Welcome to 2D Art



Meet Mrs. Mills

I am so excited to create and learn with you this year!

I was born and raised in Portugal. I am married to my wonderful husband Billy. Together we have 3 daughters, Lydia (16), Lia (11), and Lily (8). Gaston is our awesome dog, and Beatrice is our pet snake.



My goal this year is to provide an environment where ALL students achieve their fullest potential through challenging, purposeful learning opportunities where lifelong learning, and Art becomes a passion!

Our school theme for the 2021/2022 school year is **Sailing Into New Adventures.** We will be exploring all kinds of fun projects, but most importantly, I am committed to help you develop skills, and positive character traits that will last you a lifetime.



#mrs.millsmustangartists

Course Description

This class is designed to meet the needs of beginning art students. Students explore media and techniques used to create a variety of 2-D artworks through developing skills in drawing, painting, printmaking, and collage. Students manipulate the structural elements of art and design principles.



Investigation of artworks from Western and non-Western cultures provide a means for students to expand their understanding and appreciation of the role of art in global culture.



Student artists use an art criticism process to evaluate, explain, and measure artistic growth in personal or group works. This course incorporates hands-on activities and consumption of art materials.



Students who are confident in their drawing ability as well as students who feel they are unable to draw are encouraged to express themselves to their utmost potential.



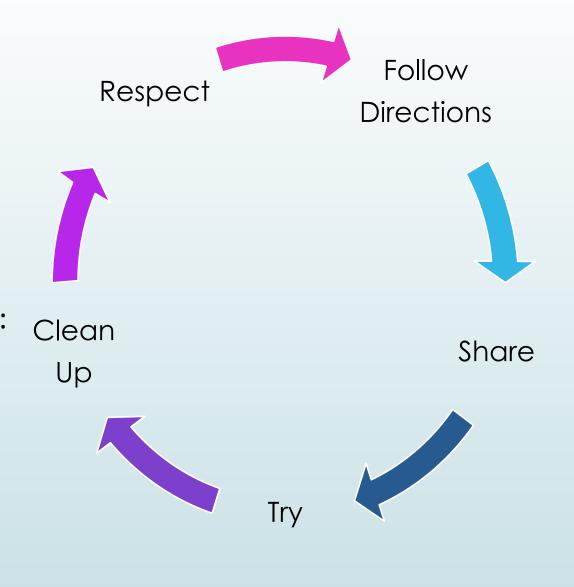
Expectations and Goals

The goal of this class is to meet the Art 7th Grade Florida Standards, while also being an active member of a respectful, nurturing learning community. Helping students become passionate, life-long artists is the ultimate goal. I encourage all of my students to imagine, and welcome new forms of art.



Class Rules

- ATTITUDE Positive attitude, manners, & word choice. Be a problem solver.
- RESPONSIBILITY Responsible for myself, your belongings & being prepared every day.
- THINK Always think before you act or talk:
 Is this beneficial? Is it right? Is it kind to
 all?
- INTEGRITY Be honest. Own your mistakes
 & learn from them.
- SAFE &CLEAN Follow policies & procedures.



