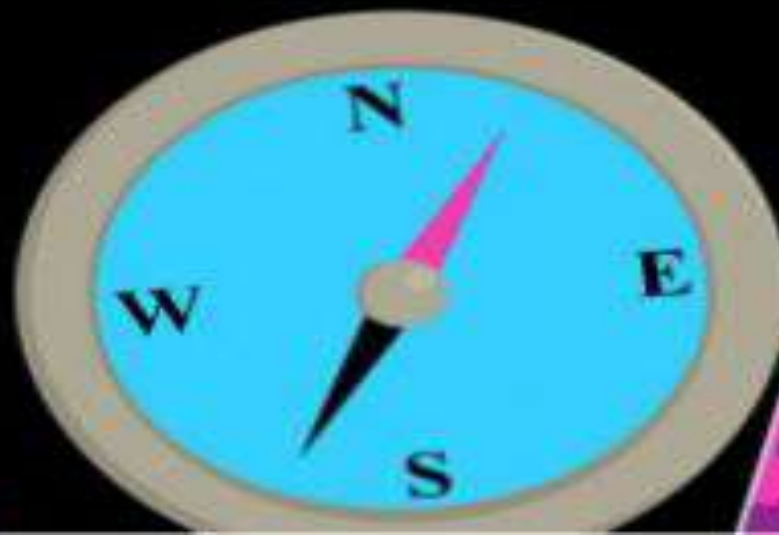
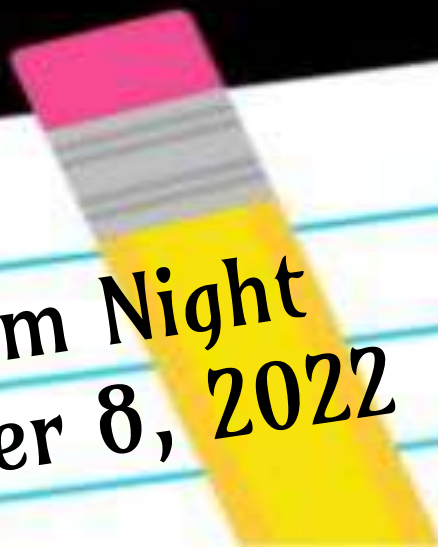




Welcome, Families!

5th Grade
Curriculum Night
September 8, 2022



Curriculum Night Agenda

- 5TH GRADE TEAM (ALL)
- PURPOSE OF SEL MOMENT (CHISHOLM)
- OVERVIEW OF CLASSROOM ROUTINES & EXPECTATIONS (JORDAN-M AND SCIENCE) (DUDLEY - ELA/SOCIAL STUDIES)
- ASSESSMENTS-IREADY,MAP & GMAS-(DAVIS)
- P.B.I.S (CHISHOLM, JORDAN, DUDLEY)
- INFINITE CAMPUS- (DAVIS)
- INTRODUCTION TO CANVAS (DAVIS)



5th Grade Team

Mrs. Dudley

Reading/ELA &
Social Studies

Ms. Jordan

Math & Science



Mrs. Davis

Math & Science


Mrs. Chisholm

Reading/ELA &
Social Studies



On this squirrel scale,
how do you feel today?



 Class Critters

@1classcritter



What is SEL

Social and Emotional Learning

SEL can help all young people and adults thrive personally and academically, develop and maintain positive relationships, become lifelong learners, and contribute to a more caring, just world. We define social and emotional learning (SEL) as an integral part of education and human development.



Classroom Routines & Expectations:

**A day in the life of your
5th grader...**



ELA/Social Studies– Mrs. Chisholm & Mrs. Dudley

1. Reading/ELA routine

- Morning work/warm-up
- iReady Reading
- “I can” statement/success criteria
- Vocabulary words
- Language Arts/Reading Skill
- Homework– at Teacher’s discretion

2. Social Studies Routine

- “I can” statement/success criteria
- Social studies content
- Vocabulary words
- Comprehension skill

3. Online Resources

- Canvas – Online Learning Platform
- DBQ Online – Social Studies
- HMH ED – Reading



4. Reading Curriculum

- Reading Literary
- Reading Informational
- Reading Foundational
- Writing
- Listening and Speaking
- Language

5. Social Studies Curriculum

Industrialization & the Digital Age

- Historical Understandings
- Geographic Understandings
- Economic Understandings
- Government and Civic Understandings



Math/Science– Ms. Jordan & Mrs. Davis

1. Daily routine

- Morning work/warm-up
- Whole group math lesson
- Independent practice/small groups
- Science
- Connections(Art, computer science, music, physical education and health)

2. Weekly routine

- Math common assessment
- Science common assessment
- Homework (at teacher's discretion)



Math/Science- Ms. Jordan & Mrs. Davis

3. Math Curriculum

- Order of Operations
- Whole Numbers-multiply & divide
- Decimals ($-$, $+$, \div , \times)
- Fractions($-$, $+$, \div , \times)
- Shapes-2-D
- Volume & Measurement
- Coordinate Plane

4. Science Curriculum

- Physical & Chemical Changes
- Electricity and Magnetism
- Constructive/Destructive Forces
- Cells and Microorganisms
- Genetics
- Classification



Assessments



iReady

- Reading and Math Practice
- Diagnostic taken three times per year
- Skills are tailored to student's individual needs.
- Students are required to complete 1 lesson daily. 45 minutes or more per week
- Students can and may access iReady at home.










