

CTAE Administrators Spring Update








































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CTAERN

You will be able to List on screen, by PDF, by Excel, mailing labels and/or email at each level.

All CTAE Teachers						
All CTAE Teachers - High School						
All CTAE Teachers - Middle School						
All CTAE Teachers - North Region						
All CTAE Teachers - Central Region						
All CTAE Teachers - South Region						
<hr/>						
All Guidance Counselors (High School, Middle School, Elementary School)						
Guidance Counselors - High School & Middle School						
Guidance Counselors - High School						
Guidance Counselors - Middle School						
Guidance Counselors - Elementary School						
<hr/>						
System Level Guidance & Counselor Coordinator						
<hr/>						



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Student Plan of Study



Name/Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

Advisor/Counselor Signature _____ Date _____

Current Area of Interest: Health Sciences: Therapeutic Services /Nursing- *This PLAN OF STUDY should serve as a guide for the next four years and beyond. Courses listed within this plan are only recommended coursework and should be individualized to meet each student's educational and career goals. All plans will meet minimum high school graduation requirements as well as minimum college entrance requirements. Applicants to Board of Regents institutions should be advised that meeting minimum requirements will not guarantee admission at any institution. Institutions may set additional and/or higher requirements.*

Therapeutic Services/Nursing

Grade	I. English/Language Arts Total 4 credits	II. Math Total 4 credits	III. Science Total 4 credits	IV. Social Studies Total 3 credits	V. Health/PE Total 1 credit	VI. Required Electives Total 3 credits
9	9 th Literature & Composition 1 credit Credit Earned <input type="checkbox"/>	Math I, GPS Algebra I or GPS Geometry 1 credit Credit Earned <input type="checkbox"/>	Physical Science or Biology 1 credit Credit Earned <input type="checkbox"/>	American Government/ Civics ½ credit Credit Earned <input type="checkbox"/>	Health/ Personal ½ credit Fitness ½ credit Credit Earned <input type="checkbox"/>	Career, Technology, & Applied Learning 25.52100 Health Science 25.52100 25.52100 25.52100 Nursing Sciences AP courses and Georgia Virtual School courses are available in CTAE Advanced Academic Pathway
10	10 th Literature & Composition 1 credit Credit Earned <input type="checkbox"/>	Math II, or GPS Geometry or GPS Advanced Algebra 1 credit Credit Earned <input type="checkbox"/>	Biology or Physical Science or Chemistry 1 credit Credit Earned <input type="checkbox"/>	World History 1 credit Credit Earned <input type="checkbox"/>		An advanced economic pathway may be followed in any of these four content areas: ELA, Mathematics, Science or Social Studies. A student has completed an Advance Academic Pathway when graduated, completed the required coursework, completes one AP or one IB course, or one dual enrollment class and earns two credits in two sequential courses in one world language.
11	11 th American Literature/ Composition 1 credit Credit Earned <input type="checkbox"/>	Math III, GPS Advanced Algebra or Advanced Math 1 credit Credit Earned <input type="checkbox"/>	AP Chemistry or Physics or Intro to Biotechnology* or AP Biology 1 credit Credit Earned <input type="checkbox"/>	United States History 1 credit Credit Earned <input type="checkbox"/>		ACCEL and Georgia Virtual School courses are available in all academic courses World Language Pathway
12	Advanced Composition 1 credit Credit Earned <input type="checkbox"/>	Advanced Math Calculus or AP Statistics or AP Calculus 1 credit Credit Earned <input type="checkbox"/>	AP Chemistry or Physics or AP Biology 1 credit Credit Earned <input type="checkbox"/>	Economics/Business/Free Enterprise ½ credit Credit Earned <input type="checkbox"/>		**2 units required for admissions to University System Schools For a listing of Modern Language/Latin courses offered at your high school, please check with your advisor, counselor, or curriculum handbook. A World Language Pathway may be followed in any of the world language areas include in the state list of approved courses. A student has completed a World Language Pathway when graduated, completed 3 units in one language where the third course reflects an AP or IB or dual enrollment designation. Possible Virtual On-line courses: http://www.gavirtualschool.org ACCEL courses are available in Modern Language/Latin
Secondary Additional Courses	AP Courses: Literature & Composition Oral/Written Communications Foreign Language and Composition/Advanced Literature IB American Literature	Sample Additional Math Courses: Accelerated Math AP Statistics Calculus AP Calculus AB IB Math	Sample Additional Science Courses: Microbiology Environmental Science AP Environmental Science Astrophysics	Sample Additional Social Studies Courses: Current Issues The Humanities Technology and Society AP Psychology Sociology AP U.S. History AP World History		Fine Arts Pathway Visual Arts Performing Arts (Music, Theater, Dance) Journalism A Fine Arts Pathway may be followed in anyone of the areas listed above. A student has completed a Fine Arts Pathway when three courses, from the identified areas have been successfully completed in any one of the five areas. A student should consult a counselor or advisor for related coursework. AP and Georgia Virtual School courses are available in Fine Arts
						VII. Self-Selected Electives 4 credits For a list of self-selected elective courses offered at your school, check with your advisor, counselor and/or curriculum handbook.