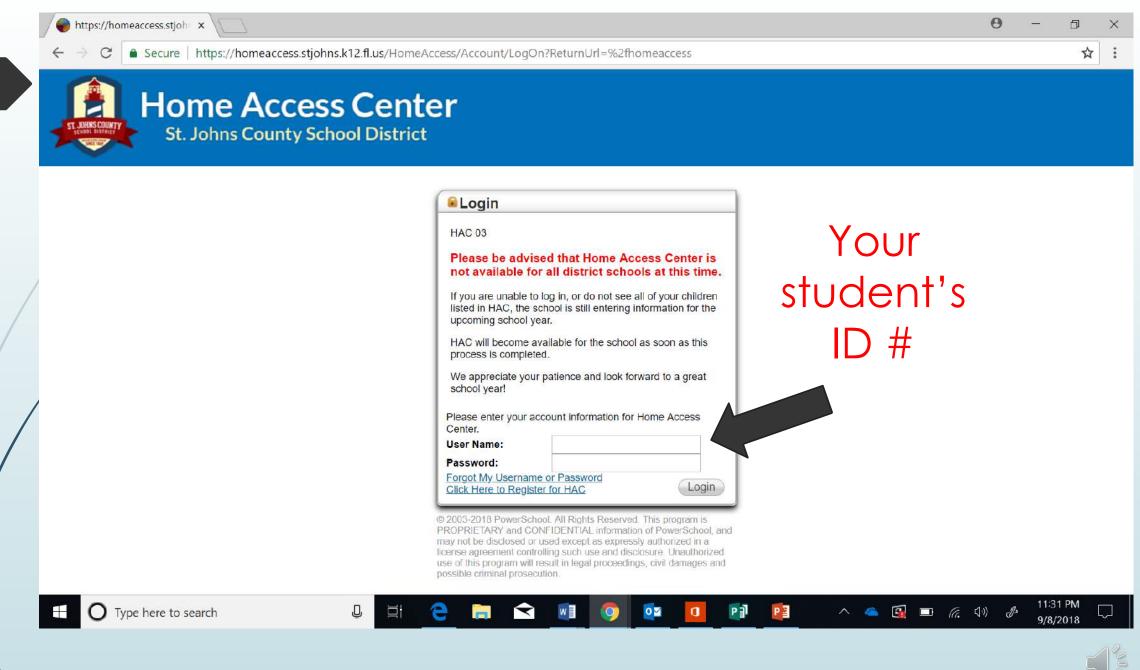


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 - ► Student ID #
 - Password