i-Ready®



Understanding iReady Score Reports

Grade Levels

- Grade 4 = Beginning of Grade 5
- Late 5 students are on track to score Distinguished on GMAS

Overall	 Grade 4 (578) Standard Error +/- 11
Phonological Awareness*	 Tested Out
Phonics*	 Tested Out
High-Frequency Words*	 Tested Out
Vocabulary	 Mid 5
Comprehension: Literature	 Grade 4
Comprehension: Informational Text	 Grade 3



Purpose of “M.A.P.” Data

**Please let us know if you need
a copy of your child’s MAP
report and we will email it to
you!**



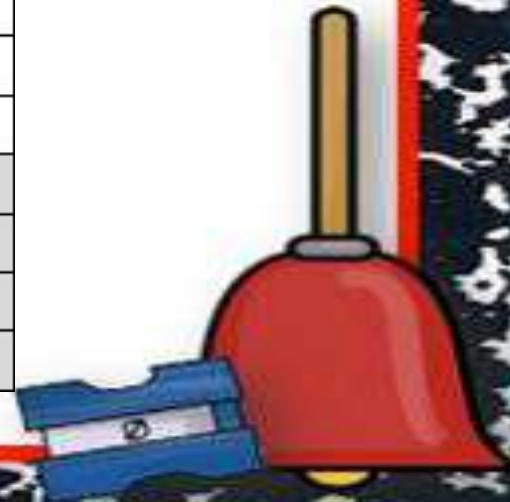
GMAS



GMAS

GRADE 5

Content Area	Domain	Approximate Percent of Test
English Language Arts	Reading and Vocabulary	53%
	Writing and Language	47%
Mathematics	Operations and Algebraic Thinking	10%
	Number and Operations in Base 10	25%
	Number and Operations - Fractions	30%
	Measurement and Data	20%
	Geometry	15%
Science	Earth Science	23%
	Physical Science	35%
	Life Science	42%
Social Studies	History	58%
	Geography	12%
	Government/Civics	15%
	Economics	15%



Students will test ALL SUBJECTS, but are required to pass the 5th grade GMAS with at least a level 2 (Developing Learner) for Math & ELA in order to be promoted to middle school.



What does this mean for my student?







We have many programs and strategies
to help your student.

- ☐ After school remediation
- ☐ Practice websites
- ☐ Parental involvement & partnership
with teachers



P.B.I.S.

McGarrah Elementary School C.A.T.S. Behavior Matrix

	Always	Classrooms	Technology	Hallways Restrooms	Cafeteria	Dismissal
I Can						
C ome Prepared	Be on time and prepared for school. Follow school dress code. 	Bring all materials needed for my class. Always give my best effort.	Charge my device prior to class. Bring my Chromebook and case to school every day.	Walk quietly on the right side of the hall to my designated location. Stand correctly in line while waiting on my turn during a restroom break.	Get everything I need when going through the serving line. Avoid leaning on the milk box and the serving line. Walk directly to my assigned table.	Walk directly to my dismissal location. Keep my dismissal pass in my hand until I have reached my destination. 
A lways Listen and Follow Directions	Listen and follow directions given by my teachers and other adults at McGarrah.	Actively listen and follow all classroom procedures including in Art, Computer Science, Music and PE.	Visit website approved by my teachers. 	Listen to teacher directives in the hallways and for restroom breaks. Use the restroom quickly and quietly.	Listen and respond respectfully to cafeteria monitors and staff. Remain quiet and wait patiently in the serving line.	Listen to and follow directions given by school staff and the bus driver. Follow all safety rules, even at the bus stop and when walking home.
T hink Before You Act	Be focused on making good choices. 	Show self-control. Treat others how I want to be treated. Use appropriate language and tone.	Be a good digital citizen. Treat technology devices and equipment with proper care.	Use quiet manners in the hallway. Use the sink and toilet appropriately. Place only toilet paper in the toilet and flush after each use.	Use conversational tones when speaking at my table. Remain seated at my table. Use good table manners.	Gather all of my belongings prior to leaving the classroom. Go directly to my dismissal area with my pass in hand.
S eek and Give Respect	Always use kind words and good manners. (Please, Thank you, I'm sorry, Excuse me) Accept correction without argument.	Contribute to a positive learning environments. Cooperate with adult directions. Respect my peers and how they feel.	Be a good digital citizen by visiting appropriate websites. Wear my earbuds or headset so I do not disturb others. 	Keep restrooms clean. Respect the privacy of my peers in the restroom. Wait patiently while others finish using the restroom.	Leave the table, seat and floor clean. Use appropriate language. Stay seated until dismissed by cafeteria monitors or staff.	Keep my hands inside of the windows on the bus. Remain seated on the bus keeping my hands to myself. 

Infinite Campus

- ☐ Please check this to be informed your child's grades
- ☐ Portal Access Instructions:
 1. <http://goo.gl/CGkQpe>
 2. Student ID Number, Student SSN, and Student Birthday
 3. Click Submit



Introduction to Canvas

[Canvas LMS for Parents](#)

[Canvas LMS: What is Canvas? An Introduction for Parents](#)

[CANVAS for Parents In SPANISH –Canvas para padres en Español](#)



What We Need from you Parents:

- Charge Laptops EACH and every night!
- Go over concepts learned daily
- Review Expectations for school behavior each day.
- Remind students to ask questions when they do not understand



Thank You!



Please Sign-in if you have not already

