

# Welcome to Kindergarten at Cumming Elementary School



## Curriculum Night - September 1, 2011

Tara Aulet, Michelle Gardner, Sue Mashburn, Barbie Mason, Jenny McClain,  
Sheila McNeil, Donna Moseley, Becky Ridings, Ashly Stephens, Dana Webb,

# 2011-2012

## Kindergarten Teaching Assistants



We couldn't do it without their help!



# Everything We Ever Needed to Know, We Learned In Kindergarten

## Behavior Expectations

Be CONSIDERATE and QUIET when others are speaking and working.  
Raise your hand to speak.

Be PROUD of your work! ALWAYS DO YOUR BEST!

Be RESPONSIBLE and IN CONTROL of yourself! PAY ATTENTION and KEEP YOUR HANDS TO YOURSELF!

Be FRIENDLY and CARING to others!  
Share and take turns.



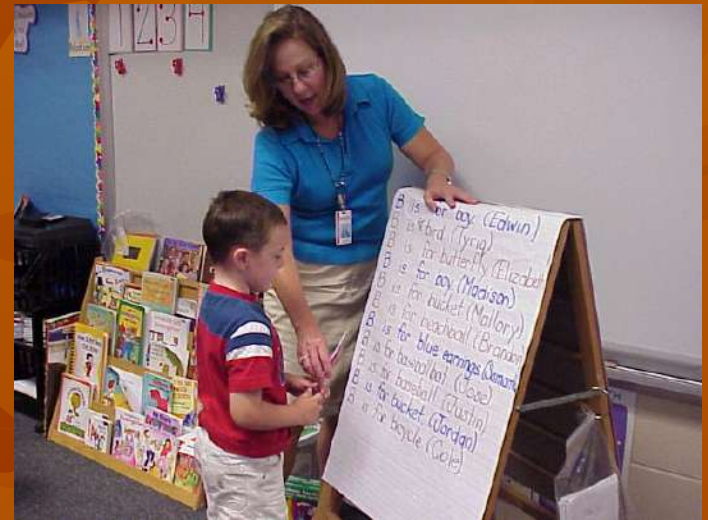
# Language Arts Expectations

## By the End of Kindergarten

The Students will be able to:

- Understand top to bottom, left to right tracking when reading
- Distinguish among written letters, words, and sentences
- Print first and last name- One capital, the rest lowercase letters
- Read names of others
- Use oral language to communicate effectively
- Relate ideas in correct sequence
- Read simple books and tell what was read
- Draw pictures and use phonetically spelled words to write
- Identify upper and lowercase letters out of sequence
- Verbalize letter sounds when shown the letter
- Blend sounds to make word

- Recall facts, infer about details that are not specifically stated, and draw conclusions about a story
- Ask and answer questions
- Sequence events to tell a story
- Recognize rhyming words
- Read selected sight words (30 wpm)
- Write all letters- upper and lowercase
- Reread own writing
- Write 3-5 sentences with some descriptive language
- Listen attentively to all forms of literature
- Retells familiar events and stories to include beginning, middle, and end
- Distinguish fact from fiction





# Dr. Cupp Reading Program



- Taught Daily for 35-45 minutes
- Focus on phonics, fluency, sight words, as well as, comprehension instruction
- Highly Structured

# Kindergarteners

## Learn How To Read By:



- Memorizing the words on a page
- Decoding words with phonics
- Using pictures to figure out words
- Using sentence clues
- Recognizing Sight Words
- Encoding words when writing

Reading is Fun... **damental**

# Small Group Instruction/RTI

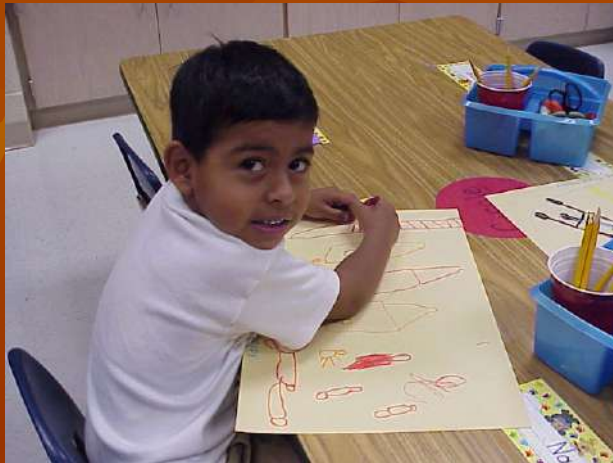
Based On the Needs of  
Each Individual Student