*Approved 4th Sciences may be used to meet both the required science and required elective in CTAE sequence of courses see [Fourth Science Requirements](#) for more information
 **Students must complete 2 years (2 credits) of the same Modern Language/Latin for admission to Georgia Board of Regents colleges/universities;
 *** Students should complete CTAE pathway and take related end of pathway assessment.
 NOTE: All courses do not follow the same sequence at the local level neither do all local systems offer every pathway; learners should explore all credit possibilities including Georgia's Virtual School Program, Dual Enrollment, Advanced Placement (AP), International Baccalaureate (IB) and Work-Based Learning (WBL)

Postsecondary Transition:

- Learners who will continue their education in Programs of Study at one of Georgia's Public Technical Colleges should prepare to take the COMPASS assessment for admissions to those institutions.
- Learners who will continue their education in Programs of Study at one of Georgia's University System 4-year state college or research university institutions should prepare to take the SAT or ACT for admissions. Check with your selected institution for specific admissions requirements. Georgia's 2-year colleges do not require the SAT/ACT for admissions. Additional admission information can be found at [Staying On Course](#).

The sample NURSING occupations listed below meet two out of three of GDOE definitions for high-demand, high-wage and high-skilled. [Georgia's HOT Careers to 2020](#)

Occupation Specialties	Entry Level of Education Needed	2012 Annual Wage	Annual Openings 2012-2020
Registered Nurse	Associate Degree	\$63,200	3,330
Physician Assistants	Master Degree	\$88,500	150
Medical and Health Services Manager	Bachelor Degree + Work Experience	\$87,000	510
Healthcare Social Worker	Master Degree	\$46,800	220

Go to GACollege411 at www.GACollege411.org for more information about your education and career planning, including valuable financial information (grants and scholarships including HOPE Program, loans, FAFSA and CSS financial aid forms).

Current [Georgia Graduation Rule](#) for student entering the 9th grade in fall of 2008-2009

	Credits
I. English/Language Arts	4
II. Math	4
III. *Science	4
IV. Social Studies	3
V. Health & Physical Education	1
VI. ** Career, Technical & Agricultural Education and/or Modern Language/Latin, and/or Fine Arts	3
VII Electives	1
TOTAL	4
	23

* 4th Science may be used to meet both the required science and required elective in CTAE sequence of courses

**Students must complete 3 units in a pathway to complete CTAE pathway and take the end of pathway assessment. Student must complete 2 years of the same Modern Language/Latin for admission to Georgia Board of Regents colleges/universities.

