, or about water issues) Learn To Do (like origami) Learn to Make (like a trebuchet, or windmill)
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Passion Project Guidelines!

- Must be done in our classroom not at home!
- Must involve research with a written paper.
- Must cite sources of information! (be able to tell where you got your information)
- Must present the project to our class in some way student choice. Choose a way available to you! Example: you cannot demonstrate how to build a robot if you do not have the materials.



Passion Project Materials

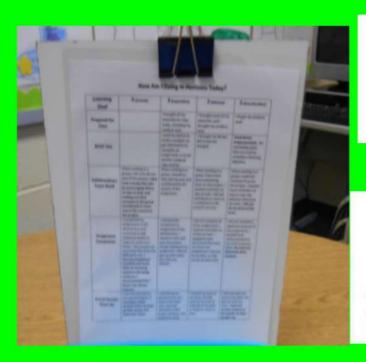
Students may bring in materials to use for their projects if what they need is not available in our classroom. Research information may also be brought to school.

Please resist the temptation to allow your child to work on this project at home! If you would like to do a project with your child, pick another topic!

This needs to be their PASSION!



Each week students will monitor their own work habits by scoring themselves with the white rubric on the table. They record this on a sheet in their notebook to track their personal progress in these areas.



- Prepared for class
- BYOT use
- Collaboration/Team work
- Assignment Completion

Clean-up



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The Hall of Small! - A place to display original minature artwork!



Students may make a work of art to display in the Hall. This could be done at home or in class. It must be something that took some time to make.

Art cannot be larger than three inches (tall or wide). Art will remain on display for at least two weeks.

NOT REQUIRED, JUST FUN!



The Wheel of Reward!

Occasionally your child or your child's group will do something so amazing they will earn a spin on the Wheel of Reward!

If your child has a device, please download these Apps!

- QR code scanner
- Socrative for students
- Any Dictionary/thesaurus
- Some kind of presentation App iMovie, Story Kit, etc.

5th grade - Spanish English Dictionary Learn Spanish Stock Market Game Geobee Challenge HD by National Geographic

A shortcut to itsLearning would be great too! :)

PLEASE! It will be so much faster and easier to get my work done!



What can I do to help my gifted learner?



What outside activities would benefit my child the most?



We will have our own course on itsLearning soon! There will be interesting links for lots of information including quizlets for your child to practice our vocabulary lessons. Stay tuned!



5th Grade! Go to the National Geographic Geography Bee Site to practice for the Bee in December!