- Students will receive flexible grouping and instruction based on their academic needs in Language Arts and Math



# The Stages of Learning How to Write Include



- Picture Writing
- Beginning Sounds
- Sounding out and writing the sounds you hear
- Writing short sentences
- Writing more complex sentences
- Writing multiple sentences and short paragraphs
- Writing stories and extended narratives

# Math Expectations

## By the End of Kindergarten Students will:

- Count a number of objects up to 30
- Produce models for number words through ten
- Write numerals through 30 to label sets
- Compare two or more sets of objects
- Use ordinal numbers first - fifth
- Estimate quantities
- Identify coins by name and value (penny, nickel, dime, and quarter).
- Count out pennies to buy items that together cost less than 30 cents
- Make fair trades with pennies, nickels and dimes
- Identify circle, square, rectangle, triangle, sphere and cube
- Generate and continue patterns
- Count by 2's, 5's, and 10's
- Compare lengths, capacity, weight and height
- Identify and use tools to measure
- Construct and interpret graphs
- Model or use objects to solve simple problem
- Understand basic spatial relationships
- Tell time as it relates to a daily schedule.
- Understand the measurement of calendar time
- Participate in oral number stories
- Use representations to model addition and subtraction
- Sort objects by attributes- color, shape, size, etc.



# Enrichment Needs

## Units of Study Including:

- Safe and Happy Me
- Castles Kings and Royal Tales
- On The Farm
- My Country
- Earning and Spending Money
- My Five Senses
- Things Moving Around Me
- My Night And Day Sky
- Healthy Me
- My Planet Earth
- Plants Around Me
- My Mother and Family

## Other Areas of Possible Need:

- Place Value
- Double Digit Addition
- Beginning Multiplication (Repeated Addition) with Manipulatives
- Beginning Fractions
- Author Studies
- Accelerated Reader
- Book Reports
- Story Writing
- Poetry Studies

## Computer Applications

### Including:

- Word Processing
- Research
- Math/Language Arts Practice
- Graphic Organizers



# Reading Incentive Program

We will begin a Reading Incentive Program in a few weeks. Here are some important facts:

- \*Children should bring a book home most nights.
- \*Make a record of the book s/he reads and/or take an AR test (book report).
- \*Earn stars and rewards for each book read (or listened to- parents may read to the children)

**WHEN NOT IN USE, THE BOOK SHOULD BE  
IN THE BOOKBAG AT ALL TIMES.**

# Learning Centers



Reading  
Writing  
Science  
Social Studies  
Math  
Blocks  
Listening  
Art  
Games/Puzzles  
Computers





7:15-7:50	Morning Work, Sign In, Breakfast, Announcements
7:50-8:05	Calendar
7:50-8:45	Dr. Cupp and RTI Small Groups Session 1
8:50-9:30	Dr. Cupp and RTI Small Groups Session 2
9:30-10:20	Whole Group- Units, LA, Math, Science, SS, Health
10:20-10:45	Writing
10:45-11:20	Lunch
11:20-11:45	Sharing
11:45-12:05	Recess
12:10-12:50	Specials (PE is on Tuesdays and Fridays)
12:50-1:20	Whole Group Math
1:20-1:30	Snack
1:30-2:00	Math Tubs and Centers
2:00-2:10	Clean-Up
2:10-2:20	Get ready for Dismissal
2:40	Buses Depart



# Report Cards and Testing

- Testing is done individually or in small groups.
- Report Cards come home every 9 weeks.



# GKIDS

The Georgia Kindergarten Inventory of Developing Skills (GKIDS) is a year-long, performance based Assessment of all Kindergarten students in the state of Georgia.

GKIDS will document your child's progress on the Georgia Performance Standards (GPS) throughout his or her kindergarten year.