Student Pathway [Credentialing Opportunities](#)

Certified Nursing Assistant (CNA)

National [Healthcare](#) Association-Certified Patient Care Technician (NHA-CPCT)

American Red Cross CPR and First Aid Certification

Therapeutic Services/NURSING

Students interested in pursuing a nursing career will have excellent job opportunities. Three out of five RN jobs are in hospitals, but rapid job growth is expected in home and outpatient facilities, such as ambulatory surgery, rehabilitation, and long-term care. Growth is also expected in specialty facilities and in home care. Students with a bachelor degree will have better job prospects than those with either an associate degree or diploma.

Those considering a nursing career should have a strong desire to help others, a genuine concern for the welfare of patients and clients, and an ability to deal with people of diverse backgrounds in stressful situations. If you take the sequenced health science courses recommended in this education and career plan, you can receive the Certified Nursing Assistant Credential, the Certified Patient Care Technician Credential and the American Red Cross CPR and First Aid Certification upon graduation from high school. There are many and varied areas of nursing, including Certified Nursing Assistant (CNA), Licensed Practical/Vocational Nurse (LPN/LVN) and Registered Nurse (RN). Most nursing programs require education beyond high school, including diploma programs, associate degree programs, bachelor degree programs and beyond.

Once you complete all your education and training, you will need to be licensed as an Advanced Practice Nurse, a Registered Nurse (RN), or a Licensed Practical/Vocational Nurse (LPN/LVN). As in many other professions, nurses must be licensed in the state where they work. You must take the NCLEX-RN® or NCLEX-PN® license examination to become a licensed nurse. For more information about nurse licensure and public protection, consult the [National Council of State Boards of Nursing](#).

Primary Occupations

Certified Nursing Assistant (CNA)
Licensed Practical Nurse (LPN)
Registered Nurse (RN)
Specialized Nursing
Home Health Aide

Related Occupations

Anesthesiologist
Assistant
Athletic Trainer
Audiologist
Chiropractor
Dental Assistant / Hygienist
Dental Lab Technician
Dentist
Exercise Physiologist
Massage Therapist
Medical Assistant
Occupational Therapist /Assistant
Optometrist
Physical Therapist / Assistant
Physician's Assistant
Psychologist
Recreation Therapist
Respiratory Therapist
Surgical Technician
Veterinarian
Veterinarian Tech
Vision Rehab Therapist
Wellness Coach

Elementary Tracking Form Document for HB 713 and CCRPI

Student Name: (Please Print) _____

Grade Level _____

Name of Current Enrolled School _____

System _____

Name of Receiving School _____

System _____

Name of School Official Completing Form: (Please Print) _____

Title _____

Signature _____

Phone Number _____

Email address _____

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Elementary Tracking Form Document for HB 713 and CCRPI (Continued)

Instructions: Please check the appropriate box for completed and not completed career activities

