

Alphabet Soup

Understanding CTAE Acronyms

<u>A</u>

- ABC Associated Builders and Contractors
- ACTE Association for Career and Technical Education
- AECA Atlanta Electrical Contractors Association
- AGC Associated General Contractors
- ARC Atlanta Regional Commission

B

BRIDGE – Building Resourceful Individuals to Develop Georgia's Economy

<u>C</u>

- CCMC Clayton County Ministers Conference
- CCRPI College and Career Ready Performance Index
- CBO Community Business Organization
- CCPS Clayton County Public Schools
- CCRPI College and Career Ready Performance Index
- CDHS Charles Drew High School
- CEFGA Construction Education Foundation of Georgia
- COOP Cooperative Education
- CRCT Criterion-Referenced Competency Test
- CTAE Career Technical & Agricultural Education
- CTAERN Career Technical & Agricultural Resource Network
- CTAERN.org -
 - The CTAE Resource Network is a statewide organization supporting Career, Technical, and Agricultural Education initiatives in Georgia's public school
- CTAE Industry Certification -
 - When a program became industry certified, it received a "stamp of excellence", which represents the apex of program quality. Only those programs that have successfully undergone rigorous reviews by leaders from business and industry are recognized with this distinction.
- CTSO Career and Technical Student Organization





<u>D</u>

- DECA Distributive Education Clubs of America
 - DECA prepares emerging leaders and entrepreneurs in marketing, finance, hospitality and management.
- DJJ Department of Juvenile Justice (Georgia)

<u>E</u>

- ECP Education and Career Partnership
- EOCT End of Course Test
- EOPA End of Pathway Assessments
 - <u>EOPA test-taker</u> A student who has completed three sequential/required courses in a career pathway and sat for an industry recognized exam to gain industry credentials or test results that prove competency in varied skills/trades; through test vendors such as: *NOCTI, SkillsUSA, National Automotive Student Skills Standards Assessment.*
- ESD Employability Skill Development
- ESEA Elementary and Secondary Education Act
- Extended Day
 - The extended day grant funded by the CTAE division of GaDOE is for work performed beyond the regular school by teachers in state-approved CTAE program areas. Pay for the extended day grant salary is based on the minimum hourly rate on the state approved 190-day base salary schedule.

Full and Half Extended Day -

The minimum hourly rate is calculated as one hour per day based on an eight hour workday. Teachers who work one hour beyond the school day for a 190-day school year receive "full extended day" pay whereas teachers working 95 hours per year receive "half extended day" pay. For simplicity the hours to be worked have been standardized into 20 hours per month for full extended day and 10 hours per month for half extended day.

<u>F</u>

- FACS Family and Consumer Sciences
- FBLA-φBΛ Future Business Leaders of America-Phi Beta Lambda
- FCCLA Family, Career and Community Leaders of America
- FFA Future Farmers of America, Agriculture Education
- FPHS Forest Park High School





<u>G</u>

- GAA Georgia Alternate Assessment
- GAcollege411 Free website helps Georgia students plan, apply, and pay for college.
- GaDOE Georgia Department of Education
- GaDOL Georgia Department of Labor
- GAIEF Georgia Apartment Industry Education Foundation
- GACTE Georgia Association for Career and Technical Education
- GCIS Georgia Career Information System
- GEICC Georgia Energy and Industrial Construction Consortium
- GHSGT Georgia High School Graduation Tests
- GHSWT Georgia High School Writing Tests
- GKIDS Georgia Kindergarten Inventory of Developing Skills
- GOWD Governor's Office of Workforce Development
- GSFC Georgia Student Finance Commission
- GUCA Georgia Utility Contractors Association

H

• HOSA – Health Occupations Students of America

- IEC Independent Electrical Contractors
- IDEA Individuals with Disabilities Education Act

J

• JHS – Jonesboro High School

<u>K</u>

L

• LHS – Lovejoy High School

<u>M</u>





- MAG Masonry Association of Georgia
- MCA Mechanical Contractors Association
- MOU Memorandum of Understanding
- Monthly Report -
 - By rule, the POW, Monthly Report and Annual Report for each teacher on extended day must be "maintained in the office of the vocational supervisor and/or vocational director."
- MMHS Mundy's Mill High School
- MRW Mike Rowe Works Foundation
- mikeroweWORKS Mike Rowe Works
- MZHS Mt. Zion High School

<u>N</u>

- NAEP National Assessment of Education Progress
- NATP Nurse Aide Training Program
- NCDG National Career Development Guidelines
- NCHS North Clayton High School
- NE Nursing Essentials
- NTHA National Technical Honor Association

<u>0</u>

<u>P</u>

- PAC Performing Arts Center
- Perry Perry Learning Center, Open Campus
- PLC Professional Learning Center (Truett Cathy)
- POW Program of Work.
 - Outlines the activities to be performed beyond the school day. The POW exists as an extension of the teacher's profile on the CTAE Resource Network (CTAERN) website.
- PPACA Patient Protection and Affordable Care Act

<u>Q</u>

R

• RHS – Riverdale High School





<u>S</u>

- SkillsUSA Partnership of students, teachers and industry working together to ensure America has a skilled workforce.
- SBOE State Board of Education

<u>T</u>

- TAA Teachers as Advisors
- TABE Test of Adult Basic Education
- TCC Technical Certificate of Credit
- TEFGA Transportation Education Foundation of Georgia
- TSA Technology Student Association

<u>U</u>

- USDOE United States Department of Education
- USGBC United States Green Building Council

<u>V</u>

<u>W</u>

- WBL Work Based Learning
- WIA Workforce Investment Act
- WIP Workforce Incentive Plan
- WIOA Workforce Investment and Opportunity Act

<u>X</u>

<u>Y</u>

• YAP – Youth Apprenticeship Program

<u>Z</u>

