



Career Technical Instruction (CTI) support services in Georgia provide assistance to students with disabilities in technology/career education classes. In addition, CTI Coordinators structure transitional services to assist students with postsecondary goals and job placement. One extension of CTI support services is Work-Based Learning which offers students numerous learning opportunities beyond the classroom. Students are allowed to explore career options by working with businesses and organizations. As future employees, students with disabilities may face unique challenges such as lower incomes, inadequate training, lack of skills, and lower retention rates. Practical applications that students gain through Work-Based Learning experiences help them focus on their career interests and provide them with real work experience



CTI and Work Based Learning

Combining school and work experiences is a key element of Work-Based Learning programs. The integration of school and work serves two purposes. First, it helps students learn skills and knowledge to qualify for employment. Second, it allows students to use work to foster their own learning, thus, contributing to their change and continued growth. Students should be given opportunities to receive academic and occupational skills necessary for entering the workforce and/or post-secondary education



CTI and Transition

For high school students, transition is the process of passing from the world of school to the world of work. The focus for CTI Coordinators is to facilitate the high school transition process for students with disabilities enrolled in CTAE programs.

CTI Services

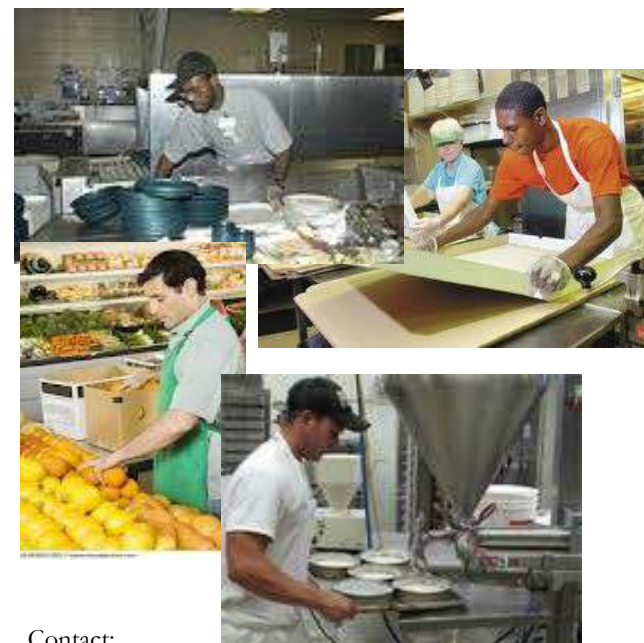
CTI services provide transition planning, occupational experience, supervision, education, organization, scheduling, and follow-up. Transition planning is one of the most important functions of CTI services.

Community Job Site Program

The Job Site Program works in collaboration with local businesses and stakeholders in the community to provide students with disabilities appropriate employment opportunities.

The Job Training Program provides non-paid vocational training placements for high school students with disabilities. Sites are established at businesses throughout the community near area high schools. Job Training is most appropriate for students unable to seek competitive employment without support (s).

The Job Training experience allows students to learn and practice basic employability skills in real-world settings. School personnel supervise and assist the students at the job site in addition to monitoring and evaluating all aspects of the Job Training placement.



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