Grades





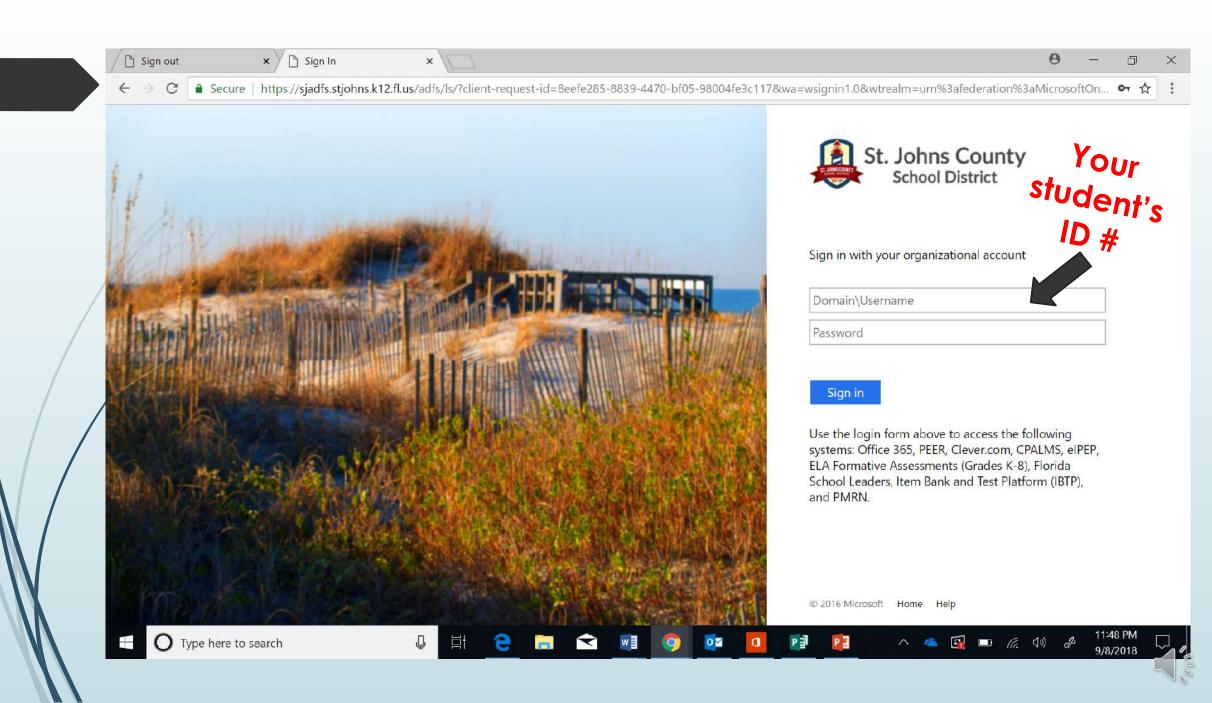


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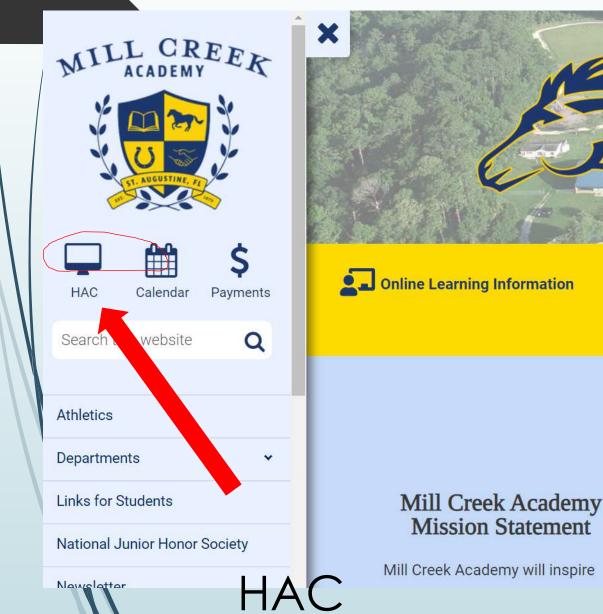
- https://stjohnsschools.schoology.com
 - Student ID #
 - Password

- Communication
- Assignments





Or use our website





CORE VALUES

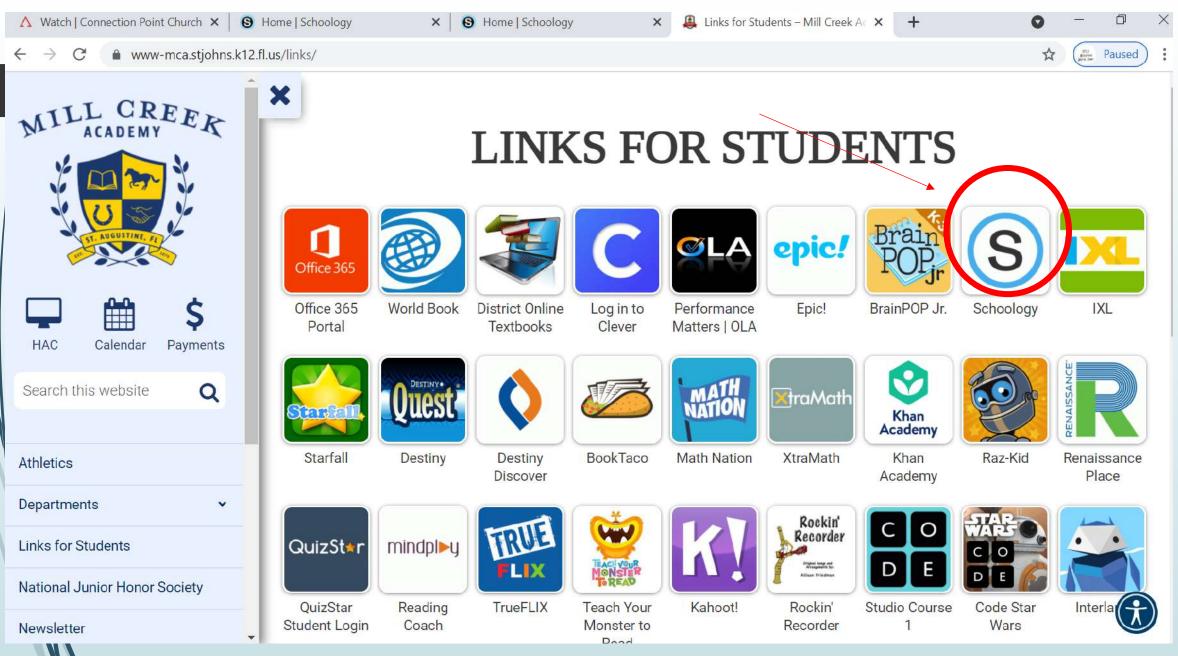
Mill Creek Academy

Mill Creek Acade My **Vision Statement**

The Learning Community of Mill

St Johns County School **District Mission** Statement







PBIS

What is School-wide PBIS?

Positive Behavior Interventions and Supports (PBIS) is a new way to think about behavior, based on understanding why problem behaviors occur. The PBIS process results in the creation of effective intervention plans that will impede problem behaviors, teach new skills, and create support systems for the student.

PBIS provides a positive and effective alternative to the traditional methods of discipline. PBIS methods are research-based and proven to significantly reduce the occurrence of problem behaviors in the school, resulting in a more positive school climate and increased academic performance. PBIS is consistent with the Individuals with Disabilities Education Act, which advocates the use of positive behavior interventions and school-based disciplinary strategies that reduce or eliminate the need to use suspension and expulsion as disciplinary options.

PIBS aims to teach and reinforce expected behaviors often in order to create a safe learning environment.

Thank you for your time!