The information teachers gather from this report will be documented on your child's nine-weeks report card.

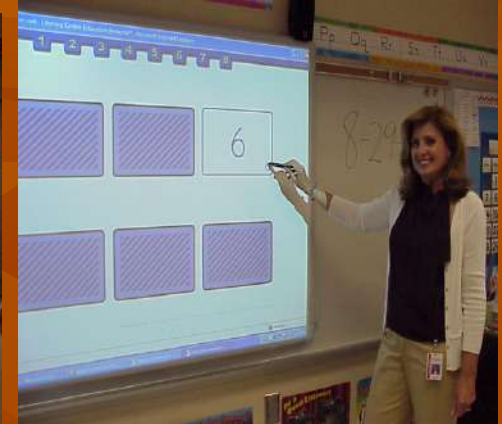
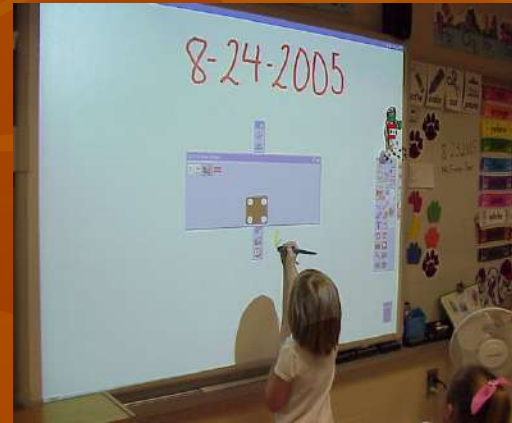
# Parent/Teacher Conferences

- Fall Parent Conferences will be held on early release days- October 19-21, 2011.
- Your child's 1<sup>st</sup> report card will be given to you at the October conferences.
- Spring Parent Conferences will be held on early release days- March 16, 2012.