<p style="text-align: center;">Grade 1 Activities Completed</p> <input type="checkbox"/> Agriculture, Foods, and Natural Resources <input type="checkbox"/> Law, Public Safety, Corrections & Security <input type="checkbox"/> Transportation, Distribution and Logistics	<p style="text-align: center;">Grade 1 Activities Not Completed</p> <input type="checkbox"/> Agriculture, Foods, and Natural Resources <input type="checkbox"/> Law, Public Safety, Corrections & Security <input type="checkbox"/> Transportation, Distribution and Logistics
<p style="text-align: center;">Grade 2 Activities Completed</p> <input type="checkbox"/> Arts, AV/Technology, and Communications <input type="checkbox"/> Education and Training <input type="checkbox"/> Health Science	<p style="text-align: center;">Grade 2 Activities Not Completed</p> <input type="checkbox"/> Arts, AV/Technology, and Communications <input type="checkbox"/> Education and Training <input type="checkbox"/> Health Science
<p style="text-align: center;">Grade 3 Activities Completed</p> <input type="checkbox"/> Energy <input type="checkbox"/> Hospitality and Tourism <input type="checkbox"/> Human Services	<p style="text-align: center;">Grade 3 Activities Not Completed</p> <input type="checkbox"/> Energy <input type="checkbox"/> Hospitality and Tourism <input type="checkbox"/> Human Services
<p style="text-align: center;">Grade 4 Activities Completed</p> <input type="checkbox"/> Architecture and Construction <input type="checkbox"/> Business Management and Administration <input type="checkbox"/> Manufacturing <input type="checkbox"/> Science, Technology, Engineering, and Mathematics	<p style="text-align: center;">Grade 4 Activities Not Completed</p> <input type="checkbox"/> Architecture and Construction <input type="checkbox"/> Business Management and Administration <input type="checkbox"/> Manufacturing <input type="checkbox"/> Science, Technology, Engineering, and Mathematics
<p style="text-align: center;">Grade 5 Activities Completed</p> <input type="checkbox"/> Finance <input type="checkbox"/> Government and Public Administration <input type="checkbox"/> Information Technology <input type="checkbox"/> Marketing	<p style="text-align: center;">Grade 5 Activities Not Completed</p> <input type="checkbox"/> Finance <input type="checkbox"/> Government and Public Administration <input type="checkbox"/> Information Technology <input type="checkbox"/> Marketing
<p style="text-align: center;">Grade 5 Career Portfolio</p> <input type="checkbox"/> Completed	<p style="text-align: center;">Grade 5 Career Portfolio</p> <input type="checkbox"/> Not completed

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Middle School Tracking Form

Student Name: (Please Print) _____

Grade Level _____

Name of Current Enrolled School _____

System _____

Name of Receiving School _____

Name of School Official Completing Form: (Please Print) _____

Title: _____

Phone Number _____

Signature _____

Email Address _____

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Middle School Tracking Form (Continued)

Instructions: Please check the appropriate box for completed and not completed activities

Grade 6 Career Related Assessments <input type="checkbox"/> Completed	Grade 6 Career Related Assessments <input type="checkbox"/> Not completed
Grade 7 Career Related Assessments <input type="checkbox"/> Completed	Grade 7 Career Related Assessments <input type="checkbox"/> Not Completed
Grade 8 Individual Graduation Plan <input type="checkbox"/> Completed Note: If completed, include a copy with transferring document.	Grade 8 Individual Graduation Plan <input type="checkbox"/> Not Completed



Professional Learning Opportunities

Please ensure that Counselors are aware of all training and that a profile has been established in order for them to receive all communication as well as for them to be able to register for the training.



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Communication

School Counselor information will be more accessible through many sources. Emily Spann, Program Manager for Transition and Development, will be discussing this in her presentation. Please pass this information along to counselors as we strive to improve communication throughout the entire state.



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Save the Dates!



Middle and High School Counselor Workshops

May 30, 2013 - Kennesaw State University, Marietta

June 3, 2013 - Barrow County BOE, Winder

June 4, 2013 - Ft. Valley State University

June 5, 2013 - UGA Conf. Center, Tifton

June 6, 2013 - Middle GA State College, Macon

June 12, 2013 - Liberty County BOE, Hinesville

CTAERN.org
website
registration
details
forthcoming!

*For more information on the School Guidance and School Counseling program, contact
Dr. Myrel Seigler, mseigler@doe.k12.ga.us*



Georgia Association of Career & Technical Educators (GACTE) Summer Conference



66th ANNUAL SUMMER LEADERSHIP CONFERENCE

Education Revolution

July 10-13, 2013

Renaissance Waverly Hotel, Atlanta, Georgia

Plan for your
School Counselors
to attend to learn
more about
Georgia's Career
Cluster Career
Development
Model.
7/10-7/13



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Questions or Comments

Thank you for attending. If you need further assistance or have other questions, please email me at mseigler@doe.k12.ga.us or call at 404-657-8324.



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