



Mrs. Schebler  
Advanced Composition

# Welcome to Advanced Composition!!!

Mrs. Schebler

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“Education is a continual process, it’s like a bicycle... If you don’t pedal you don’t go forward.” –  
**George Weah**



# Course Expectations

- ⊗ Digital days are not “free” days. Digital days are to work on Canvas assignments.
- ⊗ Both face-to-face and digital assignments count towards a student’s grade.
- ⊗ Please check Infinite Campus for official grade. While some grades may appear in Canvas, it is not an official gradebook.
- ⊗ Academic Integrity – we are here to learn! We are here to prepare for college, the work force, and life. Students need to learn the habits of successful people, which include integrity and work ethics.
- ⊗ We work hard designing and planning rigorous and focused curriculum, instruction, and assessment. We expect students to do their part and work hard! We want our students to be successful!



Instruction

Advanced Composition is a Writing Course based on the Georgia Standards of Excellence. These standards, along with the continual gathering of data from the students, drives the instruction within the course.

1

Advanced Compositions Standards

2

Workshop Model

Students will participate in writing workshop sessions throughout the semester.

3

Nonfiction Focus: Narrative Writing

The majority of the class is based on different forms of Nonfiction. This includes anything from Writing Autobiographies to Podcasts and Documentaries on issues our students face on a daily basis.

# Canvas Instruction





Account



Dashboard



Courses



Groups



Calendar



Inbox



Commons



Help

RECORDED WITH

SCREENCASTOMATIC

# Dashboard



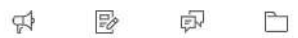
## Published Courses (9)



2019-2020 EPHS Lesson Plans  
EPHS LP



ADVANCED COMPOSITION-Sch...  
ADVANCED COMPOSITION-...  
2020/2021 - Full Year



ADVANCED COMPOSITION-Pay...



DRAMATIC WRITING-Schebler-5...

## To Do

- 1 Grade Learning Activity #3: Group Presentation  
Online  
75 points • Apr 12, 2017 at 11:59pm
- 56 Grade Week of October 1, 2018 - Teacher Reflection  
EPHS  
0 points • Oct 16, 2018 at 4pm
- 42 Grade Week of October 15, 2018 - Peer Observation  
EPHS  
0 points • Oct 23, 2018 at 4pm
- 11 Grade Video Reflection  
EPHS  
0 points • Mar 7, 2019 at 11:59pm
- 7 Grade Step One - Article Assignment - by 03/15/19  
EPHS  
0 points • Mar 15, 2019 at 11:59pm
- Take 2021 Faculty and Staff Bullying Prevention  
EPHS



# Assessment Policies and Procedures

- ⊗ In this course, we “write” by G. Lynn Nelson’s Four Commandments of Writing
  - ⊙ Start From the Heart
  - ⊙ Write Before You Write
  - ⊙ Write Small
  - ⊙ Write REAL
- ⊗ All writing assignments begin in the journal.
- ⊗ Journal Entries become Drafts. Once a draft is developed, I will conference with each student to discuss the piece and where it is going.
- ⊗ Journals are collected every few weeks and checked for a Formative Assessment.

- ⊗ Completed Drafts will be assessed for a Formative Grade. Once this feedback and grade is received, each student has ONE WEEK to make any updates and corrections before submitting the piece for Summative Assessment.
- ⊗ If the student is happy with his or her Formative Grade and feels that no growth is needed, they are able to accept that score as their Summative Grade as well.
- ⊗ HAPPY WRITING!!



# Tutoring Sessions

# Tutoring

Tutoring is available at any point. Just let me know that you need help with an assignment, and I will make sure that all questions are answered!

Groups Sessions will be scheduled on Fridays as needed.





# Additional Information for Parents and Guardians

# Parents! You can register as an observer of your child in Canvas!!

## Observer Accounts

Parents can register for a Canvas account to observe their student(s) and their interactions within a course. Observers **cannot** submit work on behalf of the students they observe, but they can see student grades, assignments, events, and course interactions. *To observe a student, you must get a pairing code from your student.*

Observers can also view student information through the Canvas Parent app, though Canvas Parent accounts are separate from web accounts created in Canvas.

**Follow the instructions on the following slides to set up your observer account!**



## Creating an Account

- In your browser, go to [www.paulding.k12.ga.us/canvas](http://www.paulding.k12.ga.us/canvas)
- On the login page under **Parent of a Canvas User?**, click [Click Here For An Account](#).



- Enter your name and email address.
- Enter and then re-enter a password.
- Enter the pairing code given to you by your child.
- Click the checkbox to agree to the terms of use.
- Click **Start Participating**.

Parent Signup x

Your Name

Your Email

Password

Re-enter Password

Student Pairing Code [What is a pairing code?](#)

You agree to the [terms of use](#) and acknowledge the [privacy policy](#).

## Observing Students

### The Dashboard

- The dashboard contains cards for all courses your student is enrolled in.
- The icons on the card show Announcements, Assignments, Discussions, and Files for the course if the teacher chooses to display these.
- A number next to an icon indicates new activity. Click the icon to go to that section of the course.
- To open a course
  - click the name of the course
 or
  - click **Courses** in the navigation pane and click the course name.
- To "favorite" a course so it always shows on the dashboard,
  - click **Courses** in the Global Navigation pane and select **All Courses**.
  - click the star in front of a course name to add the course to the dashboard.



### The Calendar

- Click **Calendar** in the navigation pane to view events on your personal calendar and any assignments and due dates for your students' courses.



## Viewing Grades

- To view grades for a course on the dashboard, click **View Grades**.
- Click the student name and course to view the grades for a particular class.
- The assignment list shows the assignment names, due dates, and scores.
- To view the assignment details, click the name of the assignment.

NOTE: you can only view assignments submitted online in Canvas; assignments submitted on paper or in class are not viewable here.

- To view grades for a different course, click the **For the course** dropdown and choose a different class.



Grades For **Emily Boone**

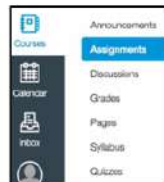
For the course, **History 101**

Assignments: [Learning Mastery](#)

Name	Due	Score	Out of	
<a href="#">Unit 2 Quiz</a>	Jun 18, 2014 by 11:50pm	1	5	✓
<a href="#">Course Evaluation</a>	Aug 28 by 11:50pm	1.25	3	📄 ✓
<a href="#">Information Survey</a>	Aug 31 by 11:50pm	5	5	✓

## Other Resources

- **Assignments** – displays a list of all the assignments in the course; click the title of an assignment to view individual assignment details
- **Discussions** – allows you to view, but not participate in, discussions and student replies.
- **Grades** – displays course-specific grades and assignment submissions.
- **Syllabus** – displays the syllabus showing all course events, assignments, and due dates.
- **Account** – allows you to set up and personalize Canvas communication preferences.



**Notification Preferences** - Canvas will notify a user when various events occur within a course. These notifications come by email and/or phone text messages based on your preferences. NOTE: notification preferences apply to all courses; they cannot be set individually.

- Click **Account** in the navigation pane.

- Click **Notifications**.



- In the section you want to change, hover over the activity you want to change and select one of these options:

- **Checkmark** – immediate notification of any change
- **Clock** – daily notification of any change
- **Calendar** – weekly notification of any change
- **X** – no notification of any change



**Course Activities** Email Address

Due Date ✓ 📄 📅 ✕