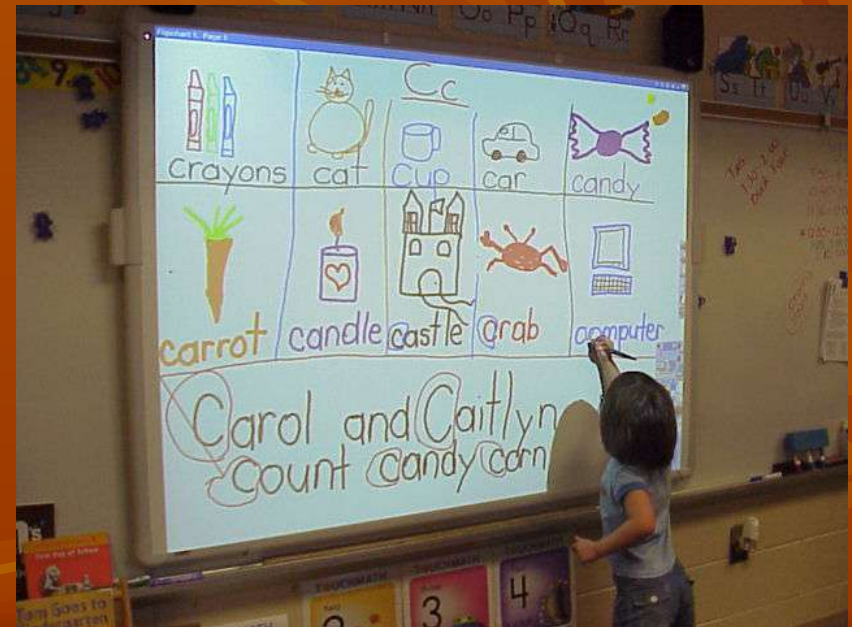
# Interactive White Boards

- Highly Motivational
- Tactile
- Visual
- Versatile



**BUT MOST OF ALL:**

**THE CHILDREN  
LOVE THEM!**



# Specials Classes



Art



PE



Music

Media,  
Guidance,  
Computer Lab  
and Math

# Media Center



- Book Check-out
- Accelerated Reader
- Story Time
- Research
- Book Fairs



# Cumming Elementary Principal Pam Pajerski





# Good Nutrition Helps Us Learn

# We Love Lunch!



# Breakfast In the Classroom



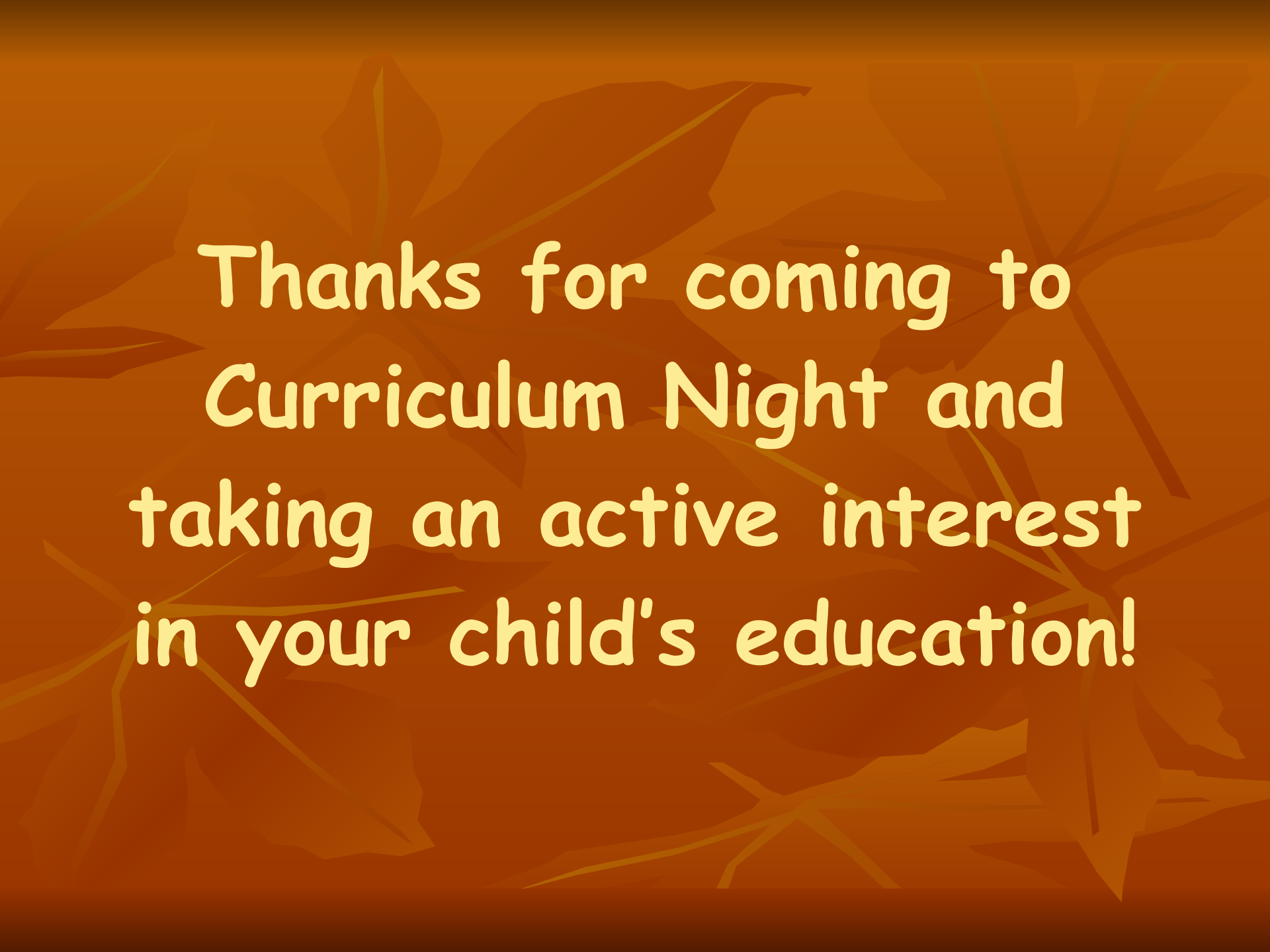


# Recess Is Good For the Heart and the Brain



20 Minutes Each Day





Thanks for coming to  
Curriculum Night and  
taking an active interest  
in your child's